

# New Tricks for an Old Measure: The Development of the Barratt Impulsiveness Scale–Brief (BIS-Brief)

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The Barratt Impulsivity Scale (BIS), a 30-item self-report measure, is one of the most commonly used scales for the assessment of the personality construct of impulsiveness. It has recently marked 50 years of use in research and clinical settings. The current BIS-11 is held to measure 3 theoretical subtraits, namely, attentional, motor, and non-planning impulsiveness. We evaluated the factor structure of the BIS using full information item bifactor analysis for Likert-type items. We found no evidence supporting the 3-factor model. In fact, half of the items do not share any relation with other items and do not form any factor. In light of this, we introduce a unidimensional Barratt Impulsiveness Scale–Brief (BIS-Brief) that includes 8 of the original BIS-11 items. Next, we present evidence of construct validity comparing scores obtained with the BIS-Brief against the original BIS total scores using data from (a) a community sample of borderline personality patients and normal controls, (b) a forensic sample, and (c) an inpatient sample of young adults and adolescents. We demonstrated similar indices of construct validity that is observed for the BIS-11 total score with the BIS-Brief score. Use of the BIS-Brief in clinical assessment settings and large epidemiological studies of psychiatric disorders will reduce the burden on respondents without loss of information.

*Keywords:* Barratt Impulsiveness Scale, item response theory, assessment

The construct of impulsiveness is broadly defined as “a predisposition toward rapid, unplanned reactions to internal or external stimuli without regard to the negative consequences of these reactions to the impulsive individuals or to others” (Moeller, Barratt, Dougherty, Schmitz, & Swann, 2001, p. 1784). Impulsiveness has been a focus of great interest both in the personality and clinical psychology literature due to its relevance for occupational and educational outcomes, as well as a wide range of psychiatric disorders, including substance use disorders (de Wit, 2009), antisocial behavior (Barratt, Stanford, Kent, & Felthous, 1997), borderline personality disorder (BPD; Links, Heslegrave, & van Reekum, 1999), intermittent explosive disorder (Brady, Myrick, & McElroy, 1998), pathological gambling (Blaszczynski & Nower, 2002), bipolar disorder (Swann, Steinberg, Lijffijt, & Moeller, 2008), attention-deficit/hyperactivity disorder, and conduct problems in children (Nigg, 2003).

One of the most well-known and most used measures of impulsiveness is the Barratt Impulsiveness Scale (BIS; Barratt, 1959). The BIS, currently in its 11th revision (Patton, Stanford, & Barratt, 1995), is a 30-item self-report instrument designed to assess the personality/behavioral construct of impulsiveness. In 2009, the BIS celebrated its 50th anniversary, and by March 2009, 551 citations of the BIS-11 were recorded (Stanford et al., 2009), building on the large number of publications using the preceding versions of the instrument.

Given its widespread use, the BIS has been highly influential for contemporary conceptualizations of impulsivity in personality and clinical literature. Like many personality constructs, there has been disagreement about the exact number of subtraits of impulsiveness, ranging from two (Reynolds, Ortengren, Richards, & de Wit, 2006) to as many as five subtraits (Meda et al., 2009). Barratt’s conceptualization of impulsiveness as described in the BIS (Version 10) includes the theoretical subtraits of Cognitive Impulsiveness, Motor Impulsiveness, and Non-Planning Impulsiveness (Barratt, 1985). More recently, Patton et al. (1995) conducted a second-order factor analysis and demonstrated the three-component trait structure. Within this three-component conceptualization, *Cognitive Impulsiveness* refers to the tendency to make quick decisions, *Motor Impulsiveness* refers to a tendency to act without thinking, and *Non-Planning Impulsiveness* refers to a lack of “futuring” or forethought (Barratt, 1985). This conceptualization of impulsiveness is in line with most empirical research to date (Lejeuz, Magisdson, Mitchell, Stevens, & de Wit, 2010), which have consistently conceptualized impulsiveness to include

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diminished ability to focus on tasks (i.e., attentional impulsiveness) and/or persist in tasks (i.e., motor impulsiveness); a tendency to act on the spur of the moment and poor future planning (i.e., non-planning impulsiveness; Patton et al., 1995; Whiteside & Lynam, 2001); diminished ability to delay gratification or heightened discounting of reward as a function of delay as well as hypo- and hypersensitivity to reward and punishment (Ainslie, 1975; Gray, 1987); poor response inhibition and increased passive avoidance (Logan, 1994); and diminished ability to regulate emotion, sometimes referred to as “urgency” (Whiteside & Lynam, 2001).

Despite the above support for Barratt’s three-factor model, the factor structure of the BIS was determined decades ago using traditional factor analysis. Few studies since the original validation of the BIS-11 have explicitly examined its factor structure and psychometric properties. For example, Spinella (2007) conducted a principal-component factor analysis with orthogonal rotation and selected five items with the highest loadings on each of the three established factors resulting in a 15-item version. Ireland and Archer (2008) performed both confirmatory and principal-component factor analysis to evaluate the factor structure of the BIS-11. As was the case for the earlier factor analytic studies, the analyses done in these studies used Pearson correlations, which can result in spurious factors arising from differences in endorsement of item response categories (often named “difficulty” factors in educational measurement). However, to our knowledge, no studies to date have examined the factor structure and individual item performance of the BIS using current full information approaches appropriate for categorical item responses.

Against this background, the first aim of the present study was to examine the established three-factor structure of the BIS through a confirmatory multidimensional item response theory (IRT) approach. Past research (e.g., Gibbons et al., 2008) suggests that IRT item analysis of lengthy measures results in a reduction of the number of items via a selection of items with optimal characteristics; reliability may be even increased using fewer items (e.g., Steinberg & Thissen, 1996). This is advantageous for the use of the BIS in large-scale epidemiological studies of psychiatric disorders and for reducing the burden on respondents in clinical assessment settings. In anticipation of the shortening of the BIS, our second aim was to evaluate the construct validity of the new shorter BIS by examining its performance against the original 30-item BIS-11 version in three samples: (a) an adult community sample of individuals meeting criteria for BPD and normal controls (King-Casas et al., 2008; Patel, Sharp, & Fonagy, 2011), (b) an adult sample of individuals who have engaged in domestic violence (Stanford, Houston, & Baldrige, 2008), and (c) an adolescent and young adult inpatient sample (Sharp, Ha, & Fonagy, 2011). We organize the above two aims in two studies. Study 1 is an IRT study of the BIS to examine its factor structure and item parameters, and Study 2 is a construct validity study of the shortened BIS.

### Study 1: Measurement Models

The methods of IRT were used to evaluate the factor structure of the 30-item BIS-11. The IRT model fitting and the computation of the test statistics were performed using a beta version of IRTPRO (Cai, du Toit, & Thissen, 2011; Thissen, 2009). Goodness of fit of the IRT models was evaluated using the  $M_2$  statistics and its associated root-mean-square error of approximation (RMSEA)

value (Cai, Maydeu-Olivares, Coffman, & Thissen, 2006; Maydeu-Olivares & Joe, 2005; Maydeu-Olivares & Joe, 2006; Thissen, 2009), and the standardized local dependence (LD) chi-square statistics (based on the LD statistic proposed by Chen & Thissen, 1997). The graded response model (Samejima, 1969, 1997) was selected as the item response model for these analyses; the graded model has often been found useful for questionnaire data collected using Likert-type scales (for examples, see Fraley, Waller, & Brennan, 2000; Gray-Little, Williams, & Hancock, 1997; Steinberg, 1994; Steinberg, 2001; Steinberg & Thissen, 1996).

### Method

**Participants.** Undergraduate students at a midsized private Southern university ( $N = 1,178$ ; female 77.4%, male 22.6%; mean age = 19.4,  $SD = 1.1$ ; classification: freshman = 46.1%, sophomore = 23.5%, junior = 14.9%, and senior = 15.4%) were recruited via a departmental research website accessible by all undergraduate psychology majors. Among participants, 61.2% were Caucasian, 12.8% were Hispanic, 12.8% were Asian/Pacific Islander, 8.8% were African American, and 4.4% self-identified as “other” or were multiracial. Students were given extra credit in a course for completion of the BIS-11. These data were collected with Institutional Review Board (IRB) approval.

### Measures

**The BIS-11 (Patton et al., 1995; Stanford et al., 2009).** The BIS-11 is a 30-item self-report measure designed to assess general impulsiveness. The items are scored on a 4-point scale (1 = rarely/never, 2 = occasionally, 3 = often, 4 = almost always/always). Published reliability coefficients for the BIS-11 total score (Cronbach’s  $\alpha$ ) range from 0.72 to 0.83.

### Results

#### Evaluating the factor structure of the 30-item BIS-11.

**Multidimensional model.** Patton et al. (1995) investigated the factor structure of the BIS-11 using principal components of Pearson correlations with oblique rotation. Their analysis included a second-order factor structure with three second-order factors that were labeled *attentional*, *non-planning*, and *motor impulsiveness*. Stanford et al. (2009) noted increased interest in the usefulness of these subscales to explore relationships of impulsiveness with other clinical symptoms. Our first analysis evaluating the factor structure of the BIS-11 is designed to mirror the Patton et al. structure using contemporary methods of full information bifactor analysis.

**Item bifactor analysis** refers to a type of confirmatory multidimensional IRT model in which one general factor and one or more specific factors are specified (Cai, Yang, & Hansen, 2011). A second-order factor is a constrained bifactor model (Yung, McLeod, & Thissen, 1999); the second-order factor model adds proportionality constraints within items across factors (Thissen & Steinberg, 2010). Table 1 presents the IRT slope parameters and standard errors for the full information item bifactor model. In this analysis, one general factor (all 30 items) and three specific factors (Attentional, Non-planning, and Motor Impulsiveness subscales)

Table 1  
*Slope Parameter Estimates and Standard Errors for the Bifactor and Unidimensional IRT Models*

Item	Content	Bifactor model								Unidimensional model	
		$a_1$	SE	$a_2$	SE	$a_3$	SE	$a_4$	SE	$a$	SE
11	I "squirm" at plays or lectures.	<b>1.00</b>	0.17	<b>3.41</b>	0.40	0.0	—	0.0	—	0.73	0.07
28	I am restless at the theater or lectures.	<b>1.02</b>	0.15	<b>2.99</b>	0.29	0.0	—	0.0	—	0.78	0.07
6	I have "racing" thoughts.	0.43	0.06	0.57	0.07	0.0	—	0.0	—	0.60	0.06
5	I don't pay attention.	<b>1.12</b>	0.08	0.56	0.07	0.0	—	0.0	—	<b>1.20</b>	0.08
9	I concentrate easily.	<b>1.63</b>	0.10	0.51	0.08	0.0	—	0.0	—	<b>1.52</b>	0.09
26	I often have extraneous thoughts when thinking.	0.31	0.06	0.49	0.07	0.0	—	0.0	—	0.46	0.06
24	I change hobbies.	0.36	0.06	0.40	0.07	0.0	—	0.0	—	0.50	0.06
20	I am a steady thinker.	<b>1.77</b>	0.11	0.09	0.08	0.0	—	0.0	—	<b>1.55</b>	0.10
19	I act on the spur of the moment.	<b>1.89</b>	0.23	0.0	—	<b>3.10</b>	0.41	0.0	—	<b>1.37</b>	0.09
17	I act "on impulse."	<b>1.79</b>	0.16	0.0	—	<b>2.50</b>	0.23	0.0	—	<b>1.47</b>	0.09
2	I do things without thinking.	<b>1.33</b>	0.09	0.0	—	0.81	0.09	0.0	—	<b>1.45</b>	0.09
3	I make up my mind quickly.	-0.14	0.06	0.0	—	0.66	0.08	0.0	—	0.05	0.06
4	I am happy-go-lucky.	-0.00	0.06	0.0	—	0.54	0.07	0.0	—	0.11	0.06
22	I buy things on impulse.	0.78	0.07	0.0	—	0.53	0.07	0.0	—	<b>0.92</b>	0.07
16	I change jobs.	0.25	0.07	0.0	—	0.36	0.08	0.0	—	0.38	0.07
21	I change residences.	0.13	0.06	0.0	—	0.15	0.07	0.0	—	0.20	0.06
25	I spend or charge more than I earn.	0.77	0.07	0.0	—	0.13	0.07	0.0	—	0.80	0.07
30	I am future oriented.	0.85	0.07	0.0	—	-0.08	0.07	0.0	—	0.74	0.07
23	I can only think of one thing at a time.	0.15	0.06	0.0	—	-0.21	0.07	0.0	—	0.13	0.06
18	I get easily bored when solving thought problems.	<b>1.09</b>	0.15	0.0	—	0.0	—	<b>1.52</b>	0.22	0.79	0.07
15	I like to think about complex problems.	0.76	0.08	0.0	—	0.0	—	<b>1.11</b>	0.19	0.47	0.06
29	I like puzzles.	0.45	0.07	0.0	—	0.0	—	0.72	0.10	0.32	0.06
12	I am a careful thinker.	<b>1.87</b>	0.11	0.0	—	0.0	—	0.14	0.13	<b>1.59</b>	0.10
27	I am more interested in the present than the future.	0.39	0.06	0.0	—	0.0	—	0.04	0.08	0.45	0.06
14	I say things without thinking.	<b>0.91</b>	0.07	0.0	—	0.0	—	-0.02	0.09	<b>1.11</b>	0.08
10	I save regularly.	<b>0.97</b>	0.07	0.0	—	0.0	—	-0.12	0.09	0.89	0.07
13	I plan for job security.	<b>1.11</b>	0.08	0.0	—	0.0	—	-0.30	0.10	<b>0.95</b>	0.07
8	I am self-controlled.	<b>1.42</b>	0.09	0.0	—	0.0	—	-0.34	0.10	<b>1.25</b>	0.08
7	I plan trips well ahead of time.	<b>1.23</b>	0.09	0.0	—	0.0	—	-0.54	0.13	<b>1.06</b>	0.07
1	I plan tasks carefully.	<b>1.67</b>	0.11	0.0	—	0.0	—	-0.59	0.16	<b>1.38</b>	0.09

Note. IRT = item response theory. Boldface values indicate slope parameter values of 0.9 or higher. Dashes indicate that there are no standard errors for fixed parameters.

are modeled. In IRT, slope parameters are algebraically related to factor loadings and represent the degree of relation to the underlying construct; slopes that are 1 or greater are considered substantial. The column labeled  $a_1$  is the general factor that includes all 30 items. The columns  $a_2$ ,  $a_3$ , and  $a_4$  include the items for attentional, motor, and non-planning impulsiveness as described in Patton et al., respectively. (Note, the column labeled  $a$  lists the slope parameters for a subsequent analysis that is described later.) A perusal of the column for the general factor ( $a_1$ ) shows that only about half of the items have substantial slope parameters. For example, Item 19 "I act on the spur of the moment" has a substantial slope parameter of 1.89; Item 15 "I like to think about complex problems" has a low slope parameter of 0.47. This pattern of item parameters implies that the responses to about half of the items are not strongly related to what the general impulsiveness factor measures.

The specific factors,  $a_2$ - $a_4$ , reveal a different pattern of item slope parameters. Each specific factor represents what has been

termed a "doublet" in the psychological measurement literature and can be described as LD. LD occurs when items are more strongly correlated than can be accounted for by the underlying construct; in fact, the correlation may not represent a construct intended to be measured by the item set. For example, the two items comprising the content of  $a_2$ , attentional impulsiveness, Item 28 "I am restless at the theater or lectures" and Item 11 "I 'squirm' at plays or lectures," are similar in wording and meaning. The LD is most likely a result of item similarity. These two items are the only ones to show substantial slope parameters on that specific factor; thus, this is not the attention construct intended for measurement with the eight-item set, but rather excess covariation that cannot be accounted for by the general factor. Similarly, the specific factor "motor" impulsiveness ( $a_3$ ) is defined by LD between the items, "I act on the spur of the moment" and "I act on impulse"; the specific factor "non-planning" impulsiveness ( $a_4$ ) is defined by LD between "I get easily bored when solving thought problems" and "I like to think about complex problems."

The analysis using the bifactor model shows 14 additional pairs of items with substantial LD (values 10 or greater are considered noteworthy). The standardized LD chi-square statistics imply that the bifactor model is not adequate to account for the excess covariation between these item pairs.

The full information bifactor factor analysis conducted to evaluate the Patton et al. (1995) structure of the 30-item BIS-11 indicated that the pattern of item covariation is multidimensional. However, the pattern of the slope parameters for the specific factors shows a type of multidimensionality reflective of consistency among item responses that is more LD than reflective of individual differences on the intended constructs.

**Unidimensional models.** Because the bifactor model showed that more than half of the items did not have a substantial relation to the general underlying construct and that many of the items show LD, we now aim to develop a shorter unidimensional version of the BIS. The next IRT analysis takes a step back and investigates the magnitude of the item slope parameters specifying a unidimensional model. The motivation for this analysis is to select the items that show substantial slope parameters for possible inclusion in the brief BIS instrument. The two rightmost columns of Table 1 lists the slope parameters and their associated standard errors for the 30 BIS-11 items for the unidimensional model. Again, more than half of the items do not show a substantial relation to the underlying construct, and there are 19 pairs of items that show LD; the standardized chi-square values range from 10 to 161. The substantial LD values indicate that a unidimensional model is not adequate to account for the item covariation. Next, we evaluated a unidimensional model that includes the 13 of the BIS-11 items that showed substantial slope parameters in the 30-item unidimensional model analysis.

The graded model item parameters are presented in Table 2. The slope parameters, representing the degree of relation of the item response to the underlying construct as defined by the 13 BIS items, shows substantial slopes for all items except Item 22 (“I buy things on impulse”). However, four item pairs exhibit substantial LD (the standardized chi-square values are 10.6, 12.4, 12.7, and 68.4). At this stage of the development of the brief version of the BIS, we selected one item of the item pair 17 and 19 that exhibited the largest LD index for omission (Item 17, “I act on impulse”). With such a small item set, we focused on item content in addition

to item parameters to guide item selection. We omitted four additional items for the following reasons: (a) Item 22 (“I buy things on impulse”) has a low slope parameter, (b) Items 20 (“I am a steady thinker”) and 13 (“I plan for job security”) may now have different meaning today than when these items were written in the 1960s (e.g., the meaning of “steady thinker” is not clear, planning for job security in the present global economy may not be possible), and (c) Item 7 (“I plan trips well ahead of time”) assumes the respondent takes trips.

**Development of the BIS-Brief.** Our focus at this stage is to evaluate the remaining eight items for inclusion in the new BIS-Brief instrument. We are interested in developing a unidimensional impulsiveness measure with items that have substantial slope parameters and an adequate range of threshold parameters. Table 3 presents the slope and threshold parameter estimates for the eight items. The graded IRT model showed satisfactory fit,  $M_2(244) = 706.12$ ,  $p < .001$ ; RMSEA = 0.04; however, there was one noteworthy LD index for the item pair “I don’t pay attention” and “I concentrate easily” (standardized  $\chi^2$  LD index = 10.4). An analysis was done to evaluate the significance of the LD. Specifically, a bifactor model that includes an equal-slope second factor composed of the item pair (Items 5 and 9) that showed LD was used. The estimated slope parameter for the specific factor is 1.14 with a standard error of 0.13. To evaluate the significance of the LD, a likelihood ratio chi-square goodness-of-fit difference test was used. The  $-2$  log-likelihood obtained in the bifactor analysis was subtracted from the  $-2$  log-likelihood obtained in the eight-item unidimensional analysis. The result is  $G^2(1) = 12.5$ ,  $p < .001$ . In practice, possible ways to deal with significant LD include either (a) omitting one of the items in the pair or (b) forming a testlet (Steinberg & Thissen, 1996; Thissen & Steinberg, 2010) of the item pair by summing the item responses, thereby creating a single “super” item. The testlet is then used for item parameter estimation (so that the slope parameters are not influenced by the excess covariation between the two items showing LD).

We opted for inclusion of the six items and the testlet comprising Items 5 and 9 so that all eight items can be retained for the new BIS-Brief measure. Table 4 lists the item parameters for the new seven-item analysis (six items, one testlet). Because the testlet is made from the sum of the two items, total scores can be calculated by summing up the responses to the eight items. Thus, the testlet

Table 2  
Graded Model Item Parameter Estimates for 13 BIS-11 Items

Item	Brief content	$a$	$SE$	$b_1$	$SE$	$b_2$	$SE$	$b_3$	$SE$
1	Plan tasks	1.55	0.10	-1.01	0.07	0.58	0.06	2.75	0.15
2	Do things	1.57	0.10	-0.67	0.06	1.58	0.09	3.23	0.20
5	Don't pay attention	1.07	0.08	-0.87	0.09	1.73	0.12	3.78	0.28
7	Plan trips	1.15	0.08	-1.06	0.09	0.54	0.07	2.21	0.14
8	Self-controlled	1.35	0.09	-0.40	0.06	1.57	0.10	3.45	0.23
9	Concentrate easily	1.38	0.09	-1.76	0.11	0.16	0.05	1.96	0.11
12	Careful thinker	1.65	0.10	-0.81	0.06	0.99	0.06	3.08	0.18
13	Plan for job security	1.01	0.07	-0.92	0.09	0.69	0.08	2.26	0.16
14	Say things	1.10	0.08	-1.15	0.10	1.49	0.11	3.27	0.23
17	Act on impulse	1.49	0.10	-1.04	0.07	1.16	0.07	2.79	0.16
19	Spur of moment	1.40	0.09	-1.54	0.10	0.95	0.07	2.61	0.15
20	Steady thinker	1.59	0.10	-1.40	0.09	0.63	0.06	2.79	0.16
22	Buy on impulse	0.78	0.07	-1.82	0.17	0.97	0.11	3.29	0.28

Note. BIS-11 = Barratt Impulsiveness Scale-11.

Table 3  
Graded Model Item Parameter Estimates for the Eight BIS-11 Items

Item	Content	<i>a</i>	<i>SE</i>	<i>b</i> <sub>1</sub>	<i>SE</i>	<i>b</i> <sub>2</sub>	<i>SE</i>	<i>b</i> <sub>3</sub>	<i>SE</i>
1	I plan tasks carefully.	1.38	0.09	-1.07	0.08	0.62	0.06	2.96	0.19
2	I do things without thinking.	1.59	0.12	-0.66	0.06	1.58	0.09	3.21	0.21
5	I don't "pay attention."	1.17	0.09	-0.82	0.08	1.63	0.11	3.55	0.25
8	I am self-controlled.	1.47	0.10	-0.38	0.06	1.51	0.09	3.29	0.22
9	I concentrate easily.	1.44	0.10	-1.72	0.11	0.16	0.05	1.92	0.11
12	I am a careful thinker.	1.66	0.11	-0.81	0.06	1.00	0.07	3.09	0.19
14	I say things without thinking.	1.15	0.09	-1.12	0.09	1.46	0.11	3.18	0.22
19	I act on the spur of the moment.	1.13	0.09	-1.76	0.13	1.08	0.09	3.01	0.21

Note. BIS-11 = Barratt Impulsiveness Scale-11.

accounts for the LD in the item analysis without altering the calculation of the summed score.

The test information curve is shown in the upper panel of Figure 1. Test information curves show how well the construct is measured at all levels of the underlying construct continuum. Measurement precision is approximately constant for values of the construct continuum between -1 and +3. Total information for the eight BIS items is approximately 5 for this range of the continuum. The standard errors of IRT scores for this range are approximately  $\frac{1}{\sqrt{5}} = 0.45$ ; this translates to an IRT approximation of reliability of .80 (calculated as one minus measurement variance) for the eight-item BIS-Brief scores in that range. For comparison, the traditional reliability estimates using Cronbach's alpha for the 30-item BIS-11 and the eight-item BIS-Brief scores are .83 and .78, respectively. The lower panel of Figure 1 presents the expected score curve (also known as the test characteristic curve). This curve shows the expected summed score for each value of the underlying construct continuum. The curve is linear for values of impulsiveness on the continuum between -2 and +3; this implies that the traditional summed score is a good approximation of the IRT scale score.

Using the methods of IRT, we have developed an eight-item brief version of the BIS. The next step is to investigate evidence of construct validity. In Study 2, we evaluated whether scores obtained on the brief version replicate group differences and patterns of correlations with other psychological constructs that have been previously found with the 30-item BIS-11 scores.

### Study 2: Construct Validation

The construct validity of scores obtained on the BIS-Brief was investigated using constructs that have been theoretically

and empirically linked with impulsiveness. First, we examined the capacity of the BIS-Brief to distinguish between female adults with and without BPD. BPD is a severe mental health condition characterized by deficits in multiple areas of functioning in the cognitive, affective, and behavioral domains. The *Diagnostic and Statistical Manual of Mental Disorders*, fourth edition, text revision (*DSM-IV-TR*; American Psychiatric Association, 2000) requires that five out of nine clinical symptoms are present for a full diagnosis of BPD, of which one criteria specifically refers to impulsiveness: impulsivity in at least two areas that are potentially self-damaging (e.g., spending, sex, substance abuse, reckless driving, binge eating). A large number of empirical studies have demonstrated the relation between borderline traits and impulsivity (Skodol, Gunderson, et al., 2002; Skodol, Siever, et al., 2002). We evaluated whether the BIS-Brief would perform as well as the full BIS-11 in distinguishing patients diagnosed with BPD from normal controls.

Next, we examined the relation between the BIS-Brief and aggression-related constructs with data obtained in two separate samples. Aggressive individuals, and particularly those characterized as impulsively aggressive, have been shown to have higher scores on personality measures of impulsiveness (Houston & Stanford, 2005). On this basis, we expected a positive correlation between the new BIS-Brief and the Impulsive subscale (but not the Premeditated subscale) of the Impulsive Premeditated Aggression Scale (IPAS; Stanford et al., 2003). We also expected a positive correlation with anger, hostility, and aggression as measured by the Buss-Perry Aggression Questionnaire (BPAQ; Buss & Perry, 1992). All of the data reported in Study 2 had IRB approval from the respective universities conducting the data collection.

Table 4  
Graded Model Item Parameter Estimates for the BIS-Brief Items, Using a Testlet Combining Items 5 and 9

Item	Brief content	<i>a</i>	<i>SE</i>	<i>b</i> <sub>1</sub>	<i>SE</i>	<i>b</i> <sub>2</sub>	<i>SE</i>	<i>b</i> <sub>3</sub>	<i>SE</i>	<i>b</i> <sub>4</sub>	<i>SE</i>	<i>b</i> <sub>5</sub>	<i>SE</i>	<i>b</i> <sub>6</sub>	<i>SE</i>
1	Plan tasks	1.40	0.10	-1.06	0.08	0.61	0.06	2.93	0.18						
2	Do things	1.71	0.12	-0.64	0.06	1.52	0.09	3.08	0.19						
8	Self-controlled	1.41	0.10	-0.39	0.06	1.54	0.10	3.36	0.23						
12	Careful thinker	1.67	0.12	-0.80	0.06	1.00	0.07	3.08	0.19						
14	Say things	1.19	0.09	-1.09	0.09	1.42	0.10	3.10	0.21						
19	Spur of moment	1.18	0.09	-1.71	0.12	1.05	0.08	2.92	0.20						
5 & 9	Testlet5plus9	1.38	0.09	-2.21	0.13	-0.87	0.07	0.27	0.06	1.47	0.09	2.42	0.14	3.77	0.26

Note. BIS-Brief = brief version of the Barratt Impulsiveness Scale.

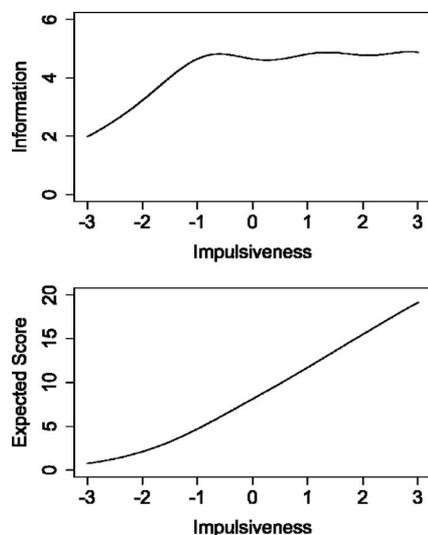


Figure 1. Upper panel: Test information curve for the Barratt Impulsiveness Scale-Brief (BIS-Brief) showing how well the construct is measured at all levels of the underlying construct continuum. Lower panel: Expected score curve for the BIS-Brief showing the expected summed score for each value of the construct continuum.

## Participants

**Adult community sample: Borderline versus normal controls.** Participants ( $N = 236$ ) were recruited as part of a larger study evaluating behavioral and neural correlates of social exchange among healthy controls and individuals diagnosed with BPD (King-Casas et al., 2008; Patel et al., 2011). Participants were women from an urban Southwestern city recruited by newspaper advertisements and pamphlets seeking participants for a study of individuals with past and current difficulties with intense emotions, relationships, and impulsivity. Of the full sample,  $n = 68$  (28.8%) met criteria for BPD, whereas  $n = 128$  (54.2%) were free of both Axis I (determined by the Structured Clinical Interview for DSM Disorders; First, Spitzer, Gibbon, & Williams, 2002) and Axis II disorders (determined by the Diagnostic Interview Schedule for DSM-IV Personality Disorders; DIPD; Zanarini, Frankenburg, Sickel, & Yong, 1996).

Participants had a mean age of 31.27 years ( $SD = 9.8$ ; range = 18–63 years). They were primarily Caucasian (46.6%), with a wide distribution among Black American (19.5%), Hispanic (19.1%), Asian American (8.9%), and those of mixed race (2.5%); 43.2% of participants reported low annual income (below \$20,000), and 43.6% had never been married.

**Adult domestic violence sample.** Participants ( $N = 111$ ) were men recently convicted of domestic violence in two southeastern Louisiana parishes. Individuals convicted of domestic violence in these two parishes are court-ordered to attend a state-approved intervention program as part of sentencing. Recruitment for the present study occurred during the program's initial intake assessment over the course of 12 months. As part of the intake procedure, participants were asked to participate in the study by anonymously completing a packet of self-report questionnaires. The packets were completed at home and returned during the next appointment. All participants given packets during this time period

returned the packets at least partially completed. Participants had a mean age of 34.56 years ( $SD = 10.87$ ; range = 18–71 years).

**Adolescent and young adult inpatient sample.** The sample included 92 inpatients in the Adolescent and Young Adult Treatment Programs of a private tertiary care inpatient treatment facility specializing in the evaluation and stabilization of patients who failed to respond to previous interventions. All patients on the units were invited to participate. Exclusion criteria included active psychosis,  $IQ < 70$ , diagnosis of autism spectrum disorder, and for primary language not being English.

Respondents were between the ages of 13 and 22 (mean age = 16.72;  $SD = 2.36$ ). All patients received a comprehensive psychiatric evaluation at intake. The modal number of diagnoses was two, and the average number of diagnoses was between two and three.

## Measures

**Adult community sample: Borderline versus normal controls.** The Diagnostic Interview for DSM-IV Personality Disorders–Borderline Scale (DIPD-BPD; Zanarini et al., 1996) is a semistructured interview used to diagnose Axis II disorders. The DIPD-BPD consists of nine items corresponding with DSM-IV criteria rated as 0 (*Not present*), 1 (*Possibly present*), or 2 (*Definitely present*). Five ratings of 2 are necessary to meet criteria for BPD. The DIPD-BPD has been shown to be a reliable and stable measure of BPD and has demonstrated strong concurrent validity (Zanarini et al., 1996, 2003). All interviews were video-recorded with permission from study participants. To determine each rater's agreement with the original diagnostic classification, the video recordings of 19 participants (17% of the total sample) were viewed and coded by two trained and independent raters blind to the group status of participants. Kappa was .88 ( $p < .001$ ) for the first rater, indicating near perfect agreement, and .79 ( $p < .001$ ) for the second rater, indicating substantial agreement (Landis & Koch, 1977). Cronbach's alpha for the nine items was .89 in the present sample.

**Adult domestic violence sample.** Measures included in this study relevant for the evaluation of the BIS-Brief were the Personality Assessment Inventory–Borderline subscale (PAI-BOR), the PAI-Anti-Social subscale (PAI-ANT), the PAI-Aggressive subscale (PAI-AGG), and the BPAQ (Buss & Perry, 1992).

The PAI (Morey, 1991) includes 344 four-point Likert scale questions. In addition to assessing the presence of Axis I conditions, it assesses features of paranoid, schizotypal, schizoid, borderline, and antisocial personality disorders. It also includes validity scales and scales to assist in treatment. The PAI was normed on a sample of over 3,500 individuals from community, college, and clinical settings, and internal consistency estimates range from .75 to .79 for individual scales (Morey, 1991). The PAI-BOR and the PAI-ANT are two subscales of the PAI that assess symptoms of personality disorder. The PAI-BOR, in particular, has demonstrated good internal consistency (Morey, 1991) and construct validity (Jacobo, Blais, Baity, & Harley, 2007; Kurtz, Morey, & Tomarken, 1993). Similarly, the PAI-ANT has demonstrated good internal consistency in the original validation study of the PAI (Morey, 1991) and strong correlations with the Minnesota Multiphasic Personality Inventory scale for antisocial personality disorder (Morey, Waugh, & Blashfield, 1985) and the Psychopathy

Checklist Revised total score (Loranger, Susman, Oldham, & Russakoff, 1987). The PAI-AGG is a treatment consideration subscale of the PAI and provides an indicator of potential treatment complications for the clinician using the PAI. The PAI-AGG has demonstrated good internal consistency and concurrent validity with the State-Trait Anger Expression Inventory (Morey, 1991).

The BPAQ is a 29-item measure that contains four subscales: Verbal Aggression (five items; e.g., "My friends say that I'm somewhat argumentative"; Cronbach's  $\alpha = .80$ ), Physical Aggression (nine items; e.g., "I get into fights a little more than the average person"; Cronbach's  $\alpha = .84$ ), Anger (seven items; e.g., "I have trouble controlling my temper"; Cronbach's  $\alpha = .76$ ), and Hostility (eight items; e.g., "I am suspicious of overly friendly strangers"; Cronbach's  $\alpha = .83$ ). Participants responded to items on a 5-point Likert-type scale, where 1 = *Extremely Uncharacteristic of Me* and 5 = *Extremely Characteristic of Me*. The Anger and Hostility subscales assess the emotional aspects of aggression. In past work, anger has been associated with reactive and impulsive aggression, and hostility has been associated with premeditated aggression (Stanford et al., 2003).

**Adolescent and young adult inpatient sample.** Measures used in this study for evaluation of the BIS-Brief included the IPAS (Stanford et al., 2003) and the BPAQ (Buss & Perry, 1992). Here, we describe only the IPAS because the BPAQ was described above. The IPAS is a 30-item measure that classifies an individual's aggressive acts. The IPAS asks participants to consider their aggressive acts over the past 6 months and then indicate their agreement (from 5 = *Strongly Agree* to 0 = *Strongly Disagree*) for each item on a 5-point Likert-type scale. Traditionally, a screening question is used ("Over the past 6 months, have you had episodes where you would become angry and enraged with other people and acted in an aggressive way?"), and only participants who answer affirmatively complete the IPAS items. In the present study, we omitted the screening question so that all participants were asked to respond to the entire IPAS. The scoring method for the IPAS was recently revised to reflect new factor analysis findings and to allow for a categorical and dimensional scoring approach (Stanford, 2011). The new scoring method uses 18 of the 30 IPAS items. A dimensional approach was used in the present study. Two subscales are measured: Impulsive Aggression (10 items; e.g., "When angry, I reacted without thinking") and Premeditated Aggression (eight items; e.g., "I felt my outbursts were justified"). In the dimensional approach, the sum of the item responses in each subscale is calculated. The IPAS subscale scores had Cronbach's alphas of .92 and .85 for Impulsive and Premeditated, respectively.

## Results

**Adult community sample: Borderline versus normal controls.** Past research has shown that BPD is associated with higher levels of impulsiveness compared with normal control samples (Skodol, Gunderson, et al., 2002; Skodol, Siever, et al., 2002). We performed two independent samples *t* tests to evaluate the group differences in impulsiveness between those who met the criteria for BPD and those who were free of both Axis I and Axis II disorders. For those who met the criteria for BPD, reliability estimated with Cronbach's alpha was .84 and .81 for the 30-item BIS-11 scores and the eight-item BIS-Brief scores, respectively. For those free of both Axis I and Axis II disorders, reliability estimates using Cronbach's alpha were .81 and .73 for the 30-item BIS-11 and the eight-item BIS-Brief, respectively. Impulsiveness scores based on the 30-item BIS-11 showed significant group mean differences,  $t(218) = 16.36, p < .001$ ; individuals with BPD had significantly higher scores ( $M = 79.63, SD = 12.02$ ) compared with normal controls ( $M = 54.99, SD = 8.88$ ). These differences were replicated with the eight-item BIS-Brief,  $t(227) = 16.29, p < .001$ . The BPD group had significantly higher impulsiveness scores ( $M = 21.77, SD = 4.15$ ) compared with the normal control group ( $M = 13.49, SD = 3.09$ ). Thus, scores obtained with the BIS-Brief are found to show the expected group differences in impulsiveness previously demonstrated with scores based on the entire 30-item BIS-11.

**Adult domestic violence sample.** Research has shown that BIS-11 scores are related to scores obtained on measures of aggression, hostility, anger, impulsive aggression, antisocial behavior, and BPD. We investigated whether the pattern of relationships among these variables is replicated with the eight-item BIS-Brief using an adult domestic violence sample. For this sample, reliability estimates using Cronbach's alpha for the 30-item BIS-11 scores and the eight-item BIS-Brief scores were .78 and .74, respectively. Scores obtained on the BIS-11 and BIS-Brief were divided by their respective numbers of items to place the scores on the same scale prior to analysis. Table 5 presents the means and standard deviations of the BIS-11 and the BIS-Brief and their correlations with the BPAQ Physical Aggression, Verbal Aggression, Anger, and Hostility subscales and the PAI Borderline, Antisocial, and Aggression subscales (based on 90 respondents with complete data on the measures). Scores obtained on these measures that are significantly related to the BIS-11 scores (i.e., BPAQ Physical, Anger, and Hostility subscales and PAI Borderline, Antisocial, and Aggression subscales) are also signif-

Table 5

*Domestic Violence Sample and Correlations of BIS-11 and BIS-Brief With Buss-Perry and PAI Subscales*

Measure	<i>M</i> ( <i>SD</i> )	Correlation						
		BP-Physical	BP-Verbal	BP-Anger	BP-Hostility	PAI-BOR	PAI-ANT	PAI-AGG
BIS-11	2.12 (0.35)	.45	.19	.53	.41	.58	.49	.44
BIS-Brief	2.05 (0.57)	.38	.16	.52	.33	.46	.38	.45

*Note.* BIS-11 = Barratt Impulsiveness Scale-11; BIS-Brief = brief version of the Barratt Impulsiveness Scale; BP = Buss-Perry Aggression Questionnaire; PAI = Personality Assessment Inventory; BOR = Borderline subscale; ANT = Anti-Social subscale; AGG = Aggressive subscale. All correlations are significant at  $p < .001$ , except correlations of BP-Verbal with BIS-11 and BIS-Brief, which are not significant.

icantly related to the BIS-Brief scores. Thus, the pattern of correlations observed with the BIS-11 is replicated with the BIS-Brief.

**Adolescent and young adult inpatient sample.** We investigated whether the pattern of correlations between measures of aggression (verbal, physical, anger, hostility, impulsive, and premeditated) and the BIS-11 is replicated with the BIS-Brief using scores obtained from an adolescent and young adult inpatient sample. For this sample, reliability estimates using Cronbach's alpha for the 30-item BIS-11 scores and the eight-item BIS-Brief scores are .86 and .83, respectively. Before conducting the analyses, the scores obtained on the BIS-11 and the BIS-Brief were transformed to be on the same scale by dividing each respective score by its number of items. Table 6 provides the means and standard deviations of the BIS-11 and the BIS-Brief and their correlations with the BPAQ subscales and the IPAS subscales (based on 84 respondents with complete data on the measures). As shown in the table, scores obtained on these measures that are significantly related to the BIS-11 (i.e., BPAQ Physical, Verbal, Anger, and Hostility subscales and the IPAS Impulsive subscale) are also significantly related to the BIS-Brief. Thus, the relations observed with the BIS-11 scores and scores from these measures of aggression are mirrored with scores obtained with the BIS-Brief.

## Discussion

The first aim of the present study was to examine the established three-factor structure of the BIS through a confirmatory multidimensional IRT approach (Study 1). In anticipation of the shortening of the BIS, our second aim was to evaluate the construct validity of scores obtained with the new shorter BIS by examining its performance against the original 30-item BIS-11 version in three samples (Study 2). In Study 1, we found that the BIS-11 item set is multidimensional. However, close inspection of the pattern of slope parameters show that the BIS-11 exhibits a type of multidimensionality that is more LD than measurement of individual differences on intended psychological constructs. In addition, fewer than half of the items had substantial slope parameters on the general factor. These findings led us to develop a short unidimensional version of the BIS comprised of eight of the original 30 items.

Barratt originally conceptualized impulsiveness as a unidimensional construct but later, based on the factor analytic studies, became convinced that impulsiveness encompassed three subtraits (attentional, motor, and non-planning; Stanford et al., 2009). Although the BIS total sum score rather than subscale scores is most

often used, past research has shown meaningful differences using these three subscales. For example, Swann et al. (2008) reported correlations of the three subscales with a sample of patients with mood disorders and found different relationships between BIS subscales depending on affective state. Specifically, attentional impulsiveness was related to both depression and mania, whereas motor impulsiveness was related to mania, and non-planning impulsiveness was related to depression. A question arises: If meaningful differences like those presented in Swann et al. are found with the subscale scores, then why were these not interpreted as "constructs" in the bifactor model? As presented in Table 1, the slope parameters for the three subscales, listed in columns  $a_2$ – $a_4$ , show that for each subscale, two items have substantial slopes, whereas the remaining items have very small, albeit nonzero slopes, indicating little relation of the item response to an underlying construct. The similarity of content of the items with substantial slopes on each subscale led to an interpretation of LD, rather than a meaningful construct on which to measure individual differences. So, the subscale differences are primarily due to responses to the two questions with substantial loadings; the remaining items contribute some small systematic variability, but mostly add to measurement error. Thus, the differences that Swann et al. describe may be mostly a function of individual differences in responses to the doublets found on each subscale. Although this requires empirical investigation, it is possible that responses to these item-doublets are differentially responsive depending on clinical diagnosis.

In Study 2, we demonstrated similar indices of construct validity for scores obtained on the BIS-Brief that is found with BIS-11 total scores using a fraction of the items. Comparing a group diagnosed with BPD with a normal control group, the BIS-Brief scores showed the significant group mean difference that was observed with the BIS-11. In an adult domestic violence sample, the pattern of correlations of scores obtained with the BIS-11 with measures of aggression, BPD, and antisocial behavior were replicated with the BIS-Brief. Using data collected at an inpatient sample of adolescents and young adults, the pattern of correlations of the BIS-11 with measures of aggression and impulsive aggression were found with the BIS-Brief. Our evidence of construct validity implies that across three different samples and diverse age ranges, the scores obtained on the BIS-Brief show similar group differences and patterns of correlations that are observed with the original 30-item BIS-11 total score. Thus, the eight-item unidimensional BIS-Brief allows for the measurement of impulsiveness with greater efficiency. This will be useful in clinical assessment

Table 6

*Adolescent and Young Adult Inpatient Sample, Correlations of BIS-11 and BIS-Brief With Buss-Perry Aggression Questionnaire, and Impulsive Premeditated Aggression Scale*

Measure	<i>M (SD)</i>	Correlation					
		BP-Physical	BP-Verbal	BP-Anger	BP-Hostility	IPAS-Impulsive	IPAS-Premeditated
BIS-11	2.43 (0.43)	.39	.49	.41	.62	.46	.20
BIS-Brief	2.57 (0.65)	.34	.48	.36	.53	.37	.17

*Note.* BIS-11 = Barratt Impulsiveness Scale-11; BIS-Brief = brief version of the Barratt Impulsiveness Scale; BP = Buss-Perry Aggression Questionnaire; IPAS = Impulsive Premeditated Aggression Scale. All correlations are significant at  $p = .001$  or less, except correlations of IPAS-Premeditated with BIS-11 and BIS-Brief, which are not significant.

settings as well as large epidemiological studies or intervention trials of psychiatric disorders.

The findings of the present study have implications for the conceptualization of impulsiveness. Specifically, a question remains regarding the utility of the cognitive, motor, and non-planning components of impulsivity. Although our analyses did not support this conceptualization, variations in the nature of impulsivity may exist across clinical disorders similar to those reported in Swann et al. (2008). Although the BIS-11 is not the most useful instrument to use when examining such variation, it is possible that instruments specifically designed to measure the more narrowly defined components of impulsiveness may detect what differences, if any, exist in impulsiveness across clinical disorders.

The present study also has implications for the measurement of psychological constructs. Many instruments presently in use in clinical, personality, and other areas of psychology were developed in the 1960s and 1970s and are quite lengthy. At that time, reliability was a first consideration, and one strategy for increasing reliability is to increase the number of items. This focus on reliability leads to the inclusion of many items, some of which are likely to be repetitious (and this can now be diagnosed with large LD indices). In addition, when writing items, it becomes increasingly difficult to generate good items; thus, as more items are written, they are likely to stray from the central theme of the construct. Present methodology allowed us to (a) distinguish LD from substantive constructs and (b) reduce the length of the instrument by selecting items on the basis of IRT item parameters and content considerations without loss of information.

One of the implications from this research is that clinical, personality, and other areas of psychology that rely on the measurement of psychological constructs may benefit if analyses similar to that undertaken with the BIS-11 were conducted with many of the instruments presently in use. Such instruments can potentially be made much shorter. In addition, the evaluation of construct validity of the shorter measure is facilitated because existing data can be used to compare the mean differences or relationships between original instruments with other relevant variables and investigate whether the same group differences or relationships are observed with new short measures. However, this strategy has its limitations; for example, this approach precludes any revisions or additions to the original set of items. As noted previously, some BIS-11 items were eliminated because the meaning of the item either drifted from its 1969 meaning (e.g., "I plan for job security") or the item lost meaning (e.g., "I am a steady thinker"). Depending on an evaluation of item quality, for some instruments, it might be better to develop a measure that includes both legacy items as well as newly written items. In these cases, new investigations of evidence of construct validity would be required.

## Limitations

The BIS-Brief provides researchers with a short unidimensional assessment of general impulsiveness that will be particularly useful when the number of questions must be limited, as in large epidemiological studies, clinical assessment settings, and other research in which reduction in time and burden on respondents is desired. The eight-item BIS-Brief score has reliability estimates comparable to the 30-item BIS-11 total score and shows similar

evidence of construct validity. Notwithstanding these strengths, it should be noted that use of the BIS-Brief, because it is a unidimensional measure of general impulsiveness, precludes investigation of the utility of the more narrowly conceptualized specific components of impulsiveness (e.g., cognitive, planning, behavior). Much research has been conducted that conceptualizes impulsiveness as multidimensional, thus not preserving the specific factors in the BIS-Brief may limit its usefulness; for example, predictive relationships that differ among the specific components cannot be detected by such a general measure. Our goal was to retain a short form of a general impulsiveness scale, rather than a more specific or multidimensional scale. Research focused on specific components of impulsiveness will require additional measures.

In conclusion, the BIS has had a long and dynamic developmental history (Patton & Stanford, 2011). Originally containing 80 true-false items (Barratt, 1959), the instrument has changed dramatically over its 11 revisions. Barratt's goal was always to develop the most psychometrically reliable and valid instrument possible. We see the present study and the BIS-Brief as a continuation of that long developmental process. We suggest that the BIS-Brief not be seen as a replacement for the BIS-11, but rather a refinement of the scale much like the BIS-11 was an improvement over its predecessor the BIS-10 (Barratt, 1985). It is our hope that this next step in the development of the BIS will facilitate even more work with the instrument for years to come.

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