

Texas English Language Proficiency Assessment System

2017 Test Administration



Reporting Data File Format

Overview of Changes

- The MILITARY-CONNECTED-STUDENT-CODE field has been added to the Other Student Information section (position 178).
- Because the TELPAS reading assessments are being released in 2017, the correct responses have been added to the data file (positions 483–552) and the student responses (positions 553–622) will reflect the student’s response to the items as opposed to whether or not the student got the item correct (value of 1) or incorrect (value of 0).
- The TELPAS history information has been adjusted to represent the last five years of TELPAS (positions 664–753).

NOTE: The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .dat.

Attention For Users of Tab-delimited Files

If you ordered a tab-delimited file, a delimiter has been placed after each data field in the file (Hex = 09). The field order is the same as contained in the format below, but the field positions do not apply. The tab-delimited file does not contain a header row.

NOTE: The file extension will be .dat.

TELPAS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
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ADMINISTRATION AND STUDENT ID INFORMATION

1-4	4	ADMINISTRATION DATE 0317 = Spring 2017
5-6	2	GRADE-LEVEL-CODE Grades: 0K, 01–12
7-8	2	ESC REGION NUMBER
9-17	9	COUNTY-DISTRICT-CAMPUS NUMBER
18-32	15	DISTRICT-NAME
33-47	15	CAMPUS-NAME
48-62	15	LAST-NAME
63-72	10	FIRST-NAME
73-73	1	MIDDLE INITIAL
74-82	9	STUDENT-ID (as used for PEIMS)
83-83	1	SEX-CODE M = Male F = Female
84-91	8	DATE-OF-BIRTH (MMDDYYYY)
92-92	1	BLANK

DEMOGRAPHIC INFORMATION

93-93	1	HISPANIC-LATINO-CODE Student has been identified as Hispanic or Latino. 1 = Yes 0 = No
94-94	1	AMERICAN-INDIAN-ALASKA-NATIVE-CODE Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No
95-95	1	ASIAN-CODE Student has been identified as Asian. 1 = Yes 0 = No

TELPAS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
96-96	1	<p>BLACK-AFRICAN-AMERICAN-CODE Student has been identified as Black or African American. 1 = Yes 0 = No</p>
97-97	1	<p>NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No</p>
98-98	1	<p>WHITE-CODE Student has been identified as White. 1 = Yes 0 = No</p>
99-99	1	<p>ETHNICITY/RACE REPORTING CATEGORY H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided</p>
100-100	1	<p>ECONOMIC-DISADVANTAGE-CODE 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantages 0 = Not identified as economically disadvantaged</p>
101-101	1	<p>TITLE-I-PART-A-INDICATOR-CODE 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus</p>
102-102	1	<p>MIGRANT-INDICATOR-CODE Student has been identified as a migrant student. 1 = Yes 0 = No</p>
103-107	5	BLANK

TELPAS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
108-108	1	BILINGUAL-INDICATOR-CODE 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
109-109	1	ESL-INDICATOR-CODE Student participates only in an English as a second language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program
110-110	1	BLANK
111-111	1	SPECIAL-ED-INDICATOR-CODE 1 = Student is participating in a special education program 0 = Student is not participating in a special education program
112-116	5	BLANK
117-117	1	GIFTED-TALENTED-INDICATOR-CODE Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No
118-118	1	AT-RISK-INDICATOR-CODE Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No
119-121	3	BLANK
122-122	1	CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (grades 6–12) Student is enrolled in one or more state-approved technical education courses. 1 = Enrolled in one or more state-approved career and technical courses as an elective 2 = Participant in the district’s career and technical coherent sequence of courses program 3 = Participant in district’s tech prep courses 0 = No participation in career and technical courses

TELPAS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
<u>OTHER STUDENT INFORMATION</u>		
123-126	4	LOCAL USE
127-130	4	BLANK
131-131	1	UNSCHOOLED ASYLEE/REFUGEE 1 = Yes 0 = No
132-132	1	STUDENTS WITH INTERRUPTED FORMAL EDUCATION (SIFE) 1 = Yes 0 = No
133-133	1	AGENCY USE (Column A)
134-134	1	AGENCY USE (Column B)
135-135	1	AGENCY USE (Column C)
136-136	1	AGENCY USE (Column D)
137-137	1	AGENCY USE (Column E)
138-140	3	BLANK
141-141	1	YEARS IN U.S. SCHOOLS (grades 1–12) 1 = First enrolled in U.S. schools during part or all of the current school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years
142-143	2	BLANK
144-144	1	PARENTAL DENIAL The parent or guardian has denied placement of the student in any special language program. 1 = Yes 0 = No
145-153	9	LOCAL-STUDENT-ID (optional, assigned by school district)
154-154	1	BLANK
155-163	9	FALL 2016 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER
164-172	9	DOCUMENT NUMBER Identification number printed on the Confidential Student Report

TELPAS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
173-173	1	BLANK
174-175	2	FALL 2016 PEIMS CRISIS CODE
176-177	2	FALL 2016 PEIMS STUDENT ATTRIBUTION CODE
178-178	1	MILITARY-CONNECTED-STUDENT-CODE
179-180	2	BLANK
<u>RATER INFORMATION</u>		
181-181	1	<p>RATER INFO – A MARK THE ONE THAT BEST DESCRIBES YOU – I AM THE STUDENT’S: 0 = NO INFORMATION AVAILABLE 1 = BILINGUAL EDUCATION TEACHER 2 = ESL TEACHER 3 = ELEMENTARY GENERAL EDUCATION TEACHER 4 = MIDDLE OR HIGH SCHOOL GENERAL EDUCATION TEACHER OF FOUNDATION (CORE) SUBJECT(S) 5 = SPECIAL EDUCATION TEACHER 6 = GIFTED AND TALENTED TEACHER 7 = TEACHER OF ENRICHMENT SUBJECT(S) 8 = NO DOMAINS RATED</p>
182-190	9	BLANK
191-191	1	<p>RATER INFO – B I COLLABORATED WITH OTHER INDIVIDUAL(S) FAMILIAR WITH THIS STUDENT’S PROGRESS: 0 = No information available 1 = Yes 2 = No 3 = No Domains Rated</p>
192-200	9	BLANK

TELPAS REPORTING DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**TELPAS FIELD DESCRIPTIONS AND CODES
(PEIMS data element names are used where available)**

READING ACCOMMODATIONS INFORMATION (Grades 2–12)

201-201 1 **General Accommodations**
1 = Yes
0 = No

202-202 1 **Large Print**
1 = Yes
0 = No

203-203 1 **Extra Day**
1 = Yes
0 = No

204-218 15 BLANK

ELL PROGRESS MEASURE INFORMATION

219-219 1 **ELL PROGRESS MEASURE PLAN FOR SUBJECTS OTHER THAN ENGLISH I AND ENGLISH II**
1 = 1-Year Plan
2 = 2-Year Plan
3 = 3-Year Plan
4 = 4-Year Plan
5 = 5-Year Plan

220-220 1 **ELL PROGRESS MEASURE PLAN FOR ENGLISH I AND ENGLISH II**
1 = 1-Year Plan
2 = 2-Year Plan
3 = 3-Year Plan
4 = 4-Year Plan
5 = 5-Year Plan

221-221 1 **ELL PROGRESS MEASURE QUALIFICATION FOR SUBJECTS OTHER THAN ENGLISH I AND ENGLISH II**
1 = The student is eligible to receive the ELL Progress Measure for subjects other than English I and English II
2 = The student is not eligible to receive the ELL Progress Measure for subjects other than English I and English II (e.g., the student's years in U.S. schools exceeded the plan or the student received a Parent Denial)
3 = There is not enough information to determine if the student can be placed in a plan or calculate the ELL Progress Measure for subjects other than English I and English II (e.g., the current year Years in U.S. Schools was left blank)

222-222 1 **ELL PROGRESS MEASURE QUALIFICATION FOR ENGLISH I AND ENGLISH II**
1 = The student is eligible to receive the ELL Progress Measure for English I and English II
2 = The student is not eligible to receive the ELL Progress Measure for English I and English II (e.g., the student's years in U.S. schools exceeded the plan or the student received a Parent Denial)
3 = There is not enough information to determine if the student can be placed in a plan or calculate the ELL Progress Measure for English I and English II (e.g., the current year Years in U.S. Schools was left blank)

223-226 4 **YEAR ELL PLAN DETERMINED**

TELPAS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
227-227	1	PLAN-YEAR UNSCHOOLED ASYLEE/REFUGEE 1 = Yes 0 = No
228-228	1	PLAN-YEAR STUDENTS WITH INTERRUPTED FORMAL EDUCATION (SIFE) 1 = Yes 0 = No
229-229	1	PLAN-YEAR YEARS IN U.S. SCHOOLS S = First enrolled in U.S. schools in the 2nd semester of the school year F = First enrolled in U.S. schools in the 1st semester of the school year 1 = First enrolled in U.S. schools during part or all of the school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years
230-230	1	PLAN-YEAR TELPAS COMPOSITE RATING 0 = No Rating Available 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High

SUBJECT INFORMATION

		LISTENING RATING INFORMATION
231-231	1	Listening Score Code X = Not Tested: ARD Decision E = Extenuating Circumstances, do not score S = Score B = Score code was defaulted to "B" because it was left blank
232-232	1	BLANK
233-233	1	Listening Proficiency Rating 0 = No Rating Available (left blank) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
234-245	12	BLANK

TELPAS REPORTING DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

TELPAS FIELD DESCRIPTIONS AND CODES
(PEIMS data element names are used where available)

SPEAKING RATING INFORMATION

246-246 1 **Speaking Score Code**
 X = Not Tested: ARD Decision
 E = Extenuating Circumstances, do not score
 S = Score
 B = Score code was defaulted to “B” because it was left blank

247-247 1 BLANK

248-248 1 **Speaking Proficiency Rating**
 0 = No Rating Available (left blank)
 1 = Beginning
 2 = Intermediate
 3 = Advanced
 4 = Advanced High

249-260 12 BLANK

WRITING RATING INFORMATION

261-261 1 **Writing Score Code**
 X = Not Tested: ARD Decision
 E = Extenuating Circumstances, do not score
 S = Score
 B = Score code was defaulted to “B” because it was left blank

262-262 1 BLANK

263-263 1 **Writing Proficiency Rating**
 0 = No Rating Available (left blank)
 1 = Beginning
 2 = Intermediate
 3 = Advanced
 4 = Advanced High

264-275 12 BLANK

READING RATING INFORMATION

276-276 1 **Reading Score Code**
 A = Absent (grades 2–12)
 X = Not Tested: ARD Decision
 E = Extenuating Circumstances, do not score (grades K–1)
 O = Other (e.g., illness, cheating) (grades 2–12)
 S = Score
 B = Score code was defaulted to “B” because it was left blank or no reading test was submitted

277-277 1 BLANK

278-278 1 **TELPAS Reading Proficiency Rating**
 0 = No Rating Available (left blank)
 1 = Beginning
 2 = Intermediate
 3 = Advanced
 4 = Advanced High

279-290 12 BLANK

TELPAS REPORTING DATA FILE FORMAT

LOCATION **FIELD**
FROM-TO **LENGTH**

TELPAS FIELD DESCRIPTIONS AND CODES
(PEIMS data element names are used where available)

334-342 9

BLANK

READING ITEM DATA

343-412 70

ITEM PROFICIENCY LEVEL (1 position per item)

The number in each field indicates the proficiency level of the corresponding test item. For example, the value in the first field, position 343, indicates the proficiency level for item 1. The second field, position 344, indicates the proficiency level for item 2, and so on.

- 1 = Beginning Proficiency Level item
- 2 = Intermediate Proficiency Level item
- 3 = Advanced Proficiency Level item
- 4 = Advanced High Proficiency Level item

Note: The item proficiency levels will not be populated for paper test administrations.

413-482 70

ITEM REPORTING CATEGORY NUMBERS (1 position per item)

The number in each field indicates the reporting category measured by the corresponding item (value = 1–3). For example, the value in the first field, position 413, indicates the reporting category measured by item 1. The second field, position 414, indicates the reporting category measured by item 2, and so on.

Note: The item reporting category numbers will not be populated for paper test administrations.

483-552 70

CORRECT ITEM RESPONSE (1 position per item)

The character in each field indicates the correct response to the corresponding test item (value = A-D or F-J).

Note: The correct item responses will not be populated for paper test administrations.

553-622 70

STUDENT ITEM RESPONSE (1 position per item)

The character in each field indicates the student's response to the corresponding item. The student's response to item 1 is in the first field, position 553, the student's response to item 2 is in the second field, position 554, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank.

Note: The student item responses will not be populated for paper test administrations.

TELPAS REPORTING DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**TELPAS FIELD DESCRIPTIONS AND CODES
(PEIMS data element names are used where available)**

623-623 1 **YEARLY PROGRESS INDICATOR**
 This value will indicate the proficiency level progress if the current year record can be matched to a previous year record. This field will be blank if a match was not made.
 0 = The student’s composite rating is lower or the same as the previous year’s composite rating*
 1 = The student’s composite rating is one level higher than the previous year’s composite rating*
 2 = The student’s composite rating is two levels higher than the previous year’s composite rating
 3 = The student’s composite rating is three levels higher than the previous year’s composite rating

* The yearly progress indicator is set to 1 if a student is advanced high in the current and previous year

624-626 3 **TELPAS COMPREHENSION SCORE**
 The Comprehension Score is determined from the listening and reading language area proficiency ratings. Each language area rating is weighted 50% towards the comprehension score. The comprehension score will range from 1.0 to 4.0. If either the listening or reading ratings are not available, a comprehension score of 0.0 will be present.

627-629 3 **TELPAS COMPOSITE SCORE**
 The Composite Score is determined from the four language area ratings. The weights assigned to each of the language area ratings are given in the table below. If one of the four language area ratings is not present, a composite score cannot be determined and will result in a composite score of 0.0.

Listening	Speaking	Reading	Writing
10%	10%	50%	30%

630-630 1 **TELPAS COMPOSITE RATING**
 The Composite Rating is determined from the Composite Score using the assignment in the table below.

TELPAS Composite Score	TELPAS Composite Rating (Numeric Value)	TELPAS Composite Rating
0.0	0	Not Available
1.0–1.4	1	Beginning
1.5–2.4	2	Intermediate
2.5–3.4	3	Advanced
3.5–4.0	4	Advanced High

631-636 6 **STUDENT PORTAL UNIQUE ACCESS CODE**
 The access code will provide families with confidential login information to view a student’s assessment results online. Families will have access to assessment results that include reporting category level data for administrations from the 2007–2008 school year to the present. Prior to the 2007–2008 school year, families will be able to access higher level information (e.g. met standard, scale score, etc.). Students whose student ID information provided does not match the information in the student portal will not receive a student data portal access code.

637-646 10 **TEXAS STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID**

TELPAS REPORTING DATA FILE FORMAT

LOCATION	FIELD	TELPAS FIELD DESCRIPTIONS AND CODES
FROM-TO	LENGTH	(PEIMS data element names are used where available)

647-650	4	BLANK
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TELPAS HISTORY INFORMATION

651-663	13	BLANK
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SPRING 2012 ADMINISTRATION

664-665	2	Grade
666-674	9	County-District-Campus Number
675-675	1	TELPAS Composite Rating
676-679	4	TELPAS Reading Scale Score (grades 2–12 only)
680-680	1	TELPAS Reading Proficiency Rating (grades 2–12 only)
681-681	1	TELPAS Reading Score Code (grades 2–12 only)

SPRING 2013 ADMINISTRATION

682-683	2	Grade
684-692	9	County-District-Campus Number
693-693	1	TELPAS Composite Rating
694-697	4	TELPAS Reading Scale Score (grades 2–12 only)
698-698	1	TELPAS Reading Proficiency Rating (grades 2–12 only)
699-699	1	TELPAS Reading Score Code (grades 2–12 only)

SPRING 2014 ADMINISTRATION

700-701	2	Grade
702-710	9	County-District-Campus Number
711-711	1	TELPAS Composite Rating
712-715	4	TELPAS Reading Scale Score (grades 2–12 only)
716-716	1	TELPAS Reading Proficiency Rating (grades 2–12 only)
717-717	1	TELPAS Reading Score Code (grades 2–12 only)

SPRING 2015 ADMINISTRATION

718-719	2	Grade
720-728	9	County-District-Campus Number
729-729	1	TELPAS Composite Rating
730-733	4	TELPAS Reading Scale Score (grades 2–12 only)
734-734	1	TELPAS Reading Proficiency Rating (grades 2–12 only)
735-735	1	TELPAS Reading Score Code (grades 2–12 only)

SPRING 2016 ADMINISTRATION

736-737	2	Grade
738-746	9	County-District-Campus Number
747-747	1	TELPAS Composite Rating
748-751	4	TELPAS Reading Scale Score (grades 2–12 only)
752-752	1	TELPAS Reading Proficiency Rating (grades 2–12 only)
753-753	1	TELPAS Reading Score Code (grades 2–12 only)

754-799	46	BLANK
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800-800	1	PERIOD
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