

UNIT REPORT

FY24 Assessment Plan

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Dart Center Mission**Description:**

The mission of the Student Accessibility Center is to equalize students who have disabilities with learning, discovery, and engagement by fostering self-advocacy, inclusion and success.

Date last revised:**Dart Center Vision****Description:**

The vision of the Student Accessibility Center is to provide acclaimed customer service to our students that results in a valuable impact on their education experience.

Date last revised: 06/23/2023**1 Goal #1 Engagement and Student Success**

Description: Increase the number of students with disabilities utilizing accommodations.

RELATED ITEMS -----

RELATED ITEM LEVEL 1

1 Action Step: Email campaign and outreach

2 Goal #2 Resource Development**Description:**

The Dart Center will work to identify opportunities and evaluate resources to improve efficiency, resource management, and utilization

3 Goal #3 Strategic Partnership Development

Description: The Dart Center will expand its outreach to key university stakeholders.

RELATED ITEMS -----

RELATED ITEM LEVEL 1

2 Action Step: Expand Outreach to key stakeholders

4 Goal #4 Division Cohesion, Signature Department Events, and Collaboration

Description: The Dart Center will work to increase the adoption of Universal Design.

RELATED ITEMS -----

RELATED ITEM LEVEL 1

3 Action Step: Universal Design

1 Action Step: Email campaign and outreach**Description:**

- Send students through AIM message about submitting accommodation letters for courses every term

2 Action Step: Expand Outreach to key stakeholders**Description:**

- Participating or hosting at least 4 DSA events that support students

3 Action Step: Universal Design**Description:**

Reach out to at least 4 campus stakeholders to promote the utilization of Universal Design.

1 Assessment: Improve Student Engagement

Program/Service Being Assessed: Accommodations, Access, Support Services, and Universal Design

Assessment Method: Quantitative
Qualitative

Both (quantitative and qualitative)

Description of Assessment Activity:

Data will be collected through the use of our AIM or Access Information Management database and qualtrics surveys on the following to demonstrate improvement on:

- General database usage
- Testing
- Alternative Format
- Communication Access
- G.P.A information
- Front desk information and referral
- Assistive Technology
- Universal Design implementation
- Evaluating and improving social aspects of going beyond standard accommodations

Frequency / Timeline of Assessment Activity:

Data and assessments will be collected during the completion of fall, spring, and summer terms

Connection to Goals/Mission:

This assessment supports our dept goal and the Universities mission by demonstrating our commitment to access at the University, retention and timely graduation of students. The introduction of Universal Design implementation also demonstrates our centers commitment to being a top 50 university.

2 Assessment: Improve Resource Management

Program/Service Being Assessed: Communication Access - Implementation of Part-time Interpreting Staff

Assessment Method: Both (quantitative and qualitative)

Description of Assessment Activity:

The Dart Center will work to demonstrate the financial impact of utilizing part-time staff interpreters vs. contracted vendors. The following will be collected:

- Student feedback
- Analysis of funding
- Data of using staff vs. vendors
- Cost savings to colleges or dept.
- Increase of Deaf students attending UH

Frequency / Timeline of Assessment Activity:

This will be a reoccurring assessment in the fall, spring, and summer terms. Should be completed by the end of the summer semester.

Connection to Goals/Mission:

This is connected to our mission of providing the best access to consistent and meaningful communication access for our Deaf students while improving access for the University community..

3 Assessment: Increase Engagement

Program/Service Being Assessed: Division Cohesion, Programming, and Access Support

Assessment Method: Both (quantitative and qualitative)

Description of Assessment Activity:

The Dart Center will host or partner with at least 4 different student centered events on campus or in the community to provide some aspect of disability education or increase access for all in attendance. We will collect data on:

- Activity and purpose
- Attendance stats
- Compare data with departments or partner for activity
- Identify access provided
- Include at least 2 different activities at the Sugarland/Katy Instructional sites

Frequency / Timeline of Assessment Activity:

Assessment will be done at the completion of activity and at the end of each semester fall, spring, and summer.

Connection to Goals/Mission:

This supports the Dart Centers goal and Universities mission of being a top 50 institution by working to ensure all students and attendees for these activities have access and engagement improving the quality.

4 Assessment: Universal Design Benchmark

Program/Service Being Assessed: Events and Programming

Assessment Method: Both (quantitative and qualitative)

Description of Assessment Activity:

- Benchmarking top 50 schools and their implementation of how Universal Design is adopted in classroom spaces.
- Top 5 public universities
- Email and phone calls to Disability service offices

Frequency / Timeline of Assessment Activity:

- End of spring semester

Connection to Goals/Mission:

Understanding how top 50 institutions incorporate Universal Design will help create inclusive environments at the University of Houston.

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