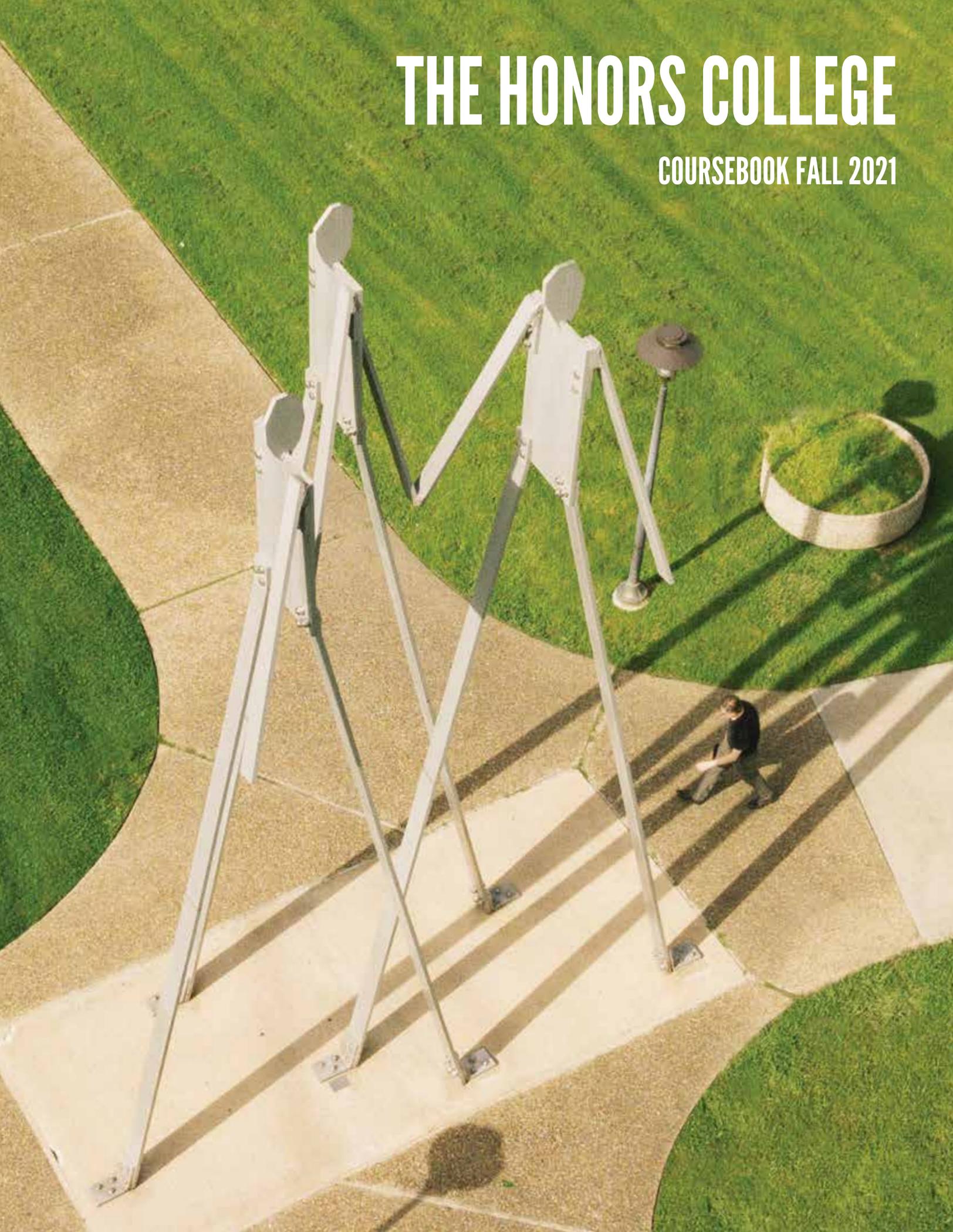


THE HONORS COLLEGE

COURSEBOOK FALL 2021





THE HONORS COLLEGE

AT THE UNIVERSITY OF HOUSTON

Dean

William Monroe

Associate Dean for Undergraduate Research

Stuart Long

Associate Dean for Academic Programs and Faculty Affairs

Jonathan Williamson

Assistant Dean for Student Success

Brenda Rhoden

Advising & Academic Services

Larry Lyke

Megan Prather

Aaron Reynolds

Admissions & Recruitment

Sarah Bhojani

Jennifer Hennessy

Alice Yang

For a complete list of Honors College Faculty and Staff, please visit:

www.uh.edu/honors/about/faculty-staff/

On the cover:

Collegium, William King.

Public Art. University of Houston System.



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FALL 2021 ACADEMIC CALENDAR

FIRST DAY OF FALL 2021 CLASSES August 23, 2021

LAST DAY TO ADD A CLASS August 30, 2021

LAST DAY TO DROP WITHOUT A GRADE September 8, 2021

FALL HONORS PETITION DEADLINE September 10, 2021

REGULAR GRADUATION APPLICATION DEADLINE Late September, 2021

LATE GRADUATION APPLICATION DEADLINE Late October, 2021

LAST DAY TO DROP WITH A "W" November 4, 2021

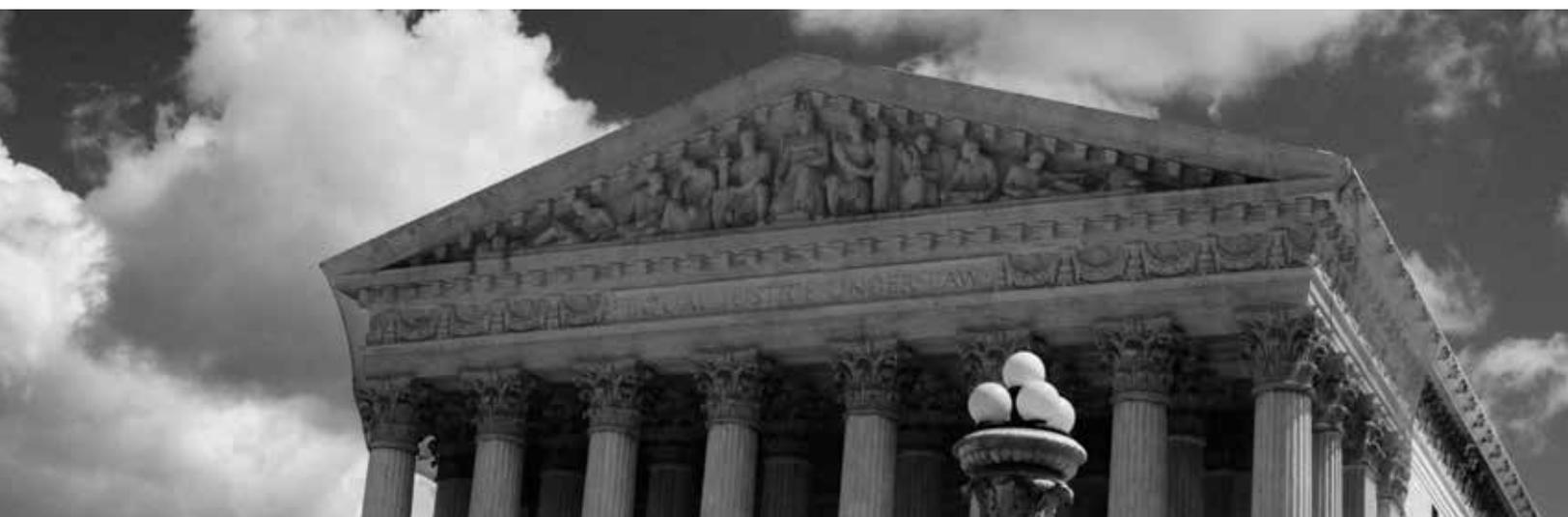
PRIORITY ENROLLMENT November 5, 2021

THANKSGIVING BREAK November 24 - 28, 2021

LAST DAY OF FALL CLASSES December 4, 2021

FALL 2021 FINALS December 7 - 15, 2021

LAST DAY OF FALL 2021 SEMESTER December 15, 2021



HONORS CURRICULA

Successfully completing Honors curriculum requirements and achieving a cumulative GPA of 3.25 or higher earns Honors College students an Honors designation for the completed undergraduate degree.

There are two primary Honors designations:

- I. *University Honors* for the four-year Honors student, and
- II. *Collegiate Honors* for the student who joins Honors mid-career.

With *Honors in Major* is added to either of these designations if the student completes a Senior Honors Thesis within the required Honors hours of the respective curriculum.

I. CURRICULUM for the UNIVERSITY HONORS designation:

The University Honors curriculum requires the completion of 36 Honors designated credit hours, including:

A. Human Situation sequence, 10 credit hours:

Antiquity (6 hours, fall semester)
Modernity (4 hours, spring semester)

B. Other University Core Curriculum, 9 Honors credit hours:

3 hrs Honors American Government (GOVT 2305 or GOVT 2306
*formerly POLS 1336 and 1337)
3 hrs Honors American History (HIST 1377 or HIST 1378)
3 hrs Honors Core Social and Behavioral Science

An Honors requirement in this category is waived if a student completed that core requirement prior to joining the Honors College.

C. Honors Colloquium, 3 credit hours:

3 hrs from a selection of courses designated as Honors Colloquia, or three credit hours from the six credit hour Senior Honors Thesis sequence.

D. Additional Honors credit, 14 credit hours:

Classes offered with the Honors designation or petitioned for Honors credit, from any discipline, to bring the total Honors credits to 36 hours.

E. Non-Honors credit requirements:

1 hr Natural Science lab
3 hrs credit for (or placement beyond) elementary functions level mathematics (i.e., business calculus, pre-calculus, or statistics)

II. CURRICULA for the COLLEGIATE HONORS designation

A. PRIMARY OPTION Curriculum, 21 credit hours:

4 hrs Human Situation: Modernity
3 hrs Honors Colloquium
14 hrs additional Honors credit

B. MINOR OPTION Curriculum:

The curriculum for the Honors minor replaces the Primary Option Curriculum. See the Minor listings for details. The Honors minors are:

Creative Work Minor, 18 credit hours
Data and Society Minor, 15 credit hours
Energy and Sustainability Minor, 18 credit hours
Global Engagement and Research Minor, 15 credit hours
Leadership Studies Minor, 16 credit hours
Medicine & Society Minor, 15 credit hours
Phronêsis: Politics & Ethics Minor, 19 credit hours



GENERAL REGISTRATION INFORMATION

NOTE: Forms referred to on this page are available at thehonorscollege.com/forms. Return completed forms to the Student Services Office or to honors@uh.edu.

Before participating in any registration activities through the Honors College, please consider the following:

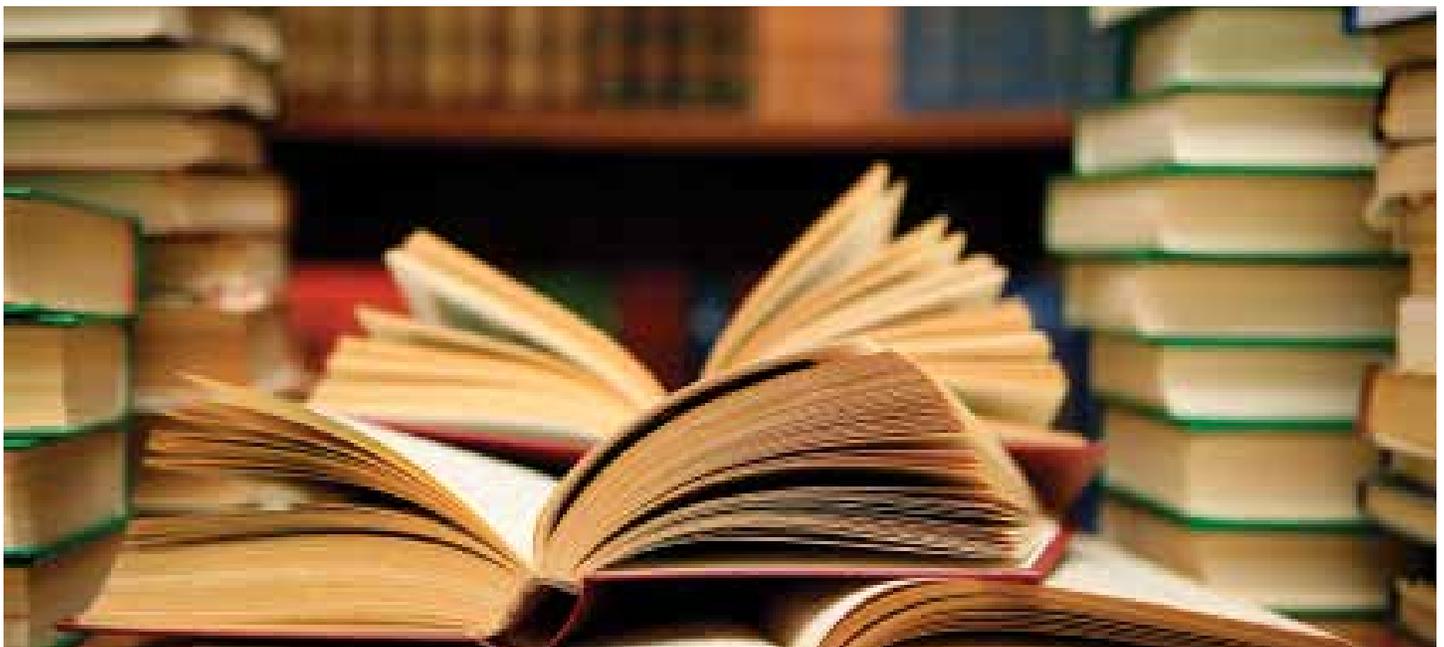
1. Students who are withdrawing from the University must complete a [Withdraw form](#).
2. If you do not intend to continue in the Honors College but will continue studies at the University, you must complete a [Withdraw form](#) prior to priority registration.
3. Prior to registering for your final semester, you are required to make an appointment with an Honors advisor. Make this appointment as soon as possible in the first semester of your senior year.

Also, please take note of the following:

1. Every Honors student should plan to take at least one Honors course each semester. There are three ways to do so:
 - a) Enroll in any one of the courses listed here with an “H” designation.
 - b) Petition to receive Honors credit for a non-honors course. In the first three weeks of the semester, make an agreement with your instructor about what additional work will be required to receive Honors credit. The completed [Honors Credit Petition form](#), found in the Student Services Office (SSO) or online at www.thehonorscollege.com/forms, can then be turned into SSO.

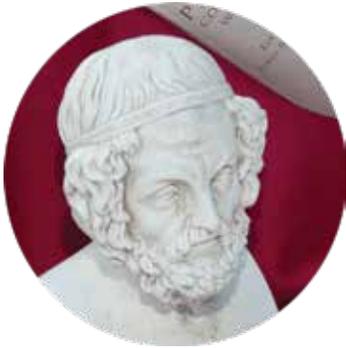
- c) Enroll in a Senior Honors Thesis. Those in good standing in the Honors College should secure permission to begin a Senior Honors Thesis project by the time classes begin for the first semester of their senior year, and before enrolling in a Senior Honors Thesis course. Students with junior-level standing should begin thinking about this process by reading the information available at <http://www.uh.edu/honors/undergraduate-research/honors-thesis/>.
2. Honors College students who wish to remain active members should ensure their eligibility by meeting the following criteria:
 - a) Achieve at least a 3.25 grade point average.
 - b) Complete approximately thirty-six hours of Honors class work during one’s undergraduate career. Transfer students and students who enter the College after the freshman year must complete about one-third of their courses at UH for Honors credit.
3. Honors students pursuing the “University Honors” designation who have not completed “The Human Situation: Modernity” are required to register for the course unless they have been specifically advised not to do so by an Honors advisor.

Schedule an Honors advising appointment through the Navigate app on your AccessUH portal.





HUMAN SITUATION: ANTIQUITY



All students in the Honors College take a two-semester course called “The Human Situation” during their freshman or sophomore year. In this course, we begin the study of our cultural heritage by examining the Greco-Roman and Judeo-Christian cultures of antiquity. The modern world is most deeply rooted in these cultures, and they were themselves inspired and shaped by Homer’s epic poems, by Platonic philosophy, and by the Bible. These key texts, or “classics,” present compelling, though not entirely harmonious, insights into human situations: the excellence proper to

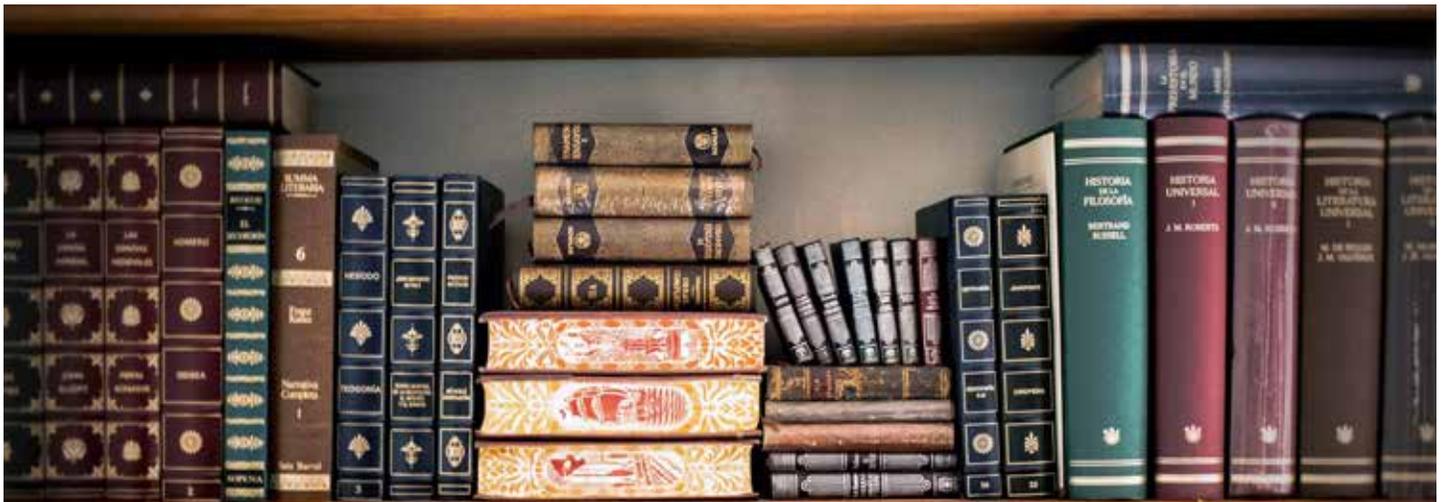
human beings; the character of the human soul; and one’s relation to family, friends, lovers, and strangers. The greatest thinkers in Classical Greece and Rome in the Judeo-Christian world concerned themselves with the elaboration, criticism, and reconciliation of these powerful insights, and in doing so they took up once again the intriguing question of how to live one’s life. The result of their efforts is a shared and open conversation concerning the most important matters for human beings.

The reading list varies from year to year, and the omission of works by important writers of antiquity or modernity does not testify to their inferiority but rather to our conviction that the study of the great books, with our continuing pursuit of liberal education, does not come to a close with the final examination.

HUMAN SITUATION: ENROLLMENT AND REGISTRATION

In the fall, Human Situation is a 6-hour course. The lecture portion of the course is team taught and divided into two different teams: Alpha and Omega. Students who do not have prior credit for ENGL 1302 will enroll in ENGL 1370. Students who do have prior credit for ENGL 1302 will enroll in the alternate enrollment course, ENGL 2360.

The discussion portion of the course, HON 2301, divides the class into small discussion sections with individual instructors for a total of three hours per week. Several discussion times are available. For more information on the Human Situation enrollment process, section times, and team assignments, please visit: www.thehonorscollege.com/HSRegistration.





CREATIVE WORK

Director: Robert Cremins

rpremins@uh.edu

Associate Director: Dr. Max Rayneard

mjrayneard@uh.edu

Advisor: Dr. Aaron Reynolds

areynolds@uh.edu

TheHonorsCollege.com/cw

The Creative Work minor is a pre-professional program for students interested in following great ideas from Inspiration to Realization. Looking to exemplars in the arts and the solutions they inspire, the minor asks students to bring their best minds to the world's social, ethical, political, artistic, and pragmatic challenges.

The minor is dedicated to the notion that brilliant ideas rarely come to fruition without interdisciplinary, collaborative approaches. Beautiful buildings, arts-based nonprofits, guerrilla marketing, entrepreneurship, activism, theater productions, book publishing, event organizing, even scientific advancement—all of these require creative thinking, conceptual grounding, and problem-solving capacities directed at efficient and practical outcomes. In other words, they require creative work.

FEATURED COURSES

Creative Cities

Course Number: HON 3397H
Instructor: Cremins
Instructional Mode: Face-to-Face
Class Number: 25470
Days and Times: MW 2:30 PM-4:00 PM



Part academic, part experiential, this class studies innovative American cities as landscapes of the mind and the imagination. Including but not limited to aesthetic concerns, the course investigates creativity in the broadest sense of the word. So we are interested in our featured cities as sources and sites of creativity not only in literature, music, the visual arts, but also architecture, urban planning, transportation, the culinary arts, business culture, industry, redevelopment, etc. Creative Cities includes a fieldwork or study away component. In fall 2021, we will examine Houston as a regional, national, and global city.

Creativity at Work

Course Number: HON 3310H
Instructor: Rayneard
Instructional Mode: Face-to-Face
Class Number: 13242
Days and Times: TTh 10:00 AM-11:30 AM



How do the arts work? How can they work for you? This foundation course of the Creative Work minor asks you to consider the ways that various artistic mediums (including literature, dance, painting, theater, film, architecture, and more) direct the senses and challenge the thinking of their audiences. You will learn how the arts work through historical, theoretical, and experiential lenses, and, through an interdisciplinary creative project of your own, you will also consider how the arts apply to your future vocation, be it traditionally artistic or not.



THE CREATIVE WORK MINOR

Minor Degree Plan Requirements

A minor in Creative Work requires 18 hours of approved coursework. A minimum of 4 courses (12 hours) must be taken in residence. A course listed as a capstone may count as a CW-elective if another capstone course is completed to fulfill that requirement.

Up to 6 CW-elective hours may be satisfied by an internship with local arts organizations, or by a suitable Senior Honors Thesis, with approval from the minor director. In addition, a Senior Honors Thesis or 4000-level approved course may satisfy the capstone requirement with permission of the minor director.

In courses used to fulfill minor requirements, a 3.0 minimum cumulative GPA is required for graduation. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

I. HON 3310H: Creativity at Work (3 hours)*

II. APPROVED ELECTIVE COURSES (12 hours):

- AAS 3301: Hip Hop History and Culture
- ARTH 1381: Art & Society: Renaissance to Modern**
- CHIN 3350: Chinese Culture Through Films**
- CLAS 3380: Epic Masculinity
- CLAS 3381: From Homer to Hollywood
- ENGL 3367: Gay and Lesbian Literature
- ENGL 4371H: Literature and Medicine**

- GERM 3364: Writing Holocausts**
- GERM 3381: History of German Cinema
- HIST 3327H: Houston Since 1836***
- HIST 3307H: Houston Migration and Immigration
- HIST 3323H: Writing and Editing for a History Magazine
- HIST 3324H: Oral History**
- HON 3307H: Narrative Medicine***
- HON 3312H: Immersion Journalism
- HON 3397H: Creative Cities***
- HON 4330H: Narratives in the Professions
- HON 4398H: Independent Study/Internship (contact director)
- ITAL 3306: Italian Cinema
- ITAL 4308: Dante and His World**
- MAS 3341: Mexican American Experience Through Film
- MUSI 3301: Listening to World Music**
- PHIL 3361: Philosophy of Art
- WCL 2351: World Cultures Through Literature and Art**
- WCL 3373: Gender and Sexuality in World Film**
- WCL 4367: Voices from Exile and Diaspora

III. CAPSTONE COURSES (3 hours):

- HON 4315H: Artists and Their Regions

On this page, **BOLDFACE TYPE** indicates a course offered in the Summer or Fall 2021 semester.

*Asterisks indicate Honors Colloquia.



Courses marked with this icon in the course listing will count toward the Creative Work minor.



DATA AND SOCIETY

Director: Dr. Daniel Price

dprice2@uh.edu

TheHonorsCollege.com/data-society

The Data and Society minor combines critical thinking with real world engagement to create relevant skills for interpreting and understanding data science. Students will gain a basic understanding of data science approaches and how they impact humanities-informed decision-making. The humanities emphasis allows students to see the broad social impact of data science, including how the new techniques are embedded in broader economic and political systems, while the integration of basic data analytics techniques and a project-based curriculum engages the students in basic skills acquisition and exposes them to the best use of data science to address important challenges in today's world. As with all minors in the Honors College, the courses are grounded in cross-disciplinary approaches and open to all students, regardless of affiliation.

Co-Curricular Learning Partnerships

The Data and Society Minor program works with a diverse set of partners to provide ongoing support to students engaged in co-curricular learning projects. These partners include the University of Houston Community Health Worker Initiative (UHCHWI), the Hewlett Packard Enterprise Data Science Institute (HPE DSI), the Humana Integrated Health Systems Sciences Institute, the Center for Research, Evaluation, and Advancement of Teacher Education (CREATE), Honors in Community Health (HICH), and Data Analytics in Student Hands (DASH). Through these established relationships, Data and Society students will be provided opportunities to engage in a variety of projects including CHW certification courses, responsive community engagement programming, and summer research fellowships.

FEATURED COURSES

Principles of Data and Society

Course Number: HON 3350H
Instructor: Price
Instructional Mode: Face-to-Face
Class Number: 19050
Days and Times: TTh 8:30 AM-10:00 AM

During this course, students will be introduced to data science concepts and learn the necessary basic skills to manage and analyze data and be exposed to concepts such as exploratory data analysis, statistical inference and modeling, machine learning, and higher dimensional data analysis. The principles will be introduced through a fixed set of pre-selected projects. Grades will be assigned based on technical proficiency in straightforward and common data analytics tasks, causal inference and convincing argumentation, and comprehension of broad ethical and social issues.



Data and Society in Practice

Course Number: HON 4350H
Instructor: Price
Instructional Mode: Face-to-Face
Class Number: 25546
Days and Times: TTh 11:30 AM-1:00 PM

Building on a foundational understanding of data science principles and issues surrounding the role data plays in shaping public and private life, this course focuses on the application of data science through a framework of responsive community engagement. Students will develop deeper understandings of data humanism concepts and strengthen skills while working towards self-directed research projects. The course will create cooperative spaces and real-world opportunities for students to combine the critical skills of the humanities with the data-driven, digital tools of data science. Our intent is to improve students' overall ability to problem-solve creatively and collaboratively within a digital world.



THE DATA AND SOCIETY MINOR

Minor Degree Plan Requirements

A minor in Data and Society requires 15 hours of approved coursework. Students must complete at least 12 hours in residence, 9 hours of which must be at the advanced level. A maximum of 6 hours of approved transfer credits may be accepted toward the minor upon the approval of the program director. No more than 6 hours of a student's major may be applied towards the minor.

Petitions for approval of coursework not listed below that can be applied to the minor will be made to the director of the Data & Society minor and the Dean of the Honors College. Students must earn a 3.0 GPA or higher in all coursework counted toward the minor. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

I. HON 3350H: Principles of Data and Society

II. HON 4350H: Data and Society in Practice*

III. APPROVED ELECTIVES (9 hours):

- CIS 4320: Decision Informatics
- COMM 4372: Media, Power, and Society
- ECON 3368: Economics of Health Care**
- HON 3397H: Data, Society, & Public Health in the Community***
- HON 4355H: Engaged Data
- POLS 3312: Arguments, Data, and Politics**
- POLS 3316: Statistics for Political Scientists**

On this page, **BOLDFACE TYPE** indicates a course offered in the Summer or Fall 2021 semester.

*Asterisks indicate Honors Colloquia.

D&S Courses marked with this icon in the course listing will count toward the Data and Society minor.



ENERGY AND SUSTAINABILITY

Director: Dr. Terry Hallmark

thallmark@uh.edu

Associate Director: Dr. Rita Sirrieh

resirrieh@uh.edu

Advisor: Dr. Larry Lyke

llyke@uh.edu

TheHonorsCollege.com/energy-sustainability

The Energy and Sustainability minor is an interdisciplinary study of issues surrounding existing, transitional, and alternative energy resources. Issues are approached from the perspectives of engineering and technology, economics and business, architecture and design, public policy, and history. The minor is open to students of any major and will educate students on the basics of energy sources, fossil fuels, and the future of energy. In addition to a common introductory and capstone course, the minor offers a blend of courses in technology, architecture, political science, and natural science.

The minor is offered as part of the Energy and Sustainability Program, which runs a vibrant visiting scholar and speaker series. Students in the minor will have the opportunity to meet key contacts in the energy field and stay engaged in the business community.

To declare a minor in Energy and Sustainability, students must be of sophomore standing and have a 2.5 GPA or better with at least 15 hours at the University of Houston. Interested students do not have to declare the minor to take the introductory course.



FEATURED COURSES

Politics of Energy and the Environment

This course is cross-listed as POLS 3397H-01 (25388)

Course Number: ENRG 3312H

Instructor: Belco

Instructional Mode: Face-to-Face

Class Number: 25383

Days and Times: TTH 2:30 PM-4:00 PM

This course serves as an examination of the political debates surrounding energy systems including fossil fuels, nuclear, and renewables, and their negative and positive environmental effects on natural resources, human health, and the Earth's climate. We will analyze policy options related to the production and consumption of energy and their impacts on society at the local, national, and global levels.



Fundamentals of Sustainability

Course Number: ENRG 3311H

Instructor: Dieterich

Instructional Mode: Asynchronous

Class Number: 25384

This is a new online course about the fundamentals of sustainability – environmental, human, and economic. It will be taught by Mike Dieterich, an environmental scientist and LEED accredited professional with 15 years of experience in the sustainable development field. As CEO of Renew & Sustain Consulting, he has managed energy and environmental projects for a range of organizations from small businesses, to state and federal governments, and international corporations. He is the author of *Renew and Sustain: A Cutting Edge Approach to Being Socially Responsible, Environmentally Conscious, and Incredibly Profitable for Businesses, Schools, and Government.*



THE ENERGY AND SUSTAINABILITY MINOR



Minor Degree Plan Requirements

A minor in Energy and Sustainability requires 18 hours of approved coursework. Students who declare the minor beginning in Fall 2018 will have to complete the following curriculum, consisting of two required courses and four electives, two from each of two categories. Additionally, students may not choose more than 2 courses (6 hours) from any one department.

In courses used to fulfill minor requirements, a 3.0 minimum cumulative GPA is required for graduation. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

I. ENRG 3310H: Introduction to Energy and Sustainability (3 hours)

II. ENRG 4320H: Case Studies in Energy and Sustainability (3 hours)*

III. Category Requirement: Energy Production and Management (6 hours):

ARAB 3377: Energy, Society and the Middle East

ECON 3385: Economics of Energy

ENRG 3312H/

POLS 3397H: Politics of Energy and the Environment*

ENRG 4302H: Energy Supply Chain

ENRG 4397H: Strategic Leadership in the Energy Sector

FINA 4370: Energy Trading

FINA 4372: Upstream Economics

FINA 4373: Petrochemical and Refining Economics

HIST 3394: Africa and the Oil Industry

HIST 3394: Energy in Modern America

HIST 3395: Ideology and Empire: Russia

INDE 3333: Engineering Economy

MIS 4390: Energy Trading Systems

POLS 4341: Risk Assessment and Analysis (Energy Focus)

POLS 4349: International Energy Policy

SCM 4302: Energy Supply Chain Management

TECH 1325: Energy for Society

IV. Category Requirement: Sustainability and the Future (6 hours):

ARCH 3368: Sustainable Development

ARCH 3397: Sustainability Workshop

ARCH 4373: Urban Environments

ARCH 4376: Case Studies: Sustainable Architecture

BUSI 1301H: Introduction to Global Business

BIOL 3368: Ecology

CIVE 3331: Environmental Engineering

CIVE 4333: Waste and Water Treatment

CIVE 4337: Transportation Engineering

ECON 3363: Environmental Economics

ENRG 3311H: Fundamentals of Sustainability

ENRG 4397H: Fossil Fuels and Renewables

GEOL 1302: Introduction to Global Climate Change

HIST 3378: The Modern Middle East

HON 3361H/

INTB 3361H: Global Engagement and Research

TECH 4310: Future of Energy and Environment

On this page, **BOLDFACE TYPE** indicates a course offered in the Summer or Fall 2021 semester.

* Asterisks indicate Honors Colloquia.



Courses marked with this icon in the course listing will count toward the Energy and Sustainability minor.



GLOBAL ENGAGEMENT AND RESEARCH

Director: Keri Myrick

kdmyrick@uh.edu

TheHonorsCollege.com/global-engagement

In an increasingly globalized environment, success requires the ability to navigate a dynamic multicultural terrain, whether in Houston, across the nation, or internationally. The Global Engagement and Research minor and program take as a given that to develop a true global awareness, students should build on what they learn in the classroom through meaningful engagement with the communities they seek to understand.

Two aspects of the minor make it distinct: *global* is not defined as international, but more broadly, as a mode of inquiry and exploration that includes Houston and its region, the nation, and the world. This global

focus is designed for the student to explore questions about how a specific place and its physical, political, economic, social, historical, and cultural topography matter to people, their values, and their relationships. Said another way, the minor and program address the question, “What difference does ‘here’ make?” Consistent with the co-curricular nature of global engagement, each elective course approved for the minor includes a significant experiential learning component; this component, including Learning Abroad/Learning Away experiences, service learning, and community research, differentiates the minor from a classroom-delimited approach to global and international studies.



FEATURED COURSE

Principles and Practices of Global Engagement

Course Number: HON 3360H

Instructor: Myrick

Instructional Mode: Face-to-Face

Class Number: 25409

Days and Times: TTh 4:00 PM-5:30 PM



Our world is more interconnected than ever. Engaging with the global community now begins right here in our own backyards. In this gateway course to the Global Engagement and Research minor, students will gain the theoretical knowledge they need to make meaning of their participation in immersive, place-based programs, from study away to service abroad. This course emphasizes principles of critical reflection, cultural awareness, personal accountability, and ethical engagement to enhance learning experiences in local, national, and international communities. Together, we will examine interrelatedness and belonging in diverse communal environments, creating a foundation for reflective co-curricular travel and learning.

Global Engagement and Research

This course is cross-listed as INTB 3361H-01 (26972)

Course Number: HON 3361

Instructor: Miljanic

Instructional Mode: Face-to-Face

Class Number: 13897

Days and Times: TTh 1:00 PM-2:30 PM



This course allows students to take full advantage of the crossdisciplinary expertise of the instructor and the experiences of other seminar participants and grow into confident independent thinkers and critical global citizens. First, we will introduce core readings from across the social sciences, equipping students with a set of common tools for examining globalization. Second, students have the opportunity to become experts in a sub-field of globalization of their choice, which can range from energy and property rights to politics and economics to popular culture. Finally, students will conduct independent research, allowing them to study in depth a particular globalization question. Students are encouraged to explore a topic that is most interesting and important to them and to consider expanding their independent research project beyond this course, into a Senior Honors Thesis and beyond.



THE GLOBAL ENGAGEMENT AND RESEARCH MINOR

Minor Degree Plan Requirements

A minor in Global Engagement and Research requires 15 hours of approved coursework. Students must complete at least 12 hours in residence, 9 hours of which must be at the advanced level. A maximum of 6 hours of approved transfer credits may be accepted toward the minor upon the approval of the program director.

Academic petitions for approval of coursework not listed below that can be applied to the minor will be made to the director of the Global Engagement and Research minor and the Dean of the Honors College. Students must earn a 3.0 GPA or higher in all coursework counted toward the minor. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

In addition to the curricular requirements, the minor will require students to complete three experiential learning excursions (approved and documented) from at least two categories—local, national, and international. At least one of the excursions must last at least 10 days.

I. HON 3360H/ANTH 3365: Principles and Practices of Global Engagement

II. HON 3361H/INTB 3361H: Global Engagement and Research

III. APPROVED COURSES (9 hours):

BIOL 4302H: Galapago! Research-based Learning Abroad

CLAS 3307: Greek and Roman Myths of Heroes
COMM 4389: Media for Social Justice: Digital Media & Activism in Latin America & Houston

GENB 4334: Principles of Microfinance

HIST 4386H: Africa from 1945 to Present

HIST 4397H: AIDS and Health in Africa*

HON 3306H: Health & Human Rights

HON 3331H: Introduction to Civic Engagement*

HON 3332: Mapping Success

HON 3397H: Race & Modern Architecture

HON 3397H: Summer & the City

HON 3397H: Writing for the Professions

HON 3397H: Your World Your Voice

HON 4315H: Artists and Their Regions

HON 4390H: Human Situation Revisited

HON 4397H: Debating Domestic Policy*

POLS 3352H: U.S. Immigration Policy

WGSS 3321: Gender in Transnational Perspective

On this page, **BOLDFACE TYPE** indicates a course offered in the Summer or Fall 2021 semester.

*Asterisks indicate Honors Colloquia.

 Courses marked with this icon in the course listing will count toward the Global Engagement and Research minor.



LEADERSHIP STUDIES

Director: Dr. Brenda Rhoden

bjrhoden@uh.edu

Advisor: Dr. Larry Lyke

lllyke@uh.edu

TheHonorsCollege.com/leadership

The Leadership Studies minor seeks to promote leadership development by educating students for and about leadership in a complex world and is dedicated to advancing the field of leadership studies by building upon and critically evaluating existing theoretical, research-based, and practical knowledge. The goal of the minor is to prepare students to serve effectively in formal and informal leadership roles in campus, local, national, and global contexts.



FEATURED COURSES

Leadership Theory and Practice

Course Number: HON 3330H
Instructor: Rhoden
Instructional Mode: Face-to-Face
Class Number: 14110
Days and Times: MWF 11:00 AM-12:00 PM



This course will provide students with a review of major leadership theories designed to incorporate research findings, practice, skillbuilding, and direct application to real world scenarios. Beyond leadership theories, the course will cover a variety of topics impacting today's student, including power and ethics, teamwork, coaching and mentoring, conflict, and motivation. As one of the core offerings in the Leadership Studies minor, this course assumes that every individual has leadership potential and that leadership qualities can be developed through experience and reflection. Through class activities, we will create opportunities for practice, application, and documentation of leadership experiences. Success in this course requires demonstrated mastery of theoretical concepts, capacity for collaborative work, and thoughtful reflection upon and integration of theory and experience.

Leadership: The Classic Texts

Course Number: HON 3335H
Instructor: Hallmark
Instructional Mode: Face-to-Face
Class Number: 25541
Days and Times: MW 4:00 PM-5:30 PM



Honors 3335 explores leadership theories and narratives from antiquity to the present. The course draws on a variety of sources: the examples, in speech and deed, of great statesmen (Abraham Lincoln, Winston Churchill), the writings of political thinkers, both ancient and modern (Xenophon, Aristotle, Marcus Aurelius, Machiavelli); the works of literary giants (William Shakespeare, Herman Melville); and the views of more contemporary observers (Peter Drucker, Matthew Crawford).



THE LEADERSHIP STUDIES MINOR

The minor in Leadership Studies is an interdisciplinary and experiential program open to baccalaureate students in all majors and degree programs. The Leadership Studies minor will allow students to study leaders and leadership in a variety of disciplines, as well as provide complementary leadership development opportunities that would include student organization leadership, leadership skills training programs, and community leadership experiences.

Minor Degree Plan Requirements

A minor in Leadership Studies requires 16 hours of approved coursework, of which 13 hours must be advanced. Students may petition appropriate classes for credit toward the minor upon the approval of the Dean of the Honors College and the Director of the Leadership Studies minor.

In courses used to fulfill minor requirements, a 3.0 minimum cumulative GPA is required for graduation. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

I. HON 3330H: Leadership Theory and Practice (3 hours)*

II. HON 4130H: ePortfolio (1 hour)

III. Category Requirement: LEADERSHIP AS AN INDIVIDUAL (3 hours):

- COMM 1332: Fundamentals of Public Speaking
- COMM 1333: Interpersonal Communication
- ENGI 2304H: Technical Communications**
- HON 3332H: Mapping Success
- HON 3312H: Immersion Journalism
- HON 3397H: Writing in the Professions**
- HON 3397H: Your World and Your Voice**
- HON 4330H: Narratives in the Professions
- HON 4398H: Grand Challenges Forum**
- IDNS 4391H: Ethics in Science
- PHIL 3351: Contemporary Moral Issues
- PHIL 3358H: Classics in History of Ethics**
- TLIM 3363: Technical Communications**

IV. Category Requirement: LEADERSHIP WITHIN GROUP/ORGANIZATIONS (3 hours):

- COMM 3356: Business and Professional Communication
- HDFS 3300: Introduction to Educational Psychology
- HON 3331H: Introduction to Civic Engagement***
- HON 4397H: Debating Domestic Policy***
- MANA 3335H: Introduction to Organizational Behavior and Management**
- POLS 3353H: Policy and Administration
- SOC 3318: Introduction to Social Work
- SOC 3342: Sociology of Work**
- SOC 3351: Social Class and Mobility in America**
- TLIM 3340: Organizational Leadership and Supervision**

V. Category Requirement: LEADERSHIP WITHIN A GLOBAL CONTEXT (3 hours):

- HIST 4361H: 20th Century Genocides
- HON 3335H: Leadership: The Classic Texts***
- HON 3361H/INTB 3361H: Global Engagement and Research**
- POLS 3318: Introduction to Public Policy**
- POLS 3365: Public Opinion**
- SOC 3365: Sociology of Education
- SOC 3385: Sociology of World Religions

VI. Field Experience. 3 hours of approved electives may be satisfied by an internship, Senior Honors Thesis, service learning, special topics course, or study abroad.



On this page, **BOLDFACE TYPE** indicates a course offered in the Summer or Fall 2021 semester.

*Asterisks indicate Honors Colloquia.

LS Courses marked with this icon in the course listing will count toward the Leadership Studies minor.



THE MEDICINE & SOCIETY PROGRAM

Founding Director: Dr. William Monroe

Director: Dr. Helen Valier

Advisors: Dr. Aaron Reynolds and Megan Prather

aereynolds@uh.edu, mnprather@uh.edu

TheHonorsCollege.com/medsoc

The Medicine & Society minor is an interdisciplinary course of study focused on the medical humanities and health ethics. It is designed for both students pursuing a career in the health professions as well as any other majors interested in gaining a deeper understanding of issues of health and disease from a variety of perspectives.

When it comes to the effective practice of medicine — empathic, compassionate, and attentive — we believe the study of humanities plays a crucial role. Not only does it lead to a greater awareness of the many local, national, and global challenges faced by medical communities in both the past and present, but it can also point to innovative future solutions as well.

FEATURED COURSES

Narrative Medicine

Course Number: HON 3307H
Instructor: Vollrath
Instructional Mode: Face-to-Face
Class Number: 16201
Days and Times: MWF 12:00 PM-1:00 PM



This interdisciplinary course examines the complex relationship between gender, the body, and health. Reading selections from literature, the sciences, and personal narratives, we will examine how the body operates as a site of contested meaning and expression. Our primary focus will be on the social construction of the female body and its relationship to power, illness, and medicine. Possible units of study include, but are not limited to menstruation, childbirth, reproduction, sexuality, ethnicity, and mental health. We will focus on a diverse range of voices that speak to various women's health issues from nineteenth-century America into the present day.

Intro to the Health Professions

Course Number: HON 3309H
Instructor: Valier
Instructional Mode: Face-to-Face
Class Number: 19032
Days and Times: TTh 4:00 PM-5:30 PM



Open both to pre-health students as well as students possessing a more general interest in medicine, this class will explore some of the most pressing issues in health care policy and practice facing us today. What is the current state of health and health care in our nation, state, region, or neighborhood? In what ways is the health care workforce changing and adapting to meet the needs of various populations? How do we even go about finding reliable sources of information about such issues, or viable opportunities to advocate for change? What will the health professions look like in the decades to come, and finally, which professions and practice areas are likely to shrink, or see the most growth, and why? In addition to drawing from the latest scholarship on these and other issues, we will also hear from invited guest speakers with expertise in different areas of the health professions.



THE MEDICINE & SOCIETY MINOR

Open to all UH undergraduates, the Medicine & Society minor offers a unique opportunity for students to better understand the many historical, economical, and cultural factors that remain crucial to the practice of effective medicine today. Our merging of the arts and humanities with the social and life sciences plays a pivotal role in preparing students to be skilled communicators and critical thinkers in the ongoing local, national, and global conversations concerning health care.

Minor Degree Plan Requirements

A minor in Medicine & Society requires 15 hours of approved coursework: the required course HON 3301H/Readings in Medicine & Society, as well as four electives selected from the list of approved course offerings. At least two of these four electives must be taken at the advanced (3000-4000) level.

In courses used to fulfill minor requirements, a 3.0 minimum cumulative GPA is required for graduation. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

I. HON 3301H: Readings in Medicine & Society (3 hours)

(NOTE: While many MedSoc students do start with HON 3301H, there is no requirement that it be taken first – it simply must be taken at some point.)

II. APPROVED ELECTIVES (12 hours):

- ANTH 3351: Politics and Healthcare in Latino Communities
- ANTH 3364: Disease in Antiquity
- ANTH 4331: Medical Anthropology
- BIOL 3397H: Science Communications***
- COMM 3300H: Health Communication***
- COMM 3301H: Doctor-Patient Interaction
- COMM 3304: Multicultural Health Communication
- ENGL 4371H: Literature and Medicine**
- HIST 3303H: Disease, Health, and Medicine in American History
- HIST 3316H: Race and Racism in American Science and Medicine**
- HIST 3318H: History of American Healthcare Policy
- HIST 3319H: Plagues and Pestilence
- HIST 3356H: History of Madness
- HIST 4361H: 20th Century Genocides
- HIST 4397H: AIDS and Health in Africa***

- HON 3300H: Introduction to Social Medicine
- HON 3302H: Readings in Public Health and Community Medicine
- HON 3303H: Readings in Mental Health & Society**
- HON 3304H: Objects of Medicine**
- HON 3305H: Medicine in Performance***
- HON 3306H: Health and Human Rights**
- HON 3307H: Narrative Medicine***
- HON 3308H: Lyric Medicine
- HON 3309H: Introduction to the Health Professions**
- HON 3397H: Data, Society & Public Health Community Intervention***
- HON 3397H: Medicine & the Arts***
- HON 3397H: Meditation and Mindfulness**
- HON 4301H: Ancient Medicine, Science, and Technology***
- HON 4302H: Holocaust and Medical Ethics
- HON 4330H: Narratives in the Professions (health focus)
- IDNS 4391H: Ethics in Science
- IDNS 4392H: History of 20th Century Science
- PHIL 3354H: Medical Ethics
- POLS 3353H: Policy and Administration
- SOC 3380: Introduction to the Sociology of Healthcare
- SPAN 3343H: Spanish for the Health Professions**
- SPAN 4343H: Health & Society in the Hispanic World**



On this page, **BOLD FACE TYPE** indicates a course offered in the Summer or Fall 2021 semester.

* Asterisks indicate Honors Colloquia.



Courses marked with this icon in the course listing will count toward the Medicine & Society minor.



PHRONËSIS

HONORS PROGRAM IN POLITICS & ETHICS

Director: Dr. Jeremy Bailey

jbailey2@uh.edu

Associate Director: Dr. Dustin Gish

dgish@uh.edu

Advisor: Dr. Larry Lyke

llyke@uh.edu

TheHonorsCollege.com/phronesis

As an Honors minor and program in Politics & Ethics, *Phronêsis* aims to cultivate practical intelligence. Students in this program develop their capacities to engage difficult moral and political issues confronting our world today.

Phronêsis is the ancient Greek word for prudence, or practical wisdom. Aristotle defined it as the distinctive characteristic of political leaders and citizens in reflecting on the ethical and political issues that affect their individual good and the common good.

Building on the Honors College's signature course, "The Human Situation," the curriculum of *Phronêsis* introduces students to major works in ethics, political theory, classics, and history. In their courses, students discuss fundamental questions and problems of political and moral concern from a wide range of perspectives.

Students who choose the *Phronêsis* minor are active in a strong community fostered by interdisciplinary faculty and are encouraged to consider the importance of cultivating practical wisdom in order to grapple with contemporary ethical and political problems.

Phronêsis also hosts an array of co-curricular events each semester for students in the Program, such as seminar discussions, panels on contemporary issues, student and faculty research presentations, and guest lectures. The *Great Books* seminar series aims to promote conversation outside of the classroom through readings from classic texts in the history of ethics and political philosophy. The *Great Lives* seminar series focuses on readings about prudential decisions made by significant figures who have faced serious ethical dilemmas within a political context.

FEATURED COURSES

Intro to Political Theory

Course Number: POLS 3310H

Instructor: Gish

Instructional Mode: Face-to-Face

Class Number: 20271

Days and Times: MW 5:30 PM-7:00 PM

P

Classics in the History of Ethics

Course Number: PHIL 3358H

Instructor: Morrison

Instructional Mode: Face-to-Face

Class Number: 18520

Days and Times: MWF 9:00 AM-10:00 AM

P

LS

This course is a survey of foundational texts in the history of political thought. The first half covers the conceptions of political order articulated in ancient Greek and Roman civilizations, with authors such as Plato, Aristotle, Cicero; the second half takes up Machiavelli, Hobbes, Locke, and Rousseau. We consider questions about the nature and purpose of political rule and constitutional order, and competing notions of justice, freedom, and the relationship between politics and a meaningful life.

In this course, we will read (as much as we can of) central works from three major figures in the history of ethical thought: Aristotle, Kant, and Mill. These figures consider the question of how one ought to act from very different perspectives, at different times, and in the context of different ongoing debates. My interest is in using these very differences to instruct us on the fundamental question of how one ought to live.

THE *PHRONËSIS* MINOR



Phronêsis, an Honors minor degree and program, helps students—through the study of great texts in ethics, political theory, classics, and history—to cultivate practical intelligence and a capacity for actively engaging complex political and moral issues that confront our world today.

Minor Degree Plan Requirements

A minor in *Phronêsis* requires 19 hours of approved coursework. All courses in the minor must be Honors sections. Other courses may be approved for minor credit by the director through general petitions.

In courses used to fulfill minor requirements, a 3.0 minimum cumulative GPA is required for graduation. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

- I. HON 2101H (1 hour) +
ENGL 2361H or HON 2341 (3 hours):
The Human Situation: Modernity (4 hours)
- II. **PHIL 3358H: Classics in the History of Ethics (3 hours)**
- III. **POLS 3310H: Introduction to Political Theory (3 hours)**

IV. Category Requirement: ANTIQUITY (3 hours):

- CLAS 3341H: Roman Republic and Political Thought
- CLAS 3350H: Law and Society in Ancient Rome***
- ENGL 4360H: The Bible as Literature
- PHIL 3382H: Medieval Philosophy
- PHIL 3383H: History of Ancient Philosophy
- POLS 3340H: Ancient and Medieval Political Thought
- RELS 3375H: Christianity and Ethics
- RELS 3396H: History of Biblical Israel and Judah***

V. Category Requirement: MODERNITY (3 hours):

- HIST 3371H: Russian Empire**
- HIST 4338H: Enlightenment Stories
- HON 3397H: Writing a Nation***
- HON 4397H/
POLS 3397H: Constitutional Cases and Divisive Issues**
- PHIL 3304H: History of 17th Century Philosophy**
- PHIL 3305H: History of 18th Century Philosophy
- PHIL 3387H: American Philosophy
- POLS 3341H: Foundations of Modern Politics
- POLS 3342H: Liberalism and Its Critics
- POLS 3349H: American Political Thought
- POLS 3361H: Politics and Literature

VI. Category Requirement: CONTEMPORARY (3 hours):

- ENGL 3323H: Rhetoric as Equipment for Living***
- ENGL 4373H: Film, Text, and Politics
- HON 3335H: Leadership: The Classic Texts***
- HIST 4361H: 20th Century Genocides
- PHIL 3355H: Political Philosophy
- PHIL 3357H: Punishment
- POLS 3331H: American Foreign Policy
- POLS 3350H: Public Law and Political Theory
- POLS 3376H: Black Political Thought

On this page, **BOLDFACE TYPE** indicates a course offered in the Summer or Fall 2021 semester.

* Asterisks indicate Honors Colloquia.



Courses marked with this icon in the course listing will count toward the *Phronêsis* minor.



3+3 HONORS UNDERGRADUATE/LAW DUAL DEGREE PROGRAM

Director: Alison Leland

awleland@uh.edu

Advisor: Dr. Larry Lyke

llyke@uh.edu

The 3+3 Law Dual Degree Program offers Honors College students the opportunity to learn more about the necessary preparation for law school and the practice of law. Successful students have the opportunity to begin studies at the UH Law Center following the completion of their third year in the Honors College. The Program provides mentoring, interaction with the Houston legal community, speakers and joint programs with the UH Law Center, including the Summer Pipeline Program. Students are Liberal Studies majors, with minors in *Phronêsis*, and a second minor from within the College of Liberal Arts and Social Sciences. Students will receive a B.A. or B.S. following the completion of the first year of law school. Admission to the Honors College is required to participate in the Program.



Requirements to enter the UH Law Center early:

- 3.5 GPA
- 90 hours must be completed at UH as a member of the Honors College and Liberal Studies major
- Achieve the median LSAT score for UH Law Center applicants





BAUER BUSINESS HONORS PROGRAM

The Bauer Business Honors Program offers a specialized business Honors curriculum along with networking and social events for Honors College business majors. The small, discussion-based business Honors classes allow students to work closely with business faculty members and participate in engaging research projects, case studies, and intensive writing assignments. With an outstanding curriculum and ample opportunities to interact with alumni and corporate friends, Bauer Honors provides students with a competitive advantage when entering the corporate world or pursuing graduate school. See page 34 for Bauer Honors course offerings.

Administrative Director, Bauer Honors Program

Sarah Gnospelius

sjgnospelius@uh.edu; 713.743.5205

www.bauer.uh.edu/honors



HONORS ENGINEERING PROGRAM

A joint endeavor with the Honors College and the Cullen College of Engineering, this program gives top engineering students opportunities to take more challenging courses and to pursue undergraduate research activities. The program includes a structured engineering curriculum, beginning with Honors Introduction to Engineering (ENGI 1100H) in your first semester. The curriculum continues with Computing for Engineers (ENGI 1331H) in your second semester. As you begin your sophomore year of study, you will have Honors course opportunities every semester through graduation.

See page 40 for the Honors Engineering Program course listings.

Please note that ENGI 1100H is intended for first time in college (FTIC) students only.

For more information on the Honors Engineering Program, contact:

Dr. Fritz Claydon, Director

fclaydon@uh.edu



THE NEW GRAND CHALLENGES FORUM

Dr. Christine LeVeaux-Haley
cleveaux@uh.edu

The Honors College is committed to the education and development of the whole person. The New Grand Challenges Forum offers us a platform to challenge and inspire students to pursue success that will last a lifetime. Speakers from industry as well as the academy are invited to present new ideas, pose pressing questions, and offer exciting opportunities to students that will enhance their experience at the University of Houston and beyond.



THE NEW GRAND CHALLENGES FORUM 2021-2022

Think critically. Discuss openly. Learn unequivocally.

FEATURED COURSE

Grand Challenges Forum

This course is cross-listed as HON 4398H-01 (15249)

Course Number: HON 4298H
Instructor: LeVeaux
Instructional Mode: Face-to-Face
Class Number: 16435

LS

The Grand Challenges Forum encourages students to think critically, discuss openly, and learn unequivocally. The Honors College welcomes a diverse group of distinguished scholars, authors, activists, and artists in an effort to further the University's commitment to intellectual rigor, critical thinking, and scholarly excellence. The Grand Challenges Forum offers our students the chance to hear a wide range of lectures dedicated to a common theme. Students will have the opportunity to ask questions of the speakers, offer opinion essays on class topics, and react to classmates' blog posts. Visit the Grand Challenges website: thehonorscollege.com/gcf. For credit towards the Leadership Studies minor, students must be enrolled in the 3-hour section.





HONORS COURSE LISTINGS



HOW TO USE THE COURSE LISTINGS

This is the Honors course number. Courses with an "H" get Honors credit automatically. Courses without an H must be petitioned for Honors credit. Courses that may be petitioned are indicated with the following text: Petition for Honors Credit

When there are multiple sections of a course available, the number will be noted here. The sections will then be listed separately within the entry, as shown.

Course Title
Readings in Medicine and Society
There are two sections of this course available.

Course Number: HON 3301H

Instructor: Valier
 Class Number: 12685
 Day & Time: TTh 2:30 PM-4:00 PM

Instructor: Queen
 Instructional Mode: HyFlex
 Class Number: 38178 (HyFlex) & 38179 (Synchronous)
 Day & Time: TBA



This seminar course introduces students to emerging trends in health and medicine from a variety of disciplinary perspectives. We will read a selection of texts authored by health care professionals and others with direct experience of the healthcare industry to critically explore a range of social, cultural, political, ethical, and economic transformations of medicine. If you are interested in how our health has been managed in the past, debated in the present, and worried over for the future, then this is the class for you.

Many courses listed in the Honors Coursebook are hidden and you will not find them by searching in the online system. When you want to register for an Honors course that is not listed, use the class number listed in the coursebook to add it manually to your cart.

Icons indicate how the course may be counted toward your degree plan. The HC icon indicates the course counts as an Honors Colloquium. The M&S means the course counts toward the Medicine & Society minor. Other icons are listed on the next page. If there is not an icon for a particular minor, there may be a mention at the bottom of the description indicating that the course counts toward a particular minor or as a Writing in the Disciplines course, etc.

Course description. The description may include prerequisites for the course (which will normally be listed first) and what will be covered in the course. Instructors may explain how the course will be graded or indicate special elements of the course.

Each course in the Honors Coursebook will be listed with one of four instructional modes: Asynchronous, Synchronous, Face-to-Face, and HyFlex.

1. Asynchronous - An online course with no face-to-face component or virtual meeting times.
2. Synchronous - An online course with no face-to-face component but does meet at a particular time and date.
3. Face-to-Face - All students in a face-to-face course must come to class in-person and the course is not required to be livestreamed or recorded.
4. HyFlex - A course with some students face to face in a classroom, and with lectures livestreamed to allow additional students to participate in the class remotely. Note: HyFlex courses have two class numbers. The HyFlex class number is for students who would like the option to attend in-person and the synchronous option is for students who would like to participate online in the livestream.



IMPORTANT COURSE LISTING ELEMENTS

CW

This course counts toward the Creative Work minor.

D&S

This course counts toward the Data and Society minor.

E&S

This course counts toward the Energy and Sustainability minor.

GE

This course counts toward the Global Engagement and Research minor.

LS

This course counts toward the Leadership Studies minor.

M&S

This course counts toward the Medicine & Society minor.

P

This course counts toward the *Phronêsis*: minor in Politics & Ethics.

HC

This course counts as an Honors Colloquium. Honors Colloquia are listed on page 28-30

Petition for Honors Credit

You must petition this course to earn Honors credit for it. Refer to page 6 for more on Honors Credit petitions. Courses will either have an H designation or will require a petition.

Two sections are available:

There are multiple sections of this course available. All sections should be listed together in the course listing.

This course is cross-listed as Course 1234 (12345)

You may register for this course under more than one department. Select the one that best satisfies your major or minor requirements.

Lab:

Course information is provided for courses with required labs.

Class Number:

You will need this class number to register for this class. Not all courses listed in the Honors Coursebook can be searched for in the online registration system. You may need to type in the class number manually to add the course.



HONORS COLLOQUIA

Honors students will deepen their understanding of particular topics by completing upper-division work in a selected advanced course. Three semester hours in an approved 3000-4000 level Honors Colloquium provide an opportunity to explore a singular subject through various contexts and interpretations. Colloquia are selected for their emphasis on student participation as well as their inherent interdisciplinary approach.

Note: Students may — with Honors College approval — substitute 3 hours of Senior Honors Thesis credit, 3 hours of engineering senior design project credit, or internship hours for the Honors Colloquium requirement. See an Honors advisor for details. Any “Petition for Honors Credit” class found on this list **MUST** be petitioned for Honors credit for it to count as an Honors Colloquium.

Science Communications

Course Number: BIOL 3397H
Instructor: Sirrieh
Instructional Mode: Face to Face
Class Number: 26601
Days and Times: TTh 10:00 AM-11:30 AM

Law & Society in Ancient Rome

Course Number: CLAS 3350H
Instructor: Armstrong
Instructional Mode: Face to Face
Class Number: 26477
Days and Times: MW 1:00 PM-2:30 PM

Health Communication

Course Number: COMM 3300H
Instructor: Yamasaki
Instructional Mode: Face to Face
Class Number: 18982
Days and Times: 8:30 AM-10:00 AM

Development of Literary Criticism and Theory: Rhetoric as Equipment for Living

Course Number: ENGL 3323H
Instructor: Monroe
Instructional Mode: Face to Face
Class Number: 26518
Days and Times: MWF 10:00 AM-11:00 AM

Politics of Energy and the Environment

This course is cross-listed as POLS 3397H-01 (25388).

Course Number: ENRG 3312H
Instructor: Belco
Instructional Mode: Face to Face
Class Number: 25383
Days and Times: TTh 2:30 PM-4:00 PM

Case Studies in Energy & Sustainability

Course Number: ENRG 4320H
Instructor: Hallmark
Instructional Mode: Face to Face
Class Number: 17839
Days and Times: TTh 4:00 PM-5:30 PM

Houston Since 1836

Course Number: HIST 3327H
Instructor: Harwell
Instructional Mode: Face to Face
Class Number: 13856
Days and Times: MWF 10:00 AM-11:00 AM

Russian Empire

Course Number: HIST 3371H
Instructor: Rainbow
Instructional Mode: Face to Face
Class Number: 19767
Days and Times: MWF 10:00 AM-11:00 AM

AIDS and Health in Africa

Course Number: HIST 4397H
Instructor: Chery
Instructional Mode: Face to Face
Class Number: 27028
Days and Times: MW 1:00 PM-2:30 PM

Medicine in Performance: Medicine in Film

Course Number: HON 3305H
Instructor: Lambeth
Instructional Mode: Face to Face
Class Number: 26615
Days and Times: TTh 2:30 PM-4:00 PM



HONORS COLLOQUIA

Narrative Medicine

Course Number: HON 3307H
Instructor: Vollrath
Instructional Mode: Face to Face
Class Number: 16201
Days and Times: MWF 12:00 PM-1:00 PM

Creativity at Work

Course Number: HON 3310H
Instructor: Rayneard
Instructional Mode: Face to Face
Class Number: 13242
Days and Times: TTh 10:00 AM-11:30 AM

Leadership Theory and Practice

Course Number: HON 3330H
Instructor: Rhoden
Instructional Mode: Face to Face
Class Number: 14110
Days and Times: MWF 11:00 AM-12:00 PM

Introduction to Civic Engagement

Course Number: HON 3331H
Instructor: Williamson
Instructional Mode: Face to Face
Class Number: 17808
Days and Times: TTh 10:00 AM-11:30 AM

Leadership: The Classic Texts

Course Number: HON 3335H
Instructor: Hallmark
Instructional Mode: Face to Face
Class Number: 25541
Days and Times: MW 4:00 PM-5:30 PM

Creative Cities

Course Number: HON 3397H
Instructor: Cremins
Instructional Mode: Face to Face
Class Number: 25470
Days and Times: MW 4:00 PM-5:30 PM

Data, Society & Public Health Community Interventions

Course Number: HON 3397H
Instructor: Stelzig
Instructional Mode: Face to Face
Class Number: 26508
Days and Times: MWF 9:00 AM-10:00 AM

Medicine and the Arts

Course Number: HON 3397H
Instructor: Nash
Instructional Mode: Face to Face
Class Number: 26622
Days and Times: Th 5:30 PM-8:30 PM

Race and Modern Architecture

Course Number: HON 3397H
Instructor: Adams
Instructional Mode: Face to Face
Class Number: 26643
Days and Times: MW 2:30 PM-4:00 PM

Writing a Nation

Course Number: HON 3397H
Instructor: Trninic
Instructional Mode: Face to Face
Class Number: 26620
Days and Times: TTh 1:00 PM-2:30 PM

Ancient Medicine, Science and Technology

Course Number: HON 4301H
Instructor: Bland
Instructional Mode: Face to Face
Class Number: 18958
Days and Times: MW 1:00 PM-2:30 PM

Data and Society in Practice

Course Number: HON 4350H
Instructor: Price
Instructional Mode: Face to Face
Class Number: 25546
Days and Times: TTh 11:30 AM-1:00 PM

Debating Domestic Policy

Course Number: HON 4397H
Instructor: Garner
Instructional Mode: Face to Face
Class Number: 26618
Days and Times: TTh 11:30 AM-1:00 PM

Politics of Energy and the Environment

This course is cross-listed as ENRG 3312-01 (25383).

Course Number: POLS 3397H
Instructor: Belco
Instructional Mode: Face to Face
Class Number: 25388
Days and Times: TTh 2:30 PM-4:00 PM



HONORS COLLOQUIA

Persuasion and Behavior

Course Number: PSYC 4305H
Instructor: Knee
Instructional Mode: Face to Face
Class Number: 26630
Days and Times: TTh 1:00 PM-2:30 PM

History of Biblical Israel and Judah

Course Number: RELS 3396H
Instructor: Rainbow
Instructional Mode: Face to Face
Class Number: 26583
Days and Times: MWF 11:00 AM-12:00 PM

Service and Manufacturing Operations

Course Number: SCM 3301
Instructor: Anderson Fletcher
Instructional Mode: Face to Face
Two sections are available:
Class Number: 10214
Days and Times: MW 10:00 AM-11:30 AM

Class Number: 13769
Days and Times: MW 11:30 AM-1:00 PM





SUMMER 2021 COURSES

SESSION TWO (JUNE 7 TO JULY 13, 2021)

Accounting Principles I - Financial

Course Number: ACCT 2301H
Instructor: Newman
Instructional Mode: HyFlex
Class Number: 13891 (HyFlex) & 18549 (Synchronous)
Days and Times: MTWThF 2:00 PM-4:00 PM

The objective of this course is to investigate the accounting tools, techniques and practices used in and resulting from financial accounting and financial statement reporting. You will be introduced to the generally accepted accounting principles (GAAP) for financial reporting.

Literature and Medicine

Course Number: ENGL 4371H
Instructor: Vollrath
Instructional Mode: Synchronous
Class Number: 15904
Days and Times: MTWTh 12:00 PM-2:00 PM



This interdisciplinary course creates connections between the field of medicine, the body, and the imagination. By reading narrative accounts of the body from doctors, patients, and writers, we gain a deeper understanding of what it means to experience pain, feel empathy, and live within a body of illness. This class explores narrative viewpoints of individuals living with illnesses such as cancer, strokes, and mental illness, as well as examining physicians' accounts of their patients, the human body, and illness itself.

Oil and Religion in the Middle East

This course is cross-listed as ARAB 3377-01 (15709)

Course Number: ENRG 4397H
Instructor: El-Badawi
Instructional Mode: Asynchronous
Class Number: 18603



This class is an examination of energy, culture and sustainability in Middle East and North Africa (MENA). We will survey literature and theories on oil curse, energy security, youth bulge, gender gap, renewables and sustainability projects.

The United States To 1877

Course Number: HIST 1377H
Instructor: Erwing
Instructional Mode: Synchronous
Class Number: 15267
Days and Times: MTWTh 10:00 AM-12:00 PM

This is an introductory survey of U.S. History to 1877. This course is predominantly lecture-based with Q&A sessions each class to explore issues raised by the material. It focuses on three broad themes: the emergence of an American identity out of the interaction of Europeans with Native Americans and Africans in a new land, the search for sustainable self-governance in the wake of the American Revolution, and the struggle over slavery and territorial expansion that culminates in the Civil War. Students will also have a chance to participate in group tutorials.

United States and Texas Constitution and Politics

Course Number: POLS 1336H
Instructor: Belco
Instructional Mode: Synchronous
Class Number: 14618
Days and Times: MTWTh 2:30 PM-4:00 PM

This course will introduce students to the study of politics in Texas and the United States by considering the constitutional order of each. It will begin with the Declaration of Independence and the ratification of the US Constitution and then move through American constitutional development to consider the changes to the constitution of 1787.

SUMMER 2021 COURSES

SESSION 3 (JUNE 7 TO JULY 27, 2021)

Chemical Processes

Course Number: CHEE 2331H
Instructor: Kowal
Instructional Mode: Synchronous
Class Number: 15758
Days and Times: TWTh 10:00 AM-12:00 PM

This course covers the introduction to modeling and conservation equations, linear algebra, and ordinary/partial differential equations with applications to chemical engineering systems. Open only to Honors Chemical Engineering students.

Writing for the Professions

Course Number: HON 3397H
Instructor: Monroe
Instructional Mode: Face to Face
Class Number: 18605
Days and Times: TWTh 10:00 AM-12:00 PM

According to the Bureau of Labor Statistics, today's college graduates will hold 10 to 12 jobs over the course of their prime working years (25-54). During that time, they may switch careers as many as five to seven times! Graduates must possess fundamental skills to be successful in the ever-evolving job market. One of those essential skills is effective communication, specifically writing. In Writing for the Professions, you will refine your writing competency, which will serve you well in whatever career or careers you pursue over the course of your lifetime. By the end of the course, students will produce a policy brief/analysis, publish-ready opinion piece, and cover letters. All will be of writing sample quality for career or graduate/professional school opportunities.



SESSION 4 (JULY 12 TO AUGUST 11, 2021)

Accounting Principles II - Managerial

Course Number: ACCT 2302H
Instructor: Newman
Instructional Mode: HyFlex
Class Number: 13195 (HyFlex) & 18692 (Synchronous)
Days and Times: MTWThF 2:00 PM-4:00 PM

This course will investigate the accounting tools, techniques, and practices used in managerial accounting. We will look at applications of cost data to business decisions, performance evaluation, planning, and control.

The United States Since 1877

Course Number: HIST 1378H
Instructor: Harwell
Instructional Mode: Face to Face
Class Number: 14017
Days and Times: MTWThF 2:00 PM-4:00 PM

This course examines the history of the United States (as a political entity) and the American nation (as a sociocultural invention and work-in-progress) from the post-Civil War era to the present. Because history is not merely the study of facts and dates, students will explore the wide-ranging debates surrounding key issues, as well as Americans' responses to the important political, social, and economic developments of their time. In this way, it will become evident that the study of the past is not static but is constantly being reshaped by alternative perspectives.

Reading in Medicine & Society

Course Number: HON 3301H
Instructor: Reynolds
Instructional Mode: Synchronous
Class Number: 13762
Days and Times: MTWTh 12:00 PM-2:00 PM



This course will use both fictional and non-fictional narratives – short stories, essays, graphic novels, films -- to examine issues of illness and health through a distinctly individual lens, allowing for deeper, more humanistic understandings of the many intangible factors that nonetheless play a crucial role in the experience of trauma, disease, and recovery. By going beyond a quick diagnosis to examine deeper contexts – social, historical, cultural, and more – the hope is to better prepare aspiring medical professionals for the demands of such a career by encouraging careful reflection, sharper critical analysis, and greater empathy as well.



SUMMER 2021 COURSES

Summer and the City

Course Number: HON 3397H
Instructor: Myrick
Instructional Mode: Face to Face
Class Number: 18605
Days and Times: MTWThF 12:00 PM-2:00 PM



Space City. Clutch City. The Bayou City. Energy capital of the world. These are some of the monikers given to Houston. But what do they really mean? What do they mean to you? What do they mean to the people of Houston? The Summer and the City course attempts to answer these questions by exploring our wonderful city and the surrounding region through field immersion experiences. Through place-based learning, deep inquiry, and critical reflection, we'll explore the many corners of a city you only thought you knew!

Wilderness Literature

Course Number: HON 3397H
Instructor: Rainbow
Instructional Mode: Face to Face
Class Number: 18606
Days and Times: This course will take place during the attached Study Away trip.



For millennia humans have obsessed over the porous and moveable boundary between nature and civilization. Contemplating wilderness is an act of self-understanding. This four-week summer school course is an opportunity to read about—and experience—the meaning of wilderness for yourself. During two weeks of classroom meetings, you will read and discuss profound literary reflections on wilderness, from ancient Babylon and Greece to modern Siberia and the American West. During two weeks of adventure, you will explore America's western wilderness for yourself. Camp, backpack and kayak the spectacular mountains, forests, and rivers of Oregon. Space is limited. Scholarships available. Contact Dr. David Rainbow for more information.

United States and Texas Constitution and Politics

Course Number: POLS 1336H
Instructor: Belco
Instructional Mode: Face to Face
Class Number: 14876
Days and Times: MTWTh 2:30 PM-4:00 PM

This course will introduce students to the study of politics in Texas and the United States by considering the constitutional order of each. It will begin with the Declaration of Independence and the ratification of the US Constitution and then move through American constitutional development to consider the changes to the constitution of 1787.

Introduction to Psychology

Course Number: PSYC 1300H
Instructor: Capuozzo
Instructional Mode: Synchronous
Class Number: 14187
Days and Times: MTWTh 10:00 AM-12:00 PM

The goal of this course is to provide a general introduction to psychology by examining several major areas, including consciousness, learning, memory, motivation, cognitive development, sexuality, social psychology, personality, and mental disorders. The class will introduce students to current principles, theories, and, if applicable, controversies of each area. Students will be expected to: 1) understand historical as well as current theory and research; 2) learn appropriate methods, technologies, and data collection techniques used by social and behavioral scientists to investigate the human condition; and 3) critically evaluate and apply key psychological principles to various real world circumstances. Testing will emphasize students' ability to think critically and apply concepts and theories. Students will submit at least one writing assignment as part of their course grade. This course satisfies the University's core requirement in Social and Behavioral Sciences.



FALL 2021 COURSES



BAUER

Accounting Principles I - Financial

Course Number: ACCT 2301H

Instructor: Newman

Instructional Mode: Face to Face

Three sections are available:

Class Number: 18877

Days and Times: TTh 11:30 AM-1:00 PM

Class Number: 20365

Days and Times: TTh 1:00 PM-2:30 PM

Class Number: 20374

Days and Times: TTh 2:30 PM-4:00 PM

The objective of this course is to investigate the accounting tools, techniques and practices used in and resulting from financial accounting and financial statement reporting. You will be introduced to the generally accepted accounting principles (GAAP) for financial reporting.

Introduction to Computers and Management and Information Systems

Course Number: BCIS 1305H

Instructor: Felvegi

Instructional Mode: Face to Face

Class Number: 10216

Days and Times: MW 2:30 PM-4:00 PM

This course provides students with an introduction to the basic concepts of computer-based management information systems, and serves as a foundation that will enable students to take advantage of microcomputer-based tools and techniques throughout their academic and professional careers. The course begins with a brief overview of the operating systems. Next, a number of software tools will be used to illustrate the diversity of tools available to develop computer-related applications. These tools include a word processing package, a spreadsheet, and a database management system. In addition, students will be introduced to research online.

Introduction to Global Business

Course Number: BUSI 1301H

Instructor: Thompson

Instructional Mode: Face to Face

Two sections are available:

Class Number: 13474

Days and Times: MW 1:00 PM-2:30 PM

Class Number: 14066

Days and Times: TTh 10:00 AM-11:30 PM

This course allows students to take full advantage of the cross-disciplinary expertise of the instructor and the experiences of other seminar participants and grow into confident independent thinkers and critical global citizens. First, we will introduce core readings from across the social sciences, equipping students with a set of common tools for examining globalization. Second, students have the opportunity to become experts in a sub-field of globalization of their choice, which can range from energy and property rights to politics and economics to popular culture. Finally, students will conduct independent research, allowing them to study in depth a particular globalization question. Students are encouraged to explore a topic that is most interesting and important to them and to consider expanding their independent research project beyond this course, into a Senior Honors Thesis.

Business Statistics

Course Number: BUSI 2305H

Instructor: Johnson

Instructional Mode: Face to Face

Class Number: 27678

Days and Times: MW 2:30 PM-4:00 PM

This course will cover the descriptive and inferential statistical techniques for business and economic decision-making. Topics include the collection, description, analysis, and summarization of data; probability; discrete and continuous random variables; the binomial and normal distributions; sampling distributions; tests of hypotheses; estimation and confidence intervals; linear regression; and correlation analysis. Statistical software is used to analyze data throughout the course.

E&S



FALL 2021 COURSES

Business Law and Ethics

Course Number: BUSI 4350H
Instructor: Krylova
Instructional Mode: HyFlex
Class Number: 18785 (F2F) & 27912 (Synchronous)
Days and Times: MW 11:30 AM-1:00 PM

Utilizing a critical thinking approach, this course facilitates the development of the tools necessary to analyze a variety of legal and ethical issues that arise in today's business environment. Models of ethical decision-making will be covered to provide a foundation for engaging in such analyses. Laws and business implications related to employment relationships, business organizations, and modern labor relations will be covered. Interactive case-focused class discussions combined with written assignments will be used to reinforce key concepts and help enhance students' analytical skills.

Principles of Financial Management

Course Number: FINA 3332H
Instructor: Lopez
Instructional Mode: Face to Face
Class Number: 10138
Days and Times: TTh 10:00 AM-11:30 AM

The Honors section of Finance 3332 will give students an intensive introduction to the principles of finance. In addition, the course will provide students with practical, real-world applications of finance. The course will cover the following topics: time value of money, security valuation (bonds and stocks), capital expenditure analysis, the capital asset pricing model, market efficiency, portfolio theory, cost of capital and capital structure, dividend policy, mergers and acquisitions, and working capital management. The course will also introduce students to the effective use of a financial calculator for purposes of making capital budgeting decisions, bond valuations, and amortization schedules.

Capstone Seminar in Globalization

This course is cross-listed as HON 3361-01 (13897)

Course Number: INTB 3361H
Instructor: Miljanic
Instructional Mode: Face to Face
Class Number: 26972
Days and Times: TTh 11:30 AM-1:00 PM

This course allows students to take full advantage of the cross-disciplinary expertise of the instructor and the experiences of other seminar participants and grow into confident independent thinkers and critical global citizens. First, we will introduce core

readings from across the social sciences, equipping students with a set of common tools for examining globalization. Second, students have the opportunity to become experts in a sub-field of globalization of their choice, which can range from energy and property rights to politics and economics to popular culture. Finally, students will conduct independent research, allowing them to study in depth a particular globalization question. Students are encouraged to explore a topic that is most interesting and important to them and to consider expanding their independent research project beyond this course, into a Senior Honors Thesis and beyond.

Introduction to Organizational Behavior and Management

LS

Course Number: MANA 3335H
Instructor: Rude
Instructional Mode: Face to Face
Class Number: 21049
Days and Times: TTh 2:30 PM-4:00 PM

This introductory course in management will provide a conceptual and empirical understanding of the structure and function of organizations, and the human behaviors that occur in them. We will explore a wide range of topics structured around four basic managerial responsibilities: planning, organizing, leading, and controlling. The goal is both to simplify and complicate your picture of organizations – to simplify by systematizing and interrelating some basic ideas, and to complicate them by pointing out the infinite shades of gray and multitude of interacting variables that can occur in a behaving human organization.

Introduction to Marketing

Course Number: MARK 3336H
Instructor: Koch
Instructional Mode: Face to Face
Class Number: 14936
Days and Times: TTh 1:00 PM-2:30 PM

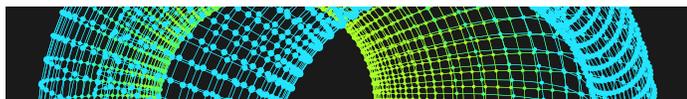
Marketing is managing profitable customer relationships by creating value for customers. Marketing is one of the most important activities in an organization because it has a direct effect on profitability and sales. This course focuses on developing students' understanding of the process by which organizations understand customer needs, design customer-driven marketing strategies, build customer relationships, and capture value for the firm. Through in-class activities and team assignments, students will gain practical knowledge of the relationships among key marketing mix elements and their place in the larger context of business decision-making.

Service and Manufacturing Operations

Course Number: SCM 3301
 Instructor: Anderson Fletcher
 Instructional Mode: Face to Face
Two sections are available:
 Class Number: 10214
 Days and Times: MW 10:00 AM-11:30 AM

Class Number: 13769
 Days and Times: MW 11:30 AM-1:00 PM

This is a practical course in the production of both goods and services. Students will learn to forecast customer demand, choose business locations, set inventory levels, develop production plans, monitor quality, and schedule both projects and people. The course is taught using case studies of real business problems that allow students to practice decision-making. Some companies featured in the case studies include: Benihana of Tokyo, Federal Express, Dell Computers, Amazon, and New Balance Athletic Shoes. Students will assume the role of managers and develop solutions to the cases. During class discussions, we will compare solutions to the decisions actually made by company managers, and devote at least one class to a discussion of job opportunities in Operations Management. Contact the instructor for more information.



BIOCHEMISTRY

General Biochemistry I

Course Number: BCHS 3304H
 Instructor: Widger
 Instructional Mode: Face to Face
 Class Number: 14802
 Days and Times: TTh 1:00 PM-2:30 PM

Prerequisites: students must possess a 3.0 grade point average and have earned a B or above in prerequisite courses or have instructor permission to enroll: wrwidger@central.uh.edu. This course will cover the chemistry of life processes and introduce physical and chemical properties of proteins, carbohydrates and lipids and their ability to sustain life. The recitation sections will highlight the quantitative aspects of biochemical concepts and emphasize problem solving.



BIOLOGY

Introduction to Biological Science 1

Course Number: BIOL 1306H
 Instructional Mode: Face to Face
Five sections are available:
 Instructor: Cheek
 Class Number: 15201
 Days and Times: MWF 9:00 AM-10:00 AM

Instructor: Hanke
 Class Number: 26597
 Days and Times: TTh 10:00 AM-11:30 AM

Instructor: Hanke
 Class Number: 26598
 Days and Times: TTh 11:30 AM-1:00 PM

Instructor: Sirrieh
 Class Number: 26599
 Days and Times: MW 4:00 PM-5:30 PM

Instructor: Sirrieh
 Class Number: 15835
 Days and Times: TTh 1:00 PM-2:30 PM

This course is the first half of a two-semester overview of biological concepts designed to introduce students to the study of life. The theme of the course is the molecular and cellular basis of life. Topics covered include 1) the structure and function of biologically important macromolecules, 2) cell biology, including membrane transport, the cytoskeleton, and energy utilization, and 3) the organization of cells into the nervous, sensory, and other systems. The course includes writing assignments that give students the opportunity for in-depth analysis of some of the topics covered.

Genetics

Course Number: BIOL 3301H
 Instructor: Newman
 Instructional Mode: Face to Face
Two sections are available:
 Class Number: 15471
 Days and Times: MW 1:00 PM-2:30 PM

Class Number: 11929
 Days and Times: MW 2:30 PM-4:00 PM

Prerequisites: BIOL 1161, 1361, 1162, and 1362, and CHEM 1331 and 1332 or equivalents. Students must have a B or above in prerequisite courses, and GPA of at least 3.25, or instructor permission. This

course covers principles of genetic analysis, including pedigree, linkage and epistasis analysis, and mechanisms and regulation of gene expression. We will consider how forward and reverse genetics can be combined to obtain a deeper understanding of biological processes. The course includes class discussions as well as studies of genetics experiments and current developments in the field.

Science Communications

Course Number: BIOL 3397H
 Instructor: Sirrieh
 Instructional Mode: Face to Face
 Class Number: 26601
 Days and Times: TTh 10:00 AM-11:30 AM

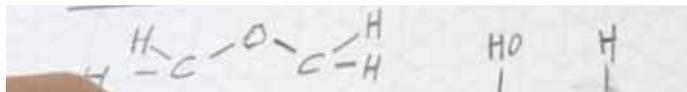


Effective communication is essential to scientific discovery; research findings are communicated to and evaluated by fellow scientists, the government, and the general public. Students in this class will investigate various database and archive search tools and conduct a literature review on a selected topic. Students will also explore the various types of science communication, evaluate their efficacy and quality, and hone their own communication skills through writing exercises and oral presentations. Students will consider how logic, the scientific method, politics, and ethics factor into scientific discoveries and how they are broadcast. The skills developed in this class will equip students to succeed in research and careers in medicine and science.

Marine Biology

Course Number: BIOL 4397H
 Instructor: Hanke
 Instructional Mode: Face to Face
 Class Number: 24458
 Days and Times: TTh 2:30 PM-4:00 PM

The marine environment encompasses the majority of the Earth's biosphere and contains an incredible diversity of life forms and habitats. This course is designed as an introduction to the study of life in marine environments and we will broadly explore biological and physical processes that influence patterns of distribution and abundance of organisms within different marine habitats. Topics will include biogeography, physical oceanography, evolutionary and ecological processes that drive patterns of diversity, and the influence of human activities on marine resources. This course will also explore different types of marine habitats and how they support different ecological communities, drive trophic interactions and larval recruitment.



CHEMISTRY

Fundamentals of Chemistry

Course Number: CHEM 1311H
 Instructor: Halasyamani
 Instructional Mode: Face to Face
 Class Number: 17586
 Days and Times: TTh 8:30 AM-10:00 AM

The CHEM 1311H and 1312H Honors sequence introduces atomic and molecular structure, states of matter, thermodynamics, electrochemistry, acid-base chemistry, equilibrium, kinetics, and elementary main group, transition metal, and organic chemistry at a more detailed level than in the regular sections of 1311 and 1312. To provide insight into selected concepts, some calculus is used. The Honors Freshman Chemistry sequence is strongly recommended for Honors students in the Engineering or NSM Colleges. Students who enroll in 1311H in the fall MUST continue in 1312H in the spring, or start over in a regular section of 1331. Students in the Honors sequence enroll in only one Honors laboratory course offered in the spring (CHEM 1112H). To enroll in 1312H, students must earn a C- or better in 1311H. Students who earn at least a C- grade in each of 1311H, 1312H, and 1112H receive credit for the first-semester lab (CHEM 1111).

Fundamentals of Organic Chemistry I

Course Number: CHEM 2323H
 Instructor: Gilbertson
 Instructional Mode: Face to Face
 Class Number: 12046
 Days and Times: MW 5:30 PM-7:00 PM

This course will cover the chemistry of carbon compounds with emphasis on the structure of organic molecules, their reactivity, reaction mechanisms, synthesis, stereochemistry, and spectroscopic identification. The relationship between structure and reactivity is emphasized. Molecular interactions that determine colligative properties, such as boiling point, melting point, and solubility are taught.



CHINESE

Elementary Chinese I

Course Number: CHIN 1501H
 Instructor: Zhang
 Instructional Mode: Face to Face
Two lecture sections of this course are available:

Lecture:
 Class Number: 11347
 Days and Times: MW 11:00 AM-1:00 PM

Lab:
 Class Number: 11348
 Days and Times: F 11:00 AM-12:00 PM

Lecture:
 Class Number: 11349
 Days and Times: MW 9:00 AM-11:00 AM

Lab:
 Class Number: 11350
 Days and Times: F 10:00 AM-11:00 AM

Introduction to modern spoken and written Mandarin Chinese. Emphasis on oral skills with initial presentation of the written language.

Intermediate Chinese I

Course Number: CHIN 2311H
 Instructor: Zhang
 Instructional Mode: Face to Face
 Class Number: 11351
 Days and Times: TTh 10:00 AM-11:30 AM

This course provides students the opportunity to develop the four skills of listening, speaking, reading, and writing in Mandarin Chinese. It concentrates on paragraph-level Chinese, such as factorial descriptions and narrations in various content areas, and handling complex and complicated situations. The course provides a multicultural component to the curriculum and broadens the students' worldview by providing information on ways of thinking and living in Asian societies as well as on the resources available in the local Chinese community. The course will also help students become acquainted with career opportunities such as international business in China.

Advanced Mandarin Chinese I

Course Number: CHIN 3301H
 Instructor: Zhang
 Instructional Mode: Face to Face
 Class Number: 11352
 Days and Times: TTh 11:30 AM-1:00 PM

Prerequisite: Completion of CHNS 2302 with a minimum grade of C- within twelve months prior to enrollment or placement by examination immediately prior to enrollment. The course continues the development of communication skills of listening, speaking, reading, writing, and cultural understanding of Mandarin Chinese.



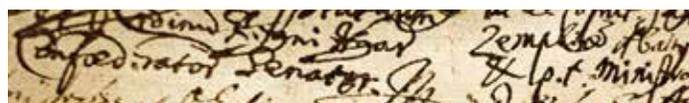
CLASSICAL STUDIES

Law & Society in Ancient Rome

Course Number: CLAS 3350H
 Instructor: Armstrong
 Instructional Mode: Face to Face
 Class Number: 26477
 Days and Times: MW 1:00 PM-2:30 PM



This course examines Roman history, culture, and society through the development of the law. It ranges from early accounts of legal cases during the time of the Kings and the foundation of the Republic, to the legal trials of Cicero in the late Republic, to the jurisprudence of the Empire. It does not presuppose any deep knowledge of Roman history. The course's objectives include the development of legal literacy and a better sense of the law's general place in its social context, and comparisons with American law (among other traditions) are made throughout.



COMMUNICATIONS

Health Communication

Course Number: COMM 3300H
 Instructor: Yamasaki
 Instructional Mode: Face to Face
 Class Number: 18982
 Days and Times: 8:30 AM-10:00 AM



This survey course examines the nature, contexts, theories, and selected research shaping healthcare consumers' understanding of health communication issues. Students who satisfactorily complete this course will develop understandings of theory, research, and practice in health communication, including: the fundamental importance of narrative sensemaking; interactions between patients and providers; social and community health

issues, including marginalization, disparities, and advocacy; health and illness in the media and online; and personal, cultural, and political complexities of health and illness.



ENERGY AND SUSTAINABILITY

Introduction to Energy and Sustainability

Course Number: ENRG 3310H
 Instructor: Miljanic
 Instructional Mode: Face to Face
 Class Number: 14086
 Days and Times: TTh 1:00 PM-2:30 PM



ENRG 3310 is an undergraduate course intended for a broad range of majors interested in energy and sustainability. This course examines the history, present reality, and the likely future of our energy use from a combined social and natural science perspective. We will cover socioeconomic, scientific, political, and engineering aspects of the technologies currently used to produce energy and those that may constitute our energy future. This course is an introductory course for the Energy & Sustainability minor and its intention is to make graduating seniors highly competitive in an economy that will likely be dominated by energy issues in the near future.

Fundamentals of Sustainability

Course Number: ENRG 3311H
 Instructor: Dieterich
 Instructional Mode: Asynchronous Online
 Class Number: 25384



This course focuses on the basics of sustainability, with a special emphasis on the policies and best practices designed to reduce global warming and achieve net zero carbon dioxide emissions.

Politics of Energy and the Environment

This course is cross-listed as POLS 3397H-01 (25388).

Course Number: ENRG 3312H
 Instructor: Belco
 Instructional Mode: Face to Face
 Class Number: 25383
 Days and Times: TTh 2:30 PM-4:00 PM



This is a course on the politics of energy and the environment. It examines the production and use of energy together with the negative and positive environmental effects on natural resources, human health, and sustainable practices and the politics integral to energy and the environment.

Energy Supply Chain

This course is cross-listed as SCM 4302-02 (15628)

Course Number: ENRG 4302H
 Instructor: Radhakrishnan
 Instructional Mode: Face to Face
 Class Number: 27140
 Days and Times: TTh 2:30 PM-4:00 PM



The energy industry is diverse, complex, changing, and growing. It also has a significant impact on the world's economy and politics. Anyone in the energy industry would significantly benefit from a good understanding of various parts of the industry and how they are connected. Any student of Management in the energy industry should not only have a good understanding of the energy supply chain, but also how money is made or not made in the various parts of the supply chain. Simple economic models will be used to illustrate the levers that impact the profitability of the different parts of the chain. Real world examples will be used to illustrate additional factors that impact the profitability but do not lend themselves to be readily modeled. Several experts will join the class and share their experiences in managing some of the tougher challenges in the industry. We encourage students to research other examples, either in the literature or at their place of employment.

Case Studies in Energy & Sustainability

Course Number: ENRG 4320H
 Instructor: Hallmark
 Instructional Mode: Face to Face
 Class Number: 17839
 Days and Times: TTh 4:00 PM-5:30 PM



This is the "capstone" course required for completion of the Energy and Sustainability minor. As the course's nickname suggests, it is intended to be the culmination of a student's study of energy and sustainability in preparation for – perhaps – a career in Energy & Sustainability after graduation. Topics covered include the basics of oil and gas exploration and production, oil markets, energy security, the shale revolution, climate change, renewable energy, and sustainability.

Fossil Fuels and Renewables - What Lies Ahead?

Course Number: ENRG 4397H
 Instructor: Craig
 Instructional Mode: Face to Face
 Class Number: 26617
 Days and Times: MW 4:00 PM-5:30 PM

This course will address the two key challenges facing the world's evolving energy transition: 1) how to limit fossil fuels' pollutive effects without a significant cost premium; 2) how to cost-effectively expand the use of renewable energies in industries dominated by fossil fuels usage and across areas of the world suffering from energy poverty. A transition to renewable energy sources promises a cleaner, cheaper and cooler future for this planet, as a replacement for fossil fuels -- but is this really the case and can it be done in a timely fashion to avoid catastrophic climate effects?



ENGINEERING

Chemical Processes

Course Number: CHEE 2331H
 Instructor: Kowal
 Instructional Mode: Face to Face
 Class Number: 17048
 Days and Times: TTh 2:30 PM-4:00 PM

Introduction to chemical engineering, chemical engineering calculations, unit equations, process stoichiometry, material and energy balances, states of matter, and case studies. Open only to Honors Chemical Engineering students.

Analytical Methods for Chemical Engineers

Course Number: CHEE 3321H
 Instructor: Grabow
 Instructional Mode: Face to Face
 Class Number: 17641
 Days and Times: TTh 11:30 AM-1:00 PM

This course covers mathematical modeling and conservation equations, linear algebra, and ordinary and partial differential equations with applications to chemical engineering systems.

E&S

Applied Electromagnetic Waves

Course Number: ECE 3317H
 Instructor: Long
 Instructional Mode: Face to Face
 Class Number: 14934
 Days and Times: TTh 2:30 PM-4:00 PM

This course covers: Maxwell's equations in time and frequency domains; Poynting's theorem; plane wave propagation; reflection and transmission in lossless and lossy media; transmission lines; waveguides; and antennas.

Electronics

Course Number: ECE 3355H
 Instructor: Ruchhoeft
 Instructional Mode: Face to Face
 Class Number: 13495
 Days and Times: TTh 10:00 AM-11:30 AM

This course covers: signal and amplifier concepts; operational amplifiers; diodes and nonlinear circuits; bipolar junction transistors; biasing, small and large signal analysis; transistor amplifiers; two-port networks. Students will engage in project-based learning, culminating with written and oral presentations.

Introduction to Engineering

Course Number: ENGI 1100H
 Instructional Mode: Face to Face
Four sections are available:
 Instructor: Kowal
 Class Number: 14176
 Days and Times: TTh 10:00 AM-11:30 AM

Instructor: Luna-Singh
 Class Number: 14177
 Days and Times: TTh 11:30 AM-1:00 PM

Instructor: Claydon
 Class Number: 14491
 Days and Times: TTh 1:00 PM-2:30 PM

Instructor: Trombetta
 Class Number: 14864
 Days and Times: TTh 2:30 PM-4:00 PM

This team-based and project-based course focuses on several central themes essential to success in any engineering discipline including engineering problem solving, enhanced communication skills, project management, and teamwork, introduction to computer-based tools for engineering problem-solving, programming constructs, algorithms, and application. Traditional exams are given on Saturdays.

Technical Communications**LS**

Course Number: ENGI 2304H
 Instructor: Wilson
 Instructional Mode: Asynchronous
 Class Number: 17648

This course introduces students to the forms and conventions of engineering writing including making presentations into compelling narratives.

Mechanics I

Course Number: MECE 2336H
 Instructor: Hammami
 Instructional Mode: Face to Face
 Class Number: 16171
 Days and Times: TTh 8:30 AM-10:00 AM

This course covers: fundamentals of vector mechanics applied to systems of forces; resultants; free body diagrams; equilibrium and analysis of frames; machines and other structures; centroids of areas; center of mass; and moments of inertia. Open only to CIVE, CpE, ECE, MECE, and PETR Honors Engineering students.

**ENGLISH****Development of Literary Criticism and Theory: Rhetoric as Equipment for Living****P HC**

Course Number: ENGL 3323H
 Instructor: Monroe
 Instructional Mode: Face to Face
 Class Number: 26518
 Days and Times: MWF 10:00 AM-11:00 AM

In classical Greece and Rome, rhetoric was the language art that shaped democracy and was part of an essential education for opinion leaders, military leaders, and philosopher-kings. As the use and abuse of symbols and symbolic meaning, rhetoric has had a long and checkered reputation. In this course, we will study literature, philosophy, art, and film as rhetorical formations, powerful ways of promoting goals and agendas. We will seek to understand the soul-shaping work of texts and, by extension, how rhetoric shapes the way we perceive events and experiences and how an understanding of rhetoric helps us make sense of our world and find our way within it.

**HISPANIC STUDIES****Spanish for the Global Professions**

Course Number: SPAN 3339H
 Instructor: Zubieta
 Instructional Mode: Hybrid
 Class Number: 14813
 Days and Times: T 5:30 PM-7:00 PM

This course is designed to equip advanced-level students with Spanish language specific vocabulary and communication skills used in the professional environment. Besides the acquisition of target vocabulary and the enhancement of communicative and writing skills for the workplace, the course also focuses on cultural awareness, professional etiquette, and protocol. The class will include topics from the following areas: Health, Education, Social Services, Business, Mass Media, Marketing, and Advertisement in the Hispanic community in the United States and Spanish-speaking countries.

Spanish for the Health Professions**M&S**

Course Number: SPAN 3343
 Instructor: Zubieta
 Instructional Mode: Hybrid
 Class Number: 14030
 Days and Times: M 5:30 PM-7:00 PM

All-skills course with review of vocabulary on the health professions, grammar, extensive writing and speaking practice. Readings and activities geared toward the language and culture of medical and health care professions within the context of the U.S. Hispanic community.



HISTORY

The United States To 1877

Course Number: HIST 1377H

Instructor: Erwing

Instructional Mode: Face to Face

Two sections are available:

Class Number: 20241

Days and Times: TTh 10:00 AM-11:30 AM

Class Number: 20242

Days and Times: TTh 1:00 PM-2:30 PM

This is an introductory survey of U.S. History to 1877. This course is predominantly lecture-based with Q&A sessions each class to explore issues raised by the material. It focuses on three broad themes: the emergence of an American identity out of the interaction of Europeans with Native Americans and Africans in a new land, the search for sustainable self-governance in the wake of the American Revolution, and the struggle over slavery and territorial expansion that culminates in the Civil War. Students will also have a chance to participate in group tutorials and one social gathering.

The United States Since 1877

Course Number: HIST 1378H

Instructor: STAFF

Instructional Mode: Face to Face

Three sections are available:

Class Number: 26534

Days and Times: MWF 10:00 AM-11:00 AM

Class Number: 26535

Days and Times: MWF 11:00 AM-12:00 PM

Class Number: 26536

Days and Times: MW 1:00 PM-2:30 PM

This course examines the history of the United States (as a political entity) and the American nation (as a sociocultural invention and work-in-progress) from the post-Civil War era to the present. Because history is not merely the study of facts and dates, students will explore the wide-ranging debates surrounding key issues, as well as Americans' responses to the important political, social, and economic developments of their time. In this way, it will become evident that the study of the past is not static but is constantly being reshaped by alternative perspectives. Alongside several relevant monographs, students will analyze a variety of primary sources—written texts, photographs, paintings, posters—and will explore and debate their meanings through classroom discussions, exams, essays, and self-made creative projects.

Race and Racism in American Science and Medicine

M&S

Course Number: HIST 3316

Instructor: Mizelle

Instructional Mode: Face to Face

Class Number: 16147

Days and Times: TTh 11:30 AM-1:00 PM

This course examines the construction of “race” and the consequences of racism in scientific and medical research and practice in the United States.

Oral History

CW

Course Number: HIST 3324H

Instructor: Harwell

Instructional Mode: Face to Face

Class Number: 26602

Days and Times: MW 2:30 PM-4:00 PM

Oral history is a key component in historical research that captures human memories and personal reflections on people, places, and events of historical significance. At the same time, it differs from other types of interviews in that it is an in-depth method of interviewing conducted with the intent of preserving the oral history in an archives as part of the permanent historical record. This class will train students to conduct oral histories and interviews in general, explore oral history's value as a memory-centered research tool, learn transcription techniques, and complete the elements required to include the students' oral histories in the UH Special Collections archives. These skills are valuable to students in any discipline.

Houston Since 1836

CW HC

Course Number: HIST 3327H

Instructor: Harwell

Instructional Mode: Face to Face

Class Number: 13856

Days and Times: MWF 10:00 AM-11:00 AM

Get involved in hands-on history and have your work published in the “Houston History” magazine! This course explores the social, cultural, economic, and political history of the region, including the cotton and railroad industries, oil and gas booms, and the development of the Houston Ship Channel, University of Houston, Texas Medical Center, and NASA. Comparative analyses place local events within a national and global perspective, emphasizing Houston's growing diversity through migration and immigration, efforts to build an inclusive community, and landmark civil rights cases. Students will conduct an oral history for the archives, write an article for publication, and produce a short film to accompany it. The class also provides training in historical writing, editing, interviewing techniques, and digital media.

Russian Empire

Course Number: HIST 3371H
 Instructor: Rainbow
 Instructional Mode: Face to Face
 Class Number: 19767
 Days and Times: MWF 10:00 AM-11:00 AM

**HONORS**

This course offers a unique approach to the history of the Russian Empire over the past six centuries. To tell this story, we will focus on a range of individual lives from the Russian and Eurasian past. High born and humble, famous and obscure, men and women, endearing and ferocious – various characters from Russia’s past will bring the story alive. You will meet Scandinavian Vikings, Mongolian rulers, Jewish authors, a Chechen freedom-fighter, an African prince, Ukrainian intellectuals, German immigrants, a statesman from Buryatia, a Polish princess, Russian peasants and many others from all corners of Eurasia’s ethnically diverse landmass. These lives will paint a vivid picture of Russia’s dramatic and consequential history.

Africa Since 1945 to Present

Course Number: HIST 4386H
 Instructor: Chery
 Instructional Mode: Face to Face
 Class Number: 18150
 Days and Times: MW 11:30 AM-1:00 PM



This course on African decolonization explores the many possibilities African people envisioned for their futures as citizens of their homelands. It reckons with the meaning of sovereignty, the limits of state power, and new political identities Africans forged against former colonial powers and their new position within a global economy.

AIDS and Health in Africa

Course Number: HIST 4397H
 Instructor: Chery
 Instructional Mode: Face to Face
 Class Number: 27028
 Days and Times: MW 1:00 PM-2:30 PM



Twenty-five years after its emergence, HIV/AIDS remains one of the greatest threats to global with its greatest impact on the African continent. This class examines the ways Africans confronted the rise of the disease with attention to individual experiences against the backdrop of health policy, international humanitarianism, and AIDS activism.

Readings in Medicine & Society

Course Number: HON 3301H
 Instructional Mode: Face to Face
Three sections are available:
 Instructor: Brown
 Class Number: 16786
 Days and Times: MWF 10:00 AM-11:00 AM



Instructor: Brown
 Class Number: 13947
 Days and Times: MWF 11:00 AM-12:00 PM

Instructor: Liddell
 Class Number: 14940
 Days and Times: TTh 2:30 PM-4:00 PM

Instructor: Valier
 Class Number: 15516
 Days and Times: TTh 11:30 AM-1:00 PM

This course serves as a broad introduction to ways the medical humanities can play a crucial role in helping both medical professionals and patients better understand issues of health and disease from a variety of perspectives. Via essays, fictional narratives, memoir, journalistic accounts, films, and/or guest speakers, this discussion-based class will also emphasize practices of reflective and critical thinking, communication skills, and developing a more empathetic, holistic awareness of the many social, cultural, and emotional dimensions that shape our experiences of illness, recovery, and the provision of care.

Mental Health and Society

Course Number: HON 3303H
 Instructor: Valier
 Instructional Mode: Face to Face
 Class Number: 15514
 Days and Times: TTh 1:00 PM-2:30 PM



How have our ways of understanding, preventing, and treating mental illnesses changed over the last century? How are mentally ill persons being cared for—or not cared for—right now, in Harris County, Texas? In this course, we will explore answers to these questions—and why those answers are entangled with controversies. Our readings will come from the fields of history, psychiatry, literature, philosophy, and the social sciences. Several guest lecturers will teach us about their work in community mental health. Finally, to gain first-hand experience, we will volunteer with organizations focused on the prevention and treatment of various mental illnesses. In short, this course considers mental illness as a community issue—one extending well beyond the walls of psychiatric hospitals and counselors’ offices.

Objects of Medicine: Comparative Medicine

Course Number: HON 3304H
 Instructor: Lunstroth
 Instructional Mode: Face to Face
 Class Number: 26615
 Days and Times: MW 1:00 PM-2:30 PM

The proper way to think of scientific or western medicine is as a school of medicine. There are other schools of medicine, including homeopathy and traditional Chinese medicine. In this course we will examine the history and ideas of western medicine as preparation for exploring homeopathy and Chinese medicine in depth. We will also look at healing and meditation in class, and small student groups will make presentations on a school or modality of medicine of their choice, picked from a long list of them including Ayurveda, medical astrology, food as medicine, Tibetan medicine, aroma therapy, flower essences, shamanism, chiropractic, naturopathy, osteopathy, yoga, prayer, and so on. Comparing different schools and theories of medicine lays the groundwork to develop and use a theory of medicine to understand what we are seeing.

**Medicine in Performance:
Medicine in Film**

Course Number: HON 3305H
 Instructor: Lambeth
 Instructional Mode: Face to Face
 Class Number: 26615
 Days and Times: TTh 2:30 PM-4:00 PM

In this colloquium we will examine the representations of illness, disability, and medicine through the history of film, from the earliest “moving pictures” Edward Muybridge crafted for medical purposes, through the silent era, on through the twentieth century in the films of such directors as Kurosawa, Sirk, Ray, Cassavetes, and Varda, up to our contemporary moment. Prepared with the vocabulary and awareness of the constructed cinematic image, we will ask questions relating to the filmmakers’ representations of illness in performance refracted through medical attitudes in history and culture. Along with close “reading” of films, we will also read articles and film theory texts to increase the precision of your visual literacy and film vocabulary.

Health and Human Rights

Course Number: HON 3306H
 Instructor: Lunstroth
 Instructional Mode: Face to Face
 Class Number: 17821
 Days and Times: MW 2:30 PM-4:00 PM

Concepts of human rights, as both laws and moral persuasion at the international level, serve as ways of indicating that an individual or community have been the subject of an injustice. Human rights not only has its own domain of activity, but the “human rights approach” has also been adopted by the

international development, humanitarian and public health communities. Students will become familiar with the structure and function of the United Nations system, as the human rights, development, humanitarian and public health regimes exist in its organization. We will also look at the main HR treaties and how they are implemented in the health sector through the World Health Organization and related organizations. Students will become familiar with different theories of justice and of the person. Finally, we will consider the idea that human rights are forms of colonial oppression of the global east and south. Students will have tremendous latitude to delve more deeply into any related topic for their final paper.

Narrative Medicine

Course Number: HON 3307H
 Instructor: Vollrath
 Instructional Mode: Face to Face
 Class Number: 16201
 Days and Times: MWF 12:00 PM-1:00 PM

This interdisciplinary course examines the complex relationship between gender, the body, and health. Reading selections from literature, the sciences, and personal narratives, we will examine how the body operates as a site of contested meaning and expression. Our primary focus will be on the social construction of the female body and its relationship to power, illness, and medicine. Possible units of study include, but are not limited to menstruation, childbirth, reproduction, sexuality, ethnicity, and mental health. We will focus on a diverse range of voices that speak to various women’s health issues from nineteenth-century America into the present day.

Introduction to the Health Professions

Course Number: HON 3309H
 Instructor: Valier
 Instructional Mode: Face to Face
 Class Number: 19032
 Days and Times: TTh 4:00 PM-5:30 PM

Open both to pre-health students as well as students possessing a more general interest in medicine, this class will explore some of the most pressing issues in health care policy and practice facing us today. What is the current state of health and health care in our nation, state, region, or neighborhood? In what ways is the health care workforce changing and adapting to meet the needs of various populations? How do we even go about finding reliable sources of information about such issues, or viable opportunities to advocate for change? What will the health professions look like in the decades to come, and finally, which professions and practice areas are likely to shrink, or see the most growth, and why? In addition to drawing from the latest scholarship on these and other issues, we will also hear from invited guest speakers with expertise in different areas of the health professions.

Creativity at Work

Course Number: HON 3310H
 Instructor: Rayneard
 Instructional Mode: Face to Face
 Class Number: 13242
 Days and Times: TTh 10:00 AM-11:30 AM

How do the arts work? How can they work for you? This foundation course of the Creative Work minor asks you to consider the ways that various artistic mediums (including literature, dance, painting, theater, film, architecture, and more) direct the senses and challenge the thinking of their audiences. You will learn how the arts work through historical, theoretical, and experiential lenses, and, through an interdisciplinary creative project of your own, you will also consider how the arts apply to your future vocation, be it traditionally artistic or not.

Leadership Theory and Practice

Course Number: HON 3330H
 Instructor: Rhoden
 Instructional Mode: Face to Face
 Class Number: 14110
 Days and Times: MWF 11:00 AM-12:00 PM

This course will provide students with a review of major leadership theories designed to incorporate research findings, practice, skillbuilding, and direct application to real world scenarios. Beyond leadership theories, the course will cover a variety of topics impacting today's student, including power and ethics, teamwork, coaching and mentoring, conflict, and motivation. As one of the core offerings in the Leadership Studies minor, this course assumes that every individual has leadership potential, and that leadership qualities can be developed through experience and reflection. Through class activities, we will create opportunities for practice, application, and documentation of leadership experiences. Success in this course requires demonstrated mastery of theoretical concepts, capacity for collaborative work, and thoughtful reflection upon and integration of theory and experience.

Introduction to Civic Engagement

Course Number: HON 3331H
 Instructor: Williamson
 Instructional Mode: Face to Face
 Class Number: 17808
 Days and Times: TTh 10:00 AM-11:30 AM

This course will serve as an introduction to issues associated with poverty in our society, while also giving students an educated framework they can use to bring about improvements associated with poverty.

Leadership: The Classic Texts

Course Number: HON 3335H
 Instructor: Hallmark
 Instructional Mode: Face to Face
 Class Number: 25541
 Days and Times: MW 4:00 PM-5:30 PM

This course explores leadership theories and narratives from antiquity to the present. The course draws on a variety of sources: the examples, in speech and deed, of great statesmen (Abraham Lincoln, Winston Churchill), the writings of political thinkers, both ancient and modern (Xenophon, Aristotle, Marcus Aurelius, Machiavelli); the works of literary giants (William Shakespeare, Herman Melville); and the views of more contemporary observers (Peter Drucker, Matthew Crawford).

Principles of Data and Society

Course Number: HON 3350H
 Instructor: Price
 Instructional Mode: Face to Face
 Class Number: 19050
 Days and Times: TTh 8:30 AM-10:00 AM

During this course, students will be introduced to data science concepts, learn the necessary basic skills to manage and analyze data, and be exposed to concepts such as exploratory data analysis, statistical inference and modeling, machine learning, and higher dimensional data analysis. The principles will be introduced through a fixed set of pre-selected projects. Grades will be assigned based on technical proficiency in straightforward and common data analytics tasks, causal inference and convincing argumentation, and comprehension of broad ethical and social issues.

Principles and Practices of Global Engagement

Course Number: HON 3360H
 Instructor: Myrick
 Instructional Mode: Face to Face
 Class Number: 25409
 Days and Times: TTh 4:00 PM-5:30 PM

Our world is more interconnected than ever. Engaging with the global community now begins right here in our own backyards. In this gateway course to the Global Engagement and Research minor, students will gain the theoretical knowledge they need to make meaning of their participation in immersive, place-based programs, from study away to service abroad. This course emphasizes principles of critical reflection, cultural awareness, personal accountability, and ethical engagement to enhance learning experiences in local, national, and international communities. Together, we will examine interrelatedness and belonging in diverse communal environments, creating a foundation for reflective co-curricular travel and learning.

Global Engagement and Research*This course is cross-listed as INTB 3361-01 (26972)*

Course Number: HON 3361H
 Instructor: Miljanic
 Instructional Mode: Face to Face
 Class Number: 13897
 Days and Times: TTh 11:30 AM-1:00 PM



This course allows students to take full advantage of the cross-disciplinary expertise of the instructor and the experiences of other seminar participants and grow into confident independent thinkers and critical global citizens. First, we will introduce core readings from across the social sciences, equipping students with a set of common tools for examining globalization. Second, students have the opportunity to become experts in a sub-field of globalization of their choice, which can range from energy and property rights to politics and economics to popular culture. Finally, students will conduct independent research, allowing them to study in depth a particular globalization question. Students are encouraged to explore a topic that is most interesting and important to them, and to consider expanding their independent research project beyond this course into a Senior Honors Thesis.

Creative Cities

Course Number: HON 3397H
 Instructor: Cremins
 Instructional Mode: Face to Face
 Class Number: 25470
 Days and Times: MW 4:00 PM-5:30 PM



Part academic, part experiential, this class studies innovative American cities as landscapes of the mind and the imagination. Including but not limited to aesthetic concerns, the course investigates creativity in the broadest sense of the word. So we are interested in our featured cities as sources and sites of creativity not only in literature, music, the visual arts, but also architecture, urban planning, transportation, the culinary arts, business culture, industry, redevelopment, etc. Creative Cities includes a fieldwork or study away component. In fall 2021, we will examine Houston as a regional, national, and global city.

**Data, Society & Public Health
Community Interventions**

Course Number: HON 3397H
 Instructor: Stelzig
 Instructional Mode: Face to Face
 Class Number: 26508
 Days and Times: MWF 9:00 AM-10:00 AM



This course introduces students to: 1) basics of public health, 2) community engagement and, 3) use of data in community interventions (behavior change and advocacy). We will explore the overarching problems of Data & Society within the concrete realm of public health. This course is also intended to acquaint

the student with public health research methods as they relate to community interventions. More specifically, the goal will be to explore the use of data and draft reports, as well as presentation and scientific posters. We will accomplish this largely through classroom activities, readings, guest lectures and opportunities in the field that include existing community-based interventions with the Community Health Worker Initiative.

Medicine and the Arts

Course Number: HON 3397H
 Instructor: Nash
 Instructional Mode: Face to Face
 Class Number: 26622
 Days and Times: Th 5:30 PM-8:30 PM



To explore connections between medicine and the arts, we will consider how the visual, literary, and performing arts are used (1) in healthcare and (2) to represent medical and health-related experiences. We will attend readings and presentations, visit a museum, watch movies, see a play, and participate in a creative writing workshop. We will work closely with Houston Methodist Hospital's Center for Performing Arts Medicine. Students will also choose a creative work in the field of literature and medicine (e.g., novel, memoir) and complete a research paper on it. Because almost all class sessions will be off-campus (but in the city), students must be able to transport themselves to and from each session. Some sessions will begin after 5:30 p.m. (and sometimes end after 8:30 p.m.), but no session will be longer than 3 hours.

Meditation and Mindfulness

Course Number: HON 3397H
 Instructor: Lamson
 Instructional Mode: Face to Face
 Class Number: 26587
 Days and Times: MWF 12:00 PM-1:00 PM



A regular meditation practice can alleviate stress, cultivate self-compassion, and enhance mental concentration and focus. In this class we will explore various forms of meditation from an array of contemplative traditions within Buddhism. These include vipassana, or insight meditation, Tibetan meditation practices, and zazen, or silent illumination. Our meetings will consist of a guided meditation and a discussion of how we can integrate meditation and mindfulness into our daily lives. No previous meditation experience is required, just a beginner's mind. Please bring a meditation cushion to sit on, as well as a journal.

Race and Modern Architecture**GE HC**

Course Number: HON 3397H
 Instructor: Adams
 Instructional Mode: Face to Face
 Class Number: 26643
 Days and Times: MW 2:30 PM-4:00 PM

Review Race and Modern Architecture through analysis of space, place and identity, with each student selecting a neighborhood, street or place to research (semester long) via multiple methods, including interviews. Read and discuss current works on race, architecture and urbanism. Present research via multiple formats: written, visual, and video walk through with commentary.

Writing a Nation**P HC**

Course Number: HON 3397H
 Instructor: Trninic
 Instructional Mode: Face to Face
 Class Number: 26620
 Days and Times: TTh 1:00 PM-2:30 PM

Antebellum U.S. literary production was a morally and politically inflected enterprise. This course explores how literary figures responded to political, social, and historical transformations of the late eighteenth through the mid-nineteenth century. Particularly, how did authors conceive of the new nation and understand the role of fiction within it as we move from Enlightenment through Romanticism? Authors may include Hannah Webster Foster, Charles Brockden Brown, Washington Irving, Lydia Maria Child, Nathaniel Hawthorne, Edgar Allan Poe, Frederick Douglass, Herman Melville, Harriet Beecher Stowe.

Your World and Your Voice

This course is cross-listed as HON 4198-01 (16928)

GE LS

Course Number: HON 3397H
 Instructor: Rayder
 Instructional Mode: Face to Face
 Class Number: 26624
 Days and Times: F 2:00 PM-3:00 PM

In a world inundated by fake news and irrelevant information, clarity is power. Understanding current events and the different sides of an issue is critical to having reasoned dialogues. More importantly, knowing how to develop and argue one's own opinion is essential for shaping the future. This writing-intensive course will help students hone the analytical and compositional skills needed to compose informed essays on global challenges and how they can address them. Students are encouraged to consider their own backgrounds, including academic and personal, and how these shape their perspectives. The course will focus on political, health, technological, and environmental challenges for the 21st century among other global issues. Participants may enroll in either the 1 or 3 credit hours version; for Leadership Studies credit, students must be enrolled in the 3 credit hour course.

E-Portfolio**LS**

Course Number: HON 4130H
 Instructor: MacLeod
 Instructional Mode: Face to Face
 Class Number: 16168
 Days and Times: F 12:00 PM-1:00 PM

The one-credit hour ePortfolio course is recommended for juniors and seniors seeking innovative ways to showcase their undergraduate career and to distinguish themselves when applying for graduate school and the workforce. The course guides students through "folio thinking" when developing their professional websites, which includes creating a narrative for the website, a site map, and drafts of the ePortfolio. The class is collaborative with opportunities for brainstorming, peer reviewing, and presenting ideas.

Your World and Your Voice

This course is cross-listed as HON 3397-06 (26624)

Course Number: HON 4198H
 Instructor: Rayder
 Instructional Mode: Face to Face
 Class Number: 16928
 Days and Times: F 2:00 PM-3:00 PM

In a world inundated by fake news and irrelevant information, clarity is power. Understanding current events and the different sides of an issue is critical to having reasoned dialogues. More importantly, knowing how to develop and argue one's own opinion is essential for shaping the future. This writing-intensive course will help students hone the analytical and compositional skills needed to compose informed essays on global challenges and how they can address them. Students are encouraged to consider their own backgrounds, including academic and personal, and how these shape their perspectives. The course will focus on political, health, technological, and environmental challenges for the 21st century among other global issues. Participants may enroll in either the 1 or 3 credit hours version; for Leadership Studies credit, students must be enrolled in the 3 credit hour course.

Grand Challenges Forum

This course is cross-listed as HON 4398-01 (16435)

Course Number: HON 4298H
 Instructor: LeVeaux
 Instructional Mode: Face to Face
 Class Number: 15249
 Days and Times: F 1:00 PM-2:00 PM

The Grand Challenges Forum encourages students to think critically, discuss openly, and learn unequivocally. The Honors College welcomes a diverse group of distinguished scholars, authors, activists, and artists in an effort to further the University's commitment to intellectual rigor, critical thinking, and scholarly excellence. The Grand Challenges Forum offers our students the

chance to hear a wide range of lectures dedicated to a common theme. Students will have the opportunity to ask questions of the speakers, offer opinion essays on class topics, and react to classmates' blog posts. Visit the Grand Challenges website: thehonorscollege.com/gcf. For credit towards the Leadership Studies minor, students must be enrolled in the 3-hour section.

Ancient Medicine, Science and Technology



Course Number: HON 4301H
 Instructor: Bland
 Instructional Mode: Face to Face
 Class Number: 18958
 Days and Times: MW 1:00 PM-2:30 PM

What's Plato got to do with eugenics? Why did Greek medicine get used, 2000 years later, to justify African slavery? How did science go from the butt of Athenian jokes to a respected, even worshipped, path to truth? In this course, we'll start from the here and now, learning to see scientific knowledge not just as an objective product but as a reflection of who we are. We'll explore how other societies shaped their science to meet their needs, and investigate how thinkers from Greece to the present invented objects we might see as self-evident: biological sex, hereditary diseases, and "nature." We'll end the course with an extended study of the deep history of race, tracing scientific theories of human difference from Hippocrates to COVID-19.

Data and Society in Practice



Course Number: HON 4350H
 Instructor: Price
 Instructional Mode: Face to Face
 Class Number: 25546
 Days and Times: TTh 11:30 AM-1:00 PM

Building on a foundational understanding of data science principles and issues surrounding the role data plays in shaping public and private life, this course focuses on the application of data science through a framework of responsive community engagement. Students will develop deeper understandings of data humanism concepts and strengthen skills while working towards self-directed research projects. The course will create cooperative spaces and real-world opportunities for students to combine the critical skills of the humanities with the data-driven, digital tools of data science. Our intent is to improve students' overall ability to problem-solve creatively and collaboratively within a digital world.

Constitutional Cases and Divisive Issues



This course is cross-listed as POLS 3397-02 (26649)

Course Number: HON 4397H
 Instructor: Erwing
 Instructional Mode: Face to Face
 Class Number: 26586
 Days and Times: MWF 11:00 AM-12:00 PM

This course is a study of three significant issues with political and ethical dimensions that are at the core of many of the most contentious debates about law and politics today in American society. The three issues are: (1) whether judicial review is consistent with our democratic system; (2) whether judicial supremacy might be preferable to legislative supremacy for our democratic system; and (3) the role the judiciary ought to play in protecting individual liberties.

Debating Domestic Policy



Course Number: HON 4397H
 Instructor: Garner
 Instructional Mode: Face to Face
 Class Number: 26618
 Days and Times: TTh 11:30 AM-1:00 PM

This course will be a practicum in policy debate with a competitive co-curricular component. Students in the course will learn advanced debate tactics and strategies and apply them in a competitive environment. These competitions will be the culmination of an extensive course of public policy research focusing on the current year's debate topic (2020-2021 Domestic Policy). Students will work closely with other team members and coaches and will attend four intercollegiate tournaments (consult Professor Garner on the tournament schedule for the fall semester).

Grand Challenges Forum



This course is cross-listed as HON 4298-01 (15249)

Course Number: HON 4398H
 Instructor: LeVeaux
 Instructional Mode: Face to Face
 Class Number: 16435
 Days and Times: F 1:00 PM-2:00 PM

The Grand Challenges Forum encourages students to think critically, discuss openly, and learn unequivocally. The Honors College welcomes a diverse group of distinguished scholars, authors, activists, and artists in an effort to further the University's commitment to intellectual rigor, critical thinking, and scholarly excellence. The Grand Challenges Forum offers our students the chance to hear a wide range of lectures dedicated to a common theme. Students will have the opportunity to ask questions of the speakers, offer opinion essays on class topics, and react to classmates' blog posts. Visit the Grand Challenges website: thehonorscollege.com/gcf. For credit towards the Leadership Studies minor, students must be enrolled in the 3-hour section.



MATHEMATICS

Accelerated Calculus

Course Number: MATH 1450H

Instructional Mode: Face to Face

Two lecture sections are available:

Lecture:

Instructor: Staff

Class Number: 13594

Days and Times: MWF 10:00 AM-11:00 AM

Labs:

Class Number: 17594

Days and Times: MWF 11:00 AM-12:00 PM

Class Number: 13954

Days and Times: MWF 12:00 AM-1:00 PM

Lecture:

Instructor: Ott

Class Number: 15677

Days and Times: TTh 10:00 AM-11:30 AM

Labs:

Class Number: 15678

Days and Times: MWF 11:00 AM-12:00 PM

Class Number: 15679

Days and Times: MWF 12:00 PM-1:00 PM

This course covers: differentiation and applications; linear approximation and the chain rule; related rates; integration; fundamental theorem of calculus; concept of work and force; applications in physics and biology; area and volume by integration; techniques of integration; polar coordinates and complex numbers; Newton's laws of motion; mean value theorem and Taylor's theorem with remainder; and sequences and series.



PHILOSOPHY

History of 17th Century Philosophy

Course Number: PHIL 3304H

Instructor: Hattab

Instructional Mode: Face to Face

Class Number: 26702

Days and Times: TTh 1:00 PM-2:30 PM

P

This course examines the philosophical origins of the early modern period in Philosophy. We begin by studying works by Francis Bacon, Galileo Galilei, and René Descartes, with special attention to their distinct contributions to scientific method, followed by Descartes' effort in *Meditations* to ground the new science in metaphysics and epistemology. Next, we consider responses to Descartes' philosophy, such as Benedict de Spinoza's application of the geometrical method to all of philosophy in the *Ethics*, and empirically oriented philosophies of Thomas Hobbes and John Locke. With this foundation, we turn to a study of implications for related conceptions of human nature and the good life.

Classics in the History of Ethics

This course is cross-listed as HON 3397-08 (27139).

Course Number: PHIL 3358H

Instructor: Morrison

Instructional Mode: Face to Face

Class Number: 18520

Days and Times: MWF 9:00 AM-10:00 AM

P

In this course, we will read (as much as we can of) central works from three major figures in the history of ethical thought: Aristotle, Kant, and Mill. These figures consider the question of how one ought to act from very different perspectives, at different times, and in the context of different ongoing debates. My interest is in using these very differences to instruct us on the fundamental question of how one ought to live.



PHYSICS

University Physics II

Course Number: PHYS 2326H
 Instructor: Koerner
 Instructional Mode: Face to Face

Lecture:

Class Number: 14043
 Days and Times: MW 2:30 PM-4:00 PM

Lab:

Class Number: 16741
 Days and Times: F 2:00 PM-3:00 PM

This course covers thermodynamics, electricity, magnetism, electromagnetic waves, optics, and modern physics. Prerequisite: PHYS 1321 and credit for or concurrent enrollment in MATH 2415.



POLITICAL SCIENCE

United States Government: Congress, President, and Courts

Course Number: GOVT 2305H
 Instructor: Belco
 Instructional Mode: Face to Face

Two sections are available:

Class Number: 16890
 Days and Times: TTh 11:30 AM-1:00 PM

Class Number: 17832
 Days and Times: TTh 1:00 PM-2:30 PM

The study of the institutional design of government and the political behavior of the electorate. This course considers how and why the electorate acts as they do in our representative system and our institutions. We will study how Congress, the president, and the judiciary carry out their functions including the creation, execution, and the interpretation of law.

United States and Texas Constitution and Politics

Course Number: GOVT 2306H
 Instructional Mode: Face to Face

Seven sections are available:

Instructor: Bailey
 Class Number: 16884
 Days and Times: MW 1:00 PM-2:30 PM

Instructor: Belco
 Class Number: 16885
 Days and Times: TTh 4:00 PM-5:30 PM

Instructor: Cooper
 Class Number: 16886
 Days and Times: MWF 9:00 AM-10:00 AM

Instructor: Leland
 Class Number: 16887
 Days and Times: TTh 10:00 AM-11:30 AM

Instructor: Leland
 Class Number: 16888
 Days and Times: TTh 2:30 PM-4:00 PM

Instructor: LeVeaux
 Class Number: 16889
 Days and Times: MWF 11:00 AM-12:00 PM

Instructor: LeVeaux
 Class Number: 16891
 Days and Times: MWF 12:00 PM-1:00 PM

This course will introduce students to the study of politics in Texas and the United States by considering the constitutional order of each. It will begin with the Declaration of Independence and the ratification of the US Constitution and then move through American constitutional development to consider the changes to the constitution of 1787. We will investigate the relationship between practical politics and constitutional design as well as look to Texas as an example of constitutional politics at the state level.

Introduction to Political Theory

Course Number: POLS 3310H
 Instructor: Gish
 Instructional Mode: Face to Face
 Class Number: 20271
 Days and Times: MW 5:30 PM-7:00 PM



This course is a survey of foundational texts in the history of political thought. The first half covers the conceptions of political order articulated in ancient Greek and Roman civilizations, with authors such as Plato, Aristotle, Cicero; the second half takes up Machiavelli, Hobbes, Locke, and Rousseau. We consider questions about the nature and purpose of political rule and constitutional order, and competing notions of justice, freedom, and the relationship between politics and a meaningful life.

Politics of Energy and the Environment*This course is cross-listed as ENRG 3312-01 (25383).*

Course Number: POLS 3397H
 Instructor: Belco
 Instructional Mode: Face to Face
 Class Number: 25388
 Days and Times: TTh 2:30 PM-4:00 PM



This is a course on the politics of energy and the environment. It examines the production and use of energy together with the negative and positive environmental effects on natural resources, human health, and sustainable practices and the politics integral to energy and the environment.

Constitutional Cases and Divisive Issues*This course is cross-listed as HON 4397-01 (2658626649)*

Course Number: POLS 3397H
 Instructor: Erwing
 Instructional Mode: Face to Face
 Class Number: 26649
 Days and Times: MWF 11:00 AM-12:00 PM



This course is a study of three significant issues with political and ethical dimensions that are at the core of many of the most contentious debates about law and politics today in American society. The three issues are: (1) whether judicial review is consistent with our democratic system; (2) whether judicial supremacy might be preferable to legislative supremacy for our democratic system; and (3) the role the judiciary ought to play in protecting individual liberties.

**PSYCHOLOGY****Introduction to Psychology**

Course Number: PSYC 2301H
 Instructor: Capuozzo
 Instructional Mode: Face to Face
Two sections are available:
 Class Number: 14512
 Days and Times: TTh 8:30 AM-10:00 AM

Class Number: 14511
 Days and Times: TTh 10:00 AM-11:30 AM

The goal of this course is to provide a general introduction to psychology by examining several major areas, including consciousness, learning, memory, motivation, cognitive development, sexuality, social psychology, personality, and mental disorders. The class will introduce students to current principles, theories, and, if applicable, controversies of each area. Students will be expected to: 1) understand historical as well as current theory and research; 2) learn appropriate methods, technologies,

and data collection techniques used by social and behavioral scientists to investigate the human condition; and 3) critically evaluate and apply key psychological principles to various real world circumstances. Testing will emphasize students' ability to think critically and apply concepts and theories. Students will submit at least one writing assignment as part of their course grade. This course satisfies the University's core requirement in Social and Behavioral Sciences.

Persuasion and Behavior

Course Number: PSYC 4305H
 Instructor: Knee
 Instructional Mode: Face to Face
 Class Number: 26630
 Days and Times: TTh 1:00 PM-2:30 PM



This course is based on the social psychology of compliance and persuasion. We will examine a variety of social psychological theories and experiments on the process of interpersonal influence, with a particular emphasis on practical utility. For example, we will learn the psychology behind the tricks of the trade employed by car dealers, clothing salespeople, fitness clubs, door-to-door salespeople and telemarketers. The course has several goals including to: (1) become familiar with contemporary social psychological theory and research on interpersonal influence; (2) come to a better understanding of oneself in relation to others; (3) learn how to recognize and avoid undesired influence; and (4) conduct field observation in the Houston metropolitan area, if safe to do so, by visiting places of influence.

**RELIGIOUS STUDIES****History of Biblical Israel and Judah**

Course Number: RELS 3396H
 Instructor: Rainbow
 Instructional Mode: Face to Face
 Class Number: 26583
 Days and Times: MWF 11:00 AM-12:00 PM



This course covers the political history of ancient Israel and Judah in the Iron II Age (ca. 1000–550 BCE), the period of the biblical kings and prophets. Topics include the ancient Near Eastern geopolitical context of biblical history, the major political and social institutions of the Bible (kings, prophets, religion, and family), and modern critical approaches to biblical historiography.



CO-CURRICULAR PROGRAMS





CO-CURRICULAR PROGRAMS





OFFICE OF GLOBAL ENGAGEMENT AND SPECIAL PROGRAMS

Director: Keri Myrick

Associate Director: Adrian Castillo

ogesp@uh.edu

www.thehonorscollege.com/globalengagement

The Office of Global Engagement and Special Programs (OGESP) is a one-stop resource center for students wishing to participate in an Honors learning abroad or learning away trip. OGESP advises the Model Debate programs, including Model Arab League, Model G20, and Model United Nations.

Travel Scholarships

www.thehonorscollege.com/travelscholarships

Students participating in an Honors College Learning Abroad or Learning Away program are eligible to apply for funding opportunities. Honors College students who are in good academic standing are eligible for some scholarship support, regardless of financial need. All scholarship decisions are determined by committee. Students are strongly encouraged to draft their personal statement prior to completing the online application.

Lerner Family Fund Scholarship for Learning Abroad and Learning Away Application Deadlines

Winter & Spring 2022: November 15* (semester-long programs) or February 1* (Spring Break travel)

Summer 2022: March 1*

*Preliminary review; subject to change. Check the OGESP website for updates.

Honors College Learning Abroad Trips

www.thehonorscollege.com/learning-abroad

Oregon: Literature of the American West
Summer 2021; 3 weeks

Dubai, UAE: The World Expo: Addressing Challenges to Opportunity, Mobility, and Sustainability
Fall 2021; 7 days

Tunisia: Ancient Civilization and the Arab Uprising
Winter 2022; 10 days





LEARNING ABROAD & LEARNING AWAY

Summer & the City

Course Number: HON 3397H
Instructor: Myrick
Instructional Mode: Face-to-Face
Class Number: 18605
Days and Times: MTWThF 12:00 PM-2:00 PM
(Summer Session 4)



Space City. Clutch City. The Bayou City. Energy capital of the world. These are some of the monikers given to Houston. But what do they really mean? What do they mean to you? What do they mean to the people of Houston? The Summer and the City course attempts to answer these questions by exploring our wonderful city and the surrounding region through field immersion experiences. Through place-based learning, deep inquiry, and critical reflection, we'll explore the many corners of a city you only thought you knew!

Wilderness Literature

Course Number: HON 3397H
Instructor: Rainbow
Instructional Mode: Face-to-Face
Class Number: 27350
Days and Times: This course will take place during the trip in summer session 4.



For millennia humans have obsessed over the porous and moveable boundary between nature and civilization. Contemplating wilderness is an act of self-understanding. This four-week summer school course is an opportunity to read about—and experience—the meaning of wilderness for yourself. During two weeks of classroom meetings, you will read and discuss profound literary reflections on wilderness, from ancient Babylon and Greece to modern Siberia and the American West. During two weeks of adventure, you will explore America's western wilderness for yourself. Camp, backpack and kayak the spectacular mountains, forests, and rivers of Oregon. Space is limited. Scholarships available. Contact Dr. David Rainbow for more information.



OFFICE OF UNDERGRADUATE RESEARCH AND MAJOR AWARDS

Dr. Stuart Long

Dr. Ben Rayder

Dr. Brittini MacLeod

Dr. Rikki Bettinger

212W MD Anderson Library

undergrad-research@uh.edu

UndergraduateResearch.uh.edu

The University of Houston and the Honors College strive to provide undergraduate students with the most complete understanding of their fields of study. To further this goal, in 2004 the University founded the Office of Undergraduate Research and Major Awards (OURMA). Housed within the Honors College, OURMA assists UH undergraduate students from all majors and departments in securing research opportunities on- and off-campus. UH students interested in conducting research are strongly encouraged to review the information on the office's website (UndergraduateResearch.uh.edu), as well as consider applying for one of the following opportunities:

HERE is a two-week workshop series in August intended to orient rising sophomore and junior undergraduates to the fundamentals of conducting research. Participants receive a \$1,000 scholarship. For more information, visit the HERE website at www.uh.edu/hereprogram.

SURF is a full-time, 10-week summer program open to all continuing UH students. Participants receive a \$4,000 scholarship to conduct research under the mentorship of a UH faculty member. Students from all disciplines are encouraged to apply. The deadline for SURF is in March each year, and candidates must have at least a 3.0 GPA to apply. For more information, visit the SURF website at www.uh.edu/surf.

PURS is a part-time semester program open to junior and senior students at UH. Participants receive a \$1,000 scholarship to conduct research during the fall or spring semester. PURS is open to students from all disciplines, and candidates must have at least a 3.0 GPA to apply. For more information, visit the PURS website at www.uh.edu/purs.

The **Senior Honors Thesis** is a capstone program that serves as the pinnacle of the student's undergraduate career in research. Students complete six hours of coursework (3399 and 4399), which is typically applied toward their major's degree requirements in their senior year. The student secures a thesis director who serves as the instructor of record and mentor of the project. A second reader and Honors reader also serve on the student's thesis committee and offer advice during the research process and defense of the thesis.

Many students cite the Senior Honors Thesis as the highlight of their undergraduate experience. Students who complete a Senior Honors Thesis graduate with the Honors in Major designation. For more information, visit the Senior Honors Thesis website: www.uh.edu/seniorhonorsthesis.

The **Action Research in Communities (ARC)** Program is a one-year, faculty mentored program that allows students to focus on research stemming from past or current service projects they have participated in. Students from all majors with at least a 3.0 GPA are eligible to apply. Projects must fall within the scope of action research, focus on issues in the Houston community, and include a feasible action plan as an end-product. ARC Fellows receive a \$1,500 scholarship and can request further funding (up to \$750) to implement action plans. For more information, visit the ARC website at www.uh.edu/arc.



OFFICE OF UNDERGRADUATE RESEARCH AND MAJOR AWARDS



HOW DO I GET STARTED?

Many of the programs offered by the Office of Undergraduate Research and Major Awards require students to first secure a faculty mentor before applying to one of the research programs. This leads many students to ask how they should initiate the process. Here are a few tips on obtaining a research opportunity at UH:

- Visit the “Getting Started” webpage at UndergraduateResearch.uh.edu.
- Review department websites to learn more about the research interests of UH faculty within your discipline.
- Talk to current and past professors (during their office hours) of courses you have excelled in and have enjoyed. Even if the professor is not currently seeking an undergraduate researcher, they may know of a colleague who is seeking an undergraduate research assistant.
- Consult an academic advisor from your department to inquire about faculty members currently conducting research in your discipline.
- Check for upcoming deadlines and events. You can register for webinars or info sessions at UndergraduateResearch.uh.edu.
- Like the UH Undergraduate Research and Major Awards Facebook page and follow @U HOURMA on Twitter and Instagram for updates and spotlights.
- Email undergrad-research@uh.edu to subscribe to the OURMA listserv and newsletter. By joining the listserv, you will receive information about research opportunities, events, and nationally competitive fellowships and major awards.

The Office of Undergraduate Research and Major Awards also assists students in finding and applying for nationally competitive scholarships. For more information, see the following page.

NATIONALLY COMPETITIVE SCHOLARSHIPS

Director: Dr. Ben Rayder

btrayder@uh.edu

Applying to national fellowships and major awards can be a critical component of any student's education. Such opportunities are instrumental towards enhancing the academic and professional development of a candidate and provide valuable preparation for future applications, such as jobs and graduate school.

For more information about these opportunities, visit the Office of Undergraduate Research and Major Award's website for scholarship resources at www.uh.edu/honors/undergraduate-research/scholarships. This site includes information on undergraduate and graduate fellowships in addition to research and internship opportunities. Interested applicants are encouraged to contact the Office of Undergraduate Research and Major Awards for guidance and constructive feedback throughout the application process.



Barry Goldwater Scholarship

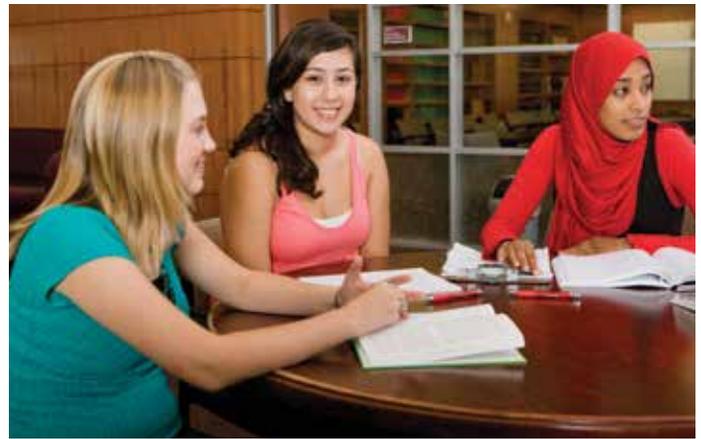
Forsophomoresand juniorswhodemonstrateacademic excellence and intend to pursue research careers in mathematics, the natural sciences, or engineering. This competitive scholarship covers eligible expenses for undergraduate tuition, fees, books, and room and board, up to a maximum of \$7,500 annually.
Campus Deadline: November 1, 2021

Harry S. Truman Scholarship

For juniors with exceptional leadership potential who are committed to careers as change agents in government, the nonprofit or advocacy sectors, education, or elsewhere in public service. Each Truman Scholar receives up to \$30,000 for graduate study.
Campus Deadline: November 1, 2021

Morris K. Udall & Stewart L. Udall Scholarship

For sophomores and juniors committed to careers related to the environment, tribal public policy or tribal health care. This scholarship offers awards of up to \$7,000 and access to the Udall Alumni Network.
Campus Deadline: February 1, 2022



Critical Language Scholarship

Language immersion program for undergraduates from all academic disciplines. Sponsored by the U.S. Department of State, this summer program allows students to study one of 15 critical languages abroad, including Arabic, Chinese, Korean, and Russian.
National Deadline: November 2021 (TBA)

NSF Graduate Research Fellowship

For graduating seniors who intend to pursue a research-based master's or doctoral degree in the natural sciences, engineering, mathematics, or STEM education. The award includes a \$34,000 living stipend and \$12,000 cost-of-education allowance.
National Deadline: Mid-October 2021

Fulbright U.S. Student Program

For graduating seniors, current graduate students, and alumni. Student may apply to teach English, enroll in a graduate degree program, or conduct research for one year in more than 140 countries. Recipients are awarded a living stipend, travel accommodations, and basic health insurance.
Campus Deadline: August 31, 2021

MELLON RESEARCH SCHOLARS PROGRAM

Associate Director: Dr. Rikki Bettinger

rrbettinger@uh.edu

Dr. Stuart Long

long@uh.edu

The Mellon Research Scholars Program at the University of Houston seeks to contribute to the mission of creating a diverse academy in the humanities. Funded by a grant from The Andrew W. Mellon Foundation, the program supports undergraduate students from backgrounds underrepresented in the academy and others with a demonstrated commitment to the goal of building a diverse academy. Mellon Research Scholars participate in an intensive two-week graduate school preparation program in May and a full-time, faculty-mentored summer research experience. The scholars also participate in faculty-led seminars and receive holistic mentorship throughout the year-long program. All students have the opportunity to develop research projects that appeal to their scholarly interests in their field of study.

Each fall, approximately 20 humanities students are selected for participation in the Mellon Research Scholars Program which begins in January of their junior year. Each participant receives a total of \$5,000 for conducting their summer research project and participating in developmental academic and mentorship activities. For more information, contact Rikki Bettinger at rrbettinger@uh.edu or visit the webpage: uh.edu/mellonscholars.

Eligibility for 2022 Cohort:

- UH students in the humanities with an expected graduation of Fall 2022 or Spring 2023
- Students highly motivated to conduct research and attend graduate school in the humanities
- Students from backgrounds underrepresented in the academy and others with a demonstrated commitment to the goal of building a diverse academy in the humanities

**Application Deadline:
November 12, 2021**



HOUSTON SCHOLARS

Director: Dr. Ben Rayder

btrayder@uh.edu



The Houston Scholars is a competitive program for high-achieving freshmen and sophomores to receive mentorship and scholarship funding to pursue research, internships, and other distinctive experiential learning opportunities. Through targeted programming, participants will:

- Hone their academic and professional skills.
- Develop connections with faculty.
- Engage in scholarly endeavors.
- Be prepared to apply to nationally competitive scholarships and top graduate programs.

In addition to these benefits and participating in a motivated cohort of high-achieving students, Houston Scholars are well-positioned to take advantage of other OURMA programs, such as the Houston Early Research Experience and the Summer Undergraduate Research Fellowship, which are supported with \$1,000 and \$4,000 scholarships, respectively. In fall 2021, participants will earn a \$500 scholarship that can be renewed for spring 2022.

During the course of the academic year 2021-2022, Houston Scholars will have the opportunity to engage with a current events topic through research, seminar series lectures, and service learning. Houston Scholars are also eligible to submit funding proposals for research, attending conferences/workshops, and service activities for summer 2022.

Questions? For additional information about the Houston Scholars, please contact Dr. Ben Rayder in the Office of Undergraduate Research and Major Awards.

Application Deadline: September 1, 2021



THE FULBRIGHT U.S. STUDENT PROGRAM

Director: Dr. Ben Rayder

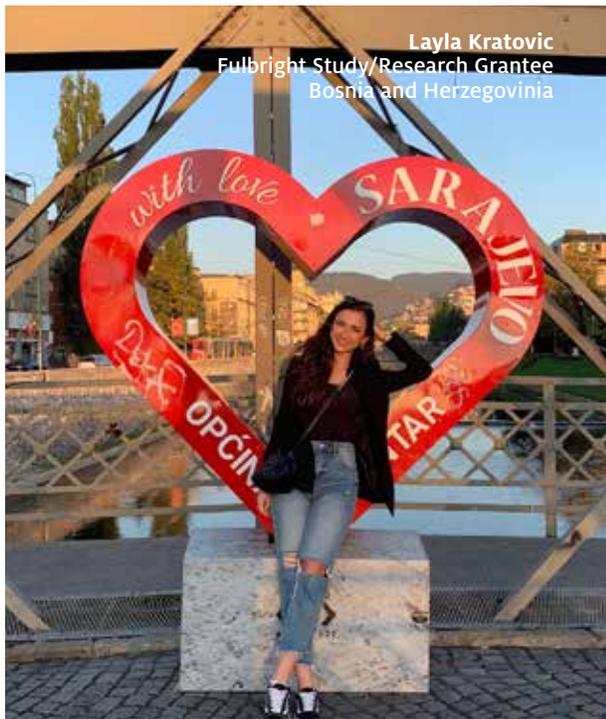
btrayder@uh.edu

The Fulbright U.S. Student Program provides grants for individually designed Study/Research projects or for English Teaching Assistant Programs. During their grants, Fulbrighters meet, work, live with, and learn from the people of the host country to foster mutual understanding. Fulbright is one of the largest academic exchanges in the world, providing approximately 2,200 grants annually in more than 140 participating countries.



Questions? For additional information about the Fulbright, please contact Dr. Ben Rayder in the Office of Undergraduate Research and Major Awards or visit www.us.fulbrightonline.org.

2021 Campus Deadline: August 31, 2021



Layla Kratovic
Fulbright Study/Research Grantee
Bosnia and Herzegovina



Chelsea Sanchez
Fulbright English Teaching Assistant
South Korea



Crystal Tran
Fulbright English Teaching Assistant
Taiwan



Johnny Zapata
Fulbright English Teaching Assistant
Turkey

COMMUNITY HEALTH WORKER INITIATIVE

Director: Dr. Daniel Price

dprice2@uh.edu

Program Manager: Cindy Paz

chwi@central.uh.edu

www.thehonorscollege.com/chwi

Community Health Workers (CHW) are the frontline of a transformation in healthcare where prevention, behavior change, resource matching, and health advocacy all come from the communities themselves. The Community Health Worker Initiative at the Honors College is developing new ways to support and develop community strengths through research, service, and engagement.

The CHW certification is approved by the Texas Department of State Health Services (DSHS) on the basis of a curriculum developed at UH. Students from the university study alongside community members who want to work in the frontlines for health and service non-profits.

During the 160-hour certification course, students will be part of a project-based learning experience that will enable each individual to enhance and implement the eight core competencies (essential skills that DSHS recognizes) within community-led service projects.

This certification is interdisciplinary and offers English and Spanish options. As internship, research, and service hours are also available, please check with your academic advisor for options before applying. The certification course is not graded and is free to UH students, regardless of major or Honors affiliation, although it normally costs \$1,000.

For more information regarding the CWH certification, visit uh.edu/chwi or contact us via email at chwi@central.uh.edu.



COMMUNITY HEALTH
WORKERS INITIATIVE

SPEECH AND DEBATE

Director: Dr. Richard Garner

ragarner@uh.edu

Assistant Director: Rob Glass

rjglass@uh.edu

TheHonorsCollege.com/debate

The Honors College houses the University of Houston's Speech and Debate Program. This co-curricular program harnesses the competitive energy of UH undergraduates to engage them in research, argumentation, and leadership on the grand challenges facing contemporary society. The program's strategic goals are to cultivate competitive success, encourage campus engagement, and foster community in the Honors College and beyond.

COMPETITION

The UH team has a long history of competitive success, first attending the National Debate Tournament in 1951. The University of Houston has been invited to the nationals twenty-three times, where our competitors have garnered three top speaker awards, one second place finish, one third place finish, and been one of the top-two seeded teams five times.

CAMPUS ENGAGEMENT

In addition to intercollegiate competition, the program also encourages campus engagement by hosting public debates and other speech and argumentation themed activities. As part of the Leadership Studies minor, the coaches of the team also offer courses on public policy, leadership, and other topical issues.

COMMUNITY BUILDING

The program fosters community through partnerships with high school programs, such as the Houston Urban Debate League, and through its annual tournament, the Cougar Classic, which hosts over 50 schools, 300 competitors, and 100 judges, coaches, and observers. This type of engagement not only creates unique opportunities for UH students to participate in service learning, it also provides an invaluable space for civic discourse to the greater Houston community.





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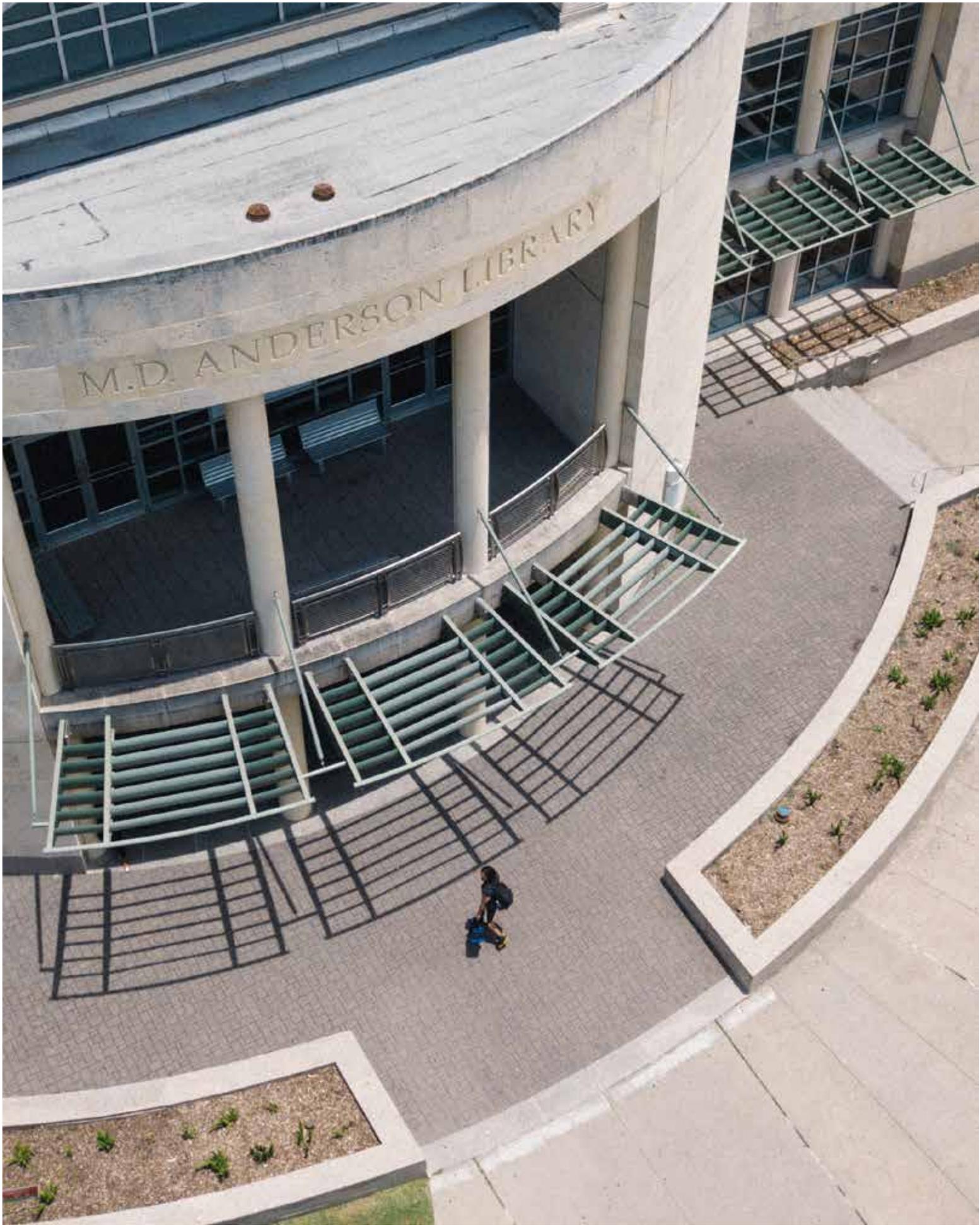
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CONNECTING TO HONORS

The Honors College has developed a variety of ways you can stay connected to the Honors community. Please join our virtual communities to find out the latest news in Honors.

The Honors College Listserv

listserv@honors.uh.edu

TheHonorsCollege.com/listserv

Social Media:

 twitter.com/HonorsCollegeUH

 [flickr.com/uhhonors/](https://www.flickr.com/photos/uhhonors/)

 [instagram.com/honorscollegeuh/](https://www.instagram.com/honorscollegeuh/)



Photo Credit: Pathik Shah

Facebook pages to follow:

The Honors College:

[facebook.com/TheHonorsCollege](https://www.facebook.com/TheHonorsCollege)

Phronesis:

[facebook.com/UHPhronesis](https://www.facebook.com/UHPhronesis)

Medicine & Society:

[facebook.com/groups/UHMedSoc/](https://www.facebook.com/groups/UHMedSoc/)

Creative Work:

[facebook.com/UHcreativework](https://www.facebook.com/UHcreativework)

Office of Undergraduate Research and Major Awards:

[facebook.com/uhandegradresearch](https://www.facebook.com/uhandegradresearch)

Bonner Leaders:

[facebook.com/uhtonnerleaders](https://www.facebook.com/uhtonnerleaders)

Speech & Debate:

[facebook.com/houstondebate](https://www.facebook.com/houstondebate)

Student Group Facebook pages to follow:

Honors Student Governing Board:

[facebook.com/sgbhonors](https://www.facebook.com/sgbhonors)

Honors College Club Theater:

[facebook.com/groups/18615177027/](https://www.facebook.com/groups/18615177027/)

Bleacher Creatures:

[facebook.com/groups/bleacherCreaturesUH/](https://www.facebook.com/groups/bleacherCreaturesUH/)

