

Data File Format with Student Item Analysis

Data Tape/Diskette & CD ROM

Texas Assessment of Academic Skills



Spring 2001 and Summer 2001 Test Administrations
Grade 3–8 and Exit Level
(including Spanish-version and year-round education)

Attention Macintosh Users

To accommodate Macintosh systems a delimiter has been placed after each data field in your file (Hex = 05). For example, the first data field, Test Administration, has a field length of 4 and is followed by a delimiter in field 5. Therefore, the data field for Region Number begins in field 6 rather than field 5 as shown in the data file format.

For Macintosh users this will expand your total record length to 1635.

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
001-004	04	ADMINISTRATION DATE 0201 = February 2001 0401 = April 2001 0501 = May 2001 (year-round education) 0701 = July 2001	
005-006	02	GRADE-LEVEL-CODE (grades 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14) For grades 3-6, refer to position 131 to determine English or Spanish test version. Note: 13 = Adult Education 14 = Out-of-School	
007-008	02	ESC REGION NUMBER	
009-017	09	CAMPUS-ID-OF-ENROLLMENT Adult Education programs use campus number 777 if programs have not been assigned to campuses registered to the Texas School Directory.	
018-032	15	DISTRICT-NAME	
033-047	15	CAMPUS-NAME	
048-062	15	LAST-NAME	
063-072	10	FIRST-NAME	
073-073	01	MIDDLE INITIAL	

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074-082	09	STUDENT-ID (as used for PEIMS) Either the student's social security number or a state-approved alternate ID consisting of an "S" followed by eight digits.	
083-083	01	SEX-CODE M = Male F = Female	SEX-CODE (M) (F)
084-089	06	DATE-OF-BIRTH-CODE (MMDDYY)	
090-098	09	MIGRANT-COUNTY-DISTRICT-CAMPUS-NUMBER	
		DEMOGRAPHIC DATA	
099-099	01	ETHNICITY-CODE 1 = American Indian or Alaskan Native 2 = Asian or Pacific Islander 3 = African American 4 = Hispanic 5 = White, not of Hispanic Origin	E (1) (2) (3) (4) (5)

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100-100	01	<p>ECONOMIC-DISADVANTAGE-CODE</p> <p>1 = Eligible for free meals under the National School Lunch and Child Nutrition Program</p> <p>2 = Eligible for reduced-priced meals under the National School Lunch and Child Nutrition Program</p> <p>9 = Other economic disadvantages</p> <p>0 = Not identified as economically disadvantaged</p>	<p>ED</p> <p>(01)</p> <p>(02)</p> <p>(99)</p> <p>(00)</p>
101-101	01	<p>TITLE-I-PART-A-INDICATOR-CODE</p> <p>6 = Student attends campus with schoolwide program</p> <p>7 = Student participates in program at targeted assistance school</p> <p>8 = Student is previous participant in program at targeted assistance school (not a current participant)</p> <p>9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless</p> <p>0 = Student does not currently participate in and has not previously participated in program at current campus</p>	<p>TIA</p> <p>(6)</p> <p>(7)</p> <p>(8)</p> <p>(9)</p> <p>(0)</p>
102-102	01	<p>MIGRANT STUDENT</p> <p>Student has been identified as a migrant student.</p> <p>1 = Yes</p> <p>0 = No</p>	<p>MS</p> <p>(1)</p> <p>(0)</p>
103-106	04	BLANK	

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107-107	01	<p>LEP-INDICATOR-CODE-LIMITED ENGLISH PROFICIENCY</p> <p>Student has been identified as Limited English Proficient by the Language Proficiency Assessment Committee (LPAC)</p> <p>1 = Yes 0 = No</p> <p>Note: This field will be blank for Spanish-version tests.</p>	L (1) (0)
108-108	01	<p>BILINGUAL-INDICATOR-CODE</p> <p>1 = Student is participating in a state-approved full bilingual program 0 = Student is not participating in a state-approved full bilingual program</p>	B (1) (0)
109-109	01	<p>ESL-INDICATOR-CODE</p> <p>Student participates only in an English as a Second Language (ESL) program.</p> <p>1 = Student is participating in a state-approved English as a Second Language (ESL) Program 0 = Student is not participating in a state-approved English as a Second Language (ESL) Program</p>	E (1) (0)
110-110	01	BLANK	
111-111	01	<p>SPECIAL EDUCATION PROGRAMS</p> <p>1 = Student is participating in a special education program 0 = Student is not participating in a special education program</p>	SE (1) (0)
112-116	05	BLANK	

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117-117	01	<p>GIFTED-TALENTED-INDICATOR-CODE</p> <p>Student is participating in a state-approved Gifted/Talented program.</p> <p>1 = Yes</p> <p>0 = No</p>	<p>G/T</p> <p>(1)</p> <p>(0)</p>
118-118	01	<p>AT-RISK-INDICATOR-CODE</p> <p>Student is designated at risk of dropping out of school under state-mandated academic criteria only.</p> <p>1 = Yes</p> <p>0 = No</p>	<p>AR</p> <p>(1)</p> <p>(0)</p>
119-121	03	BLANK	
122-122	01	<p>CAREER-AND-TECHNOLOGY-ED-INDICATOR-CODE (Grades 7–12 only)</p> <p>Indicates whether student is enrolled in one or more state-approved vocational education courses</p> <p>1 = Enrolled in one or more state-approved career and technology courses as an elective</p> <p>2 = Participant in the district's career and technology coherent sequence of courses program</p> <p>3 = Participant in district's tech prep courses</p> <p>0 = No participation in career and technology courses</p>	<p>CT</p> <p>(1)</p> <p>(2)</p> <p>(3)</p> <p>(0)</p>
123-126	04	LOCAL USE (exit level writing, reading, and mathematics administrations and grades 4 and 8 writing administrations)	
127-130	04	LOCAL USE (grades 3–8 reading, mathematics, science, and social studies administrations)	

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131-131	01	<p>TEST VERSION</p> <p>E = English S = Spanish</p>	
132-132	01	<p>ORAL ADMINISTRATION (mathematics)</p> <p>The TAAS mathematics test was read aloud to the student identified as having dyslexia or a related disorder and who regularly receives this modification in the classroom.</p> <p>1 = Yes 0 = No</p>	<p>OA</p> <p>(M)</p>
133-137	05	<p>AGENCY USE (exit level writing, reading, and mathematics administrations and grades 4 and 8 writing administrations)</p>	
138-138	01	<p>BLANK</p>	
139-139	01	<p>WRITING SCORE CODE (grades 4, 8, and exit level)</p> <p>A = Absent X = Student is ARD exempt, do not score (exit level only) L = Student is LEP exempt, do not score (grades 4 and 8 only) P = Previous Pass (exit level only—District indicated that the student previously passed the exit level TAAS writing test.) O = Other (e.g., illness, cheating) S = Score</p> <p>Note: Districts may administer either the English-version or Spanish-version writing test at grade 4.</p>	<p>W</p> <p>(A)</p> <p>(X)</p> <p>(L)</p> <p>(P)</p> <p>(O)</p> <p>(S)</p>

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140-140	01	<p>READING SCORE CODE</p> <p>A = Absent</p> <p>X = Student is ARD exempt, do not score (exit level only)</p> <p>L = Student is LEP exempt, do not score (grades 3-8 only)</p> <p>P = Previous Pass (exit level only—District indicated that the student previously passed the exit level TAAS reading test.)</p> <p>O = Other (e.g., illness, cheating)</p> <p>Y = Student did not take the English-version reading test, do not score</p> <p>Z = Student did not take the Spanish-version reading test, do not score</p> <p>Q = Student did not take the TAAS reading test, do not score</p> <p>S = Score</p> <p>Note: Districts may administer either the English-version or Spanish-version reading test for grades 3-6.</p>	<p>R</p> <p>(A)</p> <p>(X)</p> <p>(L)</p> <p>(P)</p> <p>(O)</p> <p>(SP)</p> <p>(EN)</p> <p>(SDAA)</p> <p>(S)</p>
141-141	01	<p>MATHEMATICS SCORE CODE</p> <p>A = Absent</p> <p>X = Student is ARD exempt, do not score (exit level only)</p> <p>L = Student is LEP exempt, do not score (grades 3-8 only)</p> <p>P = Previous Pass (exit level only—District indicated that the student previously passed the exit level TAAS mathematics test.)</p> <p>O = Other (e.g., illness, cheating)</p> <p>Y = Student did not take the English-version mathematics test, do not score</p> <p>Z = Student did not take the Spanish-version mathematics test, do not score</p> <p>Q = Student did not take the TAAS mathematics test, do not score</p> <p>S = Score</p> <p>Note: Districts may administer either the English-version or Spanish-version mathematics test for grades 3-6.</p>	<p>M</p> <p>(A)</p> <p>(X)</p> <p>(L)</p> <p>(P)</p> <p>(O)</p> <p>(SP)</p> <p>(EN)</p> <p>(SDAA)</p> <p>(S)</p>

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142-142	01	WRITING TEST STATUS (exit level only) 1 = The student took the writing test for the first time R = The student has previously taken the writing test	W (1) (R)
143-143	01	READING TEST STATUS (exit level only) 1 = The student took the reading test for the first time R = The student has previously taken the reading test	R (1) (R)
144-144	01	MATHEMATICS TEST STATUS (exit level only) 1 = The student took the mathematics test for the first time R = The student has previously taken the mathematics test	M (1) (R)
145-154	10	LOCAL-STUDENT-ID (optional, assigned by school district)	
WRITING SUBJECT PERFORMANCE (grades 4, 8, and exit level only)			
155-160	06	WRITING MULTIPLE CHOICE OBJECTIVE SCORES (2 positions per objective) Number of items correct by objective (value = 00-14)	
161-163	03	WRITING MULTIPLE CHOICE OBJECTIVE MASTERY Mastery status by objective 1 = Yes 0 = No	

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164-164	01	NUMBER OF WRITING MULTIPLE CHOICE OBJECTIVES MASTERED (value = 0-3)	
165-166	02	WRITING MULTIPLE CHOICE RAW SCORE Total number of writing multiple choice items correct	
167-170	04	WRITTEN COMPOSITION SCORE Position 1 = First Reader's Score Position 2 = Second Reader's Score Position 3 = Third Reader's Score Position 4 = Final Score	
171-175	05	ANALYTIC CATEGORIES Maximum of 5 per student A = Lacked clarity and language control B = No writing attempted 0 = Lacked clarity 1 = Lacked language control 2 = Lacked organization/structure 3 = Lacked support/elaboration 4 = Drifted from specified purpose 5 = Used wrong purpose 6 = Drifted from specified topic 7 = Wrote off topic 8 = Indecipherable response 9 = Insufficient response to specified task	

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176-179	04	WRITING SCALE SCORE	
180-180	01	MET MINIMUM EXPECTATIONS IN WRITING Attained at least a score of 2 on written composition plus an appropriate score on multiple choice (latter varies by grade level and year of testing) 1 = Yes 0 = No ? = Pending PEIMS ID correction (exit level only)	
181-181	01	WRITING – ALL OBJECTIVES MASTERED All objectives mastered plus a 3 or 4 on written composition 1 = Yes 0 = No	
READING SUBJECT PERFORMANCE (grades 3-8 and exit level)			
182-193	12	READING OBJECTIVE SCORES (2 positions per objective) Number of items correct by objective (value = 00-16)	
194-199	06	READING OBJECTIVE MASTERY Mastery status by objective 1 = Yes 0 = No	

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200-200	01	NUMBER OF READING OBJECTIVES MASTERED (value = 0-6)	
201-202	02	READING RAW SCORE Total number of reading items correct	
203-206	04	READING SCALE SCORE (Spanish-version only)	
207-207	01	MET MINIMUM EXPECTATIONS IN READING 1 = Yes 0 = No ? = Pending PEIMS ID correction (exit level only)	
208-208	01	READING – ALL OBJECTIVES MASTERED 1 = Yes 0 = No	
MATHEMATICS SUBJECT PERFORMANCE (grades 3-8 and exit level)			
209-234	26	MATHEMATICS OBJECTIVE SCORES (2 positions per objective) Number of items correct by objective (value = 00-08) Note: For grade 3, objectives 8 and 9 are combined and reported in positions 223-224 and objectives 10 and 13 are combined and reported in positions 225-226. For grade 4, objectives 10 and 13 are combined and reported in positions 227-228.	

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235-247	13	<p>MATHEMATICS OBJECTIVE MASTERY</p> <p>Mastery status by objective</p> <p>1 = Yes</p> <p>0 = No</p> <p>Note: For grade 3, objectives 8 and 9 are combined and reported in position 242 and objectives 10 and 13 are combined and reported in position 243. For grade 4, objectives 10 and 13 are combined and reported in position 244.</p>	
248-249	02	<p>NUMBER OF MATHEMATICS OBJECTIVES MASTERED (value = 00-13)</p>	
250-251	02	<p>MATHEMATICS RAW SCORE</p> <p>Total number of mathematics items correct</p>	
252-255	04	<p>MATHEMATICS SCALE SCORE (Spanish-version only)</p>	
256-256	01	<p>MET MINIMUM EXPECTATIONS IN MATHEMATICS</p> <p>1 = Yes</p> <p>0 = No</p> <p>? = Pending PEIMS ID correction (exit level only)</p>	
257-257	01	<p>MATHEMATICS – ALL OBJECTIVES MASTERED</p> <p>1 = Yes</p> <p>0 = No</p>	

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258-258	01	<p>REMEDIATION REQUIRED</p> <p>Number of tests taken and failed</p> <p>0 = Student has met minimum expectations on all subject area tests taken.</p> <p>1 = Student has failed one subject area test.</p> <p>2 = Student has failed two subject area tests.</p> <p>3 = Student has failed three subject area tests. (grades 4, 8, and exit level only)</p> <p>4 = Student has failed four subject area tests. (grade 8 only)</p> <p>5 = Student has failed five subject area tests. (grade 8 only)</p> <p>? = Pending PEIMS ID correction (exit level only)</p> <p>N = Did not test</p>	
259-259	01	BLANK	
260-264	05	AGENCY USE (grades 3–8 reading, mathematics, science, and social studies administrations)	
265-265	01	<p>BRILLE ADMINISTRATION (exit level writing, reading, and mathematics administrations and grades 4 and 8 writing administrations)</p> <p>1 = Yes</p> <p>0 = No</p>	
266-266	01	<p>LARGE PRINT ADMINISTRATION (exit level writing, reading, and mathematics administrations and grades 4 and 8 writing administrations)</p> <p>1 = Yes</p> <p>0 = No</p>	

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267-267	01	LEP POSTPONEMENT (exit level only) 1 = Yes 0 = No	
268-272	05	BLANK	
273-275	03	READING TEXAS LEARNING INDEX (grades 3-8 and exit level, English-version only)	
276-280	05	BLANK	
281-283	03	MATHEMATICS TEXAS LEARNING INDEX (grades 3-8 and exit level, English-version only)	
284-284	01	FOREIGN EXCHANGE STUDENT WAIVER (exit level only) 1 = Yes 0 = No	
285-285	01	SCIENCE SCORE CODE (grade 8 only) A = Absent X = Student is ARD exempt, do not score L = Student is LEP exempt, do not score O = Other (e.g., illness, cheating) S = Score	S (A) (X) (L) (O) (S)

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SCIENCE SUBJECT PERFORMANCE (grade 8 only)			
286-295	10	SCIENCE OBJECTIVE SCORES (2 positions per objective) Number of items correct by objective (value = 00-08)	
296-301	06	BLANK	
302-306	05	SCIENCE OBJECTIVE MASTERY Mastery status by objective 1 = Yes 0 = No	
307-309	03	BLANK	
310-311	02	NUMBER OF SCIENCE OBJECTIVES MASTERED (value = 00-05)	
312-313	02	SCIENCE RAW SCORE Total number of science items correct	
314-317	04	SCIENCE SCALE SCORE	
318-318	01	MET MINIMUM EXPECTATIONS IN SCIENCE 1 = Yes 0 = No	

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SOCIAL STUDIES SUBJECT PERFORMANCE (grade 8 only)			
330-345	16	SOCIAL STUDIES OBJECTIVE SCORES (2 positions per objective) Number of items correct by objective (value = 00-05)	
346-349	04	BLANK	
350-357	08	SOCIAL STUDIES OBJECTIVE MASTERY Mastery status by objective 1 = Yes 0 = No	
358-359	02	BLANK	
360-361	02	NUMBER OF SOCIAL STUDIES OBJECTIVES MASTERED (value = 00-08)	
362-363	02	SOCIAL STUDIES RAW SCORE Total number of social studies items correct	
364-367	04	SOCIAL STUDIES SCALE SCORE	
368-368	01	MET MINIMUM EXPECTATIONS IN SOCIAL STUDIES 1 = Yes 0 = No	

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382-382	01	ACADEMIC RECOGNITION SCIENCE 1 = Yes 0 = No	
383-383	01	ACADEMIC RECOGNITION SOCIAL STUDIES 1 = Yes 0 = No	
384-384	01	BRILLE ADMINISTRATION IN APRIL (grades 3–8 reading, mathematics, science, and social studies administrations) 1 = Yes 0 = No	
385-385	01	LARGE PRINT ADMINISTRATION IN APRIL (grades 3–8 reading, mathematics, science, and social studies administrations) 1 = Yes 0 = No	
386-386	01	YEAR-ROUND EDUCATION ADMINISTRATION IN MAY (grades 3-8 only) 1 = Yes 0 = No	
387-387	01	MIGRANT-INDICATOR CODE 1 = Yes 0 = No	
388-396	09	FALL 2000 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER	

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PREVIOUS YEAR DATA			
This previous year data is applicable for current year grades 4 through 8 English-version only. Data will be available only if an exact match is made on PEIMS ID, last name, first position of first name, and date of birth.			
READING PERFORMANCE DATA - 2000			
397-401	05	BLANK	
402-404	03	READING TEXAS LEARNING INDEX - 2000	
405-405	01	READING SCORE CODE - 2000	R
		A = Absent	(A)
		X = Student is ARD exempt, do not score	(X)
		L = Student is LEP exempt, do not score	(L)
		O = Other (e.g., illness, cheating)	(O)
		Y = Student did not take the English-version reading test, do not score	(SP)
		Z = Student did not take the Spanish-version reading test, do not score	(EN)
		S = Score	(S)

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		MATHEMATICS PERFORMANCE DATA - 2000	
406-410	05	BLANK	
411-413	03	MATHEMATICS TEXAS LEARNING INDEX - 2000	
414-414	01	MATHEMATICS SCORE CODE - 2000	M
		A = Absent	(A)
		X = Student is ARD exempt, do not score	(X)
		L = Student is LEP exempt, do not score	(L)
		O = Other (e.g., illness, cheating)	(O)
		Y = Student did not take the English-version mathematics test, do not score	(SP)
		Z = Student did not take the Spanish-version mathematics test, do not score	(EN)
		S = Score	(S)
415-416	02	PREVIOUS GRADE - 2000	
417-422	06	BLANK	
423-423	01	YEAR-ROUND EDUCATION TEST ADMINISTRATION IN MARCH (grades 4 and 8 writing only)	
		1 = Yes	
		0 = No	
424-440	17	BLANK	
441-449	09	NCS ID - DOCUMENT NUMBER	

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450-490	41	BLANK	
491-495	05	AGENCY USE CAMPUS/GROUP IDENTIFICATION SHEET (February 2001)	
496-500	05	AGENCY USE CAMPUS/GROUP IDENTIFICATION SHEET (April and May 2001)	
WRITING ITEM DATA			
501-580	80	<p>WRITING ITEM OBJECTIVE NUMBERS (2 positions per item)</p> <p>The number in each field indicates the objective measured by the corresponding writing item (objective value = 05-07). For example, the value in the first field, positions 501-502, indicates the objective measured by item 1. The second field, positions 503-504, indicates the objective measured by item 2, and so on.</p>	
581-620	40	<p>WRITING ITEM CORRECT RESPONSE (1 position per item)</p> <p>The character in each field indicates the correct response to the corresponding writing item (value = A-D or F-J).</p>	
621-660	40	<p>WRITING ITEM STUDENT RESPONSE (1 position per item)</p> <p>The character in each field indicates the student's response to the corresponding writing item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the student did not respond to the item.</p>	

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READING ITEM DATA

661-756	96	<p>READING ITEM OBJECTIVE NUMBERS (2 positions per item)</p> <p>The number in each field indicates the objective measured by the corresponding reading item (objective value = 01-06). For example, the value in the first field, positions 661-662, indicates the objective measured by item 1. The second field, positions 663-664, indicates the objective measured by item 2, and so on.</p>	
757-804	48	<p>READING ITEM CORRECT RESPONSE (1 position per item)</p> <p>The character in each field indicates the correct response to the corresponding reading item (value = A-D or F-J).</p>	
805-852	48	<p>READING ITEM STUDENT RESPONSE (1 position per item)</p> <p>The character in each field indicates the student's response to the corresponding reading item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the student did not respond to the item.</p>	

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MATHEMATICS ITEM DATA

853-972	120	<p>MATHEMATICS ITEM OBJECTIVE NUMBERS (2 positions per item)</p> <p>The number in each field indicates the objective measured by the corresponding mathematics item (objective value = 01-13). For example, the value in the first field, positions 853-854, indicates the objective measured by item 1. The second field, positions 855-856, indicates the objective measured by item 2, and so on.</p>	
973-1032	60	<p>MATHEMATICS ITEM CORRECT RESPONSE (1 position per item)</p> <p>The character in each field indicates the correct response to the corresponding mathematics item (value = A-E or F-K).</p>	
1033-1092	60	<p>MATHEMATICS ITEM STUDENT RESPONSE (1 position per item)</p> <p>The character in each field indicates the student's response to the corresponding mathematics item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-E or F-K) indicates an incorrect response; and an asterisk (*) indicates that the student did not respond to the item.</p>	

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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SCIENCE ITEM DATA

1093-1172	80	<p>SCIENCE ITEM OBJECTIVE NUMBERS (2 positions per item)</p> <p>The number in each field indicates the objective measured by the corresponding science item (objective value = 01-05). For example, the value in the first field, positions 1093-1094, indicates the objective measured by item 1. The second field, positions 1095-1096, indicates the objective measured by item 2, and so on.</p>	
1173-1212	40	<p>SCIENCE ITEM CORRECT RESPONSE (1 position per item)</p> <p>The character in each field indicates the correct response to the corresponding science item (value = A-D or F-J).</p>	
1213-1252	40	<p>SCIENCE ITEM STUDENT RESPONSE (1 position per item)</p> <p>The character in each field indicates the student's response to the corresponding science item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the student did not respond to the item.</p>	

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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SOCIAL STUDIES ITEM DATA

1253-1332	80	<p>SOCIAL STUDIES ITEM OBJECTIVE NUMBERS (2 positions per item)</p> <p>The number in each field indicates the objective measured by the corresponding social studies item (objective value = 01-08). For example, the value in the first field, positions 1253-1254, indicates the objective measured by item 1. The second field, positions 1255-1256, indicates the objective measured by item 2, and so on.</p>	
1333-1372	40	<p>SOCIAL STUDIES ITEM CORRECT RESPONSE (1 position per item)</p> <p>The character in each field indicates the correct response to the corresponding social studies item (value = A-D or F-J).</p>	
1373-1412	40	<p>SOCIAL STUDIES ITEM STUDENT RESPONSE (1 position per item)</p> <p>The character in each field indicates the student's response to the corresponding social studies item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the student did not respond to the item.</p>	

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LOCATION FROM-TO	FIELD LENGTH	TAAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
2003 EARLY INDICATOR DATA			
<p>The 2003 Early Indicator information is provided only to serve as an early indicator of the increased level of performance that may be required to be successful on the new assessment program, which will be implemented in spring 2003. This information shows how the student would have performed on the test if the test had not been equated, or adjusted, for difficulty. The data indicates whether the student would have met minimum expectations at a higher TEKS-based test standard of 70% of the total items tested, instead of the passing standard of a TLI of 70 or a scale score of 1500. A student's passing status on the 2001 TAAS test is not affected by this information.</p>			
1413-1413	01	<p>STUDENT WOULD MEET MINIMUM EXPECTATIONS AT HIGHER STANDARD - WRITING (grades 4 and 8)</p> <p>1 = Yes 0 = No</p>	
1414-1414	01	<p>STUDENT WOULD MEET MINIMUM EXPECTATIONS AT HIGHER STANDARD - READING (grades 3–8)</p> <p>1 = Yes 0 = No</p>	
1415-1415	01	<p>STUDENT WOULD MEET MINIMUM EXPECTATIONS AT HIGHER STANDARD - MATHEMATICS (grades 3–8)</p> <p>1 = Yes 0 = No</p>	
1416-1416	01	<p>STUDENT WOULD MEET MINIMUM EXPECTATIONS AT HIGHER STANDARD - SCIENCE (grade 8 only)</p> <p>1 = Yes 0 = No</p>	
1417-1417	01	<p>STUDENT WOULD MEET MINIMUM EXPECTATIONS AT HIGHER STANDARD - SOCIAL STUDIES (grade 8 only)</p> <p>1 = Yes 0 = No</p>	

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1418-1426	09	BLANK	
1427-1427	01	ALTERNATE TEST FORM (grades 3-8 reading, mathematics, science, and social studies) 1 = Yes 0 = No	
1428-1428	01	ALTERNATE TEST FORM (exit level writing, reading, and mathematics and grades 4 and 8 writing) 1 = Yes 0 = No	
1429-1429	01	NO MATCH INDICATOR (grades 4 and 8 only) The answer document submitted for the reading/mathematics administration has no match with the answer document submitted for the writing administration 1 = Student does not match. 0 = Student does match.	
1430-1433	04	PASSING STANDARD - WRITING (exit level only)	
1434-1437	04	PASSING STANDARD - READING (exit level only)	
1438-1441	04	PASSING STANDARD - MATHEMATICS (exit level only)	

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		<p>END-OF-COURSE DATA</p> <p>The end-of-course data is provided only for exit-level students that have submitted an answer document for this administration. Data will be available if an exact match is made to the EOC history file on PEIMS ID, last name, first position of first name, and date of birth.</p>	
1442-1442	01	<p>STUDENT HAS MET END-OF-COURSE (EOC) TESTING REQUIREMENTS FOR GRADUATION</p> <p>1 = Yes 0 = No</p>	
1443-1443	01	<p>ENGLISH II END-OF-COURSE - STATUS</p> <p>1 = Student matched EOC history file and has passed the English II exam 2 = Student matched EOC history file and has either not attempted or not passed the English II exam 3 = An answer document has not been received for the English II exam or a match could not be made to the EOC history file</p>	
1444-1444	01	<p>ALGEBRA I END-OF-COURSE - STATUS</p> <p>1 = Student matched EOC history file and has passed the Algebra I exam 2 = Student matched EOC history file and has either not attempted or not passed the Algebra I exam 3 = An answer document has not been received for the Algebra I exam or a match could not be made to the EOC history file</p>	

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1445-1445	01	BIOLOGY END-OF-COURSE - STATUS 1 = Student matched EOC history file and has passed the Biology exam 2 = Student matched EOC history file and has either not attempted or not passed the Biology exam 3 = An answer document has not been received for the Biology exam or a match could not be made to the EOC history file	
1446-1446	01	U.S. HISTORY END-OF-COURSE - STATUS 1 = Student matched EOC history file and has passed the U.S. History exam 2 = Student matched EOC history file and has either not attempted or not passed the U.S. History exam 3 = An answer document has not been received for the U.S. History exam or a match could not be made to the EOC history file	
1447-1447	01	EOC INDICATOR CODE District indicated that the student did not take the exit level TAAS test because the end-of-course (EOC) testing requirements for graduation have been met. 1 = Yes 0 = No	
1448-1449	02	BLANK	
1450-1450	01	PERIOD	