

Texas Assessment of Knowledge and Skills

2008 Test Administrations
(including Spanish Version)



Data File Format
with Student Item Analysis

Overview of Changes

Beginning in 2008, all TAKS, TAKS–Modified (TAKS–M), and TAKS–Alternate (TAKS–Alt) data will be reported on the same individual student data file for each test administration. For TAKS, this includes both English and Spanish results as well as English and Spanish TAKS (Accommodated) and English and Spanish linguistically accommodated test (LAT) results. Note that students could test using varying assessments such as TAKS (either English or Spanish), TAKS (Accommodated) and/or TAKS–M. For instance, a grade 4 student could test TAKS writing in Spanish, TAKS mathematics in English, and TAKS (Accommodated) for reading in English. All of the student’s information would be reported as one record in the data file. Students assessed with TAKS–Alt will not take other assessments and will therefore have all of their subjects indicated as TAKS–Alt.

This change has resulted in the addition of new information being added to the data file as well as the need to move information that was used previously to a new location. Below is a list of some of the highlights as the result of the combined reporting as well as other changes implemented in 2008.

- **Administration, Student ID, and Demographic and Program Information:** The information found in positions 1–152 is the same as in 2007.
- **Study Guide Needed:** This information can be found in the same positions as in 2007 (169–172); however TAKS study guides will be provided for TAKS (Accommodated) and LAT students that do not meet the standard. TAKS–M and TAKS–Alt assessments are different assessments than TAKS, TAKS (Accommodated), and LAT and do not have the same standards. Therefore TAKS–M and TAKS–Alt students that do not meet the standard will not be provided with TAKS study guides.
- **Test Accommodations:** Previous accommodations information (Braille, large print, oral administration, and dyslexia bundled) along with new accommodations information (Presentation, Response, Setting, and Timing and Scheduling) can now be found in positions 193–220 and are listed by subject in one location.
- **Test Version:** Because all information is reported on one data file, the “test version” is provided for each subject. Test versions are TAKS, TAKS (Accommodated), LAT, TAKS–M, and TAKS–Alt. Test versions for each subject can be found in positions 286, 591, 894, 1093, and 1341.
- **Language Version:** Because English and Spanish are now reported together, there is a language version for each subject (excluding social studies) found in positions 279, 585, 893, and 1340. TAKS grades 7–10 and exit level, TAKS–M, and TAKS–Alt records do not have Spanish language as an option and will be defaulted to “E” (English).
- **TAKS (Accommodated) Results:** TAKS (Accommodated) results will be reported in the same manner that TAKS results are with the exception of the “Test Version” which is indicated for each subject. TAKS (Accommodated) is available for both English- and Spanish-version tests.

- **LAT Results:** LAT is available for TAKS English at grades 3–8 and 10 in mathematics and reading/ELA and grades 5, 8, and 10 science and TAKS Spanish at grades 3–6 mathematics and reading and grade 5 science. For TAKS–M, LAT is available for the same grades and subjects but TAKS–M is not available in Spanish. LAT results are reported in a similar fashion to TAKS results. As noted on the data file format, certain information, such as Lexile and Quantile measures and item analysis information are not provided for LAT.
- **TAKS–M Results:** Some of the TAKS–M tests are operational in 2008 and some of them are field tests. The operational tests are those required by NCLB—grades 3–8 and 10 mathematics, grades 3–8 and 10 reading/ELA, and grades 5, 8, and 10 science. For these tests, results reported in spring of 2008 will consist of objective and subject-test raw scores. Scale scores, met standard, and commended performance information will be provided in fall 2008 after standards for the TAKS–M tests have been set. For the non-NCLB required grades/subjects (those that are field tests in spring 2008), only student ID and demographic information and score codes will be reported in spring 2008. As noted on the data file format, certain information, such as Lexile and Quantile measures and item analysis information are not provided for TAKS–M.
- **TAKS–Alt Results:** Objective level data for TAKS–Alt is reported by subject in positions 1601–1905. This includes an “ID” for each essence statement used for the student, and scores for each essence statement for Demonstration of Skill, Level of Support, and Generalization of Skill as well as the total score points achieved for each subject. The met standard and commended performance for each student and subject can be found in the subject area result sections used for the other assessments.
- **History Information:** Starting in position 1926, the history information has been reorganized to allow for standardized information that will be stable in format from year to year. Note that the history information will not include TAKS–Alt field test information from 2007 or SDAA II information but will include TAKS–Inclusive (TAKS–I) and LAT from prior years. There are three sections of history information. They are:
 - **Current Year History Information:** This is used for grades 3, 5, and 8 primary and retest administration information.
 - **Previous Year History Information:** The history information is provided for each subject and administration from the prior year. For instance, for a grade 6 student, their previous year 5th grade results would be listed for each subject. This would include any retest results if the student participated in any of the retest opportunities.
 - **History by Grade:** The history information in this section is presented for each grade (3–10 and exit level). Each administration possible for that grade is listed including each retest administration. For grades 3, 5, and 8, the History by Grade area will also contain any current year results for any of the applicable primary or retest administrations. At exit level, the information is provided in a cumulative manner. The cumulative results for each subject provided will be either when the student first met the standard on the subject-area test or results from the last test administration for which results are available.

Attention Macintosh Users

To accommodate Macintosh systems a delimiter has been placed after each data field in your file (Hex = 05). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in field 5. Therefore, the data field for Grade-Level-Code begins in field 6 rather than field 5 as shown in the data file format.

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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ADMINISTRATION AND STUDENT ID INFORMATION

1-4	4	ADMINISTRATION DATE 0308 = March 2008 0408 = April 2008 0508 = May 2008 0708 = July 2008 1008 = October 2008	
5-6	2	GRADE-LEVEL-CODE (Grades 03-14) Note: 13 = Adult Education 14 = Out-of-School	
7-8	2	ESC REGION NUMBER	
9-17	9	COUNTY-DISTRICT-CAMPUS NUMBER	
18-32	15	DISTRICT-NAME	
33-47	15	CAMPUS-NAME	
48-62	15	LAST-NAME	
63-72	10	FIRST-NAME	
73-73	1	MIDDLE INITIAL	
74-82	9	STUDENT-ID (as used for PEIMS)	
83-83	1	SEX-CODE M= Male F = Female	SEX CODE (M) (F)
84-91	8	DATE-OF-BIRTH (MMDDYYYY)	
92-98	7	BLANK	

DEMOGRAPHIC INFORMATION

99-99	1	ETHNICITY-CODE 1 = American Indian or Alaskan Native 2 = Asian or Pacific Islander 3 = African American 4 = Hispanic 5 = White, not of Hispanic Origin	E (1) (2) (3) (4) (5)
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TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
100-100	1	ECONOMIC-DISADVANTAGE-CODE 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantages 0 = Not identified as economically disadvantaged	ED (01) (02) (99) (00)
101-101	1	TITLE-I-PART-A-INDICATOR-CODE 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus	TIA (6) (7) (8) (9) (0)
102-102	1	MIGRANT-INDICATOR-CODE Student has been identified as a migrant student. 1 = Yes 0 = No	MS (1) (0)
103-106	4	BLANK	
107-107	1	LEP-INDICATOR-CODE C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring 0 = Other Non-LEP student	L (C) (M1) (M2) (0)
108-108	1	BILINGUAL-INDICATOR-CODE 1 = Student is participating in a state-approved full bilingual program 0 = Student is not participating in a state-approved full bilingual program	B (1) (0)
109-109	1	ESL-INDICATOR-CODE Student participates only in an English as a Second Language (ESL) program. 1 = Student is participating in a state-approved ESL program 0 = Student is not participating in a state-approved ESL program	ESL (1) (0)
110-110	1	BLANK	
111-111	1	SPECIAL-ED-INDICATOR-CODE 1 = Student is participating in a special education program 0 = Student is not participating in a special education program	SE (1) (0)
112-116	5	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
117-117	1	GIFTED-TALENTED-INDICATOR-CODE Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No	G/T (1) (0)
118-118	1	AT-RISK-INDICATOR-CODE Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No	AR (1) (0)
119-121	3	BLANK	
122-122	1	CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (Grades 7 – 12) Indicates whether student is enrolled in one or more state-approved vocational education courses. 1 = Enrolled in one or more state-approved career and technical courses as an elective 2 = Participant in the district’s career and technical coherent sequence of courses program 3 = Participant in district’s tech prep courses 0 = No participation in career and technical courses	CT (1) (2) (3) (0)

OTHER STUDENT AND ANSWER DOCUMENT INFORMATION

123-131	9	LOCAL-STUDENT-ID Optional, assigned by school district	
132-132	1	BLANK	
133-141	9	DOCUMENT NUMBER Identification number printed on lower left corner of the Confidential Student Report	
142-142	1	BLANK	
143-151	9	FALL 2007 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER	
152-152	1	MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP) Student participated in out-of-state testing through the TMIP. 1 = Yes 0 = No	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
LOCAL USE			
153-156	4	LOCAL USE – READING / ELA	
157-160	4	LOCAL USE – MATHEMATICS	
161-164	4	LOCAL USE – SOCIAL STUDIES	
165-168	4	LOCAL USE – WRITING (Grades 4 and 7) or SCIENCE (Grades 5, 8, 10, and Exit Level)	
STUDY GUIDE NEEDED			
169-169	1	STUDY GUIDE NEEDED – READING / ELA Y = Student should receive a study guide N = Student should not receive a study guide + = Student previously received a study guide	
170-170	1	STUDY GUIDE NEEDED – MATHEMATICS Y = Student should receive a study guide N = Student should not receive a study guide + = Student previously received a study guide	
171-171	1	STUDY GUIDE NEEDED – SOCIAL STUDIES Y = Student should receive a study guide N = Student should not receive a study guide + = Student previously received a study guide	
172-172	1	STUDY GUIDE NEEDED – WRITING (Grades 4 and 7) or SCIENCE (Grades 5, 8, 10, and Exit Level) Y = Student should receive a study guide N = Student should not receive a study guide + = Student previously received a study guide	
AGENCY USE			
173-177	5	AGENCY USE – READING / ELA	
178-182	5	AGENCY USE – MATHEMATICS	
183-187	5	AGENCY USE – SOCIAL STUDIES	
188-192	5	AGENCY USE – WRITING (Grades 4 and 7) or SCIENCE (Grades 5, 8, 10, and Exit Level)	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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TEST ACCOMMODATIONS INFORMATION

TEST ACCOMMODATIONS – READING / ELA

193-193	1	Presentation 1 = Yes 0 = No	(P)
194-194	1	Response 1 = Yes 0 = No	(R)
195-195	1	Setting 1 = Yes 0 = No	(S)
196-196	1	Timing and Scheduling 1 = Yes 0 = No	(T)
197-197	1	Braille 1 = Yes 0 = No	(BR)
198-198	1	Large Print 1 = Yes 0 = No	(LP)
199-199	1	Dyslexia Bundled 1 = Yes 0 = No	(DB)

TEST ACCOMMODATIONS – MATHEMATICS

200-200	1	Presentation 1 = Yes 0 = No	(P)
201-201	1	Response 1 = Yes 0 = No	(R)
202-202	1	Setting 1 = Yes 0 = No	(S)
203-203	1	Timing and Scheduling 1 = Yes 0 = No	(T)
204-204	1	Braille 1 = Yes 0 = No	(BR)
205-205	1	Large Print 1 = Yes 0 = No	(LP)
206-206	1	Oral Administration 1 = Yes 0 = No	(OA)

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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TEST ACCOMMODATIONS – SOCIAL STUDIES

207-207	1	Presentation 1 = Yes 0 = No	(P)
208-208	1	Response 1 = Yes 0 = No	(R)
209-209	1	Setting 1 = Yes 0 = No	(S)
210-210	1	Timing and Scheduling 1 = Yes 0 = No	(T)
211-211	1	Braille 1 = Yes 0 = No	(BR)
212-212	1	Large Print 1 = Yes 0 = No	(LP)
213-213	1	Oral Administration 1 = Yes 0 = No	(OA)

TEST ACCOMMODATIONS – WRITING (Grades 4 and 7) or SCIENCE (Grades 5, 8, 10, and Exit Level)

214-214	1	Presentation 1 = Yes 0 = No	(P)
215-215	1	Response 1 = Yes 0 = No	(R)
216-216	1	Setting 1 = Yes 0 = No	(S)
217-217	1	Timing and Scheduling 1 = Yes 0 = No	(T)
218-218	1	Braille 1 = Yes 0 = No	(BR)
219-219	1	Large Print 1 = Yes 0 = No	(LP)
220-220	1	Oral Administration (Science) 1 = Yes 0 = No	(OA)

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
221-221	1	FOREIGN EXCHANGE STUDENT WAIVER (Grade 9 Reading; Grades 10 and 11 ELA, Exit Level Retests (all subjects)) 1 = Yes 0 = No	
222-222	1	FOREIGN EXCHANGE STUDENT WAIVER (Grade 9 Math; Grades 10 and 11 Math, Science, Social Studies) 1 = Yes 0 = No	
223-223	1	LEP POSTPONEMENT (Grade 11 ELA; Exit Level Retests (all subjects)) 1 = Yes 0 = No	
224-224	1	LEP POSTPONEMENT (Grade 11 Math, Science, Social Studies) 1 = Yes 0 = No	
225-225	1	MAKE-UP FORM (Grade 10 ELA) 1 = Yes 0 = No	
226-226	1	HISTORY FILE UPDATE INDICATOR (Grade 10 and exit level) 0 = No history file update is needed 1 = History file update is needed – student ID information (PEIMS ID, Name, or Date-of-Birth) was omitted or is invalid 2 = History file update is needed – student ID information (Last Name, First Initial, or Date-of-Birth) provided on the answer document does not match the information in the TAKS history file 3 = History file update is needed – an exit level record cannot be matched to a Grade 10 history file record which is needed to determine the student’s passing standard	
227-227	1	PASSING STANDARD (exit level) P = Panels’ Recommendation 1 = 1 SEM* 2 = 2 SEM* * Standard Error of Measurement The TAKS exit-level standard in place at the time a student begins grade 10 is the standard that will be maintained throughout the student’s high school career.	
228-250	23	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)**

**ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)**

SUBJECT INFORMATION

The following table displays the grades assessed with TAKS including TAKS (Accommodated), TAKS–M and TAKS–Alt and the subjects associated with each grade. For the following information in the data file format, the subjects will apply to the grades as portrayed in this table unless noted otherwise. English Language Arts is abbreviated as ELA. Note that TAKS Spanish-version tests are available for the same subjects at grades 3–6 as for TAKS English. Data fields will be blank when the field is not appropriate for the student’s grade.

Subject	Grade								
	3	4	5	6	7	8	9	10	11
Reading	X	X	X	X	X	X	X		
ELA								X	X
Mathematics	X	X	X	X	X	X	X	X	X
Writing		X			X				
Social Studies						X		X	X
Science			X			X		X	X

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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SCORE CODE INFORMATION

251-251	1	<p>READING / ELA</p> <p>A = Absent</p> <p>D = No information available for this subject</p> <p>G = TAKS–Alt record</p> <p>L = Student is LEP exempt</p> <p>O = Other (e.g., illness, cheating)</p> <p>P = Previously Met Standard</p> <p>R = ARD Committee has determined that TAKS reading is not appropriate for the student</p> <p>T = A state-approved alternate assessment was administered instead of TAKS reading</p> <p>W = Parental Waiver: Parent or guardian requested that a student not participate in the third TAKS reading test opportunity</p> <p>X = Not Tested: ARD Decision</p> <p>* = No information available for this subject</p> <p>S = Score</p>	<p>R / ELA</p> <p>(A)</p> <p>(L)</p> <p>(O)</p> <p>(P)</p> <p>(ARD)</p> <p>(ALT)</p> <p>(PW)</p> <p>(X)</p> <p>(*)</p> <p>(S)</p>
252-252	1	<p>MATHEMATICS</p> <p>A = Absent</p> <p>D = No information available for this subject</p> <p>G = TAKS–Alt record</p> <p>L = Student is LEP exempt</p> <p>O = Other (e.g., illness, cheating)</p> <p>P = Previously Met Standard</p> <p>R = ARD Committee has determined that TAKS mathematics is not appropriate for the student</p> <p>W = Parental Waiver: Parent or guardian requested that a student not participate in the third TAKS mathematics test opportunity</p> <p>X = Not Tested: ARD Decision</p> <p>* = No information available for this subject</p> <p>S = Score</p>	<p>M</p> <p>(A)</p> <p>(L)</p> <p>(O)</p> <p>(P)</p> <p>(ARD)</p> <p>(PW)</p> <p>(X)</p> <p>(*)</p> <p>(S)</p>

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
253-253	1	WRITING A = Absent D = No information available for this subject G = TAKS–Alt record L = Student is LEP exempt O = Other (e.g., illness, cheating) S = Score	W (A) (L) (O) (S)
254-254	1	SOCIAL STUDIES A = Absent D = No information available for this subject G = TAKS–Alt record L = Student is LEP exempt O = Other (e.g., illness, cheating) P = Previously Met Standard X = Not Tested: ARD Decision * = No information available for this subject S = Score	SS (A) (L) (O) (P) (X) (*) (S)
255-255	1	SCIENCE A = Absent D = No information available for this subject G = TAKS–Alt record L = Student is LEP exempt O = Other (e.g., illness, cheating) P = Previously Met Standard X = Not Tested: ARD Decision * = No information available for this subject S = Score	S (A) (L) (O) (P) (X) (*) (S)

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)**

**ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)**

SCORE CODE DEFAULT INFORMATION

The following information is provided to inform you when a score code is physically gridded as an “O”, “P”, or “L” and when it is defaulted to an “O”, “P”, or “L”.

256-256	1	<p>READING / ELA</p> <p>6 = the score code was defaulted to “L” since the score code was left blank or double gridded as “S” and “L” and the reading/ELA LAT Info and/or LAT Form was gridded</p> <p>5 = the score code was defaulted to “P” since the TAKS history file indicates that the student previously met the standard</p> <p>4 = the score code was defaulted to “O” since the score code was gridded as “P” and the student ID information could not be matched with the TAKS history file or the student ID information matched the TAKS history file but the history file record did not indicate that the student met the standard</p> <p>3 = the score code was defaulted to “O” since the score code was gridded as “L” and the student previously tested</p> <p>1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>	R / ELA
257-257	1	<p>MATHEMATICS</p> <p>6 = the score code was defaulted to “L” since the score code was left blank or double gridded as “S” and “L” and the mathematics LAT Info and/or LAT Form was gridded</p> <p>5 = the score code was defaulted to “P” since the TAKS history file indicates that the student previously met the standard</p> <p>4 = the score code was defaulted to “O” since the score code was gridded as “P” and the student ID information could not be matched with the TAKS history file or the student ID information matched the TAKS history file but the history file record did not indicate that the student met the standard</p> <p>3 = the score code was defaulted to “O” since the score code was gridded as “L” and the student previously tested</p> <p>1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>	M
258-258	1	<p>WRITING</p> <p>1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>	W

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
259-259	1	<p>SOCIAL STUDIES</p> <p>5 = the score code was defaulted to “P” since the TAKS history file indicates that the student previously met the standard</p> <p>4 = the score code was defaulted to “O” since the score code was gridded as “P” and the student ID information could not be matched with the TAKS history file or the student ID information matched the TAKS history file but the history file record did not indicate that the student met the standard</p> <p>1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>	SS
260-260	1	<p>SCIENCE</p> <p>6 = the score code was defaulted to “L” since the score code was left blank or double gridded as “S” and “L” and the science LAT Info and/or LAT Form was gridded</p> <p>5 = the score code was defaulted to “P” since the TAKS history file indicates that the student previously met the standard</p> <p>4 = the score code was defaulted to “O” since the score code was gridded as “P” and the student ID information could not be matched with the TAKS history file or the student ID information matched the TAKS history file but the history file record did not indicate that the student met the standard</p> <p>1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>	S

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

READING / ELA SUBJECT INFORMATION

The following tables show the number of multiple-choice items, number of open-ended items, and the total raw score points for each objective and grade tested on the TAKS and TAKS–M reading or ELA tests.

TAKS

Number of multiple-choice items by grade and objective

		Objective						
Grade		1	2	3	4	5	6	Total
Reading	3	15	7	6	8	-	-	36
	4	15	8	7	10	-	-	40
	5	13	8	8	13	-	-	42
	6	13	8	8	13	-	-	42
	7	12	10	10	16	-	-	48
	8	12	10	10	16	-	-	48
	9	9	12	12	-	-	-	33
ELA	10	8	8	12	*	*	20	48
	Exit Level	8	8	12	*	*	20	48

Number of open-ended items by grade and objective

		Objective						
Grade		1	2	3	4	5	6	Total
Reading	3	-	-	-	-	-	-	-
	4	-	-	-	-	-	-	-
	5	-	-	-	-	-	-	-
	6	-	-	-	-	-	-	-
	7	-	-	-	-	-	-	-
	8	-	-	-	-	-	-	-
	9	0	1	2	-	-	-	3
ELA	10	0	1	2	*	*	0	3
	Exit Level	0	1	2	*	*	0	3

Number of total raw score points by grade and objective

		Objective						
Grade		1	2	3	4	5	6	Total
Reading	3	15	7	6	8	-	-	36
	4	15	8	7	10	-	-	40
	5	13	8	8	13	-	-	42
	6	13	8	8	13	-	-	42
	7	12	10	10	16	-	-	48
	8	12	10	10	16	-	-	48
	9	9	15	18	-	-	-	42
ELA	10	8	11	18	*	*	20	57
	Exit Level	8	11	18	*	*	20	57

*Note: For ELA, a written composition is used to measure objectives 4 and 5.

TAKS–M

Number of total raw score points⁺ by grade and objective

		Objective						
Grade		1	2	3	4	5	6	Total
Reading	3	13	6	5	6	-	-	30
	4	12	6	6	8	-	-	32
	5	11	6	6	11	-	-	34
	6	11	6	6	11	-	-	34
	7	10	8	8	12	-	-	38
	8	10	8	8	12	-	-	38
	9	Field Test - Not Reported in 2008						
ELA	10	7	7	8	*	*	14	36
	11	Field Test - Not Reported in 2008						

*Note: For ELA, a written composition is used to measure objectives 4 and 5.

⁺Note: There are no open-ended items for TAKS–M.

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
261-268	8	<p>READING / ELA OBJECTIVE SCORES</p> <p>Number of items correct by objective. For TAKS and TAKS–M ELA, the objective 6 score will be placed in the location for the 4th objective (267-268). Open-ended scores have been added to the multiple-choice scores to give the total objective score (see tables above). Each open-ended item is equal to a maximum of three raw score points.</p>	
269-270	2	<p>READING / ELA RAW SCORE</p> <p>Total number of raw score points correct. For TAKS grades 9, 10, and exit level, the raw score is determined by adding the open-ended scores to the number of multiple-choice items correct.</p>	
271-274	4	<p>READING / ELA SCALE SCORE</p>	
275-275	1	<p>MET STANDARD IN READING / ELA</p> <p>1 = Yes 0 = No ? = Pending History File Update (exit level only)</p>	
276-276	1	<p>COMMENDED PERFORMANCE IN READING / ELA</p> <p>1 = Yes 0 = No</p>	
277-277	1	<p>MET TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) STANDARD FOR HIGHER EDUCATION READINESS IN ELA (exit level only)</p> <p>1 = Yes 0 = No</p>	
278-278	1	<p>READING / ELA ONLINE TEST ADMINISTRATION</p> <p>1 = Yes 0 = No</p>	
279-279	1	<p>READING / ELA LANGUAGE VERSION</p> <p>E = English S = Spanish</p>	
280-284	5	<p>LEXILE MEASURE</p> <p>The TAKS reading/ELA scale score has been linked with the Lexile scale. The Lexile scale is a developmental scale for reading/ELA ranging from below 200L for emergent readers to above 1700L for advanced readers. More information concerning the Lexile Framework® for reading can be found at www.Lexile.com.</p> <p>A value of "BR" indicates a Beginning Reader - the student's Lexile measure is below the reported Lexile scale (grade 3 only).</p> <p>Note: The Lexile measure is not available for LAT or TAKS–M.</p>	
285-285	1	<p>BLANK</p>	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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286-286	1	<p>READING / ELA TEST VERSION A = TAKS (Accommodated) Form K = TAKS L = LAT M = TAKS–M T = TAKS–Alt</p>	
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287-388	102	<p>READING / ELA ITEM OBJECTIVE NUMBERS The number in each field indicates the objective measured by the corresponding reading or ELA item. For example, the value in the first field, positions 287-288, indicates the objective measured by item 1. The second field, positions 289-290, indicates the objective measured by item 2, and so on.</p>	
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Note: The item objective numbers will not be populated for LAT or TAKS–M.

389-439	51	<p>READING / ELA ITEM CORRECT RESPONSES The character in each field indicates the correct response to the corresponding reading or ELA item (value = A-D or F-J).</p> <p>TAKS grade 9 reading items 34, 35, and 36 and grade 10 and exit level ELA items 29, 30, and 31 are open-ended items – the positions for the correct responses will be blank.</p>	
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Note: The item correct responses will not be populated for LAT or TAKS–M.

440-490	51	<p>READING / ELA ITEM STUDENT RESPONSE The character in each field indicates the student’s response to the corresponding reading or ELA item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.</p> <p>TAKS grade 9 reading items 34, 35, and 36 and grade 10 and exit level ELA items 29, 30, and 31 are open-ended items – the positions for the student responses will be blank.</p>	
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Note: The item student responses will not be populated for LAT or TAKS–M.

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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ELA WRITTEN COMPOSITION SCORE (Grade 10 and exit level)

Scores for the written composition range from 0 to 4 for TAKS and TAKS (Accommodated), 0 to 3 for TAKS–M. Following are the descriptions for each score point.

TAKS

- 0 = Nonscorable Response
- 1 = Ineffective Response
- 2 = Somewhat Effective Response
- 3 = Generally Effective Response
- 4 = Highly Effective Response

TAKS–M

- 0 = Nonscorable Response
- 1 = Ineffective Response
- 2 = Somewhat Effective Response
- 3 = Effective Response

491-491	1	First Reader’s Score
492-492	1	Second Reader’s Score
493-493	1	Third Reader’s Score (blank if first reader and second reader scores match)
494-494	1	Final Score

495-500	6	ELA WRITTEN COMPOSITION ANALYTIC CATEGORIES (Grade 10 and exit level)
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Note: analytic categories will be provided only when the ELA written composition score is 0 or 1 (maximum of 6 analytic categories per student)

- 1 = Weak Focus and Coherence
- 2 = Weak or Illogical Organization
- 3 = Weak Development of Ideas
- 4 = Little or No Sense of Voice
- 5 = Little or No Control of Conventions
- 6 = Off Topic Response
- 7 = Indecipherable Response
- 8 = Insufficient Response
- 9 = No Writing Attempted

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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TAKS READING / ELA OPEN-ENDED (SHORT ANSWER) ITEMS (Grades 9, 10, and exit level)

Scores for the open-ended items range from 0 to 3. Following are the descriptions for each score point.

- 0 = Insufficient Response
- 1 = Partially Sufficient Response
- 2 = Sufficient Response
- 3 = Exemplary Response

TAKS READING / ELA OPEN-ENDED ITEM – Literary Selection (Grade 9 item 34, Grade 10 and exit level item 29)

501-501	1	First Reader’s Score
502-502	1	Second Reader’s Score
503-503	1	Third Reader’s Score (blank if first reader and second reader scores match)
504-504	1	Final Score

TAKS READING / ELA OPEN-ENDED ITEM – Expository Selection (Grade 9 item 35, Grade 10 and exit level item 30)

505-505	1	First Reader’s Score
506-506	1	Second Reader’s Score
507-507	1	Third Reader’s Score (blank if first reader and second reader scores match)
508-508	1	Final Score

TAKS READING / ELA OPEN-ENDED ITEM – Connecting Selections (Grade 9 item 36, Grade 10 and exit level item 31)

509-509	1	First Reader’s Score
510-510	1	Second Reader’s Score
511-511	1	Third Reader’s Score (blank if first reader and second reader scores match)
512-512	1	Final Score

513-544	32	BLANK
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TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)**

**ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)**

READING / ELA LINGUISTICALLY ACCOMMODATED TESTING (LAT) INFORMATION (Grades 3–8 and 10)

The test was given to the student with the appropriate language accommodation(s) and who regularly receives accommodation(s) in the classroom.

READING / ELA LAT INFO – COLUMN A

Column A indicates which linguistic accommodation(s) were used with the student.

545-545	1	<p>Bilingual Dictionary 1 = Yes 0 = No</p>	(1)
546-546	1	<p>English Dictionary 1 = Yes 0 = No</p>	(2)
547-547	1	<p>Reading Aloud – Word or Phrase 1 = Yes 0 = No</p>	(3)
548-548	1	<p>Reading Aloud – Entire Test Item 1 = Yes 0 = No</p>	(4)
549-549	1	<p>Oral Translation – Word or Phrase 1 = Yes 0 = No</p>	(5)
550-550	1	<p>Clarification – Word or Phrase 1 = Yes 0 = No</p>	(6)

READING / ELA LAT INFO – COLUMN B

551-551	1	<p>Incomplete: The test was attempted but not completed for reasons such as illness during testing or other testing irregularities. 1 = Yes 0 = No</p>	(I)
552-552	1	<p>Absent: The LEP-exempt student who was eligible for a LAT administration was absent from testing. 1 = Yes 0 = No</p>	(A)
553-553	1	<p>READING / ELA LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the reading / ELA test with linguistic accommodations. 1 = Yes 0 = No</p>	
554-554	1	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
583-583	1	MET TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) STANDARD FOR HIGHER EDUCATION READINESS IN MATHEMATICS (exit level only) 1 = Yes 0 = No	
584-584	1	MATHEMATICS ONLINE TEST ADMINISTRATION 1 = Yes 0 = No	
585-585	1	MATHEMATICS LANGUAGE VERSION E = English S = Spanish	
586-590	5	QUANTILE MEASURE The TAKS mathematics scale score has been linked with the Quantile scale. The Quantile scale is a developmental scale for mathematics that ranges from below 0Q to above 1400Q. More information concerning the Quantile Framework® for Mathematics can be found at www.Quantiles.com . A value of "EM" indicates an Emerging Mathematician - the student's Quantile measure is below the reported Quantile scale. Note: The Quantile measure is not available for LAT or TAKS–M.	
591-591	1	MATHEMATICS TEST VERSION A = TAKS (Accommodated) Form K = TAKS L = LAT M = TAKS–M T = TAKS–Alt	
592-592	1	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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593-712 120

MATHEMATICS ITEM OBJECTIVE NUMBERS

The number in each field indicates the objective measured by the corresponding mathematics item. For example, the value in the first field, positions 593-594, indicates the objective measured by item 1. The second field, positions 595-596, indicates the objective measured by item 2, and so on.

Note: The item objective numbers will not be populated for LAT or TAKS–M.

713-772 60

MATHEMATICS ITEM CORRECT RESPONSES

The character in each field indicates the correct response to the corresponding mathematics item (value = A-D or F-J). Note: “A” will be the correct response for any open-ended griddable items.

Note: The item correct responses will not be populated for LAT or TAKS–M.

773-832 60

MATHEMATICS ITEM STUDENT RESPONSE

The character in each field indicates the student’s response to the corresponding mathematics item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any open-ended griddable items, B = incorrect response.

Note: The item student responses will not be populated for LAT or TAKS–M.

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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MATHEMATICS LINGUISTICALLY ACCOMMODATED TESTING (LAT) INFORMATION (Grades 3–8 and 10)

The test was given to the student with the appropriate language accommodation(s) and who regularly receives accommodation(s) in the classroom.

MATHEMATICS LAT INFO – COLUMN A

Column A indicates which linguistic accommodation(s) were used with the student.

833-833	1	Linguistic Simplification 1 = Yes 0 = No	(1)
834-834	1	Oral Translation 1 = Yes 0 = No	(2)
835-835	1	Reading Assistance 1 = Yes 0 = No	(3)
836-836	1	Bilingual Dictionary 1 = Yes 0 = No	(4)
837-837	1	Bilingual Glossary 1 = Yes 0 = No	(5)
838-838	1	English and Spanish tests side by side (grades 3–6)* 1 = Yes 0 = No	(6)

*This particular linguistic accommodation does not apply to TAKS–M since TAKS–M is not available in Spanish.

MATHEMATICS LAT INFO – COLUMN B

839-839	1	Incomplete: The test was attempted but not completed for reasons such as illness during testing or other testing irregularities. 1 = Yes 0 = No	(I)
840-840	1	Absent: The LEP-exempt student who was eligible for a LAT administration was absent from testing. 1 = Yes 0 = No	(A)
841-841	1	MATHEMATICS LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the mathematics test with linguistic accommodations. 1 = Yes 0 = No	
842-876	35	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)**

**ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)**

WRITING SUBJECT INFORMATION

The following tables show the number of multiple-choice items for each objective and grade tested on the TAKS and TAKS–M writing tests.

TAKS

Writing	Objective						Total
Grade	1	2	3	4	5	6	
4	*	*	4	8	8	8	28
7	*	*	6	10	12	12	40

TAKS–M

Writing	Objective						Total
Grade	1	2	3	4	5	6	
4	Field Test - Not Reported in 2008						
7	Field Test - Not Reported in 2008						

*Note: a written composition is used to measure objectives 1 and 2.

877-884	8	<p>WRITING MULTIPLE-CHOICE OBJECTIVE SCORES Number of items correct by objective. Note: multiple-choice items are measured in objectives 3 through 6. The value in the first field, positions 877-878, is the value for objective 3, the value in the second field, positions 879-880, is the value for objective 4, and so on.</p>
885-886	2	WRITING MULTIPLE-CHOICE RAW SCORE
887-890	4	WRITING SCALE SCORE
891-891	1	<p>MET STANDARD IN WRITING 1 = Yes 0 = No</p>
892-892	1	<p>COMMENDED PERFORMANCE IN WRITING 1 = Yes 0 = No</p>
893-893	1	<p>WRITING LANGUAGE VERSION E = English S = Spanish</p>
894-894	1	<p>WRITING TEST VERSION A = TAKS (Accommodated) Form K = TAKS M = TAKS–M T = TAKS–Alt</p>
895-902	8	BLANK

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
903-982	80	<p>WRITING ITEM OBJECTIVE NUMBERS</p> <p>The number in each field indicates the objective measured by the corresponding writing item. For example, the value in the first field, positions 903-904, indicates the objective measured by item 1. The second field, positions 905-906, indicates the objective measured by item 2, and so on.</p> <p>Note: The item objective numbers will not be populated for TAKS–M.</p>	
983-1022	40	<p>WRITING ITEM CORRECT RESPONSES</p> <p>The character in each field indicates the correct response to the corresponding writing item (value = A-D or F-J).</p> <p>Note: The item correct responses will not be populated for TAKS–M.</p>	
1023-1062	40	<p>WRITING ITEM STUDENT RESPONSE</p> <p>The character in each field indicates the student’s response to the corresponding writing item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.</p> <p>Note: The item student responses will not be populated for TAKS–M.</p>	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)**

**ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)**

WRITTEN COMPOSITION SCORE

Scores for the written composition range from 0 to 4 for TAKS and TAKS (Accommodated), 0 to 3 for TAKS–M. Following are the descriptions for each score point.

TAKS

- 0 = Nonscorable Response
- 1 = Ineffective Response
- 2 = Somewhat Effective Response
- 3 = Generally Effective Response
- 4 = Highly Effective Response

TAKS–M

- 0 = Nonscorable Response
- 1 = Ineffective Response
- 2 = Somewhat Effective Response
- 3 = Effective Response

1063-1063	1	First Reader's Score
1064-1064	1	Second Reader's Score
1065-1065	1	Third Reader's Score (blank if first reader and second reader scores match)
1066-1066	1	Final Score

1067-1072 6

WRITTEN COMPOSITION ANALYTIC CATEGORIES

Note: analytic categories will be provided only when the written composition score is 0 or 1 (maximum of 6 analytic categories per student)

- 1 = Weak Focus and Coherence
- 2 = Weak or Illogical Organization
- 3 = Weak Development of Ideas
- 4 = Little or No Sense of Voice
- 5 = Little or No Control of Conventions
- 6 = Off Topic Response
- 7 = Indecipherable Response
- 8 = Insufficient Response
- 9 = No Writing Attempted

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

SOCIAL STUDIES SUBJECT INFORMATION

The following tables show the number of items for each objective and grade tested on the TAKS and TAKS–M social studies tests.

TAKS

Social Studies	Objective					Total
Grade	1	2	3	4	5	
8	13	6	9	12	8	48
10	7	12	7	12	12	50
Exit Level	13	9	13	9	11	55

TAKS–M

Social Studies	Objective					Total
Grade	1	2	3	4	5	
8	Field Test - Not Reported in 2008					
10	Field Test - Not Reported in 2008					
11	Field Test - Not Reported in 2008					

1073-1082	10	SOCIAL STUDIES OBJECTIVE SCORES Number of items correct by objective
1083-1084	2	SOCIAL STUDIES RAW SCORE
1085-1088	4	SOCIAL STUDIES SCALE SCORE
1089-1089	1	MET STANDARD IN SOCIAL STUDIES 1 = Yes 0 = No ? = Pending History File Update (exit level only)
1090-1090	1	COMMENDED PERFORMANCE IN SOCIAL STUDIES 1 = Yes 0 = No
1091-1091	1	SOCIAL STUDIES ONLINE TEST ADMINISTRATION 1 = Yes 0 = No
1092-1092	1	SOCIAL STUDIES LANGUAGE VERSION E = English S = Spanish
1093-1093	1	SOCIAL STUDIES TEST VERSION A = TAKS (Accommodated) Form K = TAKS M = TAKS–M T = TAKS–Alt
1094-1100	7	BLANK

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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1101-1210	110	<p>SOCIAL STUDIES ITEM OBJECTIVE NUMBERS</p> <p>The number in each field indicates the objective measured by the corresponding social studies item. For example, the value in the first field, positions 1101-1102, indicates the objective measured by item 1. The second field, positions 1103-1104, indicates the objective measured by item 2, and so on.</p>	
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Note: The item objective numbers will not be populated for TAKS–M.

1211-1265	55	<p>SOCIAL STUDIES ITEM CORRECT RESPONSES</p> <p>The character in each field indicates the correct response to the corresponding reading item (value = A-D or F-J).</p>	
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Note: The item correct responses will not be populated for TAKS–M.

1266-1320	55	<p>SOCIAL STUDIES ITEM STUDENT RESPONSE</p> <p>The character in each field indicates the student’s response to the corresponding social studies item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.</p>	
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Note: The item student responses will not be populated for TAKS–M.

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

SCIENCE SUBJECT INFORMATION

The following tables show the number of items for each objective and grade tested on the TAKS and TAKS–M science tests.

TAKS

Science	Objective					Total
Grade	1	2	3	4	5	
5	13	9	9	9	-	40
8	14	12	6	6	12	50
10	17	11	11	8	8	55
Exit Level	17	8	8	11	11	55

TAKS–M

Science	Objective					Total
Grade	1	2	3	4	5	
5	11	7	7	7	-	32
8	11	10	5	5	9	40
10	14	9	9	6	6	44
11	Field Test - Not Reported in 2008					

1321-1330	10	SCIENCE OBJECTIVE SCORES Number of items correct by objective
1331-1332	2	SCIENCE RAW SCORE
1333-1336	4	SCIENCE SCALE SCORE
1337-1337	1	MET STANDARD IN SCIENCE 1 = Yes 0 = No ? = Pending History File Update (exit level only)
1338-1338	1	COMMENDED PERFORMANCE IN SCIENCE 1 = Yes 0 = No
1339-1339	1	SCIENCE ONLINE TESTING ADMINISTRATION 1 = Yes 0 = No
1340-1340	1	SCIENCE LANGUAGE VERSION E = English S = Spanish
1341-1341	1	SCIENCE TEST VERSION A = TAKS (Accommodated) Form K = TAKS L = LAT M = TAKS–M T = TAKS–Alt

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1342-1348	7	BLANK	
1349-1458	110	<p>SCIENCE ITEM OBJECTIVE NUMBERS</p> <p>The number in each field indicates the objective measured by the corresponding science item. For example, the value in the first field, positions 1349-1350, indicates the objective measured by item 1. The second field, positions 1351-1352, indicates the objective measured by item 2, and so on.</p> <p>Note: The item objective numbers will not be populated for LAT or TAKS–M.</p>	
1459-1513	55	<p>SCIENCE ITEM CORRECT RESPONSES</p> <p>The character in each field indicates the correct response to the corresponding science item (value = A-D or F-J). Note: “A” will be the correct response for any open-ended griddable items.</p> <p>Note: The item correct responses will not be populated for LAT or TAKS–M.</p>	
1514-1568	55	<p>SCIENCE ITEM STUDENT RESPONSE</p> <p>The character in each field indicates the student’s response to the corresponding science item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any open-ended griddable items, B = incorrect response.</p> <p>Note: The item student responses will not be populated for LAT or TAKS–M.</p>	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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SCIENCE LINGUISTICALLY ACCOMMODATED TESTING (LAT) INFORMATION (Grades 5, 8, and 10)

The test was given to the student with the appropriate language accommodation(s) and who regularly receives accommodation(s) in the classroom.

SCIENCE LAT INFO – COLUMN A

Column A indicates which linguistic accommodation(s) were used with the student.

1569-1569	1	Linguistic Simplification 1 = Yes 0 = No	(1)
1570-1570	1	Oral Translation 1 = Yes 0 = No	(2)
1571-1571	1	Reading Assistance 1 = Yes 0 = No	(3)
1572-1572	1	Bilingual Dictionary 1 = Yes 0 = No	(4)
1573-1573	1	Bilingual Glossary 1 = Yes 0 = No	(5)
1574-1574	1	English and Spanish tests side by side (grade 5)* 1 = Yes 0 = No	(6)

*This particular linguistic accommodation does not apply to TAKS–M since TAKS–M is not available in Spanish.

SCIENCE LAT INFO – COLUMN B

1575-1575	1	Incomplete: The test was attempted but not completed for reasons such as illness during testing or other testing irregularities. 1 = Yes 0 = No	(I)
1576-1576	1	Absent: The LEP-exempt student who was eligible for a LAT administration was absent from testing. 1 = Yes 0 = No	(A)
1577-1577	1	SCIENCE LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the science test with linguistic accommodations. 1 = Yes 0 = No	
1578-1600	23	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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TAKS–ALT INFORMATION

READING / ELA TAKS–ALT INFORMATION

1601-1618	18	<p>READING / ELA ESSENCE STATEMENTS Reference ID for each of the six essence statement. For example, the value in the first field, position 1601–1603, indicates the reference ID for the first essence statement. The second field, position 1604-1606, indicates the reference ID for the second essence statement, and so on. The reference ID consists of the objective number the essence statement falls under (first two characters of the reference ID) and an alpha character (A, B, C, ...). A reference list will be available at http://www.tea.state.tx.us/student.assessment/resources/taksalt/essence/index.html.</p>
1619-1624	6	<p>READING / ELA DEMONSTRATION OF SKILL SCORES Demonstration of Skill score for each essence statement.</p> <p>Blank = No Response Observed or Not Assessed + = Partial Score for reading/ELA; the corresponding essence statement was not assessed 1 = Emerging 2 = Developing 3 = Demonstrated</p>
1625-1630	6	<p>READING / ELA LEVEL OF SUPPORT SCORES Level of Support score for each essence statement.</p> <p>Blank = No Response Observed or Not Assessed + = Partial Score for reading/ELA; the corresponding essence statement was not assessed 1 = Emerging 2 = Developing 3 = Demonstrated</p>
1631-1636	6	<p>READING / ELA GENERALIZATION OF SKILL SCORES Generalization of Skill score for each essence statement.</p> <p>Blank = No Response Observed or Not Assessed + = Partial Score for reading/ELA; the corresponding essence statement was not assessed 0 = No 1 = Yes</p>
1637-1642	6	<p>READING / ELA SCORE POINTS ACHIEVED Score points achieved for each essence statement (Demonstration of Skill + Level of Support + Generalization of Skill)</p>
1643-1644	2	<p>TOTAL READING / ELA SCORE POINTS ACHIEVED Total number of score points achieved for all essence statements (maximum of 42 points possible).</p>
1645-1645	1	<p>READING / ELA ASSESSMENT CATEGORY 1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p>
1646-1665	20	BLANK

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
MATHEMATICS TAKS–ALT INFORMATION			
1666-1683	18	<p>MATHEMATICS ESSENCE STATEMENTS</p> <p>Reference ID for each of the six essence statement. For example, the value in the first field, position 1666–1668, indicates the reference ID for the first essence statement. The second field, position 1669-1671, indicates the reference ID for the second essence statement, and so on. The reference ID consists of the objective number the essence statement falls under (first two characters of the reference ID) and an alpha character (A, B, C, ...). A reference list will be available at http://www.tea.state.tx.us/student.assessment/resources/taksalt/essence/index.html.</p>	
1684-1689	6	<p>MATHEMATICS DEMONSTRATION OF SKILL SCORES</p> <p>Demonstration of Skill score for each essence statement.</p> <p>Blank = No Response Observed or Not Assessed + = Partial Score for mathematics; the corresponding essence statement was not assessed 1 = Emerging 2 = Developing 3 = Demonstrated</p>	
1690-1695	6	<p>MATHEMATICS LEVEL OF SUPPORT SCORES</p> <p>Level of Support score for each essence statement.</p> <p>Blank = No Response Observed or Not Assessed + = Partial Score for mathematics; the corresponding essence statement was not assessed 1 = Emerging 2 = Developing 3 = Demonstrated</p>	
1696-1701	6	<p>MATHEMATICS GENERALIZATION OF SKILL SCORES</p> <p>Generalization of Skill score for each essence statement.</p> <p>Blank = No Response Observed or Not Assessed + = Partial Score for mathematics; the corresponding essence statement was not assessed 0 = No 1 = Yes</p>	
1702-1707	6	<p>MATHEMATICS SCORE POINTS ACHIEVED</p> <p>Score points achieved for each essence statement (Demonstration of Skill + Level of Support + Generalization of Skill)</p>	
1708-1709	2	<p>TOTAL MATHEMATICS SCORE POINTS ACHIEVED</p> <p>Total number of score points achieved for all essence statements (maximum of 42 points possible).</p>	
1710-1710	1	<p>MATHEMATICS ASSESSMENT CATEGORY</p> <p>1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p>	
1711-1730	20	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
SOCIAL STUDIES TAKS–ALT INFORMATION			
1731-1748	18	<p>SOCIAL STUDIES ESSENCE STATEMENTS Reference ID for each of the six essence statement. For example, the value in the first field, position 1731–1733, indicates the reference ID for the first essence statement. The second field, position 1734-1736, indicates the reference ID for the second essence statement, and so on. The reference ID consists of the objective number the essence statement falls under (first two characters of the reference ID) and an alpha character (A, B, C, ...). A reference list will be available at http://www.tea.state.tx.us/student.assessment/resources/taksalt/essence/index.html.</p>	
1749-1754	6	<p>SOCIAL STUDIES DEMONSTRATION OF SKILL SCORES Demonstration of Skill score for each essence statement.</p> <p>Blank = No Response Observed or Not Assessed + = Partial Score for social studies; the corresponding essence statement was not assessed 1 = Emerging 2 = Developing 3 = Demonstrated</p>	
1755-1760	6	<p>SOCIAL STUDIES LEVEL OF SUPPORT SCORES Level of Support score for each essence statement.</p> <p>Blank = No Response Observed or Not Assessed + = Partial Score for social studies; the corresponding essence statement was not assessed 1 = Emerging 2 = Developing 3 = Demonstrated</p>	
1761-1766	6	<p>SOCIAL STUDIES GENERALIZATION OF SKILL SCORES Generalization of Skill score for each essence statement.</p> <p>Blank = No Response Observed or Not Assessed + = Partial Score for social studies; the corresponding essence statement was not assessed 0 = No 1 = Yes</p>	
1767-1772	6	<p>SOCIAL STUDIES SCORE POINTS ACHIEVED Score points achieved for each essence statement (Demonstration of Skill + Level of Support + Generalization of Skill)</p>	
1773-1774	2	<p>TOTAL SOCIAL STUDIES SCORE POINTS ACHIEVED Total number of score points achieved for all essence statements (maximum of 42 points possible).</p>	
1775-1775	1	<p>SOCIAL STUDIES ASSESSMENT CATEGORY 1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p>	
1776-1795	20	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
SCIENCE TAKS–ALT INFORMATION			
1796-1813	18	<p>SCIENCE ESSENCE STATEMENTS</p> <p>Reference ID for each of the six essence statement. For example, the value in the first field, position 1796–1798, indicates the reference ID for the first essence statement. The second field, position 1799-1801, indicates the reference ID for the second essence statement, and so on. The reference ID consists of the objective number the essence statement falls under (first two characters of the reference ID) and an alpha character (A, B, C, ...). A reference list will be available at http://www.tea.state.tx.us/student.assessment/resources/taksalt/essence/index.html.</p>	
1814-1819	6	<p>SCIENCE DEMONSTRATION OF SKILL SCORES</p> <p>Demonstration of Skill score for each essence statement.</p> <p>Blank = No Response Observed or Not Assessed + = Partial Score for science; the corresponding essence statement was not assessed 1 = Emerging 2 = Developing 3 = Demonstrated</p>	
1820-1825	6	<p>SCIENCE LEVEL OF SUPPORT SCORES</p> <p>Level of Support score for each essence statement.</p> <p>Blank = No Response Observed or Not Assessed + = Partial Score for science; the corresponding essence statement was not assessed 1 = Emerging 2 = Developing 3 = Demonstrated</p>	
1826-1831	6	<p>SCIENCE GENERALIZATION OF SKILL SCORES</p> <p>Generalization of Skill score for each essence statement.</p> <p>Blank = No Response Observed or Not Assessed + = Partial Score for science; the corresponding essence statement was not assessed 0 = No 1 = Yes</p>	
1832-1837	6	<p>SCIENCE SCORE POINTS ACHIEVED</p> <p>Score points achieved for each essence statement (Demonstration of Skill + Level of Support + Generalization of Skill)</p>	
1838-1839	2	<p>TOTAL SCIENCE SCORE POINTS ACHIEVED</p> <p>Total number of score points achieved for all essence statements (maximum of 42 points possible).</p>	
1840-1840	1	<p>SCIENCE ASSESSMENT CATEGORY</p> <p>1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p>	
1841-1860	20	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
WRITING TAKS–ALT INFORMATION			
1861-1878	18	<p>WRITING ESSENCE STATEMENTS</p> <p>Reference ID for each of the six essence statement. For example, the value in the first field, position 1861–1863, indicates the reference ID for the first essence statement. The second field, position 1864-1866, indicates the reference ID for the second essence statement, and so on. The reference ID consists of the objective number the essence statement falls under (first two characters of the reference ID) and an alpha character (A, B, C, ...). A reference list will be available at http://www.tea.state.tx.us/student.assessment/resources/taksalt/essence/index.html.</p>	
1879-1884	6	<p>WRITING DEMONSTRATION OF SKILL SCORES</p> <p>Demonstration of Skill score for each essence statement.</p> <p>Blank = No Response Observed or Not Assessed + = Partial Score for writing; the corresponding essence statement was not assessed 1 = Emerging 2 = Developing 3 = Demonstrated</p>	
1885-1890	6	<p>WRITING LEVEL OF SUPPORT SCORES</p> <p>Level of Support score for each essence statement.</p> <p>Blank = No Response Observed or Not Assessed + = Partial Score for writing; the corresponding essence statement was not assessed 1 = Emerging 2 = Developing 3 = Demonstrated</p>	
1891-1896	6	<p>WRITING GENERALIZATION OF SKILL SCORES</p> <p>Generalization of Skill score for each essence statement.</p> <p>Blank = No Response Observed or Not Assessed + = Partial Score for writing; the corresponding essence statement was not assessed 0 = No 1 = Yes</p>	
1897-1902	6	<p>WRITING SCORE POINTS ACHIEVED</p> <p>Score points achieved for each essence statement (Demonstration of Skill + Level of Support + Generalization of Skill)</p>	
1903-1904	2	<p>TOTAL WRITING SCORE POINTS ACHIEVED</p> <p>Total number of score points achieved for all essence statements (maximum of 42 points possible).</p>	
1905-1905	1	<p>WRITING ASSESSMENT CATEGORY</p> <p>1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p>	
1906-1925	20	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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CURRENT YEAR HISTORY INFORMATION

Note: See positions 251 – 255 for an explanation of the Score Code values. For the Met Standard and Commended Performance values, 1 = “Yes” and 0 = “No”.

CURRENT YEAR READING HISTORY (Grades 3, 5, and 8)

MARCH ADMINISTRATION

1926-1934	9	County-District-Campus Number
1935-1935	1	Language Version
1936-1936	1	Test Version
1937-1937	1	Score Code
1938-1938	1	Met Standard
1939-1939	1	Commended Performance
1940-1943	4	Scale Score

1944-1953 10 BLANK

APRIL ADMINISTRATION

1954-1962	9	County-District-Campus Number
1963-1963	1	Language Version
1964-1964	1	Test Version
1965-1965	1	Score Code
1966-1966	1	Met Standard
1967-1967	1	Commended Performance
1968-1971	4	Scale Score

1972-1981 10 BLANK

CURRENT YEAR MATHEMATICS HISTORY (Grades 3, 5, and 8)

APRIL ADMINISTRATION

1982-1990	9	County-District-Campus Number
1991-1991	1	Language Version
1992-1992	1	Test Version
1993-1993	1	Score Code
1994-1994	1	Met Standard
1995-1995	1	Commended Performance
1996-1999	4	Scale Score

2000-2009 10 BLANK

MAY ADMINISTRATION (Grades 5 and 8)

2010-2018	9	County-District-Campus Number
2019-2019	1	Language Version
2020-2020	1	Test Version
2021-2021	1	Score Code
2022-2022	1	Met Standard
2023-2023	1	Commended Performance
2024-2027	4	Scale Score

2028-2037 10 BLANK

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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CURRENT YEAR SCIENCE HISTORY (Grades 5 and 8)

APRIL ADMINISTRATION

2038-2046	9	County-District-Campus Number	
2047-2047	1	Language Version	
2048-2048	1	Test Version	
2049-2049	1	Score Code	
2050-2050	1	Met Standard	
2051-2051	1	Commended Performance	
2052-2055	4	Scale Score	

2056-2065	10	BLANK	
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CURRENT YEAR SOCIAL STUDIES HISTORY (Grade 8)

APRIL ADMINISTRATION

2066-2074	9	County-District-Campus Number	
2075-2075	1	Language Version	
2076-2076	1	Test Version	
2077-2077	1	Score Code	
2078-2078	1	Met Standard	
2079-2079	1	Commended Performance	
2080-2083	4	Scale Score	

2084-2093	10	BLANK	
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TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION **FIELD**
FROM-TO **LENGTH**

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

PREVIOUS YEAR HISTORY INFORMATION

READING / ELA

February (Grades 3 and 5; exit level retest)

2094-2095	2	Grade
2096-2099	4	Test Date (MMYY)
2100-2108	9	County-District-Campus Code
2109-2109	1	Language Version
2110-2110	1	Test Version
2111-2111	1	Score Code
2112-2112	1	Met Standard
2113-2113	1	Commended Performance
2114-2117	4	Scale Score

2118-2127 10 BLANK

April (Grades 3–10 and exit level)

2128-2129	2	Grade
2130-2133	4	Test Date (MMYY)
2134-2142	9	County-District-Campus Code
2143-2143	1	Language Version
2144-2144	1	Test Version
2145-2145	1	Score Code
2146-2146	1	Met Standard
2147-2147	1	Commended Performance
2148-2151	4	Scale Score

2152-2161 10 BLANK

Summer (June for grades 3 and 5; July for exit level retest)

2162-2163	2	Grade
2164-2167	4	Test Date (MMYY)
2168-2176	9	County-District-Campus Code
2177-2177	1	Language Version
2178-2178	1	Test Version
2179-2179	1	Score Code
2180-2180	1	Met Standard
2181-2181	1	Commended Performance
2182-2185	4	Scale Score

2186-2195 10 BLANK

October (exit level retest)

2196-2197	2	Grade
2198-2201	4	Test Date (MMYY)
2202-2210	9	County-District-Campus Code
2211-2211	1	Language Version
2212-2212	1	Test Version
2213-2213	1	Score Code
2214-2214	1	Met Standard
2215-2215	1	Commended Performance
2216-2219	4	Scale Score

2220-2269 50 BLANK

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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MATHEMATICS

February (exit level retest)

2270-2271	2	Grade
2272-2275	4	Test Date (MMYY)
2276-2284	9	County-District-Campus Code
2285-2285	1	Language Version
2286-2286	1	Test Version
2287-2287	1	Score Code
2288-2288	1	Met Standard
2289-2289	1	Commended Performance
2290-2293	4	Scale Score

2294-2303	10	BLANK
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April (Grades 3–10 and exit level)

2304-2305	2	Grade
2306-2309	4	Test Date (MMYY)
2310-2318	9	County-District-Campus Code
2319-2319	1	Language Version
2320-2320	1	Test Version
2321-2321	1	Score Code
2322-2322	1	Met Standard
2323-2323	1	Commended Performance
2324-2327	4	Scale Score

2328-2337	10	BLANK
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May (Grades 5)

2338-2339	2	Grade
2340-2343	4	Test Date (MMYY)
2344-2352	9	County-District-Campus Code
2353-2353	1	Language Version
2354-2354	1	Test Version
2355-2355	1	Score Code
2356-2356	1	Met Standard
2357-2357	1	Commended Performance
2358-2361	4	Scale Score

2362-2371	10	BLANK
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Summer (June Grade 5; July exit level retest)

2372-2373	2	Grade
2374-2377	4	Test Date (MMYY)
2378-2386	9	County-District-Campus Code
2387-2387	1	Language Version
2388-2388	1	Test Version
2389-2389	1	Score Code
2390-2390	1	Met Standard
2391-2391	1	Commended Performance
2392-2395	4	Scale Score

2396-2405	10	BLANK
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TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<u>October (exit level retest)</u>			
2406-2407	2	Grade	
2408-2411	4	Test Date (MMYY)	
2412-2420	9	County-District-Campus Code	
2421-2421	1	Language Version	
2422-2422	1	Test Version	
2423-2423	1	Score Code	
2424-2424	1	Met Standard	
2425-2425	1	Commended Performance	
2426-2429	4	Scale Score	
2430-2479	50	BLANK	
WRITING			
2480-2481	2	Grade	
2482-2485	4	Test Date (MMYY)	
2486-2494	9	County-District-Campus Code	
2495-2495	1	Language Version	
2496-2496	1	Test Version	
2497-2497	1	Score Code	
2498-2498	1	Met Standard	
2499-2499	1	Commended Performance	
2500-2503	4	Scale Score	
2504-2553	50	BLANK	
SOCIAL STUDIES			
<u>February (exit level retest)</u>			
2554-2555	2	Grade	
2556-2559	4	Test Date (MMYY)	
2560-2568	9	County-District-Campus Code	
2569-2569	1	Language Version	
2570-2570	1	Test Version	
2571-2571	1	Score Code	
2572-2572	1	Met Standard	
2573-2573	1	Commended Performance	
2574-2577	4	Scale Score	
2578-2587	10	BLANK	
<u>April (Grades 8, 10, and exit level)</u>			
2588-2589	2	Grade	
2590-2593	4	Test Date (MMYY)	
2594-2602	9	County-District-Campus Code	
2603-2603	1	Language Version	
2604-2604	1	Test Version	
2605-2605	1	Score Code	
2606-2606	1	Met Standard	
2607-2607	1	Commended Performance	
2608-2611	4	Scale Score	
2612-2621	10	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<u>July (exit level retest)</u>			
2622-2623	2	Grade	
2624-2627	4	Test Date (MMYY)	
2628-2636	9	County-District-Campus Code	
2637-2637	1	Language Version	
2638-2638	1	Test Version	
2639-2639	1	Score Code	
2640-2640	1	Met Standard	
2641-2641	1	Commended Performance	
2642-2645	4	Scale Score	
2646-2655	10	BLANK	
<u>October (exit level retest)</u>			
2656-2657	2	Grade	
2658-2661	4	Test Date (MMYY)	
2662-2670	9	County-District-Campus Code	
2671-2671	1	Language Version	
2672-2672	1	Test Version	
2673-2673	1	Score Code	
2674-2674	1	Met Standard	
2675-2675	1	Commended Performance	
2676-2679	4	Scale Score	
2680-2729	50	BLANK	
SCIENCE			
<u>February (exit level retest)</u>			
2730-2731	2	Grade	
2732-2735	4	Test Date (MMYY)	
2736-2744	9	County-District-Campus Code	
2745-2745	1	Language Version	
2746-2746	1	Test Version	
2747-2747	1	Score Code	
2748-2748	1	Met Standard	
2749-2749	1	Commended Performance	
2750-2753	4	Scale Score	
2754-2763	10	BLANK	
<u>April (Grades 5, 8, 10, and exit level)</u>			
2764-2765	2	Grade	
2766-2769	4	Test Date (MMYY)	
2770-2778	9	County-District-Campus Code	
2779-2779	1	Language Version	
2780-2780	1	Test Version	
2781-2781	1	Score Code	
2782-2782	1	Met Standard	
2783-2783	1	Commended Performance	
2784-2787	4	Scale Score	
2788-2797	10	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<u>July (exit level retest)</u>			
2798-2799	2	Grade	
2800-2803	4	Test Date (MMYY)	
2804-2812	9	County-District-Campus Code	
2813-2813	1	Language Version	
2814-2814	1	Test Version	
2815-2815	1	Score Code	
2816-2816	1	Met Standard	
2817-2817	1	Commended Performance	
2818-2821	4	Scale Score	
2822-2831	10	BLANK	
<u>October (exit level retest)</u>			
2832-2833	2	Grade	
2834-2837	4	Test Date (MMYY)	
2838-2846	9	County-District-Campus Code	
2847-2847	1	Language Version	
2848-2848	1	Test Version	
2849-2849	1	Score Code	
2850-2850	1	Met Standard	
2851-2851	1	Commended Performance	
2852-2855	4	Scale Score	
2856-2905	50	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION **FIELD**
FROM-TO **LENGTH**

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

HISTORY BY GRADE

GRADE 3

READING

Primary Administration

2906-2909	4	Test Date (MMYY)
2910-2918	9	County-District-Campus Code
2919-2919	1	Language Version
2920-2920	1	Test Version
2921-2921	1	Score Code
2922-2922	1	Met Standard
2923-2923	1	Commended Performance
2924-2927	4	Scale Score

2928-2937 10

BLANK

1st Retest

2938-2941	4	Test Date (MMYY)
2942-2950	9	County-District-Campus Code
2951-2951	1	Language Version
2952-2952	1	Test Version
2953-2953	1	Score Code
2954-2954	1	Met Standard
2955-2955	1	Commended Performance
2956-2959	4	Scale Score

2960-2969 10

BLANK

2nd Retest

2970-2973	4	Test Date (MMYY)
2974-2982	9	County-District-Campus Code
2983-2983	1	Language Version
2984-2984	1	Test Version
2985-2985	1	Score Code
2986-2986	1	Met Standard
2987-2987	1	Commended Performance
2988-2991	4	Scale Score

2992-3001 10

BLANK

MATHEMATICS

3002-3005	4	Test Date (MMYY)
3006-3014	9	County-District-Campus Code
3015-3015	1	Language Version
3016-3016	1	Test Version
3017-3017	1	Score Code
3018-3018	1	Met Standard
3019-3019	1	Commended Performance
3020-3023	4	Scale Score

3024-3033 10

BLANK

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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GRADE 4

READING

3034-3037	4	Test Date (MMYY)	
3038-3046	9	County-District-Campus Code	
3047-3047	1	Language Version	
3048-3048	1	Test Version	
3049-3049	1	Score Code	
3050-3050	1	Met Standard	
3051-3051	1	Commended Performance	
3052-3055	4	Scale Score	

3056-3065	10	BLANK	
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MATHEMATICS

3066-3069	4	Test Date (MMYY)	
3070-3078	9	County-District-Campus Code	
3079-3079	1	Language Version	
3080-3080	1	Test Version	
3081-3081	1	Score Code	
3082-3082	1	Met Standard	
3083-3083	1	Commended Performance	
3084-3087	4	Scale Score	

3088-3097	10	BLANK	
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WRITING

3098-3101	4	Test Date (MMYY)	
3102-3110	9	County-District-Campus Code	
3111-3111	1	Language Version	
3112-3112	1	Test Version	
3113-3113	1	Score Code	
3114-3114	1	Met Standard	
3115-3115	1	Commended Performance	
3116-3119	4	Scale Score	

3120-3129	10	BLANK	
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TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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GRADE 5

READING

Primary Administration

3130-3133	4	Test Date (MMYY)	
3134-3142	9	County-District-Campus Code	
3143-3143	1	Language Version	
3144-3144	1	Test Version	
3145-3145	1	Score Code	
3146-3146	1	Met Standard	
3147-3147	1	Commended Performance	
3148-3151	4	Scale Score	

3152-3161 10

BLANK

1st Retest

3162-3165	4	Test Date (MMYY)	
3166-3174	9	County-District-Campus Code	
3175-3175	1	Language Version	
3176-3176	1	Test Version	
3177-3177	1	Score Code	
3178-3178	1	Met Standard	
3179-3179	1	Commended Performance	
3180-3183	4	Scale Score	

3184-3193 10

BLANK

2nd Retest

3194-3197	4	Test Date (MMYY)	
3198-3206	9	County-District-Campus Code	
3207-3207	1	Language Version	
3208-3208	1	Test Version	
3209-3209	1	Score Code	
3210-3210	1	Met Standard	
3211-3211	1	Commended Performance	
3212-3215	4	Scale Score	

3216-3225 10

BLANK

MATHEMATICS

Primary Administration

3226-3229	4	Test Date (MMYY)	
3230-3238	9	County-District-Campus Code	
3239-3239	1	Language Version	
3240-3240	1	Test Version	
3241-3241	1	Score Code	
3242-3242	1	Met Standard	
3243-3243	1	Commended Performance	
3244-3247	4	Scale Score	

3248-3257 10

BLANK

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		<u>1st Retest</u>	
3258-3261	4	Test Date (MMYY)	
3262-3270	9	County-District-Campus Code	
3271-3271	1	Language Version	
3272-3272	1	Test Version	
3273-3273	1	Score Code	
3274-3274	1	Met Standard	
3275-3275	1	Commended Performance	
3276-3279	4	Scale Score	
3280-3289	10	BLANK	
		<u>2nd Retest</u>	
3290-3293	4	Test Date (MMYY)	
3294-3302	9	County-District-Campus Code	
3303-3303	1	Language Version	
3304-3304	1	Test Version	
3305-3305	1	Score Code	
3306-3306	1	Met Standard	
3307-3307	1	Commended Performance	
3308-3311	4	Scale Score	
3312-3321	10	BLANK	
		SCIENCE	
3322-3325	4	Test Date (MMYY)	
3326-3334	9	County-District-Campus Code	
3335-3335	1	Language Version	
3336-3336	1	Test Version	
3337-3337	1	Score Code	
3338-3338	1	Met Standard	
3339-3339	1	Commended Performance	
3340-3343	4	Scale Score	
3344-3353	10	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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GRADE 6

READING

3354-3357	4	Test Date (MMYY)	
3358-3366	9	County-District-Campus Code	
3367-3367	1	Language Version	
3368-3368	1	Test Version	
3369-3369	1	Score Code	
3370-3370	1	Met Standard	
3371-3371	1	Commended Performance	
3372-3375	4	Scale Score	

3376-3385	10	BLANK	
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MATHEMATICS

3386-3389	4	Test Date (MMYY)	
3390-3398	9	County-District-Campus Code	
3399-3399	1	Language Version	
3400-3400	1	Test Version	
3401-3401	1	Score Code	
3402-3402	1	Met Standard	
3403-3403	1	Commended Performance	
3404-3407	4	Scale Score	

3408-3417	10	BLANK	
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TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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GRADE 7

READING

3418-3421	4	Test Date (MMYY)	
3422-3430	9	County-District-Campus Code	
3431-3431	1	Language Version	
3432-3432	1	Test Version	
3433-3433	1	Score Code	
3434-3434	1	Met Standard	
3435-3435	1	Commended Performance	
3436-3439	4	Scale Score	

3440-3449	10	BLANK	
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MATHEMATICS

3450-3453	4	Test Date (MMYY)	
3454-3462	9	County-District-Campus Code	
3463-3463	1	Language Version	
3464-3464	1	Test Version	
3465-3465	1	Score Code	
3466-3466	1	Met Standard	
3467-3467	1	Commended Performance	
3468-3471	4	Scale Score	

3472-3481	10	BLANK	
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WRITING

3482-3485	4	Test Date (MMYY)	
3486-3494	9	County-District-Campus Code	
3495-3495	1	Language Version	
3496-3496	1	Test Version	
3497-3497	1	Score Code	
3498-3498	1	Met Standard	
3499-3499	1	Commended Performance	
3500-3503	4	Scale Score	

3504-3513	10	BLANK	
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TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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GRADE 8

READING

Primary Administration

3514-3517	4	Test Date (MMYY)
3518-3526	9	County-District-Campus Code
3527-3527	1	Language Version
3528-3528	1	Test Version
3529-3529	1	Score Code
3530-3530	1	Met Standard
3531-3531	1	Commended Performance
3532-3535	4	Scale Score

3536-3545 10

BLANK

1st Retest

3546-3549	4	Test Date (MMYY)
3550-3558	9	County-District-Campus Code
3559-3559	1	Language Version
3560-3560	1	Test Version
3561-3561	1	Score Code
3562-3562	1	Met Standard
3563-3563	1	Commended Performance
3564-3567	4	Scale Score

3568-3577 10

BLANK

2nd Retest

3578-3581	4	Test Date (MMYY)
3582-3590	9	County-District-Campus Code
3591-3591	1	Language Version
3592-3592	1	Test Version
3593-3593	1	Score Code
3594-3594	1	Met Standard
3595-3595	1	Commended Performance
3596-3599	4	Scale Score

3600-3609 10

BLANK

MATHEMATICS

Primary Administration

3610-3613	4	Test Date (MMYY)
3614-3622	9	County-District-Campus Code
3623-3623	1	Language Version
3624-3624	1	Test Version
3625-3625	1	Score Code
3626-3626	1	Met Standard
3627-3627	1	Commended Performance
3628-3631	4	Scale Score

3632-3641 10

BLANK

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		<u>1st Retest</u>	
3642-3645	4	Test Date (MMYY)	
3646-3654	9	County-District-Campus Code	
3655-3655	1	Language Version	
3656-3656	1	Test Version	
3657-3657	1	Score Code	
3658-3658	1	Met Standard	
3659-3659	1	Commended Performance	
3660-3663	4	Scale Score	
3664-3673	10	BLANK	
		<u>2nd Retest</u>	
3674-3677	4	Test Date (MMYY)	
3678-3686	9	County-District-Campus Code	
3687-3687	1	Language Version	
3688-3688	1	Test Version	
3689-3689	1	Score Code	
3690-3690	1	Met Standard	
3691-3691	1	Commended Performance	
3692-3695	4	Scale Score	
3696-3705	10	BLANK	
		SOCIAL STUDIES	
3706-3709	4	Test Date (MMYY)	
3710-3718	9	County-District-Campus Code	
3719-3719	1	Language Version	
3720-3720	1	Test Version	
3721-3721	1	Score Code	
3722-3722	1	Met Standard	
3723-3723	1	Commended Performance	
3724-3727	4	Scale Score	
3728-3737	10	BLANK	
		SCIENCE	
3738-3741	4	Test Date (MMYY)	
3742-3750	9	County-District-Campus Code	
3751-3751	1	Language Version	
3752-3752	1	Test Version	
3753-3753	1	Score Code	
3754-3754	1	Met Standard	
3755-3755	1	Commended Performance	
3756-3759	4	Scale Score	
3760-3769	10	BLANK	

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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GRADE 9

READING

3770-3773	4	Test Date (MMYY)	
3774-3782	9	County-District-Campus Code	
3783-3783	1	Language Version	
3784-3784	1	Test Version	
3785-3785	1	Score Code	
3786-3786	1	Met Standard	
3787-3787	1	Commended Performance	
3788-3791	4	Scale Score	

3792-3801	10	BLANK	
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MATHEMATICS

3802-3805	4	Test Date (MMYY)	
3806-3814	9	County-District-Campus Code	
3815-3815	1	Language Version	
3816-3816	1	Test Version	
3817-3817	1	Score Code	
3818-3818	1	Met Standard	
3819-3819	1	Commended Performance	
3820-3823	4	Scale Score	

3824-3833	10	BLANK	
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TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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GRADE 10

ELA

3834-3837	4	Test Date (MMYY)	
3838-3846	9	County-District-Campus Code	
3847-3847	1	Language Version	
3848-3848	1	Test Version	
3849-3849	1	Score Code	
3850-3850	1	Met Standard	
3851-3851	1	Commended Performance	
3852-3855	4	Scale Score	

3856-3865 10

BLANK

MATHEMATICS

3866-3869	4	Test Date (MMYY)	
3870-3878	9	County-District-Campus Code	
3879-3879	1	Language Version	
3880-3880	1	Test Version	
3881-3881	1	Score Code	
3882-3882	1	Met Standard	
3883-3883	1	Commended Performance	
3884-3887	4	Scale Score	

3888-3897 10

BLANK

SOCIAL STUDIES

3898-3901	4	Test Date (MMYY)	
3902-3910	9	County-District-Campus Code	
3911-3911	1	Language Version	
3912-3912	1	Test Version	
3913-3913	1	Score Code	
3914-3914	1	Met Standard	
3915-3915	1	Commended Performance	
3916-3919	4	Scale Score	

3920-3929 10

BLANK

SCIENCE

3930-3933	4	Test Date (MMYY)	
3934-3942	9	County-District-Campus Code	
3943-3943	1	Language Version	
3944-3944	1	Test Version	
3945-3945	1	Score Code	
3946-3946	1	Met Standard	
3947-3947	1	Commended Performance	
3948-3951	4	Scale Score	

3952-3961 10

BLANK

TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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EXIT LEVEL CUMULATIVE HISTORY

The exit level cumulative history will provide results by subject. The data provided will be the results for the first time the student passed the test or, if the student has not passed, the results from the last time an answer document was submitted.

ELA

3962-3963	2	Grade	
3964-3967	4	Test Date (MMYY)	
3968-3976	9	County-District-Campus Code	
3977-3977	1	Test Version	
3978-3978	1	Score Code	
3979-3979	1	Met Standard	
3980-3980	1	Commended Performance	
3981-3984	4	Scale Score	
3985-3994	10	BLANK	

MATHEMATICS

3995-3996	2	Grade	
3997-4000	4	Test Date (MMYY)	
4001-4009	9	County-District-Campus Code	
4010-4010	1	Test Version	
4011-4011	1	Score Code	
4012-4012	1	Met Standard	
4013-4013	1	Commended Performance	
4014-4017	4	Scale Score	
4018-4027	10	BLANK	

SOCIAL STUDIES

4028-4029	2	Grade	
4030-4033	4	Test Date (MMYY)	
4034-4042	9	County-District-Campus Code	
4043-4043	1	Test Version	
4044-4044	1	Score Code	
4045-4045	1	Met Standard	
4046-4046	1	Commended Performance	
4047-4050	4	Scale Score	
4051-4060	10	BLANK	

SCIENCE

4061-4062	2	Grade	
4063-4066	4	Test Date (MMYY)	
4067-4075	9	County-District-Campus Code	
4076-4076	1	Test Version	
4077-4077	1	Score Code	
4078-4078	1	Met Standard	
4079-4079	1	Commended Performance	
4080-4083	4	Scale Score	
4084-4499	416	BLANK	
4500-4500	1	PERIOD	