

Bro. Edward D. Scott, Jr., PhD, LCSW
Curriculum Vitae

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Houston, TX 77204
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edscottjr@uh.edu

EDUCATION

University of Virginia – School of Education & Human Development
Ph.D. in Educational Psychology-Applied Developmental Science, 2022
Graduate Certificate in Gender and Sexuality Studies

Rockhurst University – Helzberg School of Management
M.A. in Management, 2017
Concentration: *Leadership & Organizational Development*

University of Pennsylvania – School of Social Policy & Practice
M.S.W. in Clinical Social Work, 2015
School-Based Practice Specialization & Certificate in Child Welfare & Well-Being
Donald J. Deutsch Endowed Graduate Fellow

William Jewell College
B.A. in Psychology & Applied Critical Thought & Inquiry, 2013
Minors: *Communication & Business Administration*
Presidential Scholar, Dean’s List, & Psi Chi & Lambda Pi Eta Honor Societies

ACADEMIC APPOINTMENTS

2022-Present **Assistant Professor of Social Work** (*tenure-track*)
University of Houston – Graduate College of Social Work
Affiliate Faculty
University of Houston – Department of African American Studies

2018-2022 **Editorial Assistant**
Journal of Adolescent Research
Graduate Research Assistant
YOUTH-NEX: The UVA Center to Promote Effective Youth Development
Graduate Student Affiliate
Center for Race and Public Education in the South, University of Virginia

RESEARCH INTERESTS

Youth Mental Health and Psychosocial Wellbeing
Adolescent Sociopolitical Development and Political Engagement
Qualitative Methods, Mixed Methods, and Youth-led Participatory Action Research (YPAR)
Spiritual, Racial, Gender, and Sexual Identity Development
School- and Community-based Programs

FELLOWSHIPS & GRANTS

Training & Research Fellowships

- 2023 **Fellow**, International Society of Political Psychology (ISPP) Academy
2023 **Fellow**, Black Theology & Leadership Institute, Princeton Theological Seminary
2019-2022 **Fellow**, Southern Region Education Board (SREB) Doctoral Scholars Program
Award Amount: ~\$120,000
2018-2022 **Affiliate Fellow**, Institute of Education Sciences – Virginia Education Sciences
Training (VEST) Program
2014-2015 **Fellow**, Council on Social Work Education Minority Fellowship Program
Award Amount: \$3,500

Refereed Grants

Active

- 5/2025-Present Edward Scott Jr. (Principal Investigator)
“Designing a Course and Study Centering Black Boys’ Wellbeing”
University of Houston Department of African American Studies: Affiliate
Faculty Development Grant
Total Award: \$10,000

Completed

- 8/2022-12/2025 Sarah Narrendorf (Principal Investigator); Edward Scott Jr (Consultant)
*“Adaptation of a Critical Time Intervention for Young Adults with Mental Health
Challenges Transition from Homelessness to Rapid Rehousing”*
National Institute of Mental Health (R34MH129542)
Total Award: \$713,939
- 7/2023-5/2024 Edward Scott Jr. and Christopher Mathis (Co-Principal Investigators)
*“The Youth Legal Action Project: An Empirical Legal Study of K12 Students’
Assertions of First Amendment Constitutional Rights”*
Consortium for the Advancement of Children’s Constitutional Rights
Total Award: \$2,500
- 8/2021-5/2022 Edward Scott Jr. & Miray Seward (Co-Leads)
*“Black Scholars Writing Group: A Community-Building and Professional
Development Initiative”*
UVA School of Education and Human Development: Office of Diversity, Equity,
and Inclusion
Total Award: \$1,000
**Initiative now operating under sustained budgetary allotment.*
- 8/2019-5/2021 Edward Scott Jr. & Miray Seward (Co-Leads)
*“Black Scholars Writing Group: A Student-Led Community Building and
Professional Development Initiative”*
American Psychological Association Graduate Student Diversity Initiative
Total Award: \$3,000

- 5/2019-5/2020 Edward Scott Jr. (Principal Investigator)
Project/Data Collection Suspended Due to COVID 19
 “The Young, White, and Waking Project: A Qualitative Examination of White Youths’ Racial Politics and Beliefs About Racial Justice Activism”
 The Raven Society Research Fellowship
 Total Award: \$2,000
- 5/2012-8/2012 Edward Scott Jr. (Principal Investigator)
 “Applied Study in Youth Mental Health Intervention”
 Summer Academic Enrichment Grant for Research and Applied Study
 Hall Family Foundation (administered by William Jewell College)
 Total Award: \$3,500

PUBLICATIONS

Journal Articles (Referred)

- Scott, E., & Mathis, L. (Accepted, *in press*). Students shouting louder than the school bells: A case content analysis exposing anti-youth rationales in first amendment trial decisions. *Missouri Law Review*, 90(4).
- Gale, A., Harrell, D., Scott, E., & Ellis, J. (2026). Examining the link between critical thinking, in-school racial discrimination, and perceptions of future college-going beliefs. *Social Sciences*, 15(1). <https://doi.org/10.3390/socsci15010034>
- Wray-Lake, L., Dunn, D., & Scott, E. (2025). Understanding adolescents’ civic identity from a narrative perspective. *Journal of Adolescent Research*. Advance online publication. <https://doi.org/10.1177/07435584251380804>
- Bagneris, J., & Scott, E. (2025). Predictors of assumed ‘bad’ behavior: A classification and regression tree analysis. *Psychology in the Schools*, 62 (9), 2985-2998. <http://doi.org/10.1002/pits.23517>
- Boyd, D., Sterrett-Hong, E., Scott, E., Allen, J., Smith, B., & Quinn, C. (2024). Family as a pathway to suicidal behaviors through depression symptoms and internalized homophobia. *Journal of Racial and Ethnic Health Disparities*, 12, 1228-1239. <doi.org/10.1007/s40615-024-01956-8>
- Ball, P., Scott, E., Latimer, A., Jones, M., & Leath, S. (2024). Black students’ mental help-seeking processes from college matriculation. *Journal of Black Psychology*, 50(4), 503-530. Advanced online publication. <https://doi.org/10.1177/00957984241235>
- Rosario, N., Wollen, J., & Scott, E. (2023). Prioritizing ethical patient care responsibilities: A call to restructure student training practices in federally qualified health centers. *Exploratory Research in Clinical and Social Pharmacy*, 11. <https://doi.org/10.1016/j.rcsop.2023.100320>
- Scott, E., Harris, J., Smith, C., & Ross, L. (2023). Facing the rising sun: Political imagination in Black adolescents’ sociopolitical development. *Frontiers in Psychology*, 14. <https://doi.org/10.3389/fpsyg.2023.867749>
- Harris, J., Kruger, A., & Scott, E. (2022). “Sometimes I wish I was a girl, ’cause they do shit like cry”: An exploration into Black boys’ thinking about emotions. *Urban Education*, 57(2), 224-250. <https://doi.org/10.1177/0042085920933327>
- Leath, S., Scott, E., Rivens, A., Jones, M., & Koroma, N. (2022). “We need to see action”: An institutional case study of the Summer of Hate and Black student resistance. *Journal of Diversity in Higher Education*, 17(5), 661-676. <https://psycnet.apa.org/doi/10.1037/dhe0000458>

- Scott, E., & Deutsch, N.** (2021). Conferring kinship: Examining fictive kinship status in a Black adolescent's natural mentoring relationships. *Journal of Black Psychology*, 47(4-5), 317-353. <https://doi.org/10.1177/00957984211002613>
- Scott, E.** (2020). [Review of the book *Crisis of Connection* by Niobe Way, Alisha Ali, Carol Gilligan, and Pedro Noguera]. *Urban Education*, 57(2), 318-323. <https://doi.org/10.1177/0042085920933339>

Scholarly Book Chapters

- Harris, J., **Scott, E.**, Alridge, D., Deutsch, N., Bradshaw, C., VanHover, S., & Smith, Z. (2024). Education for democracy and a moral citizenry. In L. Nucci, T. Krettenauer, & W. Thompson (Eds.), *Handbook of Moral and Character Education* (3rd ed.). Routledge.
- Scott, E.** (2015). Big, black, teenaged queens: Navigating intersections and understanding “no fats-no fems” phenomenon. In K. Rice & M. Felizzi (Eds.), *Global Youth: Understanding Challenges, Identifying Solutions, Offering Hope* (Vol. 1). Cambridge Scholars Publishing.

PRESENTATIONS

Conference Presentations (*Refereed*)

- Gale, A., Williams, E., Washington, D., Boyd, D., & **Scott, E.** (2026, January). Strengths-based approaches to studying Black male youth [SIG Symposium]. Society for Social Work and Research 28th Annual Conference. Washington, D.C., United States.
- Scott, E.** (2025, April 24). Attending to School-based racial trauma in trauma-sensitive schools initiatives: Insights from a narrative inquiry. In D. Sox (Chair), *What's missing in trauma-informed practice: An interdisciplinary exploration of equity-driven student and teacher perspectives* [Symposium]. American Educational Research Association Annual Meeting, Denver, CO, United States.
- Scott, E.** (2025, April 23). Rules, rubrics, & racism: A narrative analysis of Black youth organizers' school experiences. In J. Harris (Chair), *Examining anti-racist educational practices through a developmental lens* [Symposium]. American Educational Research Association Annual Meeting, Denver, CO, United States.
- Bagneris, J., & **Scott, E.** (2024, October). Revamping attachment theory instruction in social work education. 70th Council on Social Work Education Annual Program Meeting, Kansas City, Missouri, United States.
- Mathis, C., & **Scott, E.** (2024, July). Students shouting louder than school bells: A case content analysis exposing anti-youth rationales in First Amendment decisions [Paper presentation]. 15th Annual John Mercer Langston Annual Writing Workshop. Chicago, IL, United States.
- Henderson, D., Griffin, C., Smith, N., & **Scott, E.** (2024, April 14). Reclaiming Narratives of Healing and Love for Black Youth Amid Racial Trauma in K-12 Schools: An Intersectional Lens [Symposium]. American Educational Research Association Annual Meeting. Philadelphia, Pennsylvania, United States.
- Husain, L., Gale, A., Boyd, D., Williams, E., & **Scott, E.** (2024, January). Strengths-based approaches to studying Black youth [SIG Symposium]. Society for Social Work and Research 28th Annual Conference. Washington, D.C., United States.
- Scott, E.** (2024, January). Highlighting parental support for Black adolescent organizers. *Examining Black Youth's Health and Wellbeing: The Role of Individual, Family, and Environmental Characteristics* [Symposium]. Society for Social Work Research 28th Annual Conference. Washington, D.C., United States.
- Scott, E.** (2023, June 29). *Methodological reflections on a multimethod narrative inquiry: Black adolescents, life story, and traversing sociohistorical contexts* [Paper presentation]. 2023

Society for Qualitative Inquiry in Psychology Annual Meeting. Santa Cruz, California, United States.

- Scott, E.** (2023, June 22). *Black adolescent activists' imagework and just new worlds* [Paper presentation]. 2023 Society for Community Research and Action Biennial Conference on Community Research and Action. Atlanta, Georgia, United States.
- Scott, E., & Walton, Q.** (2023, January 12). *Narrative and Phenomenological Methods to understand the lived experiences of clients/communities* [Workshop]. Society for Social Work Research. Phoenix, Arizona, United States.
- Scott, E.** (2022, June 28). *Storying Black Youth Politics: Narrative Inquiry and the Autobiographical Histories of Black Adolescent Activists* [Paper presentation]. Summer 2022 Oral History Association Conference, Virtual.
- Quiles, T., Leath, S., **Scott, E.**, Bryant, L.S., & Hernandez, C. (2022, March). *This is bigger than just me: Understanding the role of hope in Black and Latina adolescent girls' community activism* [Poster presentation]. Society for Research of Adolescence 2022 Biennial Meeting, New Orleans, LA, United States.
- Scott, E.** (2022, March 5). Many lives, one legacy: Life story and the development of Black adolescent activists. In L. Wray-Lake (Chair), *Black Youth's Agency and Activism: Rising Up in Trying Times* [Symposium]. Society for Research on Adolescence 2022 Biennial Meeting, New Orleans, LA, United States.
- Scott, E., & Smith, C.** (2020, March 19-21). *From slackin and unfocused to systemic attributions: Black boys' negotiation of critical social analysis using photovoice* [Paper presentation]. Society for Research on Adolescence Biennial Meeting, San Diego, CA. (Conference canceled; Presented virtually through independent forum)
- Frasso, R., Golinkoff, A., **Scott, E.**, et al. (2015). *Fear and safety: A photo-elicitation study* [Poster presentation & Exhibit]. University of Pennsylvania Van Pelt Library, Philadelphia, PA. https://repository.upenn.edu/showcase_posters/26
- Scott, E.** (2014, July 10-11). *Big, black, teenaged queens: Navigating intersections and combating 'no fats-no femmes' phenomenon* [Paper presentation]. Global Well-Being and Social Change Conference, Millersville University, Lancaster, PA.
- Neal, A., Coffey, L. & **Scott, E.** (2012). *Does it matter?: The effect of significant events on perspectives of prior grievances* [Poster presentation]. David Nelson Duke Undergraduate Colloquium, William Jewell College, Liberty, MO.

Invited Talks & Panels

- Thompson, E. (Moderator), Hollins, C., **Scott, E.**, Butler, R., & Suber, A. (2025, September). *Vast Enough to Hold Us: Blackness, Creativity, and the Work of Healing* [Panel discussion]. Nicole Longnecker Gallery, Houston, TX.
- Fussell-Ware, D., Bagneris, J., **Scott, E.**, & Harty, J. (2023, October 27). *Anti-Racist or Anti-Black? Navigating Year 1 of Being Black on the (Tenure) Track* [Panel discussion]. 69th Council on Social Work Education Annual Program Meeting, Atlanta, GA.
- Scott, E. (2023, September). *But What Do the Children See: A conversation to move us forward* [Keynote address]. Inaugural Youth THRIVE Conference, Newport News Public Schools, Newport News, VA, United States.
- Scott, E. (2023, February). *Family, school, protests, and other teenager stuff: Examining the lives of Black adolescent activists* [Invited Talk]. University of Houston Department of African American Studies Research Series, Houston, TX.
- Bañales, J., Harris, J., & Azelton, A. (2022, October 26). Panel on Youth Politics, Organizing, and Civic Engagement. In **E. Scott** (Panel Moderator), N. Deutsch & W. Foxworth Johnson (Conference Chairs). *Pass the Mic: Amplifying Youth Voice and Agency* [Conference]. Youth-Nex Center Annual Conference, Charlottesville, VA
- Dixon-Roman, E., & Gómez, J. M. (2021, August 12-14). Panel on DEI in psychological science. In **E. Scott, S. Woods, & L. Pineault** (Chairs). *Critical Considerations for Advancing*

- Diversity, Equity, and Inclusion in Psychological Science Research* [Symposium]. American Psychological Association Annual Meeting, Washington, D.C. (Presented Virtually)
- Johnson, H., & **Scott, E.** (2020). *Connection and Community in Adolescence* [Invited Talk]. Youth-NEX Remaking Middle School Regional Working Group Meeting, Charlottesville, VA.
- Kaseda, E.T., **Scott, E. D.**, & Standen, E. C. (2020, August 6-9). *Applying to graduate school: What you need to know before you go* [Symposium]. American Psychological Association Annual Meeting, Washington, D.C. (Presented Virtually)
- Scott, E.** (Moderator). (2017, July). *Violence as a Public Health Issue* [Community Town Hall]. U.S. Department of Health and Human Services, Office of the Region VII Assistant Secretary of Health, Kansas City, MO.
- Scott, E.** (Invited panelist). (2017, February). *Black identities: Intersectionality and the student experience* [Panel Discussion]. University of Missouri-Kansas City Multicultural Student Affairs and LGBTQIA Programs and Services Offices, Kansas City, MO

UNIVERSITY & NATIONAL SERVICE

- 2025-Present** **Society for Social Work and Research**
Co-convener, Qualitative Methods SIG: 2025-Present
- 2022-Present** **University of Houston**
Doctoral Program Committee, Graduate College of Social Work: 2024-Present
Faculty-in-Residence at the Quad, Student Housing and Residence Life: 2024-Present
Co-Advisor, UH Chapter of the Association of Black Social Workers: 2024-Present
Strategic Planning Committee, Graduate College of Social Work: 2024-2025
Clinical Curriculum Committee, Graduate College of Social Work: 2022-2024
- 2019-Present** **American Psychological Association**
Early Career Representative, Society for Qualitative Inquiry in Psychology: 2025-2027
Educational Psychology (Division 15) Race & Ethnicity Committee: 2021-2024
Developmental Science Representative, Science Student Council: 2019-2021
- 2025** **Spencer Foundation**
Research-Practice Partnership Grants Program Review Committee: 2025 Cycle
- 2019-2022** **University of Virginia—School of Education and Human Development**
Faculty Search Committee, Human Services Department: 2021-2022
Open Door Undergraduate Research Program Mentor: Summer 2021
Faculty Diversity Action Committee Graduate Student Rep: 2019-2021
Louise Hunter Research Conference (HSRC) Planning Committee: 2019-2020
- 2017-2020** **Conference Proposal Reviewer, American Educational Research Association**
Adolescent and Youth Development SIG: 2017, 2018, & 2020
Queer Studies SIG: 2017, 2018, & 2020
School Community, Climate, and Culture SIG: 2017 & 2018
Stress, Coping, and Resilience in Education SIG: 2017 & 2018
Organizational Theory in Education SIG: 2018
- 2017-2022** **Chancellor’s LGBT Council, University of Missouri-Kansas City**
2018 Lavender Graduation Keynote Speaker
- 2016-2018** **Graduate Representative, Rockhurst University**
Student Welfare Committee: 2016-18
Student Activities Fee Budgeting Committee: 2016-17
- 2014-2015** **University of Pennsylvania**
Student Psychological Health and Welfare Task Force – Intervention and Treatment Work Group: 2014-15

Chair, School of Social Policy and Practice Student Government: 2014-15
Graduate Representative, University Council: 2014-15

2013-2015

National Association of Black Social Workers

National 2nd Vice President (Office of Student Affairs): 2014-15

Continuous

Ad Hoc Peer Reviewer

Journal of Adolescent Research (Editorial Board, 2022-Present); Journal of Research on Adolescence; Developmental Psychology; American Journal of Orthopsychiatry; Journal of Community Practice; American Journal of Play; Youth; AERA Open Forum; Cultural Diversity & Ethnic Minority Psychology

COLLEGIATE TEACHING

**Synchronous Virtual +Hybrid*

University of Houston

Instructor of Record

Research Methods III: Doctoral Qualitative Research Methods (Fall 2024, Fall 2025)
Human Diversity and Human Development - SOCW 6308 (Fall 2022, Fall 2023+, Fall 2024+, Fall 2025)
Grounded Theory (Spring 2025)
Narrative Inquiry Independent Study (Spring 2024)

University of Virginia

Instructor of Record

Adolescent Development and Learning - CISE 5011 (Summer 2022*)

Course Co-Instructor

Introduction to Qualitative Methods - EDLF 7404 (Spring 2022)
Race, Ethnicity, & Diversity in Youth Development - EDLF 5700 (Spring 2021*)

Invited Guest Lectures

“Schools’ Engagement with Black Families,” Critical Race Theory and Education-EDIS 8855 (Spring 2022); “Project Management in Community Partnerships: An Introduction for Us Regular People,” Youth & Social Innovation Capstone-EDHS 4400 (Spring 2022); “Cultural Adaptations to Evidence-based Treatments and Considerations for Clinical Practice,” Diversity Issues in Clinical Psychology-EDHS 6010 (Spring 2019)

Additional University Teaching

Invited Training Facilitation (Research Labs & Centers)

Fundamentals of Mixed Methods Research (Fall 2024*); Fundamentals of Qualitative Analysis (Fall 2024*); Integrating Theory into Research (Fall 2022); Using Focus Groups in Social Science Research (Fall 2021*); Microethnographic Discourse Analysis (Fall 2020*); Responsibly Using Race in Research (Summer 2019)

ADVISING & MENTORING

**Graduated Student*

Dissertation Committee Member, Tierra Murray (PhD, Social Work, University of Houston)

Dissertation Committee Member, Ayesha Tariq (PhD, Social Work, University of Houston)

Dissertation Committee Member, Tanya Rollins (PhD, Social Work, University of Houston)

Research Adviser, Trayvon Manning (MD, University of Houston Fertitta Family College of Medicine)

Research Adviser, Oluwaseun Osilesi (BA, African American Studies, University of Houston)*

AWARDS & HONORS

2023 Distinguished Dissertation in Qualitative Inquiry: \$500
American Psychological Association (Division 5)

2023 Best Dissertation Award – Honorable Mention
International Society of Political Psychology

- 2022 The Gansneder Dissertation Award for Qualitative Research Methods:** \$500
University of Virginia School of Education and Human Development
- 2022 Outstanding Doctoral Student Award**
University of Virginia School of Education and Human Development
- 2022 Edgar F. Shannon Award for the “Best” Graduate Student**
The Z Society
- 2021 Ruthellen Josselson Student Research Award:** \$500
Society for Qualitative Inquiry in Psychology – American Psychological Association
- 2021 Robert Lynn Canady Fellowship:** \$1,000 (*Graduate Student Teaching Award*)
University of Virginia School of Education and Human Development
- 2021 Phillip Morris Minority Scholarship:** \$1,000 (*Potential to Lead Education*)
University of Virginia School of Education and Human Development
- 2020 Emerging Scholar Student Travel Award:** \$200
Society for Research on Adolescence (SRA)
- 2020 Dean’s Research Travel Fellowship:** \$1,000
University of Virginia School of Education and Human Development
- 2019 Adolescent and Youth Development Graduate Student Scholar Recognition**
American Educational Research Association – Adolescent and Youth Development SIG
- 2019 Nathan E. Johnson Memorial Scholarship** (*Black Scholar of Academic Achievement*)
University of Virginia School of Education and Human Development
- 2015 Rosa Wessel Award for Student Leadership, Scholarship, and Clinical Innovation**
University of Pennsylvania School of Social Policy and Practice
- 2015 Nicole Gant Alumni Council Leadership Award:** \$1,000
University of Pennsylvania School of Social Policy and Practice Alumni Council
- 2014 Summer Research Travel Grant:** \$350
University of Pennsylvania Graduate and Professional Student Assembly
- 2013 Dr. Martin Luther King Jr. Outstanding Public Service Award**
City of Liberty, Missouri and the Clay County African American Legacy Council
- 2013 Senior Award for Journalism Excellence**
William Jewell College, *The Hilltop Monitor*

SPECIALIZED TRAINING & PROFESSIONAL DEVELOPMENT

- 2023 **Grant Writing Workshop**, UH Division of Research
- 2020 **Science Policy Institute**, UVA Office of Graduate and Postdoctoral Affairs
- 2019 **Course Design Institute**, UVA Center for Teaching Excellence
- 2012 **Mensch Management (Ethics) Training**, Rockhurst University School of Management

PROFESSIONAL EXPERIENCE

- | | |
|---|------------------------|
| Therapist & Principal Consultant
Light & Douglas Empowerment Group, LLC | 06/2018-Present |
| Social Worker (Lead) & Trauma-Sensitive Schools Clinician
Kansas City Public Schools – Student Services Division, Kansas City, MO | 11/2015-6/2018 |
| Clinical Case Manager
Synergy Services, Inc. – Permanent Housing Program, Kansas City, MO | 5/2015-1/2018 |
| Outpatient Therapist (Clinical Social Work Practicum)
theVillage1877, Outpatient Services Division, Philadelphia, PA | 8/2014-5/2015 |

Graduate Associate 8/2013-5/2015
University of Pennsylvania – College Houses & Academic Services, Philadelphia, PA

School Social Worker (Clinical Social Work Practicum) 8/2013-5/2014
De La Salle Vocational High School, Social Services Department, Bensalem, PA

Counselor/Counselor II – ADHD Summer Treatment Program Summer 2012 & 2013
Florida International University, Center for Children and Families, Miami, FL

CLINICAL LICENSURES

Licensed Clinical Social Worker (LCSW)

State of Missouri (2018, Active), Commonwealth of Virginia (2018, Active); State of Texas (2023, Active)

SPECIALIZED PRACTICE CERTIFICATIONS

2024 **Narrative Therapy and Worldview Certificate**, Narrative Therapy Initiative
2018 **Nonviolent Crisis Intervention (Trainer)**, Crisis Prevention Institute
2016 **HIV/HCV Testing Counselor**, Missouri Department of Health and Senior Services
2016 **Conflict Mediation and Restorative Justice Practices**, Center for Conflict Resolution
In prog. Solution-Focused Brief Therapy Certificate, Int. Alliance of SF Teaching Institutions

PROFESSIONAL & SERVICE AFFILIATIONS

**Life Member*

Society for Social Work and Research
Society for Research on Adolescence
International Society of Political Psychology
Association of Black Psychologists*
American Psychological Association
Society for Clinical Child and Adolescent Psychology (Div. 53); Society for Qualitative Inquiry in Psychology (Div. 5); Society for Community Research and Action (Div. 27)
American Educational Research Association
Adolescence and Youth Development SIG; Research Focus on Black Education SIG

CIVIC & COMMUNITY ENGAGEMENT

Pro bono Data, Program Development, & Evaluation Consulting

2023-Present The Black Man Project
2022-2024 Sunnyside Area Programs, Athletes Economic Alliance of Texas
2021-2024 Newport News City Public Schools – Office of Youth Development
2018-2019 City of Promise

Pro bono Clinical Service & Consulting

2020-Present Clinician-on-Site, Mister HBCU Kings Leadership Conference & Competition
2015-2017 HIV/HCV Testing Counselor, Kansas City Care Clinic
2014-2015 Social Work BPS Assessments (Student Volunteer), United Community Clinic

Community Organizations & Nonprofit Board Service

2016-2018 Member, W.E.B. DuBois Learning Center Board of Directors
2016-2018 Member, Kansas City Coalition of LGBT Youth Service Providers
2015-2018 Member, Omicron Xi Lambda Educational Foundation Board of Directors
Chairperson (2017-18)

PRESS COVERAGE & MEDIA FEATURES

- 2020 “Creating Writing Group for Black Scholars” – featured in [UVAToday](#)
- 2018 “Teen Suicide” – expert guest on KCUR’s ([NPR affiliate](#)) *Here & Now*
- 2017 “Inequitable School Suspensions” – expert guest KCMO Health Department’s (KPRT 1590AM radio) *Discrimination-Report It, Don’t Ignore It*
- 2017 “Reframing Violence” – featured in the Overflow Storytelling Collaborative’s *Narrative Playbook: Reframing Violence*