

## Chinese Placement Test / Chinese Credit-by-exam Test

Chinese Studies, Department of Modern and Classical Languages  
CLASS, University of Houston

Created by professors from Chinese Studies, MCL, CLASS, UH

Xiaohong (Sharon) Wen (PI), Wei Wang (Co-PI),

Jing Zhang, Marshall McArthur, Melody Li

Special instructional designer, Fang Fang

For the use of the Chinese Studies Program at UH only

All rights reserved 2023

**The Chinese Studies Program has created a Chinese Placement Test / Chinese Credit-by-exam Test after several field trials for test's validity and reliability! The test is ready for use.** Please read the instructions before taking the test.

1. You must first let UH Testing Services know which test you will take and schedule an Exam with them: [Schedule an Exam - University of Houston \(uh.edu\)](#) Director of Testing Service is Mr. Patrick Daniel: pdaniel@uh.edu Phone: (713) 743-5444.
2. If you take the test for placement or credit-by-exam, you must take it in the UH testing Services office under their proctoring.
3. If you take the test for placement, it is likely you can only complete some items. Pass the items you cannot do and proceed to the items you can. You may take much less than 90 minutes.
4. When taking the test (either the placement or credit-by-exam), a timer will start. You are required to complete the test in a maximum of 90 minutes.
5. You may take the test only once per year.

### The sequence of the test:

The test starts with an introduction narrative, followed by the following items.

0. The bio info (13 items required with No points given)
1. Lexical recognition (35 items. 35 points in all, one point each item)
2. Grammar (25 items. 25 points in all, one point each item)
3. Listening comprehension (24 items. 24 points in all, one point each item)
4. Reading comprehension (21 items. 21 points in all, one point each item)
5. Inter-person conversation (10 items, 20 points in all, two points each item) (Reserve 30 seconds for each answer).
6. Inter-person writing (2 items. 24 points in all, 12 points each item)

Table for illustration:

Category section	Format	# of items & sets	Points
1. Bio. Info	Multiple choice	13	0

2. Lexical recognition	Multiple choice (Form, sound, Meaning, infer meaning)	Novice: 17 Intermediate: 13 Advanced: 5	35
3. Grammar	Multiple choice	Novice: 14 Interm/adv. : 11	25
4. Listening	True/False Multiple Choice Rejoinder	Novice: 4 (4sets) Interm: 14 ( 6 sets) Adv: 6 ( 4 sets)	24
4. Reading	Multiple choice (Text, Email, story, Train ticket, Job application, Ad)	Novice: 5 (2 sets) Interm: 11 (4 sets) Adv: 5 (1 set)	21
5. Conversation	Interview with a teacher: Address prerecorded questions by recording your answers. 30 seconds for each answer.	10	20
6. Writing	Replying to a text Narrating a story	2	12+13
Total		117	150

**Reported by Xiaohong (Sharon) Wen**

Xiaohong 'Sharon' Wen, Ph.D 温晓虹

Professor, Applied linguistics and Chinese language acquisition

Director, Chinese Studies <http://www.uh.edu/class/mcl/chinese/>

Webpage: [Xiaohong Wen - Google Scholar](#)

664 Agnes Arnold Hall, MCL, CLASS

3553 Cullen Blvd.

University of Houston

Houston, TX 77204-3006