

Mars Habitation

DAY 3 REFLECT #3: THE PEOPLE IN OUR COMMUNITY



Objectives:

- Students reflect on their own community members and discuss what type of community members they will want in their futuristic community on Mars.
- Students address what type of people – character and job skills – make their community flourish.

Time: 1.5- 2 hours

Materials:

- Magazines
- Glue/Paper/Poster board
- Markers/Pens/Pencils
- 3-2-1 Template
- Writing journals

Prepare:

- Have various magazines and art supplies ready
- Consider the answers to the Guiding Questions so that you can help students brainstorm.

Activity (step by step)

STEP 1: Recap Previous Week

1. Review that last session students created a chart that defined what kind of a community they wanted on Mars.
2. Explain that this session they will be deciding what types of people are important to their community here on Earth, and who will be important to their community on Mars.
3. Point out that this will help them with their character development for their story.
 - a. This will help define who the people are in your community. What do they do?
What are their characters like?

STEP 2: Discussion

1. Initiate discussion about the people that make up a community
2. Document list on posterboard or other large paper in front of room
3. *Guiding Questions:*
 - a. Who is important in your home community? Why?
 - b. What roles must be filled for a community to sustain and flourish?
 - c. What roles must be filled for a community to be culturally rich? (artists, musicians, storytellers, writers etc.)
 - d. What characteristics do contributing community members have? (courage, integrity, kindness, work ethic, etc.)

STEP 3: Activity

1. Students work together in their groups to create a collage of all of the people that they have identified are important to their home community.
2. Students cut-out pictures/words from magazines or draw pictures and put them on a poster board
3. When the collage is finished, students will explain their collage to the class and all of the people they feel are important to a successful community.

STEP 4: Writing Activity

1. Use the 3-2-1 Compare/Contrast Model (See Template) to reflect on today's activities.

3-2-1 Compare/Contrast Model for Learning

Write down 3 people/jobs that your community on Mars will have that are similar to people/jobs here in your community here on Earth.

1.

2.

3.

Write down 2 ways that the people/jobs in your community on Mars will be different from those in your community on Earth.

1.

2.

Write 1 question you want to ask about.

1.