



# College of Liberal Arts and Social Sciences

## Faculty/Course Evaluation

- Thank you for assisting in this evaluation. The results of this questionnaire will be used to evaluate your instructor's teaching effectiveness.
- Your instructor will leave the classroom while this questionnaire is being administered. Volunteer students will distribute and collect the questionnaire and return them to the dean's office. Your instructor will not see this evaluation until grades have been assigned and the course is over. A summary of the results will be on file in the library.
- Please do not put your name or other identifying information on this questionnaire.

**CORRECT:** ● **INCORRECT:** ✗ ⊕ ⊖

### Semester

- Spring
- Summer
- Fall

### Year

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

### Sequence Number

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

### Catalog Number

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

### Class Number

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

### Section I: Instructor

STRONGLY AGREE    AGREE    NEUTRAL    DISAGREE    STRONGLY DISAGREE    N/A

1. The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> SD	<input type="radio"/> NA
2. The instructor presented the course in a clear, logical and organized manner.	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> SD	<input type="radio"/> NA
3. The instructor encouraged student participation, questions, and discussion as the class size allowed	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> SD	<input type="radio"/> NA
4. The instructor encouraged critical thinking and evaluation of ideas and evidence.	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> SD	<input type="radio"/> NA
5. The instructor was well prepared for class	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> SD	<input type="radio"/> NA
6. Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> SD	<input type="radio"/> NA
7. The grading practices were clear, consistently followed and fair.	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> SD	<input type="radio"/> NA
8. The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> SD	<input type="radio"/> NA
9. The teaching assistant was receptive to questions.	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> SD	<input type="radio"/> NA
10. The teaching assistant was available for assistance to students.	<input type="radio"/> SA	<input type="radio"/> A	<input type="radio"/> N	<input type="radio"/> D	<input type="radio"/> SD	<input type="radio"/> NA

### Section II: Common University-Wide Items

OUTSTANDING 5    ABOVE AVERAGE 4    AVERAGE 3    BELOW AVERAGE 2    POOR 1

11. The overall teaching effectiveness of this instructor is	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12. The overall quality of this course is	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13. This instructor's availability for individual assistance is	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14. This instructor's demonstration of respect for students is	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

### Section III:

15. How often did the instructor come more than ten minutes late?  
 A Never     B Very Seldom     C Quarter of the time     D About half the time     E More than half the time

16. How often did the instructor either cancel or not show up to teach?  
 A Never     B Very Seldom     C Quarter of the time     D About half the time     E More than half the time

## Section IV: Student Information

17. Classification:

- A Freshmen
- B Sophomore
- C Junior
- D Senior
- E Graduate
- F Post-Baccalaureate

18. Reason I enrolled in this course:

- A Required course
- B Required, but would have taken it anyway
- C Interest in the subject
- D Other

19. My major is in:

- A This department
- B Another department in the College of Liberal Arts and Social Sciences
- C Natural Sciences and Mathematics
- D Other

20. Compared to other courses at the same level, the amount of work I did was:

- A Much less than in most courses I have taken
- B Somewhat less than in most courses I have taken
- C About the same as in most courses I have taken
- D Somewhat more than in most courses I have taken
- E Much more than in most courses I have taken

21. How often did you miss class?

- A More than half the time
- B About half the time
- C About a quarter of the time
- D Only a few times
- E Never

22. In what range does your current GPA fall?

- A Less than 2.00
- B 2.00 - 2.49
- C 2.50 - 2.99
- D 3.00 - 3.50
- E 3.51 - 4.00

## Section V: General Comments and Suggestions

1. What, specifically, were the strengths of the class?

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2. How could the instructor improve the course?

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3. Would you recommend this instructor to other students? Why?

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4. What other comments and suggestions would you like to make about the instructor or the course?

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## Section VI: Other

- 1.  A  B  C  D  E
- 2.  A  B  C  D  E
- 3.  A  B  C  D  E
- 4.  A  B  C  D  E
- 5.  A  B  C  D  E
- 6.  A  B  C  D  E
- 7.  A  B  C  D  E
- 8.  A  B  C  D  E
- 9.  A  B  C  D  E
- 10.  A  B  C  D  E

- 11.  A  B  C  D  E
- 12.  A  B  C  D  E
- 13.  A  B  C  D  E
- 14.  A  B  C  D  E
- 15.  A  B  C  D  E
- 16.  A  B  C  D  E
- 17.  A  B  C  D  E
- 18.  A  B  C  D  E
- 19.  A  B  C  D  E
- 20.  A  B  C  D  E

- 21.  A  B  C  D  E
- 22.  A  B  C  D  E
- 23.  A  B  C  D  E
- 24.  A  B  C  D  E
- 25.  A  B  C  D  E
- 26.  A  B  C  D  E
- 27.  A  B  C  D  E
- 28.  A  B  C  D  E
- 29.  A  B  C  D  E
- 30.  A  B  C  D  E

- 31.  A  B  C  D  E
- 32.  A  B  C  D  E
- 33.  A  B  C  D  E
- 34.  A  B  C  D  E
- 35.  A  B  C  D  E
- 36.  A  B  C  D  E
- 37.  A  B  C  D  E
- 38.  A  B  C  D  E
- 39.  A  B  C  D  E
- 40.  A  B  C  D  E