

The Honors College • University of Houston



Dear Students, Families, Alumni, Colleagues, and Friends:

Welcome to the 46th annual Fall Convocation! Each year, we gather with our campus partners to celebrate the start of the new academic year and welcome a new class to the University of Houston's Honors College. Fall Convocation is also our chance to recognize individuals who contribute to excellence at the University of Houston through their work in and with the Honors College.

Honors education provides a unique environment for the development of highly motivated UH students. Our curriculum teaches them to think deeply and broadly and to speak and write clearly with a critical eye. Our programs outside the classroom engage undergraduates across the University in meaningful personal and professional growth.

This liberal arts education prepares talented students of all majors for success in both their personal and professional lives. Discussions about what it means to be human — our responsibilities to ourselves and others — set the foundation for living an examined life. Their increasing expertise in self-knowledge and reflective thinking complements the skills they develop in their majors. This powerful combination results from collaborations across campus, and we are grateful for our many campus partners.

The past academic year marked many important milestones. We established an Office of Community Engagement to support various ways our students are involved in local communities. We also created an Honors College Campus Council to improve communication and collaboration among our undergraduate college partners. Supported by the Office of Undergraduate Research and Major Awards, the College celebrated 20 years of Undergraduate Research Day with the largest number of student participants ever. Students continued to earn record numbers of undergraduate competitive awards, including the University's third Marshall Scholarship, second Gates Cambridge Scholarship, 13th Barry Goldwater Scholarship, and fourth Phi Beta Kappa Key into Public Service Scholarship. UH was also recognized for the fourth time as a Fulbright Student Top Producing Institution.

Now we welcome our class of 2030, who will soar to their heights over the next four years. Enjoy this evening of celebration with us as we begin a new academic year together!

Heidi Appel

Dean, The Honors College

The Honors College • University of Houston

WELCOME

Heidi Appel

Dean, The Honors College

WELCOMING

Renu Khator

Remarks

President, University of Houston

Musical Accompaniment Vinh Pham Saxophonist

Hy Cao Pianist

Keynote Speaker Joshua Ellis, M.D., MPH ('12) Attending Faculty Physician and

Clerkship Director of Emergency Medicine, University of Arkansas for Medical Sciences

RECOGNITIONS

Brenda Rhoden

Assistant Dean, Student Success Director, Leadership Studies

Ben Rayder

Assistant Dean, Undergraduate Research, Major Awards and Learning Abroad/Away

Jonathan Williamson

Associate Dean, Academic Programs

and Faculty Affairs

The Honors College • University of Houston

KEYNOTE SPEAKER Joshua Ellis ('12)



Joshua Ellis, M.D., MPH, class of 2012, is an attending faculty physician at the University of Arkansas for Medical Sciences (UAMS). He currently serves as the Clerkship Director of Emergency Medicine at UAMS, and also the Clinical Director of Project Heal, an NIH-funded hospital-based violence intervention program, which focuses on preventing gun violence recidivism.

Dr. Ellis graduated from the University of Houston with a bachelor's degree in history and a minor in Medicine & Society from the Honors College. While a University of Houston student, he served as Honors Ambassador President and was recognized for his contributions to student life on campus by receiving the Honors'

College Outstanding Senior Service Award, the Honors' College Arete Award, and the University of Houston Dean's Award for his contributions to student life on campus.

After completing his undergraduate degree, he graduated from Howard University College of Medicine and completed his emergency medicine residency at the Mayo Clinic, followed by an education fellowship in Emergency Medicine at Harvard Medical School. He also received a master's degree in public health with a concentration in health policy at the T.H. Chan Harvard School of Public Health.

After his fellowship, Dr. Ellis joined the faculty at the Harvard Medical School before joining the faculty and medical staff at UAMS in 2024. He has received numerous awards including the Mayo Clinic Golden Stethoscope Educator of the Year Award, National Society of Academic Emergency Medicine (SAEM) for Outstanding Early Career Academician in 2024 and the 40 under 40 Leaders in Minority Health by the National Minority Quality Forum in 2024.

Dr. Ellis and his husband, the Rev. C.J. Fowler, live in Little Rock.

THE HONORS COLLEGE • UNIVERSITY OF HOUSTON

SAXOPHONIST Vinh Pham



Vinh Pham is a senior in the Honors College and the College of Natural Sciences at the University of Houston. He is majoring in biology and minoring in Medicine & Society. With an interest in pediatrics, Vinh works with Dr. Thang Hoang and healthcare providers at his hometown pediatrics clinic. He also conducts research in STEM education with Dr. Virginia Snodgrass Rangel. As a musician, Vinh has played alto and soprano saxophone for many years in quartet, concert band, marching band, and orchestral settings. Vinh is currently an Honors College mentor who takes pride in supporting and growing alongside his peers.

PIANIST Hy Cao



Hy Cao is a senior in the Honors College and the College of Natural Sciences and Mathematics at the University of Houston, majoring in biochemistry. He conducts research with Dr. Preethi Gunaratne to develop vaccines for gene fusions in cancer treatment. In addition to his academic pursuits, Cao has played the piano for many years, and also volunteers at the MD Anderson play room to entertain children undergoing cancer treatment. Currently, Cao serves as an Honors College mentor, guiding and supporting fellow students in their academic and personal growth.

MUSICAL SELECTION SEAGULL, TOSHIO MASHIMA (2012)

"I chose *Seagull* as a reminder to enjoy the view that the journey to freedom and independence brings. I hope that our students, like the seagull, will spread their wings to reach their destination and beyond." — Vinh Pham

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Program



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Members of the Honors College Advisory Board serve as ambassadors for the College, actively supporting the Honors mission by taking leadership roles in fundraising and by promoting and engaging the Honors College in the Houston business and civic community.

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In Remembrance: Arlene Macdonald

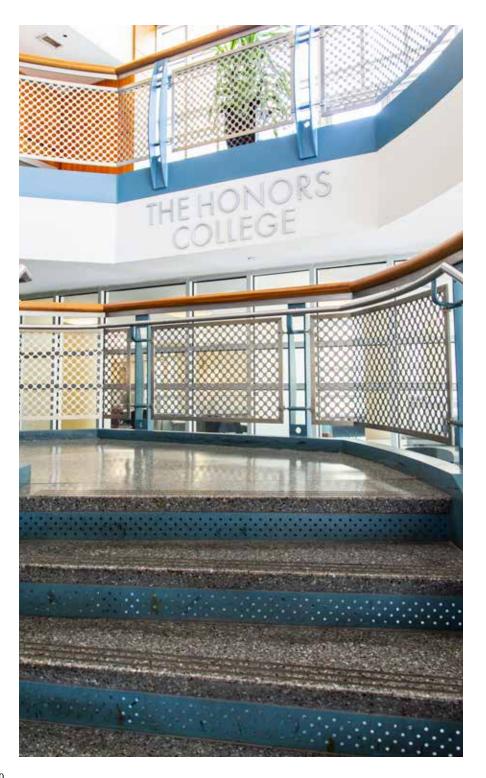


We are deeply saddened to share the passing of Dr. Arlene Macdonald.

Arlene joined the Honors College in 2023 as an instructor and director of the Medicine and Society Minor. She brought new energy and a remarkable depth of compassion to the advancement of equity in healthcare. She will be missed deeply.

In her honor, the Honors College has established the Arlene Macdonald Scholarship, supporting students in the Medicine & Society program.

Find out more about the scholarship at www.thehonorscollege.com/arlenemacdonald



The Honors College Entering Class

ENTERING CLASS OF 2025

/03	Distribution by Class Rank in		
641	Secondary School		
62	Top 10% 47% (including 21 Valedictorians)		47%
	Next 10% 20%		20%
54%	Below 20%		13%
46%	Unranked		20%
	Distribution by ACT Index		
	ACT Index (SAT)		
28%	30-36	(1360-1600)	42%
27%	27-29	(1260-1350)	24%
21%	25-26	(1200-1250)	10%
13%	<25	(<1200)	4%
4%	Test Optional		20%
4%			
3%	Average ACT Index		30
	New SAT	Average	1380
		2025	
			Overall
Gerald D. Hines College of Architecture and Design 9		53	
Kathrine G. McGovern College of the Arts		15	
	93		361
	24		90
	199		578
Cullen College of Engineering 199 Conrad N. Hilton College of Global Hospitality Leadership 7		7	16
Hobby School of Public Affairs		2	7
College of Liberal Arts & Social Sciences		151	
College of Natural Sciences & Mathematics		173	
Andy and Barbara Gessner College of Nursing		26	
Undergraduate Student Success		4	
	62 54% 46% 28% 27% 21% 13% 4% 3% and Design stality Lead	641 Secondai 62 Top 10% (includin Next 10% 54% Below 20 46% Unranked Distribu ACT Inde 28% 30-36 27% 27-29 21% 25-26 13% <25 4% Test Opti 4% 3% Average New SAT Ente and Design stality Leadership	641 Secondary School 62 Top 10%

Incoming Honors Students

GERALD D. HINES COLLEGE OF ARCHITECTURE

Brayden Burton Maya Hernandez Ava Martinez Ignacio Guevara Sosa Abriella Joyner Ansie Olaleye Andrew Harris Liam Markham Maheen Patel

KATHRINE G. McGovern College of the Arts

Sarah Alvarado Richard Swenceski Kyle Helberg Matthew Baumer Zoe Kong Isabella Van Kirk Daniel Westmoreland Charlotte Bell Tony Luong Kailey Bernal Kamden Magee Phallon Wilhite Kai Plank Linri Boykin Avery Dishman Ira Sison

C. T. Bauer College of Business

Iman Abiodun Cade Gleeson Kevin-Khai Nguyen Yojani Henrriquez Cauri Adams Nimi Osunsedo Karleigh Homburg Melina Paiz Majeda Agha Amna Ahmed Eric Pan Hailey Hua Yasir Ahmed Joseph Ibrahim Valerie Ponce Daniel Idowu Faith Alvarenga Dominique Quellar Nicolas Aquino Abdullaah Idris Sophia Rai Oluwadarasimi Awe David Johnson Fatima Razzak Melissa Baca Perla Juarez Sophia Recio Keller Bahnsen Sanjay Kaipparettu Samantha Reichert Rion Kendrick Christopher Requena Artola Tomiris Baisabayeva Dallas Battles Rayan Khan Alexandro Reves

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Aneshka Frickleton Owen Newcomer Svon Telidevara Adam Giap Kylie Ngu Huu Thanh Tran

Emily Nakata

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CULLEN COLLEGE OF ENGINEERING

Avery Adams Aarvan Raju Chityala Suyog Adhikari Mahmood Adili Owen Aggus Arihant Agrawal Aseema Ahmed Melaak Ahmed David Ajao Ajao Ava Dbouk Fatema Al Jawahery Rigoberto Alanis Vy Do Quirino Alberto Omar Alburki Burhanuddin Ali Mohammed Ali

Tonimario Alvarado Reyes Carlos Ambriz

Alejandro Aponte Xavier Ardoin Emanuel Arteaga Sahran Ashoor Ahmed Aslam Damola Atobatele Zaynab Aziz Eray Bakacak Nick Barrera

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Shamyuktha Somalinga Senthilkumar Christopher Sonoda Cristian Sosa Trevor Sumpter Laiba Syed

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Katelyn Thompson Dana Tovar

Gretta Tshibola Wa Ngalamulume Aaron Tunstall Can Unal

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Karen Wei

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James Nguyen
Keely Nguyen
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2025 Honors Scholarships

We thank our donors for supporting the following student, faculty, and staff scholarships and awards:

Alan B. Parker Scholarship

Amy and John Luchsinger Scholarship

Andrews Kurths Scholarship

Balboa Recruitment Scholarship

Becky and Truman Arnold Scholarship

D 117 M

Bee and Kee Wong Award for Excellence in Honors Engagement

Bee and Kee Wong Faculty Engagement Award

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McMillan/Gerstacker Scholarship

Michelle and Ed Noack Scholarship Moya Family Scholarship

Olga and Gerardo Balboa Scholarship

Phoenix Scholarship by Kim and Kelly Haves

Prometheus Annual Gift Scholarship

Prometheus Endowment Scholarship

Ross Lence Memorial

Scholarship

Sara Betten Court Scholarship

Steve Martin Scholarship

Steven Hecht and Deborah Brochstein Scholarship

Sybil Pittman Estess Scholarship

T.L.L. Temple Foundation Scholarship

Ted L. Estess Award Faculty Award

Thomas R. and Richard S. Franklin Scholarship

TKE Scholarship

UH Foundation Excellence Scholarship

UH Foundation Founders Scholarship

University Community Endowment Scholarship

Vince and Louise Foster Award for Teaching Excellence

Wilhelmina Robertson Smith Scholarship

William Randolph Hearst

Scholarship

The Honors College recognizes the National Merit Scholarship, the Tier One Scholarship, the Terry Foundation, and the Provost Service Learning Scholarship for supporting Honors students in 2025-2026 school year.





THE HUMAN SITUATION



Liberal education in the Honors College begins with "The Human Situation," a year-long course in which students of all colleges and majors join with faculty representing a range of humanities fields to read, discuss, and write about the foundational texts and ideas of Western world literature.

Guided by the vision of a common academic experience for all Honors College students, the course began in the fall of 1977 with four professors, a mere 75 students, and a list of ancient Greek texts. Today, Teams Alpha and Omega together enroll around 600 students and are taught by nearly 20 professors. While the classic texts of Greek civilization — foundational to modern science. democracy, philosophy, medicine, drama, and academic life itself - still figure prominently in the fall semester, the course has evolved to include books from a number of other

ancient cultures. Recent "Antiquity" reading lists have featured texts from Roman, Hebrew, Christian, Islamic, Egyptian, Mesopotamian, Indian and Chinese traditions.

Early in its history, the course grew to include a spring semester covering the origins of "Modernity," the period beginning with the Renaissance and leading to the present. Spring readings lists invariably include a Shakespeare play, along with literary and philosophical texts representing broad intellectual movements such as the Enlightenment, Romanticism, Modernism, and Post-Colonialism.

The course offers students several ways to engage with the assigned texts. Each week, they attend a series of lectures given by an interdisciplinary team of Honors faculty, as well as small seminar-style discussions led by a single faculty member. They write a number of critical essays on the assigned texts, and receive detailed feedback on both the content and style of their writing. The semester culminates in an oral final exam, during which students are called upon to think on their feet as they synthesize and articulate their thinking over the course of the semester.



Honors College Minors

CREATIVE WORK

The Creative Work minor is a pre-professional program for students interested in following great ideas from inspiration to realization. Looking to exemplars in the arts and the solutions they inspire, the minor asks students to bring their best minds to the world's social, ethical, political, artistic, and pragmatic challenges. The minor is dedicated to the notion that brilliant ideas rarely come to fruition without interdisciplinary, collaborative approaches.

DATA & SOCIETY

The Data & Society minor explores the social impact of data science, including how new techniques reflect broader economic and political systems and how these approaches impact humanities' informed decision-making. At the core of the minor are opportunities to work on projects that utilize data to bring the needs and voices of Houston's communities to the forefront. Students who complete the minor will not only build knowledge and skills but will also leave with a meaningful story to tell about their project.

Energy and Sustainability

The Energy and Sustainability minor is an interdisciplinary study of issues surrounding existing, transitional, and alternative energy resources. Issues are approached from the perspectives of engineering and technology, economics and business, architecture and design, public policy, and history. Students in the minor will have the opportunity to meet key contacts in the energy field and stay engaged in the business community.



Honors College Minors



LEADERSHIP STUDIES

The Leadership Studies minor seeks to promote leadership development by educating students for and about leadership in a complex world and is dedicated to advancing the field of leadership studies by building upon and critically evaluating existing theoretical, research-based, and practical knowledge. The goal of the minor is to prepare students to serve effectively in formal and informal leadership roles in campus, local, national, and global contexts.

MEDICINE & SOCIETY

The Medicine & Society minor is an interdisciplinary course of study focused on the medical humanities and health ethics. It is designed for both students pursuing a career in the health professions as well as any other majors interested in gaining a deeper understanding of issues of health and disease from a variety of perspectives. When it comes to the effective practice of medicine — empathic, compassionate, and attentive — the study of humanities plays a crucial role. Not only does it lead to a greater awareness of the many local, national, and global challenges faced by medical communities in both the past and present, but it can also point to innovative future solutions as well.

Phronēsis: Politics & Ethics

Phronēsis is the ancient Greek word for prudence, or practical wisdom. This Honors Minor and Program in the study of Politics & Ethics aims to cultivate the faculty for prudence and practical reason in its students through coursework and co-curricular activities. Students in this program develop their capacities to engage difficult moral and political issues confronting our world today and to be prepared to engage in the full activities associated with human virtue and good citizenship.

Affiliated Disciplinary Honors Programs

Bauer Business Honors Program

The Bauer Business Honors Program offers a specialized curriculum, networking opportunities, and a close-knit community for Honors College business majors. With an outstanding curriculum and ample opportunities to interact with alumni and corporate friends, Bauer Honors provides students with a competitive advantage when entering the corporate world or pursuing graduate school.



CLASS Honors Program

The College of Liberal Arts and Social Sciences (CLASS) supports a robust Honors Program for high-achieving students majoring in the humanities, social sciences, communication as well as in health and human performance, with enriched Honors courses, immersive co-curricular experiences, and a dynamic community of engaged peers and faculty mentors.

Cullen Honors Program (CHP)

A joint endeavor with the Honors College and the Cullen College of Engineering, this program encourages engineering and technology students to take a bold approach to their education by making connections between their courses, exploring the applications of their studies, pursuing undergraduate research, and leading in their extracurricular pursuits. Students in the Cullen Honors Program join a cohort that will challenge and support them throughout their four years and post-graduation.

3+3 Honors *Phronēsis*/Law Dual Degree Program (UH Law)

The 3+3 Law Dual Degree Program offers Honors College students the opportunity to learn more about the necessary preparation for law school and the practice of law. Successful students have the opportunity to begin studies at the UH Law Center following the completion of their third year in the Honors College.

JOINT CURRICULAR PROGRAMS



3+2 Honors *Phronēsis*/Public Policy Dual Degree Program (Hobby School of Public Policy)

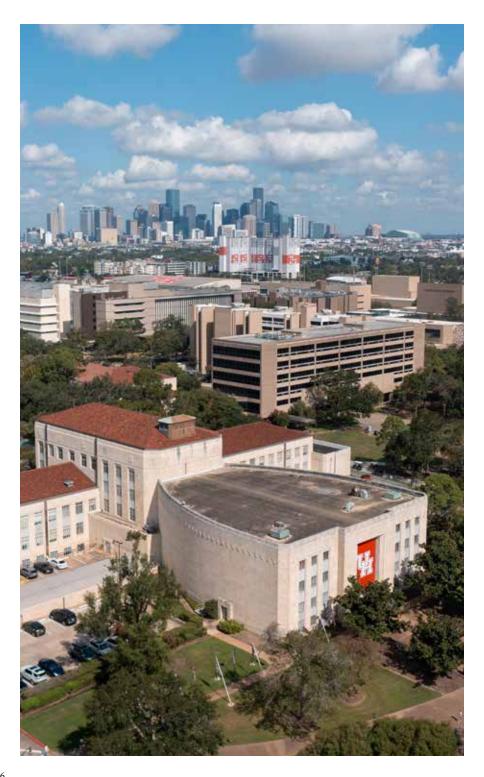
The Honors College, in collaboration with the Hobby School of Public Policy and the College of Liberal Arts and Social Sciences, offers a 3+2 Program, an Undergraduate/Masters in Public Policy Dual Degree Program. The program will allow a small group of exceptional students the opportunity to enter the Hobby School of Public Affairs' Master of Public Policy (MPP) program one year early, at the end of their junior year in the Honors College. The program offers mentoring, support, and advising.

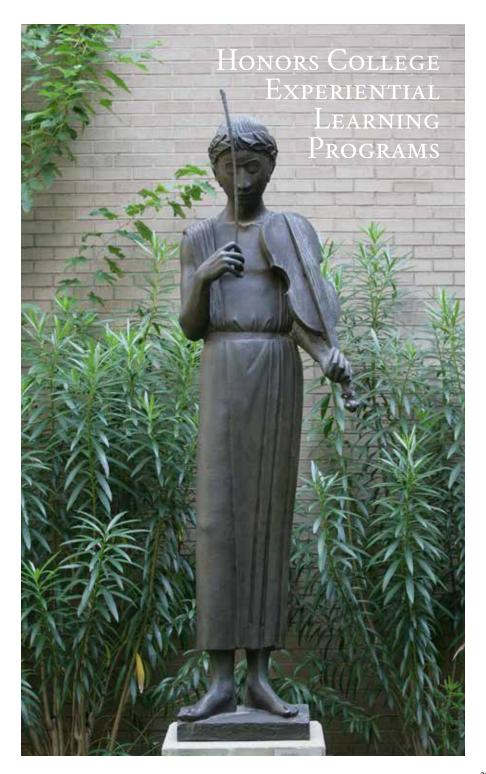
THE HOUSTON PREMEDICAL ACADEMY (BAYLOR COLLEGE OF MEDICINE)

The Houston Premedical Academy is a partnership between the Michael E. DeBakey High School for Health Professions and the Baylor College of Medicine, where students apply for up to six conditionally guaranteed slots at Baylor College of Medicine. Students are selected through interviews held at Baylor College of Medicine during their senior year at DeBakey High School.

HMed (Tilman J. Fertitta Family College of Medicine)

The HonorsMed (HMed) program provides up to six selected incoming students with a conditional acceptance pathway to medical school each academic year. HMed is a partnership between the Honors College and the Tilman J. Fertitta Family College of Medicine.





The Office of Undergraduate Research and Major Awards (OURMA) provides mentored research opportunities for undergraduates of all majors and departments across campus. Participation in undergraduate research enables undergraduates to make a difference in their fields and form strong mentorships with faculty members in their discipline.





NATIONAL FELLOWSHIPS

Applying to national fellowships and major awards can be a critical component of any student's education. These opportunities are instrumental towards enhancing the academic and professional development of a candidate, providing guidance and constructive feedback throughout the application process, as well as valuable preparation for future applications, such as jobs and graduate school. OURMA's website includes information on undergraduate and graduate fellowships in addition to research and internship opportunities.

Senior Honors Thesis

The Senior Honors Thesis is a two-semester, six credit hour capstone research experience under the guidance of a faculty mentor. Students of all majors can participate — membership in the Honors College is not required. The Office of Undergraduate Research and Major Awards collaborates with the Honors College and the college of the student's major to oversee the thesis process and approval.





HOUSTON SCHOLARS

Houston Scholars is a competitive program for high-achieving freshmen and sophomores to receive mentorship and scholarship funding to pursue research, internships, and other distinctive experiential learning opportunities. Through targeted programming, participants will hone their academic and professional skills, develop connections with faculty, engage in scholarly endeavors, and be prepared to apply to nationally competitive scholarships and top graduate programs.



Undergraduate Research Programs

Research enables you to work one-on-one in collaboration with a faculty mentor, and to contribute to original scholarship at the undergraduate level. OURMA provides support, resources, and research opportunities for undergraduate students through faculty-mentored research programs.

ENERGY SCHOLARS

The Energy Scholars Program at the University of Houston provides undergraduate students the opportunity to work on a year-long research project under the direction of a UH faculty mentor. The program is generously funded by several energy stakeholders and is open to students of all disciplines who are interested in working on a research project related to energy.

FRAMEWORKS

The FrameWorks program is dedicated to elevating undergraduate critical inquiry in the interdisciplinary humanities through mentorship and peer-support, an annual symposium and the publication of undergraduate humanities research in a dedicated journal, *FrameWorks*. The FrameWorks program is generously supported by the Honors College, the College of Liberal Arts and Social Sciences, and the Cougar Initiative to Engage (CITE).

HONORS FACULTY RESEARCH ASSISTANTSHIP

The Honors Faculty Research Assistantship, supported by the Lerner Family Fund, is an undergraduate research opportunity coordinated by the Office of Undergraduate Research and Major Awards. Students gain experience in research by supporting Honors College faculty members in their respective research work.

Houston Early Research Experience (HERE)

The Houston Early Research Experience (HERE) program recognizes freshmen and sophomore students who excel academically and are engaged in the campus and local community. This two-week seminar series engages students from all majors and orients undergraduates to the fundamentals of conducting research through faculty-led small group discussions and research presentations. The HERE program concludes with student-developed research proposal presentations.



MELLON RESEARCH SCHOLARS

Supported by a third \$500,000 grant from the Andrew W. Mellon Foundation, a total of 60 undergraduate students will receive financial support to participate in faculty-mentored research activities between spring 2024 and spring 2027. This includes a two-week graduate school boot camp, a 10-week full-time summer research experience, and a Senior Honors Thesis or intensive independent research project.

Provost's Undergraduate Research Scholars (PURS)

The Provost's Undergraduate Research Scholarship program provides talented students with the opportunity to participate in a semester-long research project under the direction of a University of Houston faculty mentor.

RESEARCH FOR ASPIRING COOGS IN THE HUMANITIES (REACH)

The Research for Aspiring Coogs in the Humanities (REACH) Program at the University of Houston is a collaborative effort supported by the Cougar Initiative to Engage and the Office of Undergraduate Research and Major Awards. REACH provides a year-long introductory research experience for students in humanities disciplines by connecting participants to existing research projects at the University of Houston.

SUMMER UNDERGRADUATE RESEARCH FELLOWSHIP (SURF)

The Summer Undergraduate Research Fellowship program seeks to provide funding for rising UH sophomores, juniors, and seniors across all disciplines to participate in a focused, full-time, 10-week research experience under the direction of UH faculty.



Honors College Community-Engaged Learning Programs

The Honors College Community-Engaged Learning program brings community members, faculty, and students together to address challenges affecting quality of life in the city and region.

OFFICE OF COMMUNITY ENGAGEMENT

The Office of Community Engagement (OCE) pursues community engaged opportunities, building partnerships which allow students to work collaboratively to address community challenges, including access to quality healthcare, education, housing, employment, and a safe environment. The OCE works to maintain and develop new and existing partnerships in the community. It supports, collaborates, and consults with faculty and students on local experiential learning, community-engaged research, and sustainable community service projects. Additionally, it serves as a hub for coordinating community opportunities including fellowships, merit-scholarships, volunteer and paid internships, and career



COMMUNITY HEALTH WORKERS INITIATIVE (CHWI)

Community Health Workers (CHW) are the frontline of a transformation in health care where prevention, behavior change, resource matching, and health advocacy all come from the communities themselves. Students interested in becoming a certified CHW can complete a free 160-hour course approved by the Texas Department of State Health Services (DSHS). UH students study alongside community members training to work in the frontlines for health and service non-profits. Each year more than 250 community members and several dozen undergraduate students complete the CHW certification.

ENGAGED DATA SCIENCE (EDS)

pathways.

The Hewlett Packard Enterprise Data Science Institute (HPE DSI) partners with The Honors College to support a set of community-engaged research and learning programs organized under Engaged Data Science and unified around a central mission of re-orienting the role universities play in supporting undergraduate students and local communities. The Engaged Data Science (EDS) program, founded in fall 2019, supports long-term interdisciplinary research projects through the Data & Society minor degree program, Data Analytics in Student Hands (DASH) research projects, and the George "Trey" Pharis III Fellowship program, an innovative ten-week summer research experience. Each year, UH students complete more than 150 long-term learning experiences through EDS programs.



Honors College Community-Engaged Learning Programs



CARE Program

The CARE Program is a student-led, four-year program in the Honors College, focused on developing students' curiosity and care for the world they live in. Students in CARE are dedicated to improving lives in the community by responding to the economic, social, and structural challenges affecting quality of life in the city of Houston. Through their project-based service, students learn critical skills, including teamwork, leadership, advocacy, civic engagement, research and social inquiry, and project planning and management. Even more, they learn about the lives and stories of the communities they work alongside. CARE students serve on one of multiple student-led projects aimed at building collaborative community partnerships addressing education opportunity gaps, food insecurity, and more.



Honors in Community Health (HICH)

Honors in Community Health (HICH) seeks to build healthy communities through a multidisciplinary approach to overcoming barriers for underserved populations. This collaborative, registered student organization (RSO) uses its understanding of the non-medical drivers of health to explore multiple types of service: community engagement, advocacy, and research. HICH provides all students at the University of Houston the opportunity to design, implement, and lead a wide variety of community health projects. Through support from the Honors College and Community Health Workers Initiative, HICH members are given the opportunity to pursue projects that best suit their interests, values, and goals.

OTHER HONORS EXPERIENTIAL LEARNING PROGRAMS



THE HOUSTON HEALTH MUSEUM

The Houston Health Museum, a Smithsonian affiliate, annually hosts Honors College interns. The hands-on experience includes working with kids in summer science camps, teaching in the DeBakey Cell Lab, leading the Global Teen Medical Summit, working with museum staff on exhibitions and programs, and giving visitors tours.

HONORS IN CO-CURRICULAR ENGAGEMENT

The Honors in Co-Curricular Engagement (HCCE) transcript designation is awarded to students upon graduation who pursue a broad range of experiential learning opportunities from freshman to senior year. Students can pursue undergraduate research, internships, learning away and abroad, service learning, leadership experience and other academic enrichment opportunities. Students are strongly encouraged to be intentional about their program selection and focus on experiences that support their long-term goals, help them develop skills they need, and align with their values and interests.



ROSS M. LENCE MASTER TEACHER SERIES



Ross M. Lence taught in the Political Science department and the Honors College for 35 years until his passing in 2006. Dr. Lence had a profound commitment to and intense interest in the power of great books and the promise of young people. His teaching method relied upon Socratic conversation; his style could be provocative, always challenging - and intellectually rigorous; and his dedication to the education of his students relentless. In this Series, the Honors College honors the memory and legacy of Dr. Lence by bringing other master teachers to campus whose

careers have shaped and honed the hearts and minds of their own undergraduate students for decades, and inviting them to engage with students, faculty, alumni, and friends of the Honors College — in a series of events including course lectures; workshops and informal discussions with faculty, students, and alumni; public talks and the keynote address at a formal dinner.

THE GRAND CHALLENGES FORUM

FALL 2025 THEME: IN TIME

The Grand Challenges Forum encourages students to think critically, discuss openly, and learn unequivocally. The Honors College welcomes a dynamic group of distinguished scholars, authors, activists, and artists in an effort to further the University's commitment to intellectual rigor, critical thinking, and scholarly excellence. The Grand Challenges Forum offers students a time to hear a wide range of lectures dedicated to a common theme, which for the fall 2025 academic semester is "In Time."

The Grand Challenges Forum is open to the entire UH Community. The lectures will be held on Fridays from 1 p.m. to 2 p.m. in the Honors College Commons. For more information, please visit: thehonorscollege.com/gcf.

Friday, September 5, 2025
Joshua Ellis, M.D., MPH ('12)
Attending Faculty Physician, University
of Arkansas for Medical Sciences
"When Every Second Counts:
Lessons from the ER and the
Journey to Becoming a Healer"
Note: This event will take place in
Cemo Hall 100D

Friday, September 19, 2025
Paul Carrese, Ph.D.
Founding Director, School of Economic
and Civic Thought and Leadership,
Arizona State University
"Civic Education for Our
Constitutional Order"

Friday, October 17, 2025 Alberto García Gómez, Ph.D. Chairholder, UNESCO Chair of Bioethics and Human Rights "Building Ethical Bridges in Times of Polarization: Global Bioethics and Integral Ecology" Friday, October 24, 2025 Robert Proctor, Ph.D. Professor Emeritus, Connecticut College "From Violence to Beauty: Cicero's Response to the Constitutional Crisis of the Roman Republic"

Friday, November 14, 2025 Robert Satcher, M.D., Ph.D. Former NASA Astronaut and Associate Professor, Department of Orthopaedical Oncology, The University of Texas MD Anderson Cancer Center "Space Exploration, Space Tourism, and the Future of Space Travel"









Honors Learning Abroad and Learning Away

2024-2025 Learning Abroad/Away













Honors Learning Abroad and Learning Away

2025-2026 Learning Abroad/Away















UH LEARNING ABROAD OFFICE



The University of Houston Learning Abroad office wants to help you explore new worlds. The office can help you acquire a passport and develop a Learning Abroad plan that complements your Honors education. Attend a Learning Abroad 101 Workshop to learn about program options, scholarships and funding opportunities, academic and program eligibility, and how to find the best program for you.



Honors Debate Program

The University of Houston Honors Debate Program is the home of competitive speech and debate on campus. A co-curricular program of the Honors College, it harnesses the competitive energy of UH undergraduates to engage them in research, argumentation, and leadership on the grand challenges facing contemporary society. As a high-impact key engagement activity, its strategic goals are to cultivate competitive success, encourage campus engagement, and foster community building across Houston and beyond. The team is made up of three components:

POLICY DEBATE

The oldest and longest running form of debate in the country. This focuses on one policy proposition for the entire year and requires master's degree level research from its participants. The Policy Debate program traces its heritage to the earliest days of the University, when it was one of the most successful in the nation. In the last few years it has returned to that level, being consistently ranked in the top-ten in the country and is regularly one of the largest in the nation.

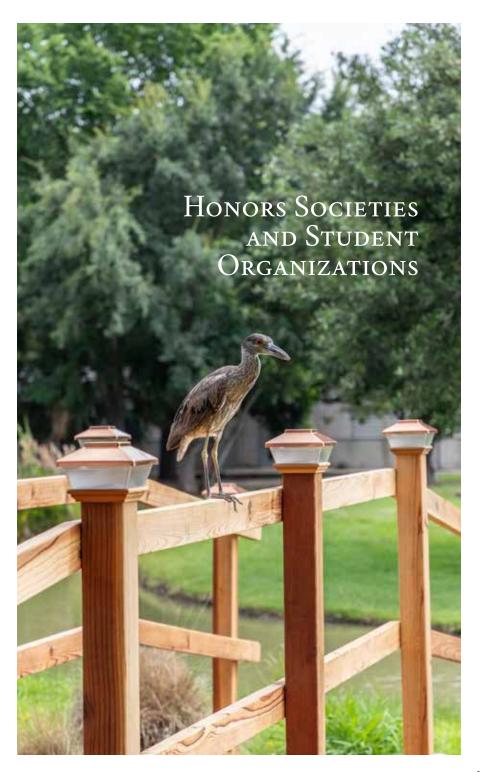
Models Debate

This format of debate focuses on students roleplaying as delegates in a variety of international organizations (e.g. the United Nations, Arab League, the G20, or the World Health Organization.) This format focuses on reaching consensus with fellow students, grasping the complexities of international relations, and understanding the nuances of negotiation and compromise.

LEGAL DEBATE

Students engage in debate formats that emphasize legal education, teaching both theory and practice in American jurisprudence. This includes Moot Court where students engage in competitive appellate advocacy regarding complex legal cases, and other formats of debate centered around domestic and international law. These formats train students in legal advocacy and help to teach the nuances of the law as it is applied and not just theorized.







Honors College Honors Societies

Рні Вета Карра



Since its founding in 1776, Phi Beta Kappa (PBK), the nation's oldest and most prestigious honor society, has celebrated excellence in the liberal arts and sciences and championed freedom of thought. PBK recognizes the best and brightest liberal arts and sciences undergraduates and grants lifelong membership through a highly competitive selection process. The Mu of Texas chapter, PBK's 284th, was installed on March 4, 2016, at the University of Houston.

PHI KAPPA PHI



Established in 1897, Phi Kappa Phi (PKP) is the oldest honor society to recognize excellence across the academic disciplines. Invited members graduate in the top 10 percent of their class. When translated from Greek, PKP's motto is "Let the love of learning rule humanity." This is demonstrated by the society's mission to engage its community of scholars in service to others. The University of Houston chapter was installed in 1949.

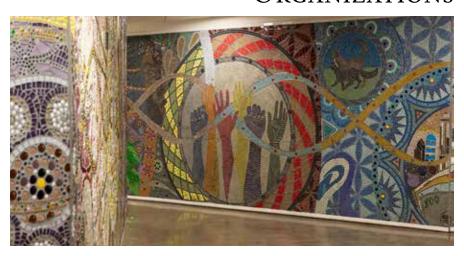
OMICRON DELTA KAPPA



Omicron Delta Kappa (ODK) is the national leadership honor society. Its purpose is to recognize University of Houston students who have demonstrated exceptional leadership and scholarship. ODK acknowledges and encourages achievement in scholarship, athletics, campus community service, social and religious activities, campus government, journalism, speech, mass media, and the creative and performing arts.



Honors College Student Organizations



CLUB THEATER

Club Theater is a student acted, directed, produced, and written theater troupe that produces a series of short plays every semester showcasing the theatrical talent of Honors students. Club Theater welcomes individuals with all levels of experience and interest in all aspects of theater.

Honors Ambassadors

Ambassadors are a select group of Honors College students who represent the College to both internal and external constituencies, including prospective students, alumni, and donors.

Honors College Mentorship Program

The Honors College Mentorship Program provides guidance and support to incoming students through peer mentoring. Incoming Honors students are encouraged to meet with student mentors regularly as well as participate in a variety of Honors community building events to ensure a successful transition to the University of Houston.

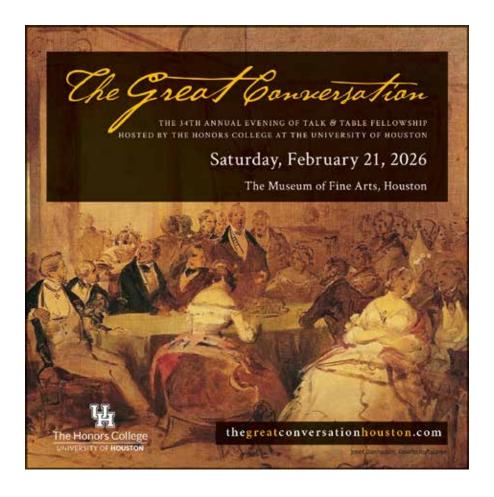
Honors in Community Health (HICH)

This student-led organization with over 200 members facilitates seven independent projects oriented around community health engagement, advocacy, and research. HICH also acts as an incubator for projects that emerge from existing collaborations between UH students and community partners (including the Albert Schweitzer Fellowship program).

Terry Scholars

The Terry Scholars chapter promotes student success both inside and outside the classroom, providing its members an academic support network and sponsoring monthly community service opportunities open to all University of Houston students.

THE GREAT CONVERSATION



THE GREAT CONVERSATION



The Great Conversation is the Honors College's biggest annual fundraising night! The 34th edition of our yearly gala will take place on Saturday, February 21, 2026 at The Museum of Fine Arts, Houston.

Each table will feature a lively, thought-provoking discussion topic led by an Honors professor, alum, or Houston business leader.

Established in 1992, this event unites the Honors community while raising funds for Honors College scholarships.

Find out more about The Great Conversation at www.thegreatconversationhouston.com.

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