

## Janet M. Lawler, *Ph.D.*

The Honors College, University of Houston  
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### Employment

#### University of Houston

July 2023 – Present

Instructional Assistant Professor

Faculty Fellow, Bonner Leaders Program

Faculty Affiliate, Elizabeth D. Rockwell Center for Ethics and Leadership

#### Carnegie Mellon University

August 2022 – July 2023

Postdoctoral Teaching Consultant

### Education

#### University of Virginia

Doctor of Philosophy in Government

May 2022

*Department of Politics*

*Major: Political Theory*

*Minor: Comparative Politics*

Dissertation Title: “Democratic Vistas in Digital Space”

Master of Arts in Government

May 2018

*Department of Politics*

#### University of Iowa

Bachelor of Science in Political Science

June 2015

*With Distinction, University Honors*

Bachelor of Arts in Classical Languages and Journalism

June 2015

Minor: Ancient Civilization

*With Distinction, University Honors*

### Selected Honors & Awards

Distinguished Graduate Teaching Award in the Social Sciences and Education, University of Virginia, 2022

All-University Graduate Teaching Award, University of Virginia, 2022

Career Development Grant from the Graduate Student, Professional Student, and Postdoctoral Scholar Development Special Interest Group (GPPD SIG), POD Network, 2021

University of Virginia Center for Teaching Excellence, PhD Plus Fellowship, 2021-2022

Attendee Grant, Edition 2021 of the Summer School in Global Studies and Critical Theory, University of Bologna, Bologna, Italy, June 21 – July 2, 2021

Jefferson Foundation Fellowship Research Prize, 2020

College and Graduate School of Arts and Sciences & Andrew W. Mellon Foundation Fellowship, 2016-2021

### Publications

Lawler, Janet & David Waldner, “Interpretivism versus Positivism in an Age of Causal Inference” *Oxford Handbook of the Philosophy of Political Science*, Eds. Harold Kincaid & Jeroen Bouwel (2023).

### Current Projects

“Algorithmic Content Curation: Between Deliberation & Discord” (Under Review)

- “Finality for Antigone and Iphigenia: The Masculine Suicide and Feminine Sacrifice in Greek Tragedy”  
(Under Review)
- “Teaching in an Era of Democratic Erosion,” with Lauren Balasco, Emmanuel Balogun, & Anna Mwaba  
(Working Paper)
- Electric Vistas, Digital Horizons, and Recursive Democracy* (Working Book Project)
- “Building Confidence to Teach through Controversy and Conflict” (Working Paper)
- “Furnishing Public Space: Redefining Physicality for Digital Publics” (Working Paper)
- “The Red Pill or The Blue Pill: The Practice of Satire in an Online Agon” (Working Paper)

## Other Publications

Contributing Author to “Generative AI Tools FAQ” Eberly Center for Teaching Excellence & Educational Innovation, Online Publication (2023).

## Selected Presentations

- “Incorporating Lesson Planning Skills into Graduate Student Instructor Training,” with Phoebe Cook, *2023 POD Network Conference*, Pittsburgh, Pennsylvania, November 16-18, 2023. [Planned]
- “Electrifying the Democratic Vista: Theorizing the Digital Commonplace in Walt Whitman’s Prose,” *2023 Association for Political Theory Conference*, Schenectady, New York, October 13, 2023.
- “Algorithmic Content Curation: Between Deliberation and Discord,” *2023 American Political Science Association*, Los Angeles, California, August 31, 2023.
- “How do we introduce politics to our students in an age of democratic erosion?” Civic Engagement Roundtable Panelist, *2023 APSA Teaching and Learning Conference*, Baltimore, Maryland, February 10, 2023.
- “Productive Discomfort in the Classroom,” *2022 Department of Political Science Teaching and Mentoring Committee’s Graduate Instructor Workshop*, University of Nevada-Las Vegas, Virtual Seminar, December 2, 2022. **[Invited Talk]**
- “Algorithmic Content Curation: Between Deliberation and Discord,” *2022 Association for Political Theory Conference*, Houston, Texas, October 28, 2022.
- “Building Confidence to Teach Through Controversy and Conflict,” *2022 American Political Science Association Conference (TLC@APSA: Civic Engagement)*, Montreal, Quebec, September 22, 2022.
- “‘Community’ Guidelines: Phantom, Faux, and Quasi Public Spaces Online,” *2022 Western Political Science Association Conference*, Portland, Oregon, March 11, 2022.
- “Disembodied Deliberation: Algorithmic Curation and Censorship in Virtual Publics,” *2021 American Political Science Association Conference*, Seattle, Washington, September 30, 2021.
- “Furnishing Public Space: Redefining Physicality for Virtual Platforms,” *2021 Western Political Science Association Conference*, Seattle, Washington, April 2, 2021.
- “The Red Pill or The Blue Pill: The Practice of Satire in an Online Agon,” *2020 Western Political Science Association Conference*, Los Angeles, California, April 11, 2020. [Cancelled Due to Covid-19]
- “The Digital Re-Definition of Conscious,” *2019 Western Political Science Association Conference*, San Diego, California, April 18, 2019.
- “Sisterhood and Wellness: Combatting External and Internal Threats to Inclusive Groups of Powerful Women,” *2018 Sorority Wellness Week*, Charlottesville, Virginia, November 5, 2018. **[Invited Talk]**

## Teaching

### Undergraduate Courses

University of Houston, Houston, TX

Instructor of Record:

HON3331: Introduction to Civic Engagement Fall 2023

- Introduction to history, theory, and practice of civics and civic engagement with a focus on developing community leadership skills and service learning.

GOVT2306: US and Texas Constitution and Politics Fall 2023

- Honors section surveying American politics and Texas state politics with emphasis on student driven topic-areas and independent research skills.

### **University of Virginia, Charlottesville, VA**

Instructor of Record:

PLPT 3500: Politics and Digital Technology Summer 2021, Summer 2022

- Survey of contemporary political questions that intersect with digital technologies, including algorithmic justice, online privacy, public vs private online life, material critiques, evolution of language and memes; students read contemporary scholarly work in the American context, global perspectives, and media studies.

PLPT 3010: Ancient and Medieval Political Theory Summer 2020

- Full survey of Ancient and Medieval political thought from Homer to Martin Luther, especially focusing on the purpose of government, the meaning of the good, individual freedom, and the origin of natural law.

Teaching Assistant:

PLPT 3010: Ancient and Medieval Political Theory Fall 2017, Spring 2020, Spring 2021

- Taught three discussions (around 60 students) through material from Plato, Aristotle, Cicero to Augustine, Aquinas, and Luther

PLPT 3020: Modern Political Theory Spring 2019, Fall 2019

- Taught three discussions (around 60 students) material from Hobbes, Locke, Hume, Montesquieu, Rousseau through Hegel, Bentham, Mill, and Marx

PLPT 3020: Modern Political Theory Spring 2018, Fall 2018

- Taught three discussions (around 60 students) material from Luther, Locke, Rousseau through Mill, and Marx

### **Faculty and Graduate Student Workshops**

#### **The Eberly Center, Carnegie Mellon University, Pittsburgh, PA**

“Delivering Effective Lectures” April 4, 2023

“Teaching Metacognitive Skills” February 16, 2023

“Motivating and Engaging All Students” September 12, 2022

“Designing Effective Assessments: Multiple-Choice Questions” November 1, 2022

#### **Innovations in Pedagogy Summit, University of Virginia, Charlottesville, VA**

Research, Design, & Facilitation:

“Listening to Student Voices: Conversations for Inclusive Pedagogy” May 4, 2022

- Undergraduate co-authors: Sydney Anderson, Rithvik Gundlapalli, Eleanor Hawkes, Shayna Hussain, Sriram Josyula, Victoria Kartseva, Casey Ocasal, Lauren Parker, Jenna Schwartz, and Noah Zhu

#### **Center for Teaching Excellence, University of Virginia, Charlottesville, VA**

“Building Confidence to Teach Through Controversy and Conflict” Nov. 15, 2021 & Feb. 15, 2022

“Democratizing the Classroom to Promote Equity and Engagement” March 22, 2022

“*Radical Hope* Reading Group for Graduate Students, Postdocs” April 13 – April 20, 2022

“c3 Design Workshop” January 3 – January 13, 2022

“Teaching as A Graduate Student” August 19, 2021

## Service

### The Bonner Leaders Service-Learning Program – University of Houston

Faculty Fellow

Fall 2023 – Present

### The Eberly Center for Teaching Excellence & Educational Innovation – Carnegie Mellon University

Wimmer Faculty Fellows 2023-2024 Selection Committee

Spring 2023

Research & Scholarship Committee

2022-2023

### American Journal of Political Science

Administrative Assistant for Lead Co-Editor, Prof. Jennifer Lawless

Spring – Summer 2020

### Department of Politics – University of Virginia

Charlottesville, VA

Political Theory Colloquium Graduate Assistant

2018-2020

Politics Graduate Council

2018-2019

## Methodological Training

I have extensive training and hands-on experience in analytical, inferential, and interpretive methods, both quantitative and qualitative, both large and small samples.

### Quantitative Assessment

- Regression (OLS)
- Generalized linear models
- Time-series & cross-sectional models
- Text analysis & natural language processing

### Qualitative Assessment

- Interviewing
- Ethnography
- Comparative Case Study
- Content Analysis

R & RStudio, *advanced*    STATA, *intermediate*

Shiny, *advanced*        Python, *intermediate*

LaTeX, *advanced*        Git, *basic*

## Languages

English, *native*

Latin, *advanced reading*

Ancient Greek, *advanced reading*

French, *intermediate conversational*

## Additional Research Experience

**Research Assistant, David Nemer** UVA Deliberative Democracy Media Lab    January – May 2022

**Research Assistant, Shawna Metzger** UVA Politics, Charlottesville, VA    January – August 2020

## Current Memberships

POD Network, since 2021

The Association for Political Theory, since 2019

American Political Science Association, since 2018

Western Political Science Association, since 2017

Kappa Tau Alpha Journalism Honors Society, since 2015

Eta Sigma Phi Classics Honors Society, since 2011