

University of Houston College of Pharmacy - PREMIER Center - Preceptor Education and Prescribing and Monitoring Controlled Substances CE

SATURDAY, JUNE 21, 2025 - 8:00 A.M. – 12:00 PM

Continuing Education Live Webinar

Target Audience: Pharmacist

Training: 4 contact hours (0.4 CEUs)

ACPE Credit; State Board Approved CE for Texas Preceptors (3 hours) & 1 hour for Prescribing and Monitoring Controlled Substances

Important Notes:

- 1) **REGISTER ONLINE BY JUNE 18, 2025, USING THIS LINK:**
<https://www.signupgenius.com/go/20F0E49AFAE2FABFF2-57074461-university>
- 2) **Last day to claim credit: August 6, 2025**
- 3) **Link to LecturePanda to claim credit: <https://www.lecturepanda.com/a/25-071>**

PROGRAM SCHEDULE/SPEAKERS

7:45 AM – 8:00 AM Instructions for Participants

- 8:00 – 9:00 AM **Artificial Intelligence for Pharmacy Preceptors: Elevating Experiential Learning Through Technology**
Nisha Mohiuddin, PharmD; Academic Fellow, UHCOP
UAN: 0156-9999-25-074-L99-P; Credit Hours: 1.0 (0.1 CEUs); Type: Knowledge-based
At the completion of this activity, the pharmacist participant will be able to:
1) Describe the role of artificial intelligence (AI) in pharmacy academia and experiential education. (COEPA 1.1)
2) Analyze how pharmacy preceptors can leverage AI to support and enhance activities within the experiential learning environment. (COEPA 2.1)
3) Evaluate the advantages and disadvantages of using AI in learning environments. (COEPA 2.1)
- 9:00 – 10:00 AM **Grade Expectations: The Fail That Never Comes**
Berkley R. Freund, PharmD; Academic Fellow, UHCOP
UAN: 0156-9999-25-073-L99-P; Credit Hours: 1.0 (0.1 CEUs); Type: Knowledge-based
At the completion of this activity, the pharmacist participant will be able to:
1) Describe the "failure to fail" phenomenon and its impact on learner development and patient safety. (COEPA 1.1)
2) Analyze common barriers that pharmacist preceptors face when evaluating underperforming students. (COEPA 2.2)
3) Identify key steps and best practices for documenting and addressing underperformance in pharmacy learners using available institutional resources. (COEPA 3.2)
- 10:00 – 11:00 AM **Power, Perception, and Precepting: Navigating Learner/Preceptor Dynamics**
Natalie Rosario, PharmD, MPH, BCACP, Clinical Assistant Professor, UHCOP
Shane Tolleson, PharmD; Clinical Assistant Professor; Director, Ambulatory Care Based APPEs, UHCOP
Mabel Truong, PharmD, BCPS; Clinical Assistant Professor; Director, Institutional Based APPEs, UHCOP
UAN: 0156-9999-25-071-L99-P; Credit Hours: 1.0 (0.1 CEUs); Type: Knowledge-based
At the completion of this activity, the pharmacist participant will be able to:

- 1) Recognize the impact of power dynamics in pharmacy experiential education including factors such as generational, cultural, and gender influences that may affect learner-preceptor interactions. (COEPA 1.1)
- 2) Discuss effective communication strategies to foster a psychologically safe learning environment that encourages open dialogue and constructive feedback between preceptors and learners. (COEPA 2.2)
- 3) Implement approaches to mitigate power imbalances by incorporating learner-centered feedback techniques and reflective preceptor practices to enhance experiential education outcomes. (COEPA 2.1)

11:00 – 12:00 PM

Prescription Stimulant Misuse

Austin De La Cruz, Pharm.D., BCPP, Clinical Associate Professor , UHCOP

UAN: 0156-9999-25-072-L08-P;Credit Hours: 1.0 (0.1 CEUs); Type: Knowledge-based

At the completion of this activity, the pharmacist participant will be able to:

- 1) Discuss the impact of untreated ADHD on adolescents, including the increased risk of substance use disorders, and the protective benefits of prescription (Rx) stimulants (COEPA 1.1)
- 2) Analyze current trends in Rx stimulant misuse and be able to recognize the motivations behind the non-medical use (COEPA 1.1)
3. Identify the clinical presentation of stimulant use disorder, intoxication, and withdrawal (COEPA 1.1)
4. Summarize evidence-based treatment approaches for Rx stimulant use disorder (COEPA 2.6)
5. Assess the role of the pharmacist in managing Rx stimulant misuse (COEPA 2.8)

This educational program is funded by the University of Houston College of Pharmacy PREMIER Center.

No registration fee is charged for the Conference, but advanced registration is needed due to space limitation.

Please **REGISTER ONLINE BY JUNE 18, 2025, USING THIS LINK:**

<https://www.signupgenius.com/go/20F0E49AFAE2FABFF2-57074461-university>

Please contact uhcopexp@uh.edu if you have any questions. Once you register, you will receive an email with a link to the webinar 2 days before the event.



All credit must have been claimed by participants via the link provided.

- o **CPE Credit Claim Information** – *The Texas Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. This Knowledge-based continuing professional education program provides 1 contact hour(s) of continuing pharmacy education. A live event “secret code” will be provided during the session, you must retain this code to claim your credit. A session evaluation must be completed through the LecturePanda site for credit to be issued. Access to an Internet enabled computer is required and use of the Mozilla Firefox browser is recommended. Accurate NABP profile and date of birth information is required for successful credit submission. It is the responsibility of the participant to ensure credit has been successfully transferred to their My CPE Monitor Profiles. TSHP is not responsible for loss of credit to participants that do not ensure credit issuance to their My CPE Monitor Profiles by **August 6, 2025.***
- TSHP recommends you provide the following document resources to participants to assist with successful claiming of credit:
 - o How to claim credit through LecturePanda – [CLICK HERE](#)