



Gessner College of Nursing Achievements

Commission on Collegiate Nursing Education accreditation (2023 - 2033)

Society for Simulation in Healthcare accreditation for simulation centers at UH Sugar Land and UH Katy Campuses (2024 - 2029)

\$20,000,000 naming gift for the Andy and Barbara Gessner College of Nursing (5/8/2023)

First cohort of Doctor of Nursing Practice (DNP) students graduated at the University of Houston (5/2024)

Opened University of Houston College of Nursing Health Clinic (2021), a nurse managed clinic, with expansion to second clinic day (2022) with care for over 1,000 individual patients including interprofessional experiences with UH College of Optometry and UT Dental

Enrolled first pre-nursing students at the University of Houston (2020)

Celebrating ten years at the University of Houston (9/1/2015 – 9/1/2025)

Enrolled first cohort of Traditional BSN students at the University of Houston Katy Campus (2019)

Awarded the *INSIGHT Into Diversity* Health Professions Higher Education Excellence in Diversity (HEED) Award (2016, 2017, 2018, 2019, 2021, 2022 and 2023)

100% Pass rate on the national certification exam for the Family Nurse Practitioner degree (2015 to 2024)

100% First-time pass rate on the NCLEX-RN exam (2015, 2016, 2017, 2020, and 2024)

100% Employment rate at graduation for BSN graduates (2017 - 2022)

Memorandum of Understanding (MOU) with the Indian Nursing Council; Swansea University, Wales; University of Applied Sciences Rotterdam, Netherlands; Faith in Practice, Guatemala

114% increase in pre-nursing enrollments from fall 2020 to spring 2025

900 Gessner College of Nursing graduates between fall 2015 – spring 2025

70 total publications, **96** professional presentations, **\$3,376,596** grant funding, **\$722,617** research expenditures (2019-2023)

111 active affiliation agreements for student clinical learning (2025)

Expanding Traditional BSN options for Honors College and Population Health minor

Interprofessional education (IPE) through Household Centered Care with College of Medicine and Graduate College of Social Work and IPE experiences for graduate students (2020-2025)

Curriculum revisions through COVID-19 and implementation of American Association of Colleges of Nursing – The Essentials: Core Competencies for Professional Nursing Education (2021)