

Campus: UH Sugar Land Campus	☐ UH Katy Campus	☐ UH Main	
FACULTY RECOMMENDATION I	PROFILE – SCHOLAF	RSHIP, LEAD	ERSHIP, AND SERVICE
Applicant's Name:			
Date:			
Know and/or observed applicant: \Box in	class	Date(s):	

Please rate the applicant using the following scale relative to their academic program (TRAD, RN-BSN, Second Degree BSN, MSN, or DNP).

	Outstanding	Excellent	Satisfactory	Below	Unknown
			-	Average	
SCHOLARSHIP					
Candidate displays an					
intellectual curiosity					
and interest in ideas.					
Creates and stimulates					
an academic climate in					
class and in					
conference.					
Actively supports					
departmental					
programs.					
Actively supports					
academic programs.					
LEADERSHIP					
Candidate shows skill					
in developing the					
talents of peers.					
Makes leadership					
decisions based on					
sound thinking and on					
the benefit of the					
group.					
Shows skill in leading					
groups through careful					
preparation and					
knowledge of meeting					
procedures.					
Displays creativity in					
guiding groups to new					
and different ideas.					
Shows insight into					
group process.					

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Shares credit for group			
accomplishments.			
Commitment to			
Profession			
Enthusiasm			
SERVICE			
Service sets an			
example of character			
and integrity.			
Seeks jobs that need			
doing without regard to			
personal recognition.			
Carries through on			
committed projects.			
Works well in group			
process.			

COMMENTS: Identify the outstanding attributes of this individual and explain why they are deserving of the scholarship/award.

Signature:	
D ' (N)	
Print Name):	_
Position:	
	_
Date:	

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Applicant's Name:		Date:			
Know and/or observed applicant: ☐ in clape in the following please rate the applicant in the following		elinical Da	ate(s):		
	Excellent	Above Average	Average	Below Average	Unknown
NURSING ABILITY		-			
Assessment Skills					
Analytical Ability (nursing or differential dx)					
Goal Oriented-planning, focus,				1	
priorities					
Collaboration/Coordination Skills					
Implementation (knowledge, dexterity skills)					
Evaluation Skills					
(monitoring/modifying)					
Clinical Judgment (reasoning, common					
sense)					
Communication Skills					
(written/oral/technological)					
ACADEMIC ABILITY					
Knowledge/Comprehension/Application					
Analytic/Synthesis/Evaluation					
Initiative/Work/Effort/Persistence					
PERSONAL ATTRIBUTES				•	
Caring/Kind/Empathetic					
Non-judgmental/Respectful					
Nurtures Peers					
Flexibility/Adaptability					
Reliability					
Resourcefulness					
Creativity					
Professional Accountability					
OVERALL POTENTIAL					
Teaching					
Leadership					
Clinical Faculty Signature:		I	Print Name:		
Phone: Position :				te:	

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