

**University of Houston  
Clinical Psychology Ph.D. Program**

**Student Admissions, Outcomes, and Other Data**

Date Program Tables are updated: 10/1/2025

**Program Disclosures**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <input checked="checked" type="checkbox"/> Yes<br><br><input type="checkbox"/> No |
| If yes, provide website link (or content from brochure) where this specific information is presented:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                   |
| <p>The policy of the University of Houston System and its universities is to ensure equal opportunity in all its educational programs and activities, and all terms and conditions of employment without regard to age, race, color, disability, religion, national origin, ethnicity, military status, genetic information, sex (including gender and pregnancy), sexual orientation, gender identity or status, or gender expression, except where such a distinction is required by law.</p> <p>Employees, students, and visitors to campus with questions and/or complaints regarding discrimination, or sexual misconduct (such as sexual violence) under Title IX may contact the Title IX Coordinator for your campus or the U.S. Department of Education's Office for Civil Rights. The name, title, office address, telephone number, and e-mail address of the Title IX Coordinator for each campus can be found here .</p> <p>Each university is responsible for ensuring compliance with all federal and state laws, regulations and guidelines, and with System policies.</p> <p>(<a href="https://www.uhsystem.edu/resources/compliance-ethics/uhs-policies/sams/01-general-administration/01d05/index.php">https://www.uhsystem.edu/resources/compliance-ethics/uhs-policies/sams/01-general-administration/01d05/index.php</a>)</p> |                                                                                   |

University of Houston  
Clinical Psychology Ph.D. Program

Time to Completion for all students entering the program

| Outcome                                                               | Year in which Degrees were Conferred_2015-2016_1 | Year in which Degrees were Conferred_2015-2016_2 | Year in which Degrees were Conferred_2016-2017_1 | Year in which Degrees were Conferred_2016-2017_2 | Year in which Degrees were Conferred_2017-2018_1 | Year in which Degrees were Conferred_2017-2018_2 | Year in which Degrees were Conferred_2018-2019_1 | Year in which Degrees were Conferred_2018-2019_2 | Year in which Degrees were Conferred_2019-2020_1 | Year in which Degrees were Conferred_2019-2020_2 | Year in which Degrees were Conferred_2020-2021_1 | Year in which Degrees were Conferred_2020-2021_2 | Year in which Degrees were Conferred_2021-2022_1 | Year in which Degrees were Conferred_2021-2022_2 | Year in which Degrees were Conferred_2022-2023_1 | Year in which Degrees were Conferred_2022-2023_2 | Year in which Degrees were Conferred_2023-2024_1 | Year in which Degrees were Conferred_2023-2024_2 | Year in which Degrees were Conferred_2024-2025_1 | Year in which Degrees were Conferred_2024-2025_2 | Year in which Degrees were Conferred_Total_1 | Year in which Degrees were Conferred_Total_2 |
|-----------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|----------------------------------------------|----------------------------------------------|
| Total number of students with doctoral degree conferred on transcript | 7                                                |                                                  | 13                                               |                                                  | 6                                                |                                                  | 9                                                |                                                  | 9                                                |                                                  | 12                                               |                                                  | 8                                                |                                                  | 14                                               |                                                  | 12                                               |                                                  | 13                                               |                                                  | 103                                          |                                              |
| Mean number of years to complete the program                          | 5.2                                              |                                                  | 5.4                                              |                                                  | 5.4                                              |                                                  | 5.5                                              |                                                  | 5.5                                              |                                                  | 5.4                                              |                                                  | 5.3                                              |                                                  | 5.8                                              |                                                  | 5.7                                              |                                                  | 5.7                                              |                                                  | 5.49                                         |                                              |
| Median number of years to complete the program                        | 5                                                |                                                  | 5                                                |                                                  | 4.8                                              |                                                  | 5.7                                              |                                                  | 5.7                                              |                                                  | 5                                                |                                                  | 5                                                |                                                  | 5.8                                              |                                                  | 5.7                                              |                                                  | 5.7                                              |                                                  | 5.34                                         |                                              |
| Time to Degree Ranges                                                 | N                                                | %                                                | N                                                | %                                                | N                                                | %                                                | N                                                | %                                                | N                                                | %                                                | N                                                | %                                                | N                                                | %                                                | N                                                | %                                                | N                                                | %                                                | N                                                | %                                                | N                                            | %                                            |
| Students in less than 5 years                                         | 3                                                | 43                                               | 5                                                | 38                                               | 3                                                | 50                                               | 2                                                | 22                                               | 0                                                | 0                                                | 5                                                | 42                                               | 2                                                | 25                                               | 2                                                | 14                                               | 1                                                | 8                                                | 2                                                | 15                                               | 25                                           | 24                                           |
| Students in 5 years                                                   | 1                                                | 14                                               | 3                                                | 23                                               | 1                                                | 17                                               | 1                                                | 11                                               | 4                                                | 44                                               | 2                                                | 17                                               | 4                                                | 50                                               | 3                                                | 21                                               | 2                                                | 17                                               | 3                                                | 23                                               | 24                                           | 23                                           |
| Students in 6 years                                                   | 3                                                | 43                                               | 3                                                | 23                                               | 1                                                | 17                                               | 5                                                | 56                                               | 4                                                | 44                                               | 3                                                | 25                                               | 2                                                | 25                                               | 7                                                | 50                                               | 7                                                | 58                                               | 7                                                | 54                                               | 42                                           | 41                                           |
| Students in 7 years                                                   | 0                                                | 0                                                | 1                                                | 8                                                | 0                                                | 0                                                | 1                                                | 11                                               | 1                                                | 11                                               | 2                                                | 17                                               | 0                                                | 0                                                | 1                                                | 7                                                | 2                                                | 17                                               | 0                                                | 0                                                | 8                                            | 8                                            |
| Students in more than 7 years                                         | 0                                                | 0                                                | 1                                                | 8                                                | 1                                                | 17                                               | 0                                                | 0                                                | 0                                                | 0                                                | 0                                                | 0                                                | 0                                                | 0                                                | 1                                                | 7                                                | 0                                                | 0                                                | 1                                                | 8                                                | 4                                            | 4                                            |

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Excerpted from Department of Psychology 2024-2025 Graduate Academic Handbook: <https://uh.edu/class/psychology/graduate/handbook/gradhandbook2024.pdf>

- ◆ Transfer Hours and Credit and Waiving Courses (limit: 6 hours). Students who have completed graduate courses at other accredited institutions may petition to have those courses accepted by the University of Houston. Course transferring does NOT apply to graduate coursework taken for a received degree unless the hours received toward that degree exceeds the minimum required. No course credits below the 6000 level will satisfy departmental or area course requirements. First, the student should meet with the instructor teaching the equivalent course at UH with a course description, syllabus, and text information (if applicable) that was used for the course completed at the other institution. If the instructor agrees that the course is equivalent to ours, a graduate petition must be submitted with the supporting documentation to the academic affairs office for processing and approval by the Program Director, the Director of Graduate Education and/or Department Chair. For courses taken for a prior graduate degree within the minimum hours required or for coursework beyond the 6 hours allowed for transfer, students may request to waive taking a course, following the same instructor review as noted above for transferring credit (GRADUATE PETITION FORMS ARE AVAILABLE IN THE ACADEMIC AFFAIRS OFFICE OR AT <https://www.uh.edu/graduate-school/forms/index.php>).
- ◆ Transfer of a Master's Degree. Students entering the program at the University of Houston with a Master's degree must provide official transcripts indicating satisfactory completion. The transfer of Master's degree credit must be approved by the student's Program Director, the Director of Graduate Education and/or Department Chair. A memo indicating such approval should be filed with the academic affairs office. Additional work may be deemed necessary for satisfactory conformance with departmental standards. Credit for a previously earned Master’s Degree is not automatic; every case is decided on its own individual merits.

**University of Houston**  
**Clinical Psychology Ph.D. Program**

**Program Costs**

| Description                                                                                                        | 2025-2026 1 <sup>st</sup> -year Cohort Cost |
|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| Tuition for full-time students (in-state)                                                                          | \$0*                                        |
| Tuition for full-time students (out-of-state)                                                                      | \$0*                                        |
| Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> ) | N/A                                         |
| University/institution fees or costs                                                                               | \$0                                         |
| Additional estimated fees or costs to students (e.g. books, travel, etc.)                                          | \$2,778                                     |

\* Doctoral tuition fellowship covers cost of 12 Fall credit hours, 12 Spring credit hours, and up to 6 Summer credit hours; out-of-state tuition waived

University of Houston  
Clinical Psychology Ph.D. Program

Internship Placement - Table 1

| Outcome                                                                                                                                | Year<br>Applied for<br>Internship_2<br>015-2016_N | Year<br>Applied for<br>Internship_2<br>015-2016_% | Year<br>Applied for<br>Internship_2<br>016-2017_N | Year<br>Applied for<br>Internship_2<br>016-2017_% | Year<br>Applied for<br>Internship_2<br>017-2018_N | Year<br>Applied for<br>Internship_2<br>017-2018_% | Year<br>Applied for<br>Internship_2<br>018-2019_N | Year<br>Applied for<br>Internship_2<br>018-2019_% | Year<br>Applied for<br>Internship_2<br>019-2020_N | Year<br>Applied for<br>Internship_2<br>019-2020_% | Year<br>Applied for<br>Internship_2<br>020-2021_N | Year<br>Applied for<br>Internship_2<br>020-2021_% | Year<br>Applied for<br>Internship_2<br>021-2022_N | Year<br>Applied for<br>Internship_2<br>021-2022_% | Year<br>Applied for<br>Internship_2<br>022-2023_N | Year<br>Applied for<br>Internship_2<br>022-2023_% | Year<br>Applied for<br>Internship_2<br>023-2024_N | Year<br>Applied for<br>Internship_2<br>023-2024_% | Year<br>Applied for<br>Internship_2<br>024-2025_N | Year<br>Applied for<br>Internship_2<br>024-2025_% |
|----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|
| Students who obtained APA/CPA-accredited internships                                                                                   | 13                                                | 100                                               | 7                                                 | 100                                               | 8                                                 | 100                                               | 11                                                | 85                                                | 11                                                | 100                                               | 11                                                | 100                                               | 14                                                | 93                                                | 10                                                | 100                                               | 14                                                | 93                                                | 10                                                | 100                                               |
| Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )                               | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 |
| Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> ) | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 |
| Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )             | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 |
| Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )                                      | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 |
| Students who obtained any internship                                                                                                   | 13                                                | 100                                               | 7                                                 | 100                                               | 8                                                 | 100                                               | 11                                                | 85                                                | 11                                                | 100                                               | 11                                                | 100                                               | 14                                                | 93                                                | 10                                                | 100                                               | 14                                                | 93                                                | 10                                                | 100                                               |
| Students who sought or applied for internships including those who withdrew from the application process                               | 13                                                | -                                                 | 7                                                 | -                                                 | 8                                                 | -                                                 | 13                                                | -                                                 | 11                                                | -                                                 | 11                                                | -                                                 | 15                                                | -                                                 | 10                                                | -                                                 | 15                                                | -                                                 | 10                                                | -                                                 |

Internship Placement - Table 2

| Outcome                                                                                                  | Year<br>Applied for<br>Internship_2<br>015-2016_N | Year<br>Applied for<br>Internship_2<br>015-2016_% | Year<br>Applied for<br>Internship_2<br>016-2017_N | Year<br>Applied for<br>Internship_2<br>016-2017_% | Year<br>Applied for<br>Internship_2<br>017-2018_N | Year<br>Applied for<br>Internship_2<br>017-2018_% | Year<br>Applied for<br>Internship_2<br>018-2019_N | Year<br>Applied for<br>Internship_2<br>018-2019_% | Year<br>Applied for<br>Internship_2<br>019-2020_N | Year<br>Applied for<br>Internship_2<br>019-2020_% | Year<br>Applied for<br>Internship_2<br>020-2021_N | Year<br>Applied for<br>Internship_2<br>020-2021_% | Year<br>Applied for<br>Internship_2<br>021-2022_N | Year<br>Applied for<br>Internship_2<br>021-2022_% | Year<br>Applied for<br>Internship_2<br>022-2023_N | Year<br>Applied for<br>Internship_2<br>022-2023_% | Year<br>Applied for<br>Internship_2<br>023-2024_N | Year<br>Applied for<br>Internship_2<br>023-2024_% | Year<br>Applied for<br>Internship_2<br>024-2025_N | Year<br>Applied for<br>Internship_2<br>024-2025_% |
|----------------------------------------------------------------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|
| Students who sought or applied for internships including those who withdrew from the application process | 13                                                | -                                                 | 7                                                 | -                                                 | 8                                                 | -                                                 | 13                                                | -                                                 | 11                                                | -                                                 | 11                                                | -                                                 | 15                                                | -                                                 | 10                                                | -                                                 | 15                                                | -                                                 | 10                                                | -                                                 |
| Students who obtained paid internships                                                                   | 13                                                | 100                                               | 7                                                 | 100                                               | 8                                                 | 100                                               | 11                                                | 85                                                | 11                                                | 100                                               | 11                                                | 100                                               | 14                                                | 93                                                | 10                                                | 100                                               | 14                                                | 93                                                | 10                                                | 100                                               |
| Students who obtained half-time internships* ( <i>if applicable</i> )                                    | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 | 0                                                 |

\* Cell should only include students who applied for internship and are included in applied cell count from “Internship Placement – Table 1”

University of Houston  
Clinical Psychology Ph.D. Program

Attrition

| Variable                                                                                 | Year of<br>First<br>Enrollment<br>_2015-<br>2016_N | Year of<br>First<br>Enrollment<br>_2015-<br>2016_% | Year of<br>First<br>Enrollment<br>_2016-<br>2017_N | Year of<br>First<br>Enrollment<br>_2016-<br>2017_% | Year of<br>First<br>Enrollment<br>_2017-<br>2018_N | Year of<br>First<br>Enrollment<br>_2017-<br>2018_% | Year of<br>First<br>Enrollment<br>_2018-<br>2019_N | Year of<br>First<br>Enrollment<br>_2018-<br>2019_% | Year of<br>First<br>Enrollment<br>_2019-<br>2020_N | Year of<br>First<br>Enrollment<br>_2019-<br>2020_% | Year of<br>First<br>Enrollment<br>_2020-<br>2021_N | Year of<br>First<br>Enrollment<br>_2020-<br>2021_% | Year of<br>First<br>Enrollment<br>_2021-<br>2022_N | Year of<br>First<br>Enrollment<br>_2021-<br>2022_% | Year of<br>First<br>Enrollment<br>_2022-<br>2023_N | Year of<br>First<br>Enrollment<br>_2022-<br>2023_% | Year of<br>First<br>Enrollment<br>_2023-<br>2024_N | Year of<br>First<br>Enrollment<br>_2023-<br>2024_% | Year of<br>First<br>Enrollment<br>_2024-<br>2025_N | Year of<br>First<br>Enrollment<br>_2024-<br>2025_% |
|------------------------------------------------------------------------------------------|----------------------------------------------------|----------------------------------------------------|----------------------------------------------------|----------------------------------------------------|----------------------------------------------------|----------------------------------------------------|----------------------------------------------------|----------------------------------------------------|----------------------------------------------------|----------------------------------------------------|----------------------------------------------------|----------------------------------------------------|----------------------------------------------------|----------------------------------------------------|----------------------------------------------------|----------------------------------------------------|----------------------------------------------------|----------------------------------------------------|----------------------------------------------------|----------------------------------------------------|
| Students for whom this is the<br>year of first enrollment (i.e.<br>new students)         | 7                                                  | -                                                  | 13                                                 | -                                                  | 15                                                 | -                                                  | 14                                                 | -                                                  | 13                                                 | -                                                  | 12                                                 | -                                                  | 15                                                 | -                                                  | 16                                                 | -                                                  | 12                                                 | -                                                  | 12                                                 | -                                                  |
| Students whose doctoral<br>degrees were conferred on their<br>transcripts                | 7                                                  | 100                                                | 12                                                 | 92.31                                              | 14                                                 | 93.33                                              | 12                                                 | 85.71                                              | 10                                                 | 76.92                                              | 5                                                  | 41.67                                              | 0                                                  | 0                                                  | 0                                                  | 0                                                  | 0                                                  | 0                                                  | 0                                                  | 0                                                  |
| Students still enrolled in<br>program                                                    | 0                                                  | 0                                                  | 1                                                  | 7.69                                               | 0                                                  | 0                                                  | 0                                                  | 0                                                  | 2                                                  | 15.38                                              | 6                                                  | 50                                                 | 13                                                 | 86.67                                              | 14                                                 | 87.5                                               | 12                                                 | 100                                                | 12                                                 | 100                                                |
| Students no longer enrolled for<br>any reason other than conferral<br>of doctoral degree | 0                                                  | 0                                                  | 0                                                  | 0                                                  | 1                                                  | 6.67                                               | 2                                                  | 14.29                                              | 1                                                  | 7.69                                               | 1                                                  | 8.33                                               | 2                                                  | 13.33                                              | 2                                                  | 12.5                                               | 0                                                  | 0                                                  | 0                                                  | 0                                                  |

**University of Houston**  
**Clinical Psychology Ph.D. Program**

**Licensure**

| Outcome                                                                                                           | 2015-2025 |
|-------------------------------------------------------------------------------------------------------------------|-----------|
| The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago       | 90        |
| The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years | 87        |
| Licensure percentage                                                                                              | 97%       |

## University of Houston Department of Psychology Support Information, 2025-2026

1. Funding support for all first-year students is available through Teaching Assistantships (TA) in the Department of Psychology. For 2025-2026 the monthly stipend for a 50% appointment (20 hrs/wk) will be \$1912.89, or \$22,954.68 for a twelve-month year. Students in TA appointments are assigned to 1 to 3 course sections per semester, depending on the workload of the course(s). Summer support as a TA is typically available when requested. Research Assistantships (RA) are also sometimes available to first year students, if they will be working with a faculty member who has a funded project on which to place the student. RA stipends vary typically ranging from \$2050 to \$2352 per month.

2. Other benefits include the option of a state employee health benefit package with 50% of the cost covered or a student health coverage package, a waiver of non-resident tuition rates for out-of-state students (worth up to \$15,240/year) and a graduate tuition fellowship (GTF) that covers the cost of twelve credit hours for the Fall and Spring semesters and up to six credit hours for the Summer semester plus fees (worth \$11,121/year). Please note that full-time graduate study for first-year in the Department of Psychology requires twelve credit hours each for the Fall and Spring semesters, and zero to six credit hours for the summer semester (depending on program requirements). Rates may increase slightly before Fall 2025.

**Bottom line:** For tuition and fees, students should not expect to pay out-of-pocket. In order to qualify for the state employee health benefits and a waiver of out-of-state tuition, students must maintain at least a 50% employment appointment, be registered as a full-time student, and in good standing (GPA > 3.0). To qualify for the GTF, students must be registered as a full-time student and in good standing. Student health insurance information is at [Student Health Insurance - University of Houston \(uh.edu\)](https://uh.edu/student-health-insurance) and state employee health insurance information is at: [Medical Insurance - University of Houston \(uh.edu\)](https://uh.edu/medical-insurance). Graduate students employed at UH at 50% time may use either health insurance plan.

3. After the second year, students may qualify for a Teaching Fellowship (TF). Teaching Fellows are instructors of record for a course. Each TF is expected to instruct 1-2 course sections per semester, depending on course size. The current monthly stipend for a 50% TF appointment is \$2048.89 or \$24,586.68 for the twelve-month year. Summer support as a TF is typically available when requested.

4. Students in good standing are virtually always successful in securing up to 6 years of funding support through a combination of teaching, research appointments, external internships, or traineeships.

5. Students' graduate application materials will be used to consider them for university and departmental scholarships.