Graduate College of Social Work
UNIVERSITY OF HOUSTON

Professor **MONIT CHEUNG, Ph.D., LCSW (張錦芳教授)** September 11, 2026

The Mary R. Lewis Endowed Professor in Children & Youth
Licensed Clinical Social Worker (LCSW)

Director, Child and Family Center for Innovative Research
Principal Investigator, Child Welfare Education Project
E-mail: *mcheung@uh.edu* Phone: (Direct) 713-743-8107 (Fax) 713-743-8149
Language: English, Chinese (Cantonese, Mandarin)
Contact Information:
Office Address: The University of Houston, Graduate College of Social Work, 3511 Cullen Blvd., Social Work Building, Houston, TX 77204-4013, USA
GCSW Website; Dr. Cheung's Website; Google Scholar; Academia; ResearchGate; National Title IV-E Website; Guided Imagery Audios; Child and Family Journal (CFJ)

C.V. SUMMARY

Monit Cheung, MA, MSW, Ph.D., LCSW, is the Mary R. Lewis Endowed Professor in Children & Youth at the Graduate College of Social Work, University of Houston. Dr. Cheung received her doctoral and master's degrees in social work and public administration from Ohio State University and a post-doc Geriatric Education Fellowship from the University of Iowa. She is the Director of the Child & Family Center for Innovative Research and the Principal Investigator of the Child Welfare Education Project, a state partnership program funded by Title IV-E to train child welfare social workers. Dr. Cheung has been a social worker since 1979. Since 1993, she has been a Licensed Clinical Social Worker, specializing in play therapy, family counseling, geriatric counseling, child/adolescent counseling, child protection, child sexual abuse, intimate partner violence, domestic and family violence, and incest survivor treatment. She has taught social work for **40** years, using an experiential, practice-oriented approach. She has presented **443** keynotes, workshops, and conference papers, and published **548** articles, books, chapters, and research reports on child protection, domestic violence, and parenting issues, including **139** articles in refereed journals and **49** books and chapters. She has received **39** grants for research in child welfare, mental health treatment, clinical social work, child sexual abuse, creative family therapy, therapeutic touch, self-care techniques, and immigrant adjustment. Dr. Cheung currently serves on the Diocesan Review Board for the Protection of Children and Young People at the Archdiocese of Galveston-Houston and on the Board of the End Child Sexual Abuse Foundation in Hong Kong. Dr. Cheung has received many awards, including the Mary R. Lewis Endowed Professorship, 2019-now; Honorary Professor, University of Hong Kong, 2006-2024; Best tenured-track faculty award, 2022; Training Advisor for Video-recorded Interviews with Child and Mentally Incapacitated Witnesses, Hong Kong Government, 2017-2022; International Research Fellowship and Advisory Board, 2015-2020; Mentor Award, 2012, 2014, 2015, 2017, 2018; '100 Buckeyes You Should Know'--The Most Accomplished Alumni Award' from The Ohio State University; 2010 Alumni Hall of Fame from The Ohio State University College of Social Work; 2010 Outstanding Faculty Award; 2009 Best Reviewer Award from the Council on Social Work Education; Research Associate at the Center for Public Policy; 2006 Favorite Faculty Award; 2005 Unsung Hero Award from Channel 39 KHWB-TV; 2004 Golden Harvest Award from the Asian American Family Counseling Center; 2002 YWCA Outstanding Woman Award in Education; 2001 Ervan Chew Award for Community Leadership from the Girl Scout Council; 2000 Outstanding Faculty Award; and 1999-2001 Honorary Research Fellowship with the School of Social & Administrative Studies at Cardiff University, UK. As of January 7, 2026, *Web of Science* (ResearcherID G-3137-2011) shows that Dr. Cheung's 105 SSCI/SCI journal articles have been cited 1,079 times, with an h-index of 18. At ResearchGate.Net (RG), Dr. Cheung's 157 research publications have a research interest score of 1,543 and an h-index of 22. In Google Scholar, Dr. Cheung's 173 publications have been cited 4,237 times, with an h-index of 35 and an i10-index of 90.

Teaching Philosophy:

Since 1986, Dr. Cheung has taught at the graduate level in social work, employing multiple methods, including experiential and skill-building approaches, to engage students in their learning. Her philosophy is holistic and realistic, maximizing students' learning potential. She applies a holistic approach to teaching through multi-modal methods and media, incorporating multicultural examples and diverse perspectives on practice. To illustrate the reality of clinical work, Dr. Cheung uses real-life stories to highlight issues in social work practice and humor to alleviate learning anxiety. She identifies suitable technologies (e.g., 5-way clinical learning) to facilitate classroom discussions on social work practice. Dr. Cheung incorporates technology, such as polling and guided imagery, into clinical practice for mental health assessments. She is highly interested in student learning through a client-centered approach to highlight cultural sensitivity and constructivism. Dr. Cheung empowers students to take ownership of their learning by actively participating in case studies that integrate clinical skills into real-world situations, thereby promoting social justice. As a social work educator and mentor, she encourages students to discuss social work issues—micro and macro, research-based or direct practice—in and out of class. Integrating theory, research, and experience into practice is the core of her teaching approach.

HIGHER EDUCATION

University of Iowa	Fellow in Geriatrics	1988
The Ohio State University	Ph.D. in Social Work	1986
Louisiana State University	Doctoral Studies in Economics	1983-84
The Ohio State University	M.S.W. (Social Work)	1982
The Ohio State University	M.A. (Public Administration)	1982
Hong Kong Baptist College	Diploma with Distinction in Sociology and Psychology	1979

TEACHING EXPERIENCE

The Mary R. Lewis Endowed Professor in Children & Youth (9/2019-Present)
Professor of Social Work (9/2001-Present)
Associate Professor (8/1991-8/2001) (Tenured in 1993)
The University of Houston, Graduate College of Social Work (GCSW)

Teaching Areas: Clinical practice with children and adolescents; Advanced Clinical Practice (BPT, CBT, DBT, MI, SFBT, Individuals, Families); Family therapy; Single system research; Teaching in higher education (Doctoral); Travel Seminar (International); Foundation (Human development theories).

Research Areas: Assessment and treatment in child sexual abuse; Elderly Chinese immigrants and their service needs; Child protective service training and evaluation; Acupuncture and depression treatment; Rice Therapy©

Honorary Professor (2006-2015; 2015-2018; 2018-2021; 2021-2024)
The University of Hong Kong, Centre on Behavioral Health, Faculty of Social Sciences

Visiting Professor (2017-2020)
Guangdong University of Technology, China

Academic Committee Member (2018-2020)
East China University of Science and Technology, International School of Social Work

International Research Fellow (2015-2020)
East China University of Science and Technology, Institute of Social Work and Social Policy

Visiting Professor (Summer 2007)
Hong Kong Polytechnic University, Faculty of Applied Social Science

Teaching Area: Brief Therapy

Visiting Lecturer (The University of Houston Sabbatical in 1995)
University of Hong Kong
Department of Social Work and Social Administration & School of Professional and Continuing Education

Teaching Areas: Social Work with Children; Children with ADHD; Play Therapy; Family Therapy.

Assistant Professor (8/1990-7/91)
The University of Hawaii at Manoa, School of Social Work

Teaching Areas: Social Work Practice with Individuals and Families, Social Work Practice with Children and Families, Research Methods, and Social Welfare Policy.

Assistant Professor (8/1988-7/90)
The University of Denver, Graduate School of Social Work

Teaching Areas: Research Methods and Issues (Doctoral), Social Welfare Policies, Applied Research, Social Work Practice with Women and People of Color, Integrative Practice, and Statistics Workshop.

Assistant Professor (8/1986-7/88)
The University of Iowa, School of Social Work

Teaching Areas: Social Work Practice, Minorities and International Issues, Human Service Administration and Planning, Grant Writing, Fundraising, Financial Management, Social Welfare Policy, Women In Administration, Social Work Research.

Adjunct Faculty (Appointed by Central Ohio Area Agency on Aging) (8/1985-8/86)
The Ohio State University, College of Social Work
Field Instructor at Central Ohio Area Agency on Aging, supervising an MSW student.

Teaching Assistant (Fellowship) (8/1983-8/84)
Louisiana State University
Course: International Trade

Instructor (Child Welfare) (Appointed by Employer) (1983)
The University of Hong Kong, Department of Extra-Mural Studies
Courses: (1) Child Abuse -- The Role of Teachers; (2) Child Abuse -- The Role of Social Workers; (3) Child Abuse -- The Role of Child Care Workers

Instructor (Part-time) (1982-83)
Maria College, Hong Kong
Course: GCE English (General Certificate of Education)

Lay Lecturer (Volunteer) (1979-83)
St. John Ambulance Association
Course: First-aid and CPR

PROFESSIONAL PRACTICE EXPERIENCES

Licensed Clinical Social Worker (LMSW-ACP and LCSW, Texas, 1993-Present; LSW, Ohio, 1984-86)
Case consultation; expert witness (child development; child sexual abuse); individual and family counseling
Clinical Social Worker and Pro bono Clinical Director (9/1993-2003)
Private Practice (associated with the Family Enrichment Clinic (Child, Adolescent, and Family Psychotherapy) and Asian American Family Counseling Center (Sexual Abuse Survivors Counseling, Family Counseling))
Private Practice Social Worker (1986-1993)
Aging Program Coordinator/Planner (1/1984-8/86)
Central Ohio Area Agency on Aging, Columbus
Social Worker and Acting Administrator (10/1982-9/83)
Against Child Abuse, Hong Kong
Program Coordinator (1/1981-8/82)
Central Ohio Area Agency on Aging
Administrative Intern (1/1981-5/81)
Northwest Mental Health Services, Upper Arlington, Ohio
Coordinator/Social Worker (6/1979-5/80)
Social Assistance Program
United Nations High Commission for Refugees and Association for Volunteer Services
Group Coordinator (1/1978-5/78 part-time)
Tsim Sha Tsui Young People's Center
Hong Kong Christian Service
Social Service Worker (10/1975-6/79 half-time)
College Student Work Project (CSWP) and Elderly Hostels
Hong Kong Christian Service

OTHER WORK EXPERIENCES

Administrative Associate (1984-86; Half-time), The Ohio State University
Research Associate (1983-84; Half-time), Louisiana State University Department of Economics
Manager (Staff Assistant) (1981-82; Half-time), Jones Graduate Tower, The Ohio State University
Divisional Officer (1976-82; Volunteer), St. John Ambulance Brigade, Hong Kong
Research Assistant (6/1977-7/78; Summer Full-time), Census and Statistics Department, Hong Kong
Research Assistant (6-7/1977; Summer Full-time), Hong Kong Housing Authority, Hong Kong

RESEARCH AND PUBLICATIONS

A. Articles in Refereed Journals:

SSCI-JIF= Social Science Citation Index-Journal Impact Factor in Journal Citation Reports ™ (JCR) of *Web of Science*; JCI=Journal Citation Indicator in JCR; SJR= Scimago Journal Rank; IF=Impact Factor; *Corresponding Author if not the first author.

1. Ma, Y., Leung, P., Berg-Weger, M., **Cheung, M**., Malmstrom, T.K., Ma, G., & *Chen, X. (2026). Loneliness among Chinese adults: Validating the ALONE Scale with age-related vulnerability. *Research on Social Work Practice*. OnlineFirst, 1-12. https://doi.org/10.1177/10497315261463199 (JIF 2025: 2.1)
2. Davies, H., ***Cheung, M.**, & *Huang, Y. (2026). Use vs. prefer: Sources of sexual health information for Hong Kong Chinese adolescents. *Adolescents, 6*(2), 31. https://doi.org/10.3390/adolescents6020031 (JIF 2024: 0.8; Authorship: 35, 35, 30)
3. **Cheung, M.,** & Tahija, N. (2026; Online First: November 1, 2025). Foot-in-the-door vs. door-in-the-face: Uncovering treatment adherence strategies for diverse clients. *Journal of Ethnic & Cultural Diversity in Social Work, 35*(2), 69-76. https://doi.org/10.1080/15313204.2025.2582859 (JIF2024: 1.2; Authorship: 60, 40)
4. **Cheung, M.,** Minor, K., Adams, E. M., & Park, H. A. (Open Access: November 2, 2025). Transracial adoption among Asian youth: Transitioning through an integrative identity. *Adolescents, 5*(4), Article 65, 1-18. https://doi.org/10.3390/adolescents5040065 (JIF2024: 0.8; Authorship: 50, 30, 10, 10).
5. Lin, D., *Huang, Y**., Cheung, M.,** & Wang, C. (2025). Breast cancer and dyadic coping among Taiwanese couples: A cultural exploration of *enqing* and *ren*. *Family Relations: Interdisciplinary Journal of Applied Family Science, 75*(1), 385-399. https://doi.org/10.1111/fare.70050 (SSCI-JIF2024: 1.8)
6. Chen, W., ***Cheung, M**., Leung, P., Brewer, K.B., He, X., & Gearing, R.E. (Online: June 23, 2025). The stigma paradox: Sympathetic and discriminatory responses toward trauma survivors in China. *Journal of Ethnic & Cultural Diversity in Social Work,* https://doi.org/10.1080/15313204.2025.2524356 (Journal Impact Factor 2024: 1.2). Free e-print: https://www.tandfonline.com/eprint/CHIEPS8R2JQGIEVVKCQG/full?target=10.1080/15313204.2025.2582859
7. Chen, X., Huang, Y., Leung, C.A., & ***Cheung, M.** (2025). Social justice integration in clinical social work: Teaching with current events from the media. *Journal of Social Work Education, 61*(1), 30-45. https://doi.org/10.1080/10437797.2024.2413413 (SSCI Journal Impact Factor 2024: 1.2; Authorship: 30-20-20-30). Free e-print: https://www.tandfonline.com/eprint/NE9GURBUJNDWJ8BBTYYK/full?target=10.1080/10437797.2024.2413413
8. Ma, Y., Leung, P., Wang, Y., **Cheung, M.,** Chen, X., & Sun, X. (2025). Psychological resilience and mental health among older *Tekun* men in long-term care facilities in rural China. *Journal of Ethnic & Cultural Diversity in Social Work, 34*(2), 92-104. https://doi.org/10.1080/15313204.2024.2335883 (Journal Impact Factor 2024: 1.2)
9. Gearing, R.E., Brewer, K.B., Leung, P., **Cheung, M.**, Chen, W., Carr, L.C., Bjugstad, A., & He, X. (2024 printed, 2022 Online First). Mental health help-seeking in China. *Journal of Mental Health*, *33*(6), 731-738. https://doi.org/10.1080/09638237.2022.2069703 (SSCI-Q1-JIF2023: 2.9) Free e-print: https://www.tandfonline.com/eprint/VSTCHXRJQPFE4MDPYEV5/full?target=10.1080/09638237.2022.2069703
10. Huang, Y., Mohr, G., ***Cheung, M.**, & Leung, P. (2024). Parental access to the 'Sexual Conviction Record Check' sex offender registry in Hong Kong. *Children and Youth Services Review, 156*, 107310. https://doi.org/10.1016/j.childyouth.2023.107310 (SSCI Journal Impact Factor 2023: 2.4, Authorship: 30-20-25-25).

11. Wang, G., *Xu, L., ***Cheung, M.**, & Leung, P. (2024). Evolution of values in China: Disembedding factors and structural transformation. *International Social Work, 67*(4), 1030-1044. https://doi.org/10.1177/00208728231221362 (SSCI Journal Impact Factor 2024: 1.2) Free e-copy: https://journals.sagepub.com/eprint/ZG7KWFC9JTYRWUQSBJN8/full
12. Brewer, K. B., Gearing, R. E., **Cheung, M.**, Leung, P., Carr, C., Savani, S., Ma, Y., Chen, W., & He, X. (2024, OnlineFirst: Sept 7, 2023). Formal versus informal pathways to mental health care in China. *China Journal of Social Work*, *17*(1), 3-20. https://doi.org/10.1080/17525098.2023.2252913 (SJR 2022: 0.282)
13. Xu, W., & ***Cheung, M.** (2023). Parental engagement in child sexual abuse prevention education in Hong Kong. *Health Education Journal, 82*(4), 376-389. https://doi.org/10.1177/00178969231159968 (SSCI-JIF2021: 1.492; Authorship: 50-50) (free e-copy: https://journals.sagepub.com/eprint/VAFJTBZFMB8KFJJEDTIR/full)
14. Gearing, R. E., Chen, W., Brewer, K. B., Leung, P., **Cheung, M.**, Carr, L. C., Gomez, G. R., Powell, K., & He, X. (2023). Examining public stigma of schizophrenia in China. *China Journal of Social Work, 16*(3), 189-206. (IF2022: 0.177) https://doi.org/10.1080/17525098.2022.2079164 [e-print: https://www.tandfonline.com/eprint/ER9FYXHNG4KBCQFR8ECP/full?target=10.1080/17525098.2022.2079164]
15. **Cheung, M.**, Leung, P., Zhou, S., Yu, M., Chen, X., Ford, A., & *Huang, Y. (2023). Timing of sexuality education: Hong Kong Preteens' perception of sexual health. *Archives of Sexual Behavior, 52*(1), 95-106. https://doi.org/10.1007/s10508-022-02471-9 (SSCI-JIF2021: 4.891; Authorship: 35-25-15-10-5-5-5). (*Corresponding Author)
16. Gearing, R. E., Brewer, K. B., **Cheung, M.**, Leung, P., Chen, W., & He, X. (2023). Suicide in China: Community attitudes and stigma. *OMEGA-Journal of Death and Dying, 86*(3), 809-832. https://doi.org/10.1177/0030222821991313 (SSCI-JIF2021: 2.602)
17. Brewer, K. B., Gearing, R. E., **Cheung, M.**, Leung, P., Chen, W., Carr, L. C., Bjugstad, A., & He, X. (2022). Stigma's influence on mental health treatment in China. *Journal of Mental Health and Social Behavior, 4*(2), Article 172. https://doi.org/10.33790/jmhsb1100172 (IF 2021: 5.179)
18. Chan, T.M.S., & ***Cheung, M.** (2022). The "men in grief" phenomenon among suicide bereaved Chinese men in Hong Kong. *Death Studies, 46*(8), 1845-1852. (SSCI-JIF2021: 4.34; Authorship: 50-50) https://doi.org/10.1080/07481187.2020.1855609 ePrint: https://www.tandfonline.com/eprint/XDJGRNK2W7AEKDK7PRCX/full?target=10.1080/07481187.2020.1855609
19. Lee, M.Y., **Cheung, M.,** Robinson, M.A., Rountree, M., Spencer, M., & Teasley, M.L. (2022). Dual pandemics: Creating racially-just responses to a changing environment through research, practice and education. *Journal of Ethnic & Cultural Diversity in Social Work, 31*(3-5), 135-138. (JCI 2021: 0.84) http://doi.org/10.1breakin080/15313204.2022.2072967
20. Leung, P., Gearing, R.E., Chen, W., **Cheung, M.**, Brewer, K.B., Li, X., & He, X. (2022). Public stigma on depression comorbid with diabetes: A vignette-method study in China. *Diabetes Case Reports*, *7*(3), 112. https://doi.org/10.35248/2572-5629.22.7.112 https://www.walshmedicalmedia.com/open-access/public-stigma-on-depression-comorbid-with-diabetes-a-vignette-method-study-in-china-112370.html (IF2020: 3.45)
21. Davies, H., & ***Cheung, M.** (2022). COVID-19 and first responder social workers: An unexpected mental health storm. *Social Work, 67*(2), 114-122. https://doi.org/10.1093/sw/swac007 (SSCI-JIF2021: 2.855; Authorship: 50-50)
22. Zhou, S., & ***Cheung, M.** (2022). Sex education programs for preteens: A review of relevant outcome studies in nine countries. *Child and Adolescent Social Work Journal, 39*, 1-15. https://doi.org/10.1007/s10560-020-00713-0 (SSCI-JIFI2021: 1.744; Authorship: 60-40) https://rdcu.be/b8l5w

23. Huang, Y., Acquati, C., & **Cheung, M.** (2022). Family communication and coping among racial-ethnic minority cancer patients: A systematic review. *Health & Social Care in the Community, 30*(3), e605-e620. http://doi.org/10.1111/hsc.13623 (SSCI-JIF2021: 2.395; Authorship: 60-20-20)
24. **Cheung, M.**, Leung, C.A., & Huang, Y. (2022). Absentee parents in Disney feature-length animated films: What are children watching? *Child & Adolescent Social Work Journal, 39*, 323-336. https://doi.org/10.1007/s10560-021-00799-0 (SSCI-JIF2021: 1.744; Authorship: 70-15-15; https://uh.edu/news-events/stories/2021/october-2021/10142021-disney-movies-help-with-child-development.php
25. **Cheung, M.**, Leung, P., Chen, W., Gearing, R.E., Brewer, K.B., Chen, X., Li, X., & He, X. (2022). Public stigma on substance users in China. *Journal of Substance Use, 27*(4), 398-403. http://dx.doi.org/10.1080/14659891.2021.1953163 (SSCI-JIF2021: 0.895; Authorship: 25-15-15-15-15-5-5-5)
https://www.tandfonline.com/eprint/Q7QEDCBQJKUUD4T9UPX5/full?target=10.1080/14659891.2021.1953163
26. **Cheung, M.** (2022). Miracle questioning as a teaching tool in social work. *Journal of Social Work Education, 58*(4), 787-793. https://doi.org/10.1080/10437797.2021.1963894 (SSCI-JIF2021: 1.784) e-print:
https://www.tandfonline.com/doi/epdf/10.1080/10437797.2021.1963894?needAccess=true&role=button
27. Baker, S. L., Maguire, N., Gearing, R. E., **Cheung, M.**, Price, D., Narendorf, S. C., & Buck, D. (2021). Community-engaged healthcare model for currently under-served individuals involved in the healthcare system. *SSM - Population Health*, *15*, Article 100905. https://authors.elsevier.com/sd/article/S2352-8273(21)00180-4 (SSCI-JIF2021: 4.086)
28. Xu, W., Yuan, X., **Cheung, M.,** & Huang, Y. (2021). An imbalanced professional identity: The experience of teaching social work in China. *China Journal of Social Work, 14*(3), 213-229. https://doi.org/10.1080/17525098.2021.1905170 (SJR:0.213; Authorship: 55-20-20-5) ePrint: https://www.tandfonline.com/eprint/RGAR2AXMWQMUCIR2PAFH/full?target=10.1080/17525098.2021.1905170
29. **Cheung, M.**, Leung, P., Leung, C.A., Chan, T. M. S., & Zhou, S. (2021). How to determine the order of authorship for social work research. *Research on Social Work Practice, 31*(3), 227-233. https://doi.org/10.1177/10.1177/0030222821991313 (SSCI-JIF2021: 1.984; Authorship: 40-20-20-10-10)
30. Leung, P., **Cheung, M.**, & Olson, L. (2021). Social work degrees and Title IV-E stipend: Predictive factors for worker retention in public child welfare. *Child Welfare*, *98*(5), 75-92. (SSCI-JIF2020: 0.845; Authorship: 40-30-30)
https://search.proquest.com/openview/24527a7646dd23273a9eb28d02d49226/1.pdf?pq-origsite=gscholar&cbl=40853
31. Zeng, S., **Cheung, M.**, Leung, P., He, X., Li, X., & Huang, R. (2021). Major-to-employment mismatch in social work: A values-based framework explaining job-search decisions among Chinese graduates in Shanghai, China. *International Social Work, 64*(2), 201-215. https://doi.org/10.1177/0020872819884997 ePrint: (SSCI-JIF2020: 1.349; Authorship: 40-25-20-5-5) https://journals.sagepub.com/eprint/k9kdcuydzjfvcmqiudwq/full
32. Tsang, W.H.W., Chan, T.M.S., & **Cheung, M.** (2021). Chinese male survivors of intimate partner violence: A three-pillar approach to analyze men's delayed help-seeking decisions. *Violence & Victims, 36*(1), 92-109. https://doi.org/10.1891/VV-D-19-00129 (SSCI-JIF2020: 1.393; Authorship: 40-30-30)
33. **Cheung, M.,** & Leung, P. (2021). Who is citing your work? Journals with Impact Factor and *h*-index. *Research on Social Work Practice, 31*(2), 115-137. https://doi.org/10.1177/1049731520963770 (SSCI-JIF 2020: 2.236; Authorship: 50-50)
34. Tang, X., ***Cheung, M.,** Zhou, S., & Leung, P. (2020). The vulnerable researcher phenomenon. *Open Journal of Philosophy,* Special Issue on Ethics Research, *10*(4), 511-

527. http://www.scirp.org/journal/OJPP/ or (IF2019: 0.55; Authorship: 40-40-10-10) https://doi.org/10.4236/ojpp.2020.104036

35. **Cheung, M.**, & Leung, C.A. (2020). Laughter yoga as a social work intervention. *Smith College Studies in Social Work, 90*(4), 288-301. https://doi.org/10.1080/00377317.2020.1819938 (SSCI-JIF2018: 0.195; Authorship: 70-30). ePrint: https://www.tandfonline.com/eprint/6PDVIQDKEX76V3DVDIFT/full?target=10.1080/00377317.2020.1819938
36. Gearing, R. E., Brewer, K., Leung, P., **Cheung, M.**, Olson, L., & Smith, L. (2020). Guidelines for culturally adapting mental health interventions in China. *China Journal of Social Work, 13*(3), 299-317. https://doi.org/10.1080/17525098.2020.1792646 (Q2 Journal Impact Factor 2018: 0.45).
37. Chen, X., **Cheung, M.,** Zhou, S., Leung, P., & Glaude, M. (2020). Reflections on social work doctoral pedagogy: A reciprocal approach to enhancing preparation for the academy. *Journal of Teaching in Social Work, 40*(4), 385-401. https://doi.org/10.1080/08841233.2020.1788197 (Journal Impact IF 2019: 0.731; Authorship 30-30-15-15-10) ePrint: https://www.tandfonline.com/eprint/EFQDFGMJHEFXZRDQBN7Q/full?target=10.1080/08841233.2020.1788197
38. Gearing, R. E., Leung, P., **Cheung, M.**, Washburn, W., & Torres, L. R. (2020). The impact of learning abroad programs on social work students' competency development. *Journal of Teaching in Social Work, 40*(3), 276-294. https://doi.org/10.1080/08841233.2020.1751775 (Journal Impact IF 2019: 0.731). ePrint: https://www.tandfonline.com/eprint/2NWDHK5PZITYAMQBUYGA/full?target=10.1080/08841233.2020.1751775
39. Franklin, F.C., & **Cheung, M.** (2020). Measuring legacy dosage for patients with co-occurring disorders: The Ten-C Expectation findings. *Journal of Addiction and Addictive Disorders, 7,* 040. https://doi.org/10.24966/AAD-7276/100040 (Impact Factor IF 2019: 1.22; Authorship: 50-50) https://www.researchgate.net/publication/341490901_Measuring_Legacy_Dosage_for_patients_with_co-occurring_disorders
40. Leung, P., **Cheung, M.**, Hou, L., Webb, A.E., Chen, X., & Hune, N. (2020). Depression reduction among acupuncture patients in an interprofessional study. *Research on Social Work Practice, 30*(3), 298-305. https://doi.org/10.1177/1049731519863112 (SSCI-JIF2019: 1.188; Authorship: 30-30-15-10-10-5)
41. Xu, L., Xu, Y., Leung, P., & **Cheung, M.** (2019). Needs and structure: A policy study of protecting vulnerable children from a modern family perspective, *Academic Sea, 5*, 60-66. 需求与结构: 现代家庭的视角下困境儿童保护的政策研究。学海, 5。
42. **Cheung, M.**, Leung, C.A., Chen, X., Leung, P., & Liu, E.S. (2019). Brief report: Child sexual abuse inquiries in Hong Kong, 2000-2017. *International Journal of Sexual Health, 31*(1), 71-76. https://doi.org/10.1080/19317611.2019.1567639 (SSCI-JIF2021: 2.152; Authorship: 55-25-10-5-5) ePrint: https://www.tandfonline.com/eprint/vhCUXvAXkAebfVAhxsSp/full?target=10.1080/19317611.2019.1567639
43. **Cheung, M.**, Xu, L., Liu, J., Chen, X., Leung, P., & Huang, Y. (2019). Rice therapy as a positive social work approach: Directive vs. nondirective outcomes. *Journal of Evidence-Based Social Work, 16*(5), 540-554. https://doi.org/10.1080/26408066.2019.1642819 (RG 2018=.67; Authorship: 55-10-10-10-10-5) ePrint: https://www.tandfonline.com/eprint/EA9WD8AXEVBVVHCNK8PS/full?target=10.1080/26408066.2019.1642819
44. Hou, L., Leung, P., ***Cheung, M.**, & Xu, Y. (2019). Religion affiliation and depression risk: Factory workers working in hi-tech companies in Shanghai, China. *Journal of Religion and Health, 58*(2), 490-505. https://doi.org/10.1007/s10943-019-00790-1 (SSCI-JIF2018: 1.253; Authorship: 30-30-30-10)
45. Carr, L.C., Leung, P., & ***Cheung, M.** (2019). Hot topic: Title IV-E MSW education and "intent to stay" in public child welfare. *Social Work, 64*(1), 41-51. https://doi.org/10.1093/sw/swy051 (SSCI-JIF2018: 1.419; Authorship: 35-35-30)

46. **Cheung, M.,** Zhou, S., Narendorf, S.C., & Mauldin, R.L. (2019). Curriculum mapping in a social work program with the 2015 Educational Policy and Accreditation Standards. *Journal of Social Work Education, 55*(1), 23-33. https://doi.org/10.1080/10437797.2018.1508392 (SSCI-JIF2018: 0.906; Authorship: 60-20-10-10) ePrint: https://www.tandfonline.com/eprint/RwvZFfjxYNpi75DkgXJh/full?target=10.1080/10437797.2018.1508392
47. Gummelt, G., & ***Cheung, M.** (2019). Analyzing children's perception of violence through their writing. *Journal of Child & Adolescent Trauma, 12*(1), 1-10. https://doi.org/10.1007/s40653-017-0151-2 (*h*=7; RG=.39; Authorship: 70-30) https://link.springer.com/article/10.1007/s40653-017-0151-2
48. Menon, S.E., & ***Cheung, M.** (2018). Desistance-focused treatment and asset-based programming for juvenile offender reintegration: A review of research evidence. *Child and Adolescent Social Work Journal, 35*, 459-476. https://doi.org/10.1007/s10560-018-0542-8 (RG=.58; Authorship: 70-30)
49. Xu, L., ***Cheung, M.**, Leung, P., & Xu, Y. (2018). Migrant child phenomenon in China: Subjective happiness factors for assessing service needs. *Children and Youth Services Review, 90,* 66-73. https://doi.org/10.1016/j.childyouth.2018.05.003 (SSCI-JIF2017: 1.383; Authorship: 50-20-20-10) https://www.sciencedirect.com/science/article/pii/S0190740918300355
50. Leung, P., & **Cheung, M.** (2018). Title IV-E Education: Past, present and future of public child welfare. *Journal of Public Child Welfare, 12*(3), 233-237. https://doi.org/10.1080/15548732.2018.1467860 (Q2 Journal Impact Factor 2018: 1.330; Authorship: 50-50) ePrint: https://www.tandfonline.com/eprint/Ari7E6AJBaMWQyth2RnE/full?target=10.1080/15548732.2018.1467860
51. Trahan, M.H., & **Cheung, M.** (2018). Fathering involvement to engagement: A phenomenological qualitative roadmap. *Child and Adolescent Social Work Journal, 35*(4), 367-375. https://doi.org/10.1007/s10560-018-0529-5 (RG=.58; Authorship: 60-40) https://link.springer.com/article/10.1007/s10560-018-0529-5
52. Zhou, S., & **Cheung, M.** (2017). Hukou system effects on migrant children's education in China: Learning from past disparities. *International Social Work, 60*(6), 1327-1342. https://doi.org/10.1177/0020872817725134 (Authorship: 60-40; SSCI-JIF2016=.573) http://journals.sagepub.com/doi/pdf/10.1177/0020872817725134
53. **Cheung, M.,** Nguyen, P., & Leung, P. (2017). City size matters: Vietnamese immigrants having depressive symptoms. *Social Work in Mental Health, 15*(4), 457-468. https://doi.org/10.1080/15332985.2016.1231156 (*h-index*: 9; Authorship: 40-30-30) ePrint: https://www.tandfonline.com/eprint/YWXhtB4UIUdGCumxan5R/full?target=10.1080/15332985.2016.1231156
54. **Cheung, M.**, Leung, C.A., & Liu, E.S-C. (2017). Advocacy journey promoting child sexual abuse prevention in Hong Kong. *Journal of Child Sexual Abuse, 26*(8), 957-969. https://doi.org/10.1080/10538712.2017.1349854 (SSCI-JIF2016: 0.536; Authorship: 60-30-10) ePrint: https://www.tandfonline.com/eprint/Rhf2sgAwBvt5kbXBPHEU/full?target=10.1080/10538712.2017.1349854
55. Franklin, F. C., & ***Cheung, M.** (2017). Legacy Intervention with patients with co-occurring disorders: Legacy definitions, life satisfaction, and self-efficacy. *Substance Use & Misuse, 52*(14), 1840-1849. https://doi.org/10.1080/10826084.2017.1316290 (SSCI-JIF2016: 1.133; Authorship: 60-40) ePrint: https://www.tandfonline.com/eprint/BvZZWwmmBJksnbt5jXei/full?target=10.1080/10826084.2017.1316290
56. Leung, P., **Cheung, M.**, Kao, D., & Gulati, A.C. (2017). Prevalence and predictors of depression in the older Asian Americans in Houston. *International Social Work, 60*(4), 800-814. https://doi.org/10.1177/0020872815574130 (SSCI-JIF2016:.438; Authorship: 30-30-30-10)
57. **Cheung, M.**, & Srader, M. (2017). Contextualizing practice in Cambodia: A hidden living place with practice insight. *Reflections: Narratives of Professional Helping, 22*(3), 29-35. https://reflectionsnarrativesofprofessionalhelping.org/index.php/Reflections/article/view/1420/1463 (Authorship: 60-40)

58. Valenzuela-Silva, P., & ***Cheung, M.** (2016). Nepalese living in Hong Kong: Social exclusion and higher education enhancement. *Hong Kong Journal of Social Work, 50*(1&2), 47-66. https://doi.org/10.1142/S021924621600005X Authorship: 50-50)
59. Zhu, W.J., **Cheung, M.**, & Leung, P. (2016). Child welfare policy reform in China: Historical milestones and current evaluations. *Hong Kong Journal of Social Work, 50*(1&2), 27-45. https://doi.org/10.1142/S0219246216000048 (Authorship: 40-40-20) ePrint: https://www.tandfonline.com/eprint/gbWtm7re6PZyaA5iTkfh/full?target=10.1080/23303131.2014.943918
60. Trahan, M.H., & **Cheung, M.** (2016). Testing gender applicability of father involvement instruments. *Social Work Research, 40*(4), 203-211. https://doi.org/10.1093/swr/svw014 (SSCI-JIF: 0.649; Authorship: 60-40)
61. Duron, J.F., & ***Cheung, M.** (2016). Impact of repeated questioning on interviewers: Learning from a forensic interview training project. *Journal of Child Sexual Abuse, 25*(4), 347-362. http://dx.doi.org/10.1080/10538712.2016.1161687 (SSCI-JIF: 0.536; Authorship: 50-50) ePrint: https://www.tandfonline.com/eprint/yT5IcMrBafQCephikuCh/full?target=10.1080/10538712.2016.1161687
62. Zeng, S., ***Cheung, M.**, Leung, P., & He, X. (2016). Voices from social work graduates in China: Reasons for not choosing social work as a career. *Social Work, 61*(1), 69-78. https://doi.org/10.1093/sw/swv051 (SSCI-JIF: 1.145; Authorship: 40-25-25-10) http://sw.oxfordjournals.org/content/early/2015/12/09/sw.swv051
63. **Cheung, M.**, & Patrick, R.G. (2016). Sustainable social development: Research, education and practice: Social work global access model: Promoting social equity and social change. *Environmental Change and Sustainable Social Development: Social Work-Social Development, 2*, 125-132. https://doi.org/10.4324/9781315579993-9
64. Ng, W-C. I., ***Cheung, M.**, & Ma, A.K. (2015). Sentencing male sex offenders under the age of 14: A law reform advocacy journey in Hong Kong. *Journal of Child Sexual Abuse, 24*(4), 333-353. https://doi.org/10.1080/10538712.2015.1022292 (SSCI-JIF: 0.536; Authorship: 34-33-33) ePrint: https://www.tandfonline.com/eprint/kmD4FYUFbxEJhkd7ZS4B/full?target=10.1080/10538712.2015.1022292
65. Smith, D. S., & **Cheung, M.** (2015). Research note--Globalization and social work: Influencing practice through continuing education. *Journal of Social Work Education, 51*(3), 583-594. https://doi.org/10.1080/10437797.2015.1043205 (SSCI-JIF: 0.333; Authorship: 70-30) ePrint: https://www.tandfonline.com/eprint/pyqXDEKX7uXBAuBztTg8/full?target=10.1080/10437797.2015.1043205
66. **Cheung, M.**, Ma, A.K., Thyer, B.A., & Webb, A.E. (2015). Research-practice integration in real practice settings: Issues and suggestions. *Research on Social Work Practice, 25*(4), 523-530. https://doi.org/10.1177/1049731514540479 (SSCI-JIF2014: 0.379; Authorship: 50-20-15-15) http://rsw.sagepub.com/content/25/4/523.full.pdf+html
67. Holmes, K., & **Cheung, M.** (2014). Song therapy for adolescents: A research-based practice guide for therapists. *Journal of Brief Therapy, 9*(1&2), 45-73. (Authorship: 50-50)
68. **Cheung, M.**, & Leung, P. (2014). Racial disproportionality in the foster care system in Texas. *Journal of Family Strengths, 14*(1), Article 13. (Authorship: 50-50) http://digitalcommons.library.tmc.edu/cgi/viewcontent.cgi?article=1255&context=jfs
69. Zhu, W.J., & ***Cheung, M.** (2014). Multiple relationship-management roles among communicators in not-for-profit organizations. *Human Service Organizations: Management, Leadership & Governance, 38*(5), 423-434. https://doi.org/10.1080/23303131.2014.943918 (SSCI-JIF: 0.565; Authorship: 70-30) ePrint: https://www.tandfonline.com/eprint/gbWtm7re6PZyaA5iTkfh/full?target=10.1080/23303131.2014.943918
70. **Cheung, M.**, & Delavega, E. (2014). Five-way experiential learning model for social work education. *Social Work Education, 33*(8), 1070-1087. https://doi.org/10.1080/02615479.2014.925538 (Authorship: 70-30)

71. Leung, P., & **Cheung, M.** (2013). Factor analyzing the "ASK" cultural competency self-assessment scale for child protective services. *Children and Youth Services Review, 35*(12), 1993-2002. https://doi.org/10.1016/j.childyouth.2013.09.014 (SSCI-JIF: 1.046; Authorship: 50-50)
72. Leung, P., **Cheung, M.**, & Luu, T. D. (2013). Hardships and interpersonal relationships among Asian Americans with same-sex partners. *Journal of GLBT Family Studies, 9*(3), 288-301. https://doi.org/10.1080/1550428X.2013.783377 (Authorship: 40-40-20) ePrint: https://www.tandfonline.com/eprint/hkvQnH5DkVAZCyadXQVA/full?target=10.1080/1550428X.2013.783377
73. Leung, P., **Cheung, M.**, & Luu, T. D. (2013). Perceived marital status and depressive symptoms among Asian Americans with same-sex partners. *Families in Society, 94*(4), 277-283. https://doi.org/10.1606/1044-3894.4322 (SSCI-JIF: 0.442; Authorship: 50-30-20)
74. **Cheung, M.**, Leung, P., & Tsui, V. (2013). Japanese Americans' health concerns and depressive symptoms: Implications for disaster counseling. *Social Work, 58*(3), 201-211. https://doi.org/10.1093/sw/swt016 (SSCI-JIF: 0.867; Authorship: 40-30-30)
75. Konopik, D., & **Cheung, M.** (2013). Psychodrama as a social work modality. *Social Work, 58*(1), 9-20. https://doi.org/10.1093/sw/sws054 (SSCI-JIF: 0.867; Authorship: 60-40)
76. Trahan, M., & **Cheung, M.** (2012). Responsible fatherhood in child welfare practice: Building a framework for research. *Journal of Family Strengths, 12*(1), Article 7. Available at: http://digitalcommons.library.tmc.edu/jfs/vol12/iss1/7 (Authorship: 60-40)
77. **Cheung, M.**, Alzate, K., & Nguyen, P.V. (2012). Psychodrama preparation for clinical internship. *Field Educators, 2.2*(Fall). http://fieldeducator.simmons.edu/article/psychodrama-preparation-for-internship/ (Authorship: 50-30-20)
78. **Cheung, M.**, Gao, J., & Tsui, M.S. (2012). Editorial: Social work education in China. *China Journal of Social Work, 5*(3), 1-3. https://doi.org/10.1080/17525098.2012.721922
79. Belanger, K.H., **Cheung, M.**, & Cordova, W. (2012). The role of worker support and religious support in African-American special needs adoption: The Bennett Chapel experience. *Adoption Quarterly, 15*(3), 185-205. https://doi.org/10.1080/10926755.2012.700299 (Authorship: 50-40-10) ePrint: https://www.tandfonline.com/eprint/I3dpKZXeDDI3CFvIIj6i/full?target=10.1080/10926755.2012.700299
80. Leung, P., **Cheung, M.**, & Tsui, V. (2012). Help-seeking behaviors among Chinese Americans with depressive symptoms. *Social Work, 57*(1), 61-71. https://doi.org/10.1093/sw/swr009 (SSCI-JIF: 1.148; Authorship: 50-30-20)
81. Rose, A.L., & ***Cheung, M.** (2012). DSM-5 research: Assessing the mental health needs of older adults from diverse ethnic backgrounds. *Journal of Ethnic & Cultural Diversity in Social Work, 21*(2), 144-167. https://doi.org/10.1080/15313204.2012.673437 (Authorship: 50-50) ePrint: https://www.tandfonline.com/eprint/MAnVKH2TFibpdQ4IwCiA/full?target=10.1080/15313204.2012.673437
82. Tsui, V., ***Cheung, M.**, & Leung, P. (2012). Male victims in heterosexual intimate partner violence: A framework explaining help-seeking reluctance. *International Journal of Psychology Research, 7*(1). (Co-published in *Handbook of the Psychology of Violence* by Nova Science Publishers) (Authorship: 50-30-20)
83. **Cheung, M.**, & Nguyen, P. (2012). Connecting the strengths of Gestalt chairs to Asian clients. *Smith College Studies in Social Work, 82*(1), 51-62. https://doi.org/10.1080/00377317.2012.638895 (Cheung 60%; SSCI-JIF2011: 0.357) ePrint: https://www.tandfonline.com/eprint/XmzXj2udM4M382scC8b7/full?target=10.1080/00377317.2012.638895
84. **Cheung, M.**, & Delavega, E. (2012). Child savings accounts: Learning from poverty reduction policies in the world. *International Social Work, 55*(1), 71-94. https://doi.org/10.1177/0020872810392810 (Authorship: 50-50)

85. Leung, P., **Cheung, M.**, & Tsui, V. (2012). Asian Indians and depressive symptoms: Reframing mental health help-seeking behavior. *International Social Work, 55*(1), 53-70. https://doi.org/10.1177/0020872811407940 (SSCI-JIF: 0.476; Authorship: 50-30-20)
86. **Cheung, M.**, Leung, P., & Cheung, A. (2011). Depression symptoms and help-seeking behaviors among Korean Americans. *International Journal of Social Welfare, 20*(4), 421-429. https://doi.org/10.1111/j.1468-2397.2010.00764.x (SSCI-JIF: 0.543; Authorship: 50-30-20)
87. Leung, P., **Cheung, M.**, & Cheung, A. (2011). Developing help-seeking strategies for Pakistani clients with depressive symptoms. *Asian Pacific Journal of Social Work and Development, 21*(2), 21-33. https://doi.org/10.1111/j.1468-2397.2010.00764.x (SSCI-JIF: 0.077; Authorship: 50-30-20)
88. Nguyen, P., Leung, P., & **Cheung, M.** (2011). Bridging help-seeking options to Vietnamese Americans with parent-child conflict and depressive symptoms. *Child & Youth Services Review*, *33*(2011), 1842-1846. https://doi.org/10.1016/j.childyouth.2011.05.009 (Authorship: 35-35-30)
89. Tsui, V., & **Cheung, M.** (2011). Chinese male victims in intimate partner violence: Examining help-seeking behaviours through a systems perspective. *China Journal of Social Work, 1*(4), 41-55. (Authorship: 70-30) ePrint: https://www.tandfonline.com/eprint/kkhSECCb9GPbUJXMIVEu/full?target=10.1080/17525098.2011.563945
90. **Cheung, M.**, & Brandes, B.J. (2011). Enhancing treatment outcomes for male adolescents with sexual behavior problems: Interactions and interventions. *Journal of Family Violence,* 26(5), 387-401. https://doi.org/10.1007/s10896-011-9373-5 (SSCI-JIF: 0.949; Authorship: 50-50)
91. **Cheung, M.**, Delavega, E., Castillo, I., & Walijarvi, C. (2011). Practical insights from interviews with day laborers. *Journal of Ethnic & Cultural Diversity in Social Work, 20*(1), 77-92. https://doi.org/10.1080/15313204.2010.499326 (Authorship: 30-30-30-10) ePrint: https://www.tandfonline.com/eprint/8WQsIdQMhq6aP7EWGm3X/full?target=10.1080/15313204.2010.499326
92. Brandes, B.J., & **Cheung, M.** (2011). Multidisciplinary involvement in treating adolescents with sexual behavior problems: Research steps of canonical analysis. *International Journal of Child Health and Human Development, 2*(4), 477-490. (Authorship: 50-50)
93. Leung, P., **Cheung, M.**, & Cheung, A. (2010). Vietnamese Americans and depression: A health and mental health concern. *Social Work in Mental Health, 8*(6), 526-542. https://doi.org/10.1080/15332985.2010.485092 (Authorship: 50-30-20) ePrint: https://www.tandfonline.com/eprint/26MpMRn9kTRF5BXhEp3c/full?target=10.1080/15332985.2010.485092
94. Luu, T.D., & **Cheung, M.** (2010). GLBT Vietnamese Americans: Building a conceptual framework to examine minority help-seeking behavior. *Journal of GLBT Family Studies, 6*(4), 365-380. https://doi.org/10.1080/1550428X.2010.511082 (Authorship: 50-50)
95. Tsui, V., **Cheung, M.**, & Leung, P. (2010). Help-seeking among male victims of partner abuse: Men's hard times. *Journal of Community Psychology, 38*(6), 769-780. https://doi.org/10.1002/jcop.20394 (Authorship: 50-30-20)
96. Taylor, P., & **Cheung, M.** (2010). Integration of Personal/Professional Self (IPPS) through reflective/experiential learning. *Journal of Teaching in Social Work, 30*(2), 159-174. https://doi.org/10.1080/08841231003705248 (Authorship: 70-30) ePrint: https://www.tandfonline.com/eprint/r3xqqZsKIPpVDVww9BFf/full?target=10.1080/08841231003705248
97. **Cheung, M.**, & Boutté-Queen, N. (2010). Assessing the relative importance of the child sexual abuse interview protocol items to assist child victims in abuse disclosure. *Journal of Family Violence, 25*(1), 11-22. https://doi.org/10.1007/s10896-009-9265-0 (SSCI-JIF: 1.167; Authorship: 70-30)

98. **Cheung, M.** (2009). Mental health issues expressed by the Cantonese-Chinese radio listeners. *Hong Kong Journal of Social Work, 43*(2), 147-155. https://doi.org/10.1142/S021924620900014X
99. Nguyen, P.V., & **Cheung, M.** (2009). Parenting styles as perceived by Vietnamese American adolescents. *Child and Adolescent Social Work Journal, 26*(6)*,* 505-518. https://doi.org/10.1007/s10560-009-0182-0 (Authorship: 50-50)
100. Brandes, B.J., & **Cheung, M.** (2009). Supervision and treatment of juveniles with sexual behavior problems. *Child and Adolescent Social Work Journal*, *26*(3), 179-196. https://doi.org/10.1007/s10560-009-0170-4 (Authorship: 50-50)
101. **Cheung, M.**, Leung, P., & Tsui, V. (2009). Asian male domestic violence victims: Services exclusive for men. *Journal of Family Violence, 24,* 447-462. https://doi.org/10.1007/s10896-009-9240-9 (SSCI-JIF: 0.939; Authorship: 50-30-20)
102. Belanger, K., Copeland, S., & **Cheung, M.** (2008). The role of faith in adoption: Achieving positive adoption outcomes for African American children. *Child Welfare, 87*(2), 99-123. (SSCI-JIF: 0.419; Authorship: 40-30-30)
103. Feng, Y., & ***Cheung, M.** (2008). Public policies affecting ethnic minorities in China. *China Journal of Social Work, 1*(3), 248-265. https://doi.org/10.1080/17525090802404815 (Authorship: 50-50) https://www.tandfonline.com/eprint/YNVC55GqAkafnKeQdJZN/full?target=10.1080/17525090802404815
104. Leung, P., & **Cheung, M.** (2008). A prevalence study on partner abuse in six Asian-American ethnic groups in the United States. *International Social Work, 51*(5), 635-649. https://doi.org/10.1177/0020872808093342 (SSCI-JIF: 0.331; Authorship: 60-40)
105. Trahan, M. H., & **Cheung, M.** (2008). Fathers and traumatized youth: Key variables of gender, emotion, and recovery needs. *Journal of Child and Adolescent Trauma, 1*(3), 207-223. (Authorship: 70-30)
106. **Cheung, M.** (2008). Promoting effective interviewing of sexual abused children: A pilot study. *Research on Social Work Practice, 18*(2), 137-143. https://doi.org/10.1177/1049731507304359
107. **Cheung, M.**, & Boutté-Queen, N. (2007). Measuring service effectiveness for families. *Family Preservation Journal, 10,* 105-116. (Authorship: 70-30)
108. **Cheung, M.**, & Nguyen, M.N. (2007). Pilot-Testing the Vietnamese Parental Attitude Scale: Three major factors. *International Social Work, 50*(2), 213-227. https://doi.org/10.1177/0020872807073987 (Authorship: 70-30)
109. **Cheung, M.** (2006). Massage therapy for Asian elderly clients: Interdisciplinary evidence-based practice. *Journal of Brief Therapy, 5*(2), 103-116.
110. Kulbeth, S., & **Cheung, M.** (2006). Recordkeeping in interdisciplinary social work practices. *Hong Kong Journal of Social Work, 40*(1/2), 133-145.
111. **Cheung, M.** (2005). My experience as a sponsored child: Breaking the cycle of poverty. *Journal of Poverty, 9*(2), 111-118. https://doi.org/10.1300/J134v09n0206
112. **Cheung, M.**, & Driver, D. D. (2004). Self-plagiarism as a social work concern. *Hong Kong Journal of Social Work, 38*(1/2), 3-13.
113. Kendall, W.D.B., & **Cheung, M.** (2004). Sexually violent predators and civil commitment laws. *Journal of Child Sexual Abuse, 13*(2), 41-57. https://doi.org/10.1300/J070v13n02_03
114. Beveridge, K., & ***Cheung, M.** (2004). A spiritual framework in incest survivors treatment. *Journal of Child Sexual Abuse, 13*(2), 105-120. https://doi.org/10.1300/J070v13n02_06
115. **Cheung, M.** (2003). Utilization of questioning techniques in forensic child sexual abuse interviews. *Journal of Brief Therapy, 3*(1), 45-57.

116. Wynn, C.J., & ***Cheung, M.** (2002). Self-regulation in pediatric bipolarity: A cognitive-behavioral treatment approach with a mother-child dyad. *Journal of Brief Therapy, 1*(2), 141-154.
117. **Cheung, K.M.** (2001). Critical issues in multidisciplinary child sexual abuse allegation investigations. *The Hong Kong Journal of Social Work, 35*(1/2), 13-33. https://doi.org/10.1142/S0219246201000031
118. Boutté-Queen, N.M., & **Cheung, M.** (2001). The TANF co-residence requirement for custodial teen parents: Implications for promoting social justice. *Journal of Poverty, 5*(4), 51-65. https://doi.org/10.1300/J134v05n04_03
119. **Cheung, M.**, & Boutté-Queen, N.M. (2000). Emotional responses to child sexual abuse: A comparison between police and social workers in Hong Kong. *Child Abuse & Neglect: The International Journal, 24*(12), 1613-1621. https://doi.org/10.1016/s0145-2134(00)00203-9 (SSCI-JIF2000: 1.072; authorship: 50-50)
120. Akerlund, M., & ***Cheung, M.** (2000). Teaching beyond the deficit model: Similarities and differences among African-Americans, Latin-Americans, and Asian-Americans. *Journal of Social Work Education, 36*(2), 279-292. (SSCI-JIF2000: 0.596; authorship: 50-50) ePrint: https://www.tandfonline.com/eprint/3gFF9JytdCAhEwfC4bEq/full?target=10.1080/10437797.2000.10779008
121. **Cheung, K.M.** (1999). Children's language of sexuality in child sexual abuse investigations. *Journal of Child Sexual Abuse, 8*(3), 65-83. https://doi.org/10.1300/J070v08n03_04
122. **Cheung, K.M.** (1999). Effectiveness of social work treatment and massage therapy for nursing home clients. *Research on Social Work Practice, 9*(2), 93-111. https://doi.org/10.1177%2F104973159900900207
123. Leung, P., & **Cheung, K.M.** (1998). The impact of child protective service training: A longitudinal study of workers' job performance, knowledge and attitude. *Research on Social Work Practice, 8*(6), 668-684. https://doi.org/10.1177/104973159800800604
124. **Cheung, K.M.**, Leung, P., & Alpert, S. (1997). A model for family preservation case assessment. *Family Preservation Journal, 2*(2), 1-20.
125. **Cheung, K.M.** (1997). Developing the interview protocol for video-recorded child sexual abuse investigations: A training experience with police officers, social workers and clinical psychologists in Hong Kong. *Child Abuse & Neglect: The International Journal, 21*(3), 273-284. https://doi.org/10.1016/s0145-2134(96)00154-8
126. Leung, P., **Cheung, K.M.**, & Stevenson, K.M. (1994). Advancing competent social work practice: A computer-based approach to child protective service training. *Computers in Human Services, 11*(3/4), 317-332.
127. Leung, P., **Cheung, K.M.**, & Stevenson, K.M. (1994). A strengths approach to ethnically sensitive practice for child protective services workers. *Child Welfare, 73*(6), 707-721.
128. **Cheung, K.M.**, & Canda, E.R. (1994). Social work educational innovations in a refugee training project. *International Social Work, 37*(2), 137-147. https://doi.org/10.1177/002087289403700205
129. **Cheung, K.M.** (1993). Needs assessment experience among area agencies on aging. *Journal of Gerontological Social Work, 19*(3/4), 77-93.
130. **Cheung, K.M.**, & Canda, E.R. (1992). Training Southeast Asian refugees as social workers. *Social Development Issues, 14*(3), 88-100.
131. Stevenson, K.M., Leung, P., & **Cheung, K.M.** (1992). Competency-based evaluation of interviewing skills in child sexual abuse cases. *Social Work Research & Abstracts, 28*(3), September, 11-16.
132. Stevenson, K.M., **Cheung, K.M.**, & Leung, P. (1992). A new approach to training child protective service workers for ethnically sensitive practice. *Child Welfare, 71*(4), July-August, 291-305.

133. **Cheung, K.M.**, Stevenson, K.M., & Leung, P. (1991). Competency-based evaluation of case management skills in child sexual abuse intervention. *Child Welfare, 70*(4), July/August, 425-435.
134. **Cheung, K.M.** (1990). Interdisciplinary relationship between social work and other disciplines: A citation study. *Social Work Research & Abstracts, 26*(3), 23-29. https://doi.org/10.1093/swra/26.3.23
135. **Cheung, M.** (1989). The elderly Chinese living in the United States: Assimilation or adjustment? *Social Work, 34*(5), 457-461.
Cheung, M. (1990). Abstract of "The elderly Chinese living in the United States: Assimilation or adjustment?" *Social Planning, Policy and Developmental Abstracts: An International Data Base*, *12*(1), 90W11632.
136. **Cheung, K.M.** (1988). Home care services for the elderly: Cost savings implications to Medicaid. *Social Service Review, 62*(1), 127-136.
137. Kilty, K.M., Leung, P., & **Cheung, K.M.** (1987). Drinking styles and drinking problems. *International Journal of the Addictions, 22*(5), 389-412. https://doi.org/10.3109/10826088709027437
138. **Cheung, M.** (1987). Long-term care service utilization among low-income older adults. *Women's Issues, Poverty, and Human Service Organizations*, April, 81-92.
139. Lau, S., **Cheung, K.**, & Chau, S. (1982). Reactions to inequities by internal and external control adolescents. *The Journal of Social Psychology, 118*(2), 243-247. https://doi.org/10.1080/00224545.1982.9922803

B. Invited or Editorial Articles:

140. **Cheung, M.,** & Bimmerle, A. (2026). EMDR for self-care among mental health professionals serving diverse clients. *Child & Family Journal of Innovative Practice and Research, 7*(1), 13-16. https://www.uh.edu/socialwork/new_research/cfcir/child-and-family-journal-cfj/issues/cfj-7.1-2026-2.pdf
141. **Cheung, M.** (2026). "Serenity Now" self-care assessment. *Child & Family Journal of Innovative Practice and Research, 7*(1), 11-12.
142. **Cheung, M.,** & Bimmerle, A. (2025). Mandatory reporting and mandatory supporting. *Child & Family Journal of Innovative Practice and Research, 6*(1), 8-11. https://uh.edu/socialwork/new_research/cfcir/child-and-family-journal-cfj/issues/cfj-6-1final.pdf
143. Bimmerle, A., & **Cheung, M.** (2025). Self-care tips for social workers. *Child & Family Journal of Innovative Practice and Research, 6*(1), 13-14.
144. **Cheung, M.** (2025). Self-care for staffing and supervision: Guided relaxation. *Child & Family Journal of Innovative Practice and Research, 6*(1), 15-16.
145. **Cheung, M**. (2024). A review of "Sinking or swimming: Perspectives of the children without placement crisis." *Child & Family Journal of Innovative Practice and Research, 5*(1), 16.
146. **Cheung, M**., & Park, H. (2024). Striving to support youth and families in communities through focused research. *Child & Family Journal of Innovative Practice and Research, 4*(1), 4. https://uh.edu/socialwork/new_research/cfcir/child-and-family-journal-cfj/cfj-4.1-final1.pdf
147. **Cheung, M**. (2021). Innovative Research: Rice therapy as a positive self-care practice. *Child & Family Journal of Innovative Practice and Research, 2*(1), 9-10. cfj_v2n1_feb20211.pdf

148. **Cheung, M.** (2018). Rice therapy as a social work modality. *Frontiers of Social Work [社会工作前沿].*

C. Abstracts or Reviews Published in Refereed Journals:

149. Ionescu, E., & **Cheung, M**. (2025). Rethinking dementia awareness training: Elapsed time shapes knowledge retention among businesses. *Innovation in Aging, 9*(Supplement 2). Citation ID: igaf122.2340. https://doi.org/10.1093/geroni/igaf122.2340
150. **Cheung, M.**, & Leung, C. A. (2014). Book Review of *Contemporary Clinical Practice with Asian Immigrants: A Relational Framework with Culturally Responsive Approaches* (2013, by Irene W. Chung and Tazuko Shibusawa, publisher: Routledge, 242 pages, ISBN: 978-0-415-78342-2). *Journal of Teaching in Social Work, 34*, 231-234. https://doi.org/10.1080/08841233.2014.887955
151. **Cheung, M.**, & Duron, J. (2011). Commentary on "An Examination of the Contextual Environment of Families with Sexually Abused Adolescents", *Journal of Family Strengths, 11*(1), Article 18. Available at: http://digitalcommons.library.tmc.edu/jfs/vol11/iss1/18
152. Duron, J., & **Cheung, M.** (2012). Book review of *Redesigning continuing education in the health professions. Research on Social Work Practice, 22*(2), 241-242. https://doi.org/10.1177/1049731511424902
153. **Cheung, M.**, & Delavega, E. (2011). Integrative body-mind-spirit social work: An empirically based approach to assessment and treatment. *China Journal of Social Work, 4*(1), 95-96. https://doi.org/10.1080/17525098.2011.563949 ePrint: https://www.tandfonline.com/eprint/EGqxtNjMXp3eSfUmjJBR/full?target=10.1080/17525098.2011.563949
154. **Cheung, M.**, & Delavega, E. (2009). Using the Child Development Index to conduct child welfare research. *Social Development Issues, 31*(3), 86-90.
155. **Cheung, M.**, & Delavega, E. (2009). Book review of *Treatment of traumatized adults and children: Clinician's guide to evidence-based practice. Research on Social Work Practice, 20*(6), 728. https://doi.org/10.1177/1049731510370038
156. Kindle, P.A., & **Cheung, M.** (2007). Book review of *Modern Social Work Theory. Research on Social Work Practice, 17*(3), 439. https://doi.org/ 10.1177/1049731506294887
157. **Cheung, M.** (2000). Book review of *Mandated reporting of suspected child abuse: Ethics, law, & policy*. *Journal of Feminist Family Therapy, 14*(1), 87-88.
158. **Cheung, K.M.** (1994). [Review of the book *Social work practice with Asian Americans*]. *Families in Society, 75*(3), 186-187.
159. **Cheung, K.M.** (1994). [Software review of *Relativity* (Computer generated genograms)]. *Computers in Human Service, 10*(3), 57-63.

D. Books:

160. **Cheung, M.** (To be published). *Sex education as a means to prevent child sexual abuse [tentative Chinese title:*尋根問性*]*. Shanghai, China: East China University of Science & Technology Press.
161. Lee, M.Y., **Cheung, M.**, Robinson, M.A., Rountree, M., Spencer, M., & Teasley, M.L. (2024). *Dual pandemics: Creating racially-just responses to a changing environment through research, practice and education*. Routledge. https://www.routledge.com/9781032372082

162. Leung, P., & **Cheung, M.** (Eds.) (2020). *Title IV-E child welfare education: Impact on workers, case outcomes and social work curriculum development.* London and New York: Routledge.
163. **Cheung, M.**, & Huang, Y-J. (2018). *Guided imagery and play therapy applications in the Chinese context* [Chinese title: 連想疗法与游戏治疗]. Shanghai, China: East China University of Science & Technology Press. (Audios of guided imagery in Mandarin and Cantonese: https://monitcheung4.wixsite.com/selfcarechi/blank-10)
164. **Cheung, M.** (2014). *Therapeutic games and guided imagery, Volume II: Tools for professionals working with children and adolescents with specific needs and in multicultural settings.* New York, NY: Oxford University Press. http://global.oup.com/us/companion.websites/9780190615451/
165. **Cheung, M.** (2012). C*hild sexual abuse: Best practices for interviewing and treatment.* New York, NY: Oxford University Press. https://global.oup.com/academic/product/child-sexual-abuse-9780190616120?q=child%20sexual%20abuse&lang=en&cc=us
166. **Cheung, M.** (Ed.) (2008). Child protection case vignettes for teaching and practice. Houston, TX: Title IV-E Roundtable Electronic CD Production, University of Houston.
167. **Cheung, M.**, & Leung, P. (2008). *Multicultural practice and evaluation: A case approach to evidence-based practice.* Love Publishing Co.
168. **Cheung, M.** (2006). *Therapeutic games and guided imagery: Tools for mental health and school professionals working with children, adolescents, and families.* Oxford University Press. http://global.oup.com/us/companion.websites/9780190615857/
169. **Cheung, M.** (2004). *Child sexual abuse and consequences: Letters from the victims and their families (Q&A).* (Chinese) Hong Kong: Lotus International.
170. **Cheung, M.** (2001). *Smart parenting formula.* (Chinese) Hong Kong: Lotus International.
171. **Cheung, M.** (2000). *365 days of parenting treasures.* (Chinese) Hong Kong: Lotus International.
172. **Cheung, M.** (1998). *Miracle parenting skills.* (Chinese) Hong Kong: Eugene International.
173. Pithouse, A., Lindsell, S., & **Cheung, M.** (1998). *Family support and family centre services: Issues, research and evaluation in the UK, USA and Hong Kong.* Aldershot, England: Ashgate Publishing Limited.
174. **Cheung, M.** (1996). *Growing up: The psychological development of the 5-13 year-olds.* (Chinese) Hong Kong: Eugene International.
175. **Cheung, M.** (1996). *Growing up: The first two years.* (Chinese) Hong Kong: Eugene International.
176. **Cheung, M.** (1995). *Growing up: The developmental process of the 2-4 year-olds.* (Chinese) Hong Kong: Eugene International.
177. Jones, J.F., Stevenson, K.M., Leung, P., & **Cheung, K.M.** (1995). *Call to competence: Child protective services training and evaluation.* Englewood, CO: Association for Protecting Children.

E. Book Chapters and Mini Books:

178. Leung, P., **Cheung, M.**, & Leung, C.A. (2024). Service access to depression treatment: Mental health help-seeking sources among Asian Americans. In M. Liu & K. Chan (Eds.), *Addressing Anti-Asian Racism with Social Work Advocacy and Action* (pp. 270-295). Oxford University Press. https://doi.org/10.1093/oso/9780197672242.003.0015
179. Gummelt, G., & **Cheung, M.** (2022). Analyzing the impact of exposure to violence on child development: A research-practice integration framework. In F.M. Babin (Ed.), *Childhood*

exposure to violence and psychological impact (Chapter 2). Nova Science Publishers, Inc. https://doi.org/10.52305/OIUV7947

180. **Cheung, M.**, & Leung, C.A. (2020). Social-cultural ecological perspective. In R. Ow & A.W. C. Poon (eds.), *Mental health and social work* (Chapter 9, pp. 87-107). Singapore: Springer. https://doi.org/10.1007/978-981-13-6975-9_25
181. Tsui, V., **Cheung, M.**, & Leung, P. (2015). A research framework for investigating help-seeking behaviors among male victims in heterosexual intimate partner violence. *Advances in Psychology Research, Volume 111* (Chapter 2, pp. 9-28). New York, NY: Nova Science Publishers.
182. **Cheung, M.**, Ford, A., & Sallee, A. (2014). Role of the social worker. In D.L. Chadwick, R. Alexander, A.P. Giardino, D. Esernio-Jenssen, & J.D. Thackeray (Eds.), *Child maltreatment: Cultures at risk and role of professionals, 4th edition* (Chapter 20, pp. 485-523). St. Louis, MO: STM Learning.
183. Delavega, E., & **Cheung, M.** (2014). Poverty reduction through education: An analytical framework for cash transfers for education. In S. N. Haymes, M.V. de Haymes, & R. J. Miller (Eds.), *The Routledge Handbook of Poverty in the United States* (pp.208-217). New York, NY: Routledge.
184. **Cheung, M.**, & Patrick, R. (2014). Social work global access model: Promoting social equity and social change. In S. Hessle (Ed.), *Environmental change and sustainable social development* (Chapter 9). Surrey, UK: Ashgate.
185. **Cheung, M.**, & Leung, C.A. (2014). Relational social work practice with Asian-American populations. In J.B. Rosenberger (ed.), *Relational social work practice with diverse populations* (pp. 107-124). New York, NY: Springer Series. https://doi.org/10.1080/08841233.2014.887957
186. **Cheung, M.**, & Delavega, E. (2013). Child sexual abuse case: Melinda. *Social work case study project*. Boston, MA: Pearson.
187. Tsui, V., **Cheung, M.**, & Leung, P. (2012.). Male victims in heterosexual intimate partner violence: A framework explaining help-seeking reluctance. In H. R. Cunningham & W. F. Berry (Eds.), *Handbook on the Psychology of Violence* (pp. 215-230). New York, NY: Nova Science Publishers. (cross-published in *International Journal of Psychology Research*)
188. Belanger, K., Copeland, S., & **Cheung, M.** (2011). Addressing disproportionality through communities of faith. In D. K. Green, K. Belanger, R. McCoy, & L. Bullard (Eds.), *Challenging racial disproportionality in child welfare: Research, Policy, and Practice* (pp. 249-259). Washington, DC: Child Welfare League of America Press.
189. **Cheung, M.**, & LaChapelle, A. (2011). Disproportionality from the other side: The underrepresentation of Asian American children. In D. K. Green, K. Belanger, R. McCoy, & L. Bullard (Eds.), *Challenging racial disproportionality in child welfare: Research, Policy, and Practice* (pp. 131-139). Washington, DC: Child Welfare League of America Press.
190. **Cheung, M.** (2010). Social work regulations in selected nations in Asia. In N. Boutte-Queen & A. A. Bibus, *Regulating social work: A primer on licensing practice* (pp.60-71). Chicago, IL: Lyceum Books.
191. **Cheung, M.** (2009). Project PASSPORT: Empowering young minority women through a volunteer programme. In E. Liu, M. J. Holosko & T. W. Lo (Eds.), *Youth empowerment and volunteerism: Principles, policies and practices* (pp. 227-250). Hong Kong: City University of Hong Kong Press.
192. **Cheung, M.** (2009). Disclosing child sexual abuse: Teaching with the interview protocol. *Innovations in teaching child welfare.* Berkeley, CA: California Social Work Education Center.

193. **Cheung, M.** (2008). Indigenous practice in clinical social work: The IN approach. In J. Ma, K. Tang, & N. Ngai (Eds.), *Chinese social work in the era of globalization* (pp.163-177). Shanghai, China: Millennium Publishing Company.
194. **Cheung, M.** (2006). An Asian adolescent with depression. *Case Studies for MyHelplingLab.* Boston, MA: Pearson Education, Inc.
195. **Cheung, K.M.** (2006). Preface: Sex as a scapegoat for sin. In Caritas Social Services, *No more fear* (pp. 4-5) (Chinese). Hong Kong: Caritas Hong Kong.
196. **Cheung, M.**, & Leung, P. (2006). Culturally appropriate family support practice: Working with the Asian populations. In P. Dolan, J. Canavan, & J. Pinkerton (Eds.), *Family support as reflective practice* (pp. 214-233). London: Jessica Kingsley.
197. **Cheung, M.**, & Law, C.K. (2003). A culturally relevant model for evaluating family services in Hong Kong. In I. Katz & J.R. Pinkerton (Eds.), *Evaluating family support: Thinking internationally, thinking critically* (pp. 147-168). London: John Wiley & Sons.
198. **Cheung, K.M.** (2002). Chapter 3: Child sexual abuse and the responsibilities of the mass media. In *The lost mission: Catch the pulse of Hong Kong messy media* (pp. 14-17). Hong Kong: The Society for Truth and Light.
199. **Cheung, M.**, & Red Bean (2001). *The little Bu-bu: A story book to teach kids about child sexual abuse.* (Chinese). Illustrated by Kwong See-wan. Hong Kong: End Child Sexual Abuse Foundation.
200. **Cheung, M.**, & Nguyen, S.M. (2001). Parent-child relationships in Vietnamese American families. In N. B. Webb (Ed.), *Culturally diverse parent-child and family relationships* (pp. 261-282). New York, NY: Columbia University Press.
201. Leung, P., & **Cheung, M.** (2001). Competencies in practice evaluations with Asian American individuals and families. In R. Fong & S. Furuto, *Culturally competent practice: Skills, interventions, and evaluation* (pp. 426-437). Boston, MA: Allyn & Bacon.
202. **Cheung, K.M.** (1999). Preface: One step forward. In Caritas Social Services, *No longer secrets: Told by childhood sexual abuse survivors* (pp. II1-4) (Chinese). Hong Kong: Caritas Hong Kong.
203. **Cheung, M.** (1999). Family disputes. In A. Kwan & P. Ko (Eds.), *Family crisis interventions* (pp. 150-157) (Chinese). Hong Kong: Cosmos Books Ltd.
204. **Cheung, M.** (1999). Eating disorder in children and adolescents. In A. Kwan & P. Ko (Eds.), *Family crisis interventions* (pp. 87-100) (Chinese). Hong Kong: Cosmos Books Ltd.
205. **Cheung, K.M.** (1996). Cultural adjustment and differential acculturation among Chinese new immigrant families in the United States. In S. Lau (Ed.), *Growing up the Chinese way: Chinese child and adolescent development* (pp. 321-355). Hong Kong: The Chinese University Press.
206. **Cheung, M.** (1995). *Children and their changing faces: Child psychology three to four* (Chinese). Hong Kong: Eugene International.
207. **Cheung, M.** (1995). *Children and their changing faces: Child psychology five to six* (Chinese). Hong Kong: Eugene International.
208. **Cheung, K.M.** (1995). Minority issues: A social work perspective. In A. Romaine-Davis, J. Boondas, & A. Lenihan (Eds.), *Encyclopedia of home care for the elderly* (pp. 259-264). Westport, CT: Greenwood Press.
209. Leung, P., Stevenson, K., & **Cheung, K.M.** (1994). Advancing competent social work practice: A computer-based approach to child protective service training. A book chapter in H. Resnick (ed.). *Electronic tools for social work practice and education.* New York, NY: Haworth Press.

E. <u>Book Reviews and Software Reviews</u>:

210. **Cheung, M.** (2014). [Book review of *Practice Manual*]. Plural Books.
211. **Cheung, M.** (2009). [Book review of *Self Management.*] John Wiley & Sons Publishers.
212. **Cheung, M.** (2008). [Book review of *Forgiveness in Marriage.]* Hong Kong University Press.
213. **Cheung, M.** (2006). [Reviewer of Jerry Corey's *Case Approach to Counseling and Psychotherapy.]* Brooks/Cole, CA: Thomson.
214. **Cheung, M.** (2005; 2006). [Consultant to a book entitled *Ah Faye and Ah May: A sexual abuse prevention story for teens.*] Hong Kong: End Child Sexual Abuse Foundation.
215. **Cheung, M.** (2004). [Consultant to a book entitled *Stop-stop: A story of child sexual abuse prevention.*] Hong Kong: End Child Sexual Abuse Foundation.
216. **Cheung, M.** (2004). [Review of a book entitled *Oliver Onion* by D. Murrell.] Autism Asperger Publishing Company.
217. **Cheung, M.** (2004). [Anonymous review of a book proposal on child psychotherapy.] Sage Publications.
218. **Cheung, M.** (2004). [Book review of a book entitled *English-Chinese Social Work Dictionary* by L. Huang.] East China University of Science and Technology.
219. **Cheung, M.** (2004). [Book review of *Child Welfare* edited by P. Popple and F. Vecchiolla.] Longman Books.
220. **Cheung, M.** (2004). [Anonymous review of a book titled *Facilitating growth through marriage, divorce, and remarriage.*] Hong Kong University Press.
221. **Cheung, M.** (2004). [Review of the book *Social workers' desk reference]*. *Journal of Brief Therapy.*
222. **Cheung, M.** (2003). [Anonymous review of two book proposals related to evidence-based practice]. Sage Publications.
223. **Cheung, M.** (2002). [Review of the book *Social workers' desk reference]*. Available: http://www.Amazon.com
224. **Cheung, M.** (2001). [Review of the book *Family mediation in Hong Kong: A practical approach to conflict resolution*]. Hong Kong University Press.
225. **Cheung, M.** (1999). Review of "A Story of Hope"-- Chinese version of a videotape describing the story of a childhood sexual abuse survivor. Family Service, Caritas Hong Kong Production.
226. **Cheung, M.** (1999). [Anonymous review of the book proposal of *Culturally Diverse Parenting and Family Relationships* by Nancy Boyd Webb]. Columbia University Press.
227. **Cheung, M.** (1997). [Review of the Charter Issue of *Journal of Poverty*]. Haworth Press. Inc.
228. **Cheung, M.** (1997). [Anonymous review of the book proposal of *Prevention &Treatment of Youth Violence*]. Brooks/Cole Publishing Company.
229. Cheung, K.M. (Invited, 1996). [Review of the book of *Income Security and Public Assistance for Women and Children* edited by K.M. Kilty, V.E. Richardson, & E. Segal, Binghamton]. New York: The Haworth Press.
230. **Cheung, M.** (1994). [Anonymous review of the book prospectus of *Social work with children: Contextual helping approaches*]. Brooks/Cole Publishing Company.
231. **Cheung, M.** (1992). [Anonymous review of the book of *Social work with children and adolescents*]. Longman Publishing Company.

F. Dissertation:

232. Cheung, K.M. (1986). Home care option for older adults with chronic limitations: An evaluation of PASSPORT program in Ohio. (Doctoral dissertation, The Ohio State University, 1986). *Dissertation Abstracts International, 47*(7), 2738A (order no. 86-25195).

G. Monographs and Research Reports:

233. **Cheung, M.** (2003; updated 2003-2024 annually). *National survey of IV-E stipends and paybacks.* Houston, TX: University of Houston Graduate College of Social Work. http://www.uh.edu/socialwork/academics/cwep/title-iv-e/
234. Leung, P., & **Cheung, M.** (2003; updated 2004-2024 annually). *Journals in social work and related disciplines: Manuscript submission information.* Houston, TX: University of Houston Graduate College of Social Work. http://www.uh.edu/socialwork/academics/cwep/title-iv-e/
235. **Cheung, M.** (2004-2024 annually). *Child welfare resource guide.* Houston, TX: University of Houston Graduate College of Social Work. http://www.uh.edu/socialwork/academics/cwep/title-iv-e/

236. Leung, P. (Principal Investigator), **Cheung, M.** (Co-PI). (2020, June 14). Research related to Qualified Residential Treatment Programs (QRTPs): Final report. Houston, TX: Texas Department of Family & Protective Services and the University of Houston Social Work. http://www.dfps.state.tx.us/About_DFPS/Reports_and_Presentations/CPS/documents/2020/2020-06-14-Qualified_Residential_Treatment_Programs.pdf
237. Leung, P. (PI), **Cheung, M.** (Co-PI). (2018, December 12). Cost allocation of federal funds: Improving use of Title XIX and Title IV-E funds. Houston, TX: Texas Department of Family & Protective Services and the University of Houston Social Work. https://www.dfps.texas.gov/About_DFPS/Reports_and_Presentations/Rider_Reports/documents/2018/2018-12-27_Rider_41_Report.pdf
238. Leung, P., & **Cheung, M.** (2018, Sept 7). 2018 DFPS salary and compensation analysis: A follow-up study. Houston, TX: Texas Department of Family & Protective Services and the University of Houston Social Work. https://uh.edu/socialwork/New_research/cfcir/activities/dfps2018-deliverable3-executivesummary-9-14-18.pdf
239. Leung, P., & **Cheung, M.** (2017, Feb 20). DFPS compensation assessment and employee incentives review: Final incentives analysis report. Houston, TX: Texas Department of Family & Protective Services and the University of Houston Social Work. https://www.dfps.texas.gov/About_DFPS/Reports_and_Presentations/Agencywide/documents/2017/2017-02-20_DFPS_Compensation_Assessment_Employee_Incentives_Review-Appendices.pdf
240. **Cheung, M.**, & Leung, P. (2017). Data visualization: Job incentives and worker-retention (2). Houston, TX: University of Houston Social Work. https://public.tableau.com/app/profile/dr.monit.cheung#!/
241. **Cheung, M.**, & Leung, P. (2017). Data visualization: Job incentives and worker-retention (1). Houston, TX: University of Houston Social Work. https://public.tableau.com/app/profile/monit.cheung#!/
242. **Cheung, M.** (2009; 2010 on 6th edition, 2020). APA format for citations, 7th edition (2019). http://www.uh.edu/socialwork/academics/cwep/current-students/
243. **Cheung, M.** (2009; 2010, 2013, 2020). Scholarships for Asian & Pacific Islanders. http://www.uh.edu/socialwork/academics/cwep/current-students/
244. **Cheung, M.** (2009; 2010; 2011, 2013, 2020). Scholarships for African American, Hispanic and Native American students. Available: http://www.uh.edu/socialwork/academics/cwep/current-students/
245. **Cheung, M.** (2010, 2020). Scholarships for social work graduate and doctoral students. http://www.uh.edu/socialwork/academics/cwep/current-students/
246. **Cheung, M.** (2010, 2020). Scholarship for social work post-doctoral students. http://www.uh.edu/socialwork/academics/cwep/current-students/
247. **Cheung, M.** (2006; 2007; 2008; 2009, 2020). Video library catalog. Houston, TX: University of Houston Graduate College of Social Work.
248. Leung, P. (Principal Investigator), **Cheung, M.** (Co-PI). (2017). DFPS compensation assessment and employee incentives review: Final incentives analysis report (2017 Final Report with DFPS data 2000-2016). https://www.dfps.state.tx.us/About_DFPS/Reports_and_Presentations/Agencywide/documents/2017/2017-02-20_DFPS_Compensation_Assessment_Employee_Incentives_Review-Formal.pdf
249. **Cheung, M.**, & Taylor, P. (2012). Child protection case vignettes for teaching and practice: 2012 Edition. Houston, TX: Title IV-E Roundtable Electronic CD Production, University of Houston.
250. **Cheung, M.**, Duron, J., & Ford, A. (2011). *Advocacy efforts in child sexual abuse: Legislation, policy, & practice around the world.* Hong Kong: End Child Sexual Abuse Foundation.
251. **Cheung, M.** (2011). National Association 2011 Asian Pacific American Heritage Month Celebration: http://www.helpstartshere.org/about-social-workers/monit-cheung.html
252. **Cheung, M.**, & Papick, J. (2010). *Child welfare education project: Annual report FY09-10.* Houston, TX: University of Houston Graduate College of Social Work.
253. **Cheung, M.** (2009). Engaging Asian Americans in marriage/relationship education. National Healthy Marriage Resource Center: http://www.healthymarriageinfo.org/resource-detail/index.aspx?rid=3336
254. **Cheung, M.**, & Papick, J. (2009). *Child welfare education project: Annual report FY08-09.* Houston, TX: University of Houston Graduate College of Social Work.
255. **Cheung, M.** (2009). Asian Pacific American Heritage Celebration Month. NASW: Social Workers Help Starts Here. http://www.helpstartshere.org/about-social-workers/monit-cheung.html
256. Leung, P., & **Cheung, M.** (2008). *Report on the analysis of the needs of children in substitute care and their families in Texas.* Houston, TX: University of Houston Graduate College of Social Work (502 pages).
257. **Cheung, M.**, & Papick, J. (2008). *Child welfare education project: Annual report FY07-08.* Houston, TX: University of Houston Graduate College of Social Work.

258. **Cheung, M.**, & Papick, J. (2007). *Child welfare education project: Annual report FY06-07.* Houston, TX: University of Houston Graduate College of Social Work.
259. **Cheung, M.**, & Tsui, V. (2006). Evangelization Survey: Summary of results. A research report prepared for Ascension Chinese Mission. Houston, TX: University of Houston.
260. **Cheung, M.** (2006). Bibliographies: Disproportionality. Houston, TX: University of Houston Graduate College of Social Work. Available: http://www.uh.edu/socialwork/academics/cwep/title-iv-e/
261. **Cheung, M.** (2006). Bibliographies: False allegations of child sexual abuse. Houston, TX: University of Houston Graduate College of Social Work. Available: http://www.uh.edu/socialwork/academics/cwep/title-iv-e/
262. Papick, J., & **Cheung, M.** (2006). *Child welfare education project: Annual report FY05-06.* Houston, TX: University of Houston Graduate College of Social Work.
263. **Cheung, M.**, & Saleh, M. (2005). *National title IV-E database content survey: 2005 report.* Houston, TX: University of Houston Graduate College of Social Work.
264. **Cheung, M.**, & Saleh, M. (2005). *Title IV-E Database: A national survey.* Houston, TX: University of Houston Graduate College of Social Work.
265. Papick, J., & **Cheung, M.** (2005). *Child welfare education project: Annual report FY04-05.* Houston, TX: University of Houston Graduate College of Social Work.
266. **Cheung, M.**, & Taylor, P. (2005). *Child welfare education project 2004-2005: Curriculum planning & development report.* Houston, TX: University of Houston Graduate College of Social Work.
267. Papick, J., & **Cheung, M.** (2004). *Child welfare education project: Annual report FY03-04.* Houston, TX: University of Houston Graduate College of Social Work.
268. **Cheung, M.**, & Taylor, P. (2004). *Child welfare education project 2003-2004: Curriculum planning & development report.* Houston, TX: University of Houston Graduate College of Social Work.
269. **Cheung, M.**, & Saleh, M. (2003). *Title IV-E database: A national survey.* Houston, TX: University of Houston Graduate College of Social Work.
270. Papick, J., & **Cheung, M.** (2003). *Child welfare education project: Annual report FY02-03.* Houston, TX: University of Houston Graduate College of Social Work.
271. **Cheung, M.**, & Taylor, P. (2002). *Child welfare education project 2001-2002: Curriculum planning & development report.* Houston, TX: University of Houston Graduate College of Social Work.
272. Papick, J., & **Cheung, M.** (2002). *Child welfare education project: Annual report FY01-02.* Houston, TX: University of Houston Graduate College of Social Work.
273. Leung, P., & **Cheung, M.** (2001; 2002). *Mental health needs among Asian immigrants in the Houston area.* Houston, TX: University of Houston Graduate College of Social Work.
274. Sanderson, M., & **Cheung, M.** (2001). *Child welfare education project: Annual report FY00-01.* Houston, TX: University of Houston Graduate College of Social Work.
275. **Cheung, M.**, Boutté-Queen, N.M., & Taylor, P. (2001). *Child welfare education project 2000-2001: Curriculum planning & development report.* Houston, TX: University of Houston Graduate College of Social Work.
276. **Cheung, M.**, & Boutté-Queen, N.M. (2001). *Examination of the Child Sexual Abuse Interview Protocol (CSAIP): Enhancing multidisciplinary efforts in interviewing child victims.* A research report prepared for the Children's Assessment Center. Houston, TX: University of Houston Graduate College of Social Work.
277. Sanderson, M., **Cheung, M.**, Papick, J., Clark, K., McCowan, L., Boutté-Queen, N., McFarland, A., & Leung, P. (2000). *Child welfare education project: Annual report.* Houston, TX: University of Houston Graduate College of Social Work.
278. **Cheung, M.**, & Boutté-Queen, N.M. (2000). *Child welfare education project 1999-2000 curriculum planning & development report.* Houston, TX: University of Houston Graduate College of Social Work.
279. Sanderson, M., **Cheung, M.**, Clark, K., Boutté-Queen, N. (1999). *Child welfare education project: Annual report.* Houston, TX: University of Houston Graduate College of Social Work.
280. **Cheung, M.**, & Boutté-Queen, N.M. (1999). *Child welfare education project: Curriculum planning and development report.* Houston, TX: University of Houston Graduate College of Social Work.
281. **Cheung, M.** (1997). *Interviewing techniques for the video-recorded child sexual abuse investigation.* Houston, TX: University of Houston Graduate College of Social Work.
282. **Cheung, M.**, Simon, P.R., & Arcos, M. (1996). *Effectiveness of therapeutic-touch massage therapy on elderly individuals.* Houston, TX: University of Houston Graduate College of Social Work.
283. **Cheung, M.**, Levit, J.R., & Linseisen, C.R. (1996). *Children's services in Houston: The first 100 years (1892-1991) of DePelchin Children's Center.* Houston, TX: University of Houston Graduate College of Social Work.

284. **Cheung, M.** (1996). Video-recorded interviews of vulnerable witnesses. A manual for the use of the Social Welfare Department and the Police Force in Hong Kong in 1997. doi:10.1080/00050060410001660353
285. **Cheung, M.**, & Leung, P. (1994). *An evaluation of Region 6 Children's Protective Services Training Institute* (Executive Summary and Final Report). Houston, TX: University of Houston Graduate College of Social Work.
286. **Cheung, M.** (1994). *Stress and me: A journey to success*. Houston, TX: University of Houston Graduate College of Social Work.
287. **Cheung, M.** (1994). *Acu-pressure for relaxation: A self-help guide for parents*. Houston, TX: University of Houston Graduate College of Social Work.
288. **Cheung, M.** (1993). *Houston needs a joint City/County Children and Youth Commission: Learning from experiences of combined efforts*. Houston, TX: CHILDREN AT RISK.
289. Cheung, K.M., & Jones, J.F. (1991). *A summary of child protective training materials: Archives of the National Resource Center on Child Abuse and Neglect*. Denver, CO: University of Denver.
290. Cheung, K.M. (1990). *Service needs of crime victims in Denver: Perception of crime victims and service providers*. Research report. Denver, CO: Denver Victims Service Center and the University of Denver.
291. **Cheung, M.** (1988, April). *Child sexual abuse curriculum project: Evaluation report*. Denver, CO: American Association for Protecting Children.
292. **Cheung, M.** (1988, May). *Child sexual abuse curriculum project: Evaluation manual*. Denver, CO: American Association for Protecting Children.
293. Central Ohio Area Agency on Aging (1982). *In-home client report*. Columbus, OH: Author. (Monit Cheung researched and completed major sections of this published report.)
294. **Cheung, M.** (1981). *Resource document: Needs assessment and service priorities*. Published Report. Columbus, OH: Central Ohio Area Agency on Aging.
295. **Cheung, M.**, Daneman, M., Rengo, R., & Thorton, S. (1981). *Processes for program prioritization*. Columbus, OH: Central Ohio Area Agency on Aging.

H. Published Magazine Articles:

296. Cheung, K.M. (2011, July). Concentration power. *Parents* (Chinese), *230,* 96
297. Cheung, K.M. (2011, Jan). Parenting principles. *Parents* (Chinese), *224,* 96
298. Cheung, K.M. (2010, Jan). Oppositional defiance disorder. *Parents* (Chinese), *212,* 96.
299. Cheung, K.M. (2009, Dec). Anxiety as a barrier to learning. *Parents* (Chinese), *211,* 96.
300. Cheung, K.M. (2009, Nov). PTSD kids? *Parents* (Chinese), *210,* 96.
301. Cheung, K.M. (2009, Oct). Ten Commandments on parenting. *Parents* (Chinese), *209,* 96.
302. Cheung, K.M. (2009, Sept). Reading therapy. *Parents* (Chinese), *208,* 96.
303. Cheung, K.M. (2009, Aug). Bonding quotient. *Parents* (Chinese), *207,* 96.
304. Cheung, K.M. (2009, July). Three tips in cognitive training. *Parents* (Chinese), *206,* 96.
305. Cheung, K.M. (2009, Jun). Impact of use of negative words. *Parents* (Chinese), *205,* 96.
306. Cheung, K.M. (2009, May). Calling children by the wrong name. *Parents* (Chinese), *204,* 96.
307. Cheung, K.M. (2009, Mar). Training children with empathy. *Parents* (Chinese), *202,* 96.
308. Cheung, K.M. (2009, Jan). Psychological development of children studying abroad. *Parents* (Chinese), *200,* 128.
309. Cheung, K.M. (2008, Dec). "Past tense" parents. *Parents* (Chinese), *199,* 98.
310. Cheung, K.M. (2008, Nov). Empathy training for parents. *Parents* (Chinese), *198,* 96.
311. Cheung, K.M. (2008, Oct). Dealing with couple's arguments. *Parents* (Chinese), *197,* 96.
312. Cheung, K.M. (2008, Sept). Mother's 5Q parenting skills. *Parents* (Chinese), *196,* 96.
313. Cheung, K.M. (2008, Aug). Children adaptation ability. *Parents* (Chinese), *195,* 96.
314. Cheung, K.M. (2008, July). Children's perspective toward love. *Parents* (Chinese), *194,* 96.
315. Cheung, K.M. (2008, June). Don't be a lazy child. *Parents* (Chinese), *193,* 106.
316. Cheung, K.M. (2008, May). Regression and psychological distress. *Parents* (Chinese), *192,* 96-97
317. Cheung, K.M. (2008, Apr). Breaking the internet addiction. *Parents* (Chinese), *191,* 86.
318. Cheung, K.M. (2008, Jan). The talkative child. *Parents* (Chinese), *188,* 88.

319. Cheung, K.M. (2007, Dec). Children's sex development and psychological needs. *Parents* (Chinese), *187,* 88-89.
320. Cheung, K.M. (2007, Nov). Being children's idols. *Parents* (Chinese), *186,* 88.
321. Cheung, K.M. (2007, Sept). Children with oppositional defiance. *Parents* (Chinese), *184,* 86-87.
322. Cheung, K.M. (2007, August). Entering the culture of sex education: Toilet training for preschoolers. *Preschool* (Chinese), *68,* 32-33.
323. Cheung, K.M. (2007, August). Effects of divorce on children. *Parents* (Chinese), *183,* 86.
324. Cheung, K.M. (2007, August). Differences in gender development. *Ours Magazine* (Chinese), *228,* 80-82.
325. Cheung, K.M. (2007, July). The graffiti psychology. *Parents* (Chinese), *182,* 86.
326. Cheung, K.M. (2007, July). Language development step-by-step. *Ours Magazine* (Chinese), *227,* 84-85.
327. Cheung, K.M. (2007, June). Developing children's sense of thanksgiving. *Parents* (Chinese), *181,* 96-97.
328. Cheung, K.M. (2007, June). Learning how to deal with adversities at pre-school. *Ours Magazine* (Chinese), *226,* 72-73.
329. Cheung, K.M. (2007, May). Generational differences in childrearing methods. *Parents* (Chinese), *180,* 86-87.
330. Cheung, K.M. (2007, May). Relationship between chopstick holding and writing skills. *Ours Magazine* (Chinese), *225,* 80-81.
331. Cheung, K.M. (2007, April). Why does my child act slowly? *Parents* (Chinese), *179,* 86-87.
332. Cheung, K.M. (2007, March). Can blood types estimate children's personalities? *Ours Magazine* (Chinese), *224,* 64-65.
333. Cheung, K.M. (2007, March). Self-harm behaviors. *Parents* (Chinese), *178,* 86-87.
334. Cheung, K.M. (2007, March). Do young children have disruptive behavior disorders? *Ours Magazine* (Chinese), *223,* 72-73.
335. Cheung, K.M. (2007, Jan). Using blood types to predict personalities? *Parents* (Chinese), *176,* 86-87.
336. Cheung, K.M. (2006, Dec). Precautionary measures of children's depression. *Parents* (Chinese), *175,* 88-89.
337. Cheung, K.M. (2006, Nov). Fantasy vs. lying. *Parents* (Chinese), *174,* 88-89.
338. Cheung, K.M. (2006, Nov). Should children change their object attachment habits? *Ours Magazine* (Chinese), *219,* 74-76.
339. Cheung, K.M. (2006, Oct). Restricted diet and its adverse effects on children. *Parents* (Chinese), *173,* 86-87.
340. Cheung, K.M. (2006, Sept). Postpartum beliefs based on the Chinese culture. *Ours Magazine* (Chinese), *217,* 110-111.
341. Cheung, K.M. (2006, Sept). Releasing the burden of being a loser. *Parents* (Chinese), *172,* 86-87.
342. Cheung, K.M. (2006, Aug). Twixter children's personality type? *Parents* (Chinese), *171,* 86-87.
343. Cheung, K.M. (2006, July). Developing concentration power. *Ours Magazine* (Chinese), *215,* 74-75.
344. Cheung, K.M. (2006, July). Mothers in children's eyes. *Parents* (Chinese), *170,* 92.
345. Cheung, K.M. (2006, June). The psychology of finger-sucking behavior. *Ours Magazine* (Chinese), *214,* 90-91.
346. Cheung, K.M. (2006, June). How to praise without spoiling a child? *Parents* (Chinese), *169,* 98.
347. Cheung, K.M. (2006, May). Embarrassing moments in parent-child interactions. *Ours Magazine* (Chinese), *213,* 74-76.
348. Cheung, K.M. (2006, Apr). Assessing learning disorders. *Ours Magazine* (Chinese), *212,* 70-71.
349. Cheung, K.M. (2006, Apr). Should parents discuss gay and lesbian issues with children? *Parents* (Chinese), *167,* 86.
350. Cheung, K.M. (2006, Mar). Attention deficit and hyperactivity disorder. *Ours Magazine* (Chinese), *211,* 52-5
351. Cheung, K.M. (2006, Feb). Being a public speaker: Psychological training. *Parents* (Chinese), *165,* 86.

352. Cheung, K.M. (2006, Jan). Stuttering as a psychological illness? *Parents* (Chinese), *164,* 88.
353. Cheung, K.M. (2006, Jan). A psychological test for your husband. *Ours Magazine* (Chinese), *209,* 70-71.
354. Cheung, K.M. (2005, Dec). Preventing children's depression. *Parents* (Chinese), *163,* 88.
355. Cheung, K.M. (2005, Dec). Mannerism: East and West. *Ours Magazine* (Chinese), *208,* 52-53.
356. Cheung, K.M. (2005, Nov). Parenting exchanges. *Parents* (Chinese), *162,* 88.
357. Cheung, K.M. (2005, Nov). Correcting the lefties? *Ours Magazine* (Chinese), *207,* 64-65.
358. Cheung, K.M. (2005, Oct). My neighbor's mother is better than my mom! *Parents* (Chinese), *161,* 88.
359. Cheung, K.M. (2005, Oct). How to conduct a home IQ test for my children. *Ours Magazine* (Chinese), *206,* 68-69.
360. Cheung, K.M. (2005, Sept). Psychological impact on children who wear glasses. *Parents* (Chinese), *160,* 86.
361. Cheung, K.M. (2005, Sept). Emotional attachment and brain development. *Ours Magazine* (Chinese), *205,* 72-74.
362. Cheung, K.M. (2005, Aug). Opportunity cost and learning about good citizenship. *Parents* (Chinese), *159,* 86.
363. Cheung, K.M. (2005, Aug). Attachment disorder and separation anxiety. *Ours Magazine* (Chinese), *204,* 74-75.
364. Cheung, K.M. (2005, Jul). Children's locus of control and worldview. *Parents* (Chinese), *158,* 96.
365. Cheung, K.M. (2005, Jun). Gender differentiation. *Parents* (Chinese), *157,* 98-99.
366. Cheung, K.M. (2005, Apr). Five essential paths to building an EQ family. *Parents* (Chinese), *156,* 82-83.
367. Cheung, K.M. (2005, Mar). Best age to learn a second language. *Ours Magazine* (Chinese), *201,* 64-66.
368. Cheung, K.M. (2005, Apr). Are you a "patient type" parent? *Parents* (Chinese), *155,* 82-83.
369. Cheung, K.M. (2005, Mar). Twixter children. *Ours Magazine* (Chinese), *200,* 76-77.
370. Cheung, K.M. (2005, Mar). Miracle teaching methods with children of extreme personalities. *Parents* (Chinese), *154,* 82-83.
371. Cheung, K.M. (2005, Mar). One-minute communication methods with children. *Ours Magazine* (Chinese), *199,* 72-73.
372. Cheung, K.M. (2005, Feb). Impact of opposite parenting styles on children's mental health. *Parents* (Chinese), *153,* 82-83.
373. Cheung, K.M. (2005, Feb). Help children strengthen their memory power. *Ours Magazine* (Chinese), *198,* 66-67.
374. Cheung, K.M. (2005, Jan). Appropriate dosage of vegetables for children? *Parents* (Chinese), *152,* 82-83.
375. Cheung, K.M. (2005, Jan). Five ways in self-control development. *Ours Magazine* (Chinese), *197,* 62-63.
376. Cheung, K.M. (2004, Dec). Being your child's psychological advisor (2). *Parents* (Chinese), *151,* 80-81.
377. Cheung, K.M. (2004, Dec). Five ways to change lazy children. *Ours Magazine* (Chinese), *196,* 64-65.
378. Cheung, K.M. (2004, Nov). Being your child's psychological advisor (1). *Parents* (Chinese), *150,* 82-83.
379. Cheung, K.M. (2004, Nov). Oppositional defiant disorder (ODD): Is it an illness? *Ours Magazine* (Chinese), *195,* 78-79.
380. Cheung, K.M. (2004, Oct). Manner and self-confidence. *Parents* (Chinese), *149,* 80-81.
381. Cheung, K.M. (2004, Oct). Animated movies and children's view of the family. *Ours Magazine* (Chinese), *194,* 66-67.
382. Cheung, K.M. (2004, Sept). Vegetables and wisdom. *Parents* (Chinese), *148,* 80.
383. Cheung, K.M. (2004, Sept). Parenting styles and children's future. *Ours Magazine* (Chinese), *193,* 80-81.

384. Cheung, K.M. (2004, August). The consequences of word misuse. *Parents* (Chinese), *147,* 78-79.
385. Cheung, K.M. (2004, August). Separation anxiety and stranger phobic children. *Ours Magazine* (Chinese), *192,* 92-93.
386. Cheung, K.M. (2004, July). Constipation and its psychological burdens on children. *Parents* (Chinese), *146,* 78-79.
387. Cheung, K.M. (2004, July). Stop and prevent ear pain during a flight with an infant or a toddler. *Ours Magazine* (Chinese), *191,* 68-69.
388. Cheung, K.M. (2004, June). Bipolar disorder among children. *Parents* (Chinese), *145,* 102-103.
389. Cheung, K.M. (2004, June). The language development of high IQ Hong Kong children. *Ours Magazine* (Chinese), *190,* 60-62.
390. Cheung, K.M. (2004, May). Proxemics: The psychology of body language. *Parents* (Chinese), *144,* 78-79.
391. Cheung, K.M. (2004, May). Ten games to improve intelligence among infants and toddlers. *Ours Magazine* (Chinese), *189,* 66-67.
392. Cheung, K.M. (2004, Apr). Bullying on campus: The role of parents. *Parents* (Chinese), *143,* 78-79.
393. Cheung, K.M. (2004, Apr). Separation anxiety and emotional attachment. *Ours Magazine* (Chinese), *188,* 72-73.
394. Cheung, K.M. (2004, Mar). Parapraxes, catharses, & lucid dreams. *Parents* (Chinese), *142,* 78-79.
395. Cheung, K.M. (2004, Mar). The five-second rule? *Ours Magazine* (Chinese), *187,* 66-67.
396. Cheung, K.M. (2004, Feb). Being assertive: Jumping out of the psychological trap. *Parents* (Chinese), *141,* 72-73.
397. Cheung, K.M. (2004, Feb). EQ parents. *Ours Magazine* (Chinese), *186,* 64.
398. Cheung, K.M. (2004, Jan). Avoid being an "after-the-fact" child. *Parents* (Chinese), *140,* 80-81.
399. Cheung, K.M. (2004, Jan). Saving the autistic child! *Ours Magazine* (Chinese), *185,* 64-65.
400. Cheung, K.M. (2003, Dec). Dreams and subconscious: 9 emotional hints. *Parents* (Chinese), *139,* 80-81.
401. Cheung, K.M. (2003, Dec). Right and left brain: Myth disclosure. *Ours Magazine* (Chinese), *184,* 60-61.
402. Cheung, K.M. (2003, Nov). Enhancing memory power: Tips to prepare for the exam. *Parents* (Chinese), *138,* 76-77.
403. Cheung, K.M. (2003, Nov). Soy drinks: Harmful to brain development? *Ours Magazine* (Chinese), *183,* 82-83.
404. Cheung, K.M. (2003, Oct). Dissolving pre-exam stress. *Parents* (Chinese), *137,* 22.
405. Cheung, K.M. (2003, Oct). Excellent quality of pre-school education. *Ours Magazine* (Chinese), *182,* 60.
406. Cheung, K.M. (2003, Sept). Brain nerves: Wrong transmissions? *Parents* (Chinese), *136,* 18.
407. Cheung, K.M. (2003, Sept). How do you control the little king in your family? *Ours Magazine* (Chinese), *181,* 68-69.
408. Cheung, K.M. (2003, Aug). Parenting hints from nature. *Ours Magazine* (Chinese), *180,* 74-75.
409. Cheung, K.M. (2003, Aug). Children's personality types: A and/or B? *Parents* (Chinese), *135,* 22-23.
410. Cheung, K.M. (2003, July). X-generation parents. *Ours Magazine* (Chinese), *179,* 78-80.
411. Cheung, K.M. (2003, July). Developing excellence in children in 20 ways. *Parents* (Chinese), *134,* 24-25.
412. Cheung, K.M. (2003, June). Resolve atypical anxiety. *Ours Magazine* (Chinese), *178,* 78-79.
413. Cheung, K.M. (2003, May). Opening the learning window with math training. *Parents* (Chinese), *132,* 16-17.
414. Cheung, K.M. (2003, May). Enhancing your baby's IQ and EQ. *Ours Magazine* (Chinese), *177,* 88-89.
415. Cheung, K.M. (2003, Apr). Teaching children 2-digit quick math skills. *Parents* (Chinese), *131,* 18-19.
416. Cheung, K.M. (2003, Mar). Breaking children's low-mood cycle. *Parents* (Chinese), *130,* 14-15.
417. Cheung, K.M. (2003, Feb). Improving children's presentation skills. *Parents* (Chinese), *129,* 18-19.

418. Cheung, K.M. (2003, Jan). Learning quick math to enhance cognitive development. *Parents* (Chinese), *128,* 16-17.
419. Cheung, K.M. (2002, Dec). Three steps to say no. *Parents* (Chinese), *127,* 22.
420. Cheung, K.M. (2002, Nov). Knowing your selling points for job or academic interviews. *Recruit* (Chinese) or *www.central.com.hk/, 353*, 36.
421. Cheung, K.M. (2002, Nov). Do you recognize your child's privacy? *Parents* (Chinese), *126,* 20-21.
422. Cheung, K.M. (2002, Oct). O_2 exercises and cognitive awareness. *Recruit* (Chinese) or *www.central.com.hk/, 348*, 40.
423. Cheung, K.M. (2002, Oct). Safety tips for travel and study abroad. *Parents* (Chinese), *125,* 20-21.
424. **Cheung, M.**, & Hung, S. (2002). Child abuse and neglect: An Asian issue. *New Dawn* (Asians Against Domestic Abuse), *1,* 1-2.
425. Cheung, K.M. (2002, Sept). The psychology of mobile phone etiquette. *Recruit* (Chinese) or *www.central.com.hk/, 343*, 80.
426. Cheung, K.M. (2002, Sept). Be a smart parent: Preventing child sexual abuse. *Parents* (Chinese), *124,* 20-21.
427. Cheung, K.M. (2002, Aug). Psychological explanations of bad dreams. *Recruit* (Chinese) or *www.central.com.hk/, 338*, 50.
428. Cheung, K.M. (2002, Aug). Communication skill training for kids. *Parents* (Chinese), *123,* 24-25.
429. Cheung, K.M. (2002, July). Regular exercises for psychological distress. *Recruit* (Chinese) or *www.central.com.hk/, 334*, 80.
430. Cheung, K.M. (2002, July). Sleeping disorder of children. *Parents* (Chinese), *122,* 20-21.
431. Cheung, K.M. (2002, June). Pre-adolescence and sexual curiosity. *Parents* (Chinese), *121,* 20-21.
432. Cheung, K.M. (2002, June). Analyzing good and bad exercises. *Central* (Chinese), *73,* 88-89.
433. Cheung, K.M. (2002, May). The secrets of postpartum depression treatment. *Central* (Chinese), *72,* 88-89.
434. Cheung, K.M. (2002, May). Dyslexia in children: 80% are boys. *Parents* (Chinese), *120,* 16.
435. Cheung, K.M. (2002, Apr). Applying L2 and L3 in the L1 world. *Parents* (Chinese), *119,* 14.
436. Cheung, K.M. (2002, Apr). Effective ways to deal with secondary trauma. *Central* (Chinese), *71,* 84.
437. Cheung, K.M. (2002, Mar). Why do I study for my MBA? *Central* (Chinese), *70,* 88-89.
438. Cheung, K.M. (2002, Mar). Compulsiveness among young children. *Parents* (Chinese), *118,* 72.
439. Cheung, K.M. (2002, Feb). Say goodbye to opposing forces. *Central* (Chinese), *69,* 86-87.
440. Cheung, K.M. (2002, Feb). Temper tantrum and EQ. *Parents* (Chinese), *117,* 26.
441. Cheung, K.M. (2002, Jan). Causes of children's nightmares. *Parents* (Chinese), *116,* 26-27.
442. Cheung, K.M. (2002, Jan). What is self-affirmation? *Central* (Chinese), *68,* 88-89.
443. Cheung, K.M. (2001, Dec). Neuro-linguistic programming and positivism. *Central* (Chinese), *67,* 86-87.
444. Cheung, K.M. (2001, Dec). Ten principles in building parent-child relationships. *Parents* (Chinese), *115,* 24-25.
445. Cheung, K.M. (2001, Nov). The psychology of job interviewing. *Central* (Chinese), *66,* 90-91.
446. Cheung, K.M. (2001, Oct). Can we choose our personality traits? *Central* (Chinese), *65,* 90-91.
447. Cheung, K.M. (2001, Sept). Can you "create" a perfect marriage? *Central* (Chinese), *64,* 96-97.
448. Cheung, K.M. (2001, Sept). Symptoms of psychological trauma among children. *Parents* (Chinese), *112,* 32-33.
449. Cheung, K.M. (2001, Aug). Road rage and the Mad Max Symptoms. *Central* (Chinese), *63,* 112-113.
450. Cheung, K.M. (2001, Aug). Children's AQ, EQ and IQ development. *Parents* (Chinese), *111,* 36-37.
451. Cheung, K.M. (2001, July). Children's personality and blood types. *Parents* (Chinese), *110,* 36-37.
452. Cheung, K.M. (2001, July). The psychology of business strategies. *Central* (Chinese), *62,* 112-113.
453. Cheung, K.M. (2001, Jun). Blood type, personality and management tips. *Central* (Chinese), *61,* 102-103.
454. Cheung, K.M. (2001, May). Negaholics and their children. *Parents* (Chinese), *108,* 28-30.
455. Cheung, K.M. (2001, May). The "triangle style" of management. *Central* (Chinese), *60,* 100-101.
456. Cheung, K.M. (2001, Apr). A positive view of childhood shadows. *Central* (Chinese), *59,* 104-105.
457. Cheung, K.M. (2001, Mar). A treasure box for child protection. *Central* (Chinese), *58,* 104-105.

458. Cheung, K.M. (2001, Feb). Treating anxiety and depression: A self-help guide. *Central* (Chinese), *57,* 104-105.
459. Cheung, K.M. (2001, Jan). Learning from the American way of management. *Central* (Chinese), *56,* 102-103.
460. Cheung, K.M. (2000, Dec). Sexual addiction: Does it exist among Chinese people? *Central* (Chinese), *55,* 104-105.
461. Cheung, K.M. (2000, Nov). Sexual harassment in the workplace. *Central* (Chinese), *54,* 98-100.
462. Cheung, K.M. (2000, Oct). "My teen daughter's dating!": A response to a mother's concern. *Central* (Chinese), *53,* 100-101.
463. Cheung, K.M. (2000, Sept). "Negaholism": A social disease. *Central* (Chinese), *52,* 100-101.
464. Cheung, K.M. (2000, Aug). The 30 worst communication patterns among couples. *Central* (Chinese), *51,* 96-97.
465. Cheung, K.M. (2000, July). Self-defense mechanisms used by workers. *Central* (Chinese), *50,* 98-100.
466. Cheung, K.M. (2000, July). Self-control skill development. *Parents* (Chinese), *98,* 32-33.
467. Cheung, K.M. (2000, June). Dream and mental health. *Central* (Chinese), *49,* 98-99.
468. Cheung, K.M. (2000, June). Main points in using nicknames. *Parents* (Chinese), *97,* 28-29.
469. Cheung, K.M. (2000, May). Self-care formula. *Central* (Chinese), *48,* 100-101.
470. Cheung, K.M. (2000, May). Left and right brain development. *Parents* (Chinese), *96,* 30-31.
471. Cheung, K.M. (2000, April). "Eating disorder" in Chinese societies. *Central* (Chinese), *47,* 100-101.
472. Cheung, K.M. (2000, April). Four parental missions. *Parents* (Chinese), *95,* 26-27.
473. Cheung, K.M. (2000, March). What do children think about adults? *Parents* (Chinese), *94,* 38-39.
474. Cheung, K.M. (2000, March). Eating disorder crisis and intervention. *Central* (Chinese), *46,* 98-99.
475. Cheung, K.M. (2000, February). Weight and depression: What is "Eating Disorder"? *Central* (Chinese), *45,* 98-99.
476. Cheung, K.M. (2000, February). Psychological responses to children's talk-back behavior. *Parents* (Chinese), *93,* 32-33.
477. Cheung, K.M. (2000, January). Ten methods dealing with lying. *Parents* (Chinese), *92,* 30.
478. Cheung, K.M. (2000, January). Eating habits and depression. *Central* (Chinese), *44,* 98-99.
479. Cheung, K.M. (1999, December). Analyzing adult contents in children's movies. *Parents* (Chinese), *91,* 38-39.
480. Cheung, K.M. (1999, December). Two more relaxation methods. *Central* (Chinese), *43,* 98-99.
481. Cheung, K.M. (1999, November). Relationship between "junk food" and child behavior. *Parents* (Chinese), *90,* 40-41.
482. Cheung, K.M. (1999, November). Practical stress-reduction methods. *Central* (Chinese), *42,* 94-95.
483. Cheung, K.M. (1999, October). Inappropriate parenting? *Parents* (Chinese), *89,* 30-31.
484. Cheung, K.M. (1999, October). Negative sources of stress: A self analysis. *Central* (Chinese), *41,* 98-100.
485. Cheung, K.M. (1999, September). Solution-focused communication skills. *Parents* (Chinese), *88,* 32-33.
486. Cheung, K.M. (1999, August). Brain development training and exercise. *Parents* (Chinese), *87,* 40-41.
487. Cheung, K.M. (1999, July). Preventing the generational gap. *Parents* (Chinese), *86,* 40-41.
488. Cheung, K.M. (1999, June). Four cases of child abuse. *Parents* (Chinese), *85,* 32-33.
489. Cheung, K.M. (1999, May). Children's fears: Causes and solutions. *Parents* (Chinese), *84,* 30-31.
490. Cheung, K.M. (1999, April). Eating disorders among youngsters. *Parents* (Chinese), *83,* 34-35.
491. Cheung, K.M. (1999, March). Three stages of discipline. *Parents* (Chinese), *82,* 36-37.
492. Cheung, K.M. (1999 February). Angry children and their parents. *Parents* (Chinese), *81,* 32-33.
493. Cheung, K.M. (1999, January). Protecting children from sexual abuse. *Parent-Child Monthly* (Chinese), *2,* 6-7.
494. Cheung, K.M. (1999, January). Analyzing nine sources of stress. *Parents* (Chinese), *80,* 34-35.
495. Cheung, K.M. (1998, March). Daily exercises for family relationship building. *Parents* (Chinese), *71,* 68-69.

496. Cheung, K.M. (1998, February). Communication and family exercise 1-2-3. *Parents* (Chinese), *70,* 68-69.
497. Cheung, K.M. (1998, February). Enhancing communication through family exercises. *Parents* (Chinese), *69,* 68-69.
498. Cheung, K.M. (1998, January). Good and bad family exercises (2). *Parents* (Chinese), *68,* 66-67.
499. Cheung, K.M. (1997, December). Good and bad family exercises (1). *Parents* (Chinese), *67,* 84-85.
500. Cheung, K.M. (1997, November). Parents' involvement in children's games. *Parents* (Chinese), *66,* 82-83.
501. Cheung, K.M. (1997, October). Parent-child communication through exercises. *Parents* (Chinese), *65,* 66-67.
502. Cheung, K.M. (1997, September). Childhood anxiety and depression. *Parents* (Chinese), *64,* 66-67.
503. Cheung, K.M. (1997, August). Sex development milestones: School age period. *Parents* (Chinese), *63,* 66-67.
504. Cheung, K.M. (1997, August). Alternative names for girls. *Ours Magazine* (Chinese), *108,* 120-121.
505. Cheung, K.M. (1997, July). Identity crisis during adolescence. *Parents* (Chinese), *62,* 66-67.
506. Cheung, K.M. (1997, July). Alternative names for boys. *Ours Magazine* (Chinese), *107,* 104-105.
507. Cheung, K.M. (1997, June). Teaching your kids in 7 days: Target teaching. *Parents* (Chinese), *61,* 50-51.
508. Cheung, K.M. (1997, June). Popular names for girls. *Ours Magazine* (Chinese), *106,* 96-97.
509. Cheung, K.M. (1997, May). Teaching your kids in 7 days: Relaxation exercise for the brain. *Parents* (Chinese), *60,* 50-51.
510. Cheung, K.M. (1997, May). Popular names for boys. *Ours Magazine* (Chinese), *105,* 96-97.
511. Cheung, K.M. (1997, April). A parent who has two faces. *Parents* (Chinese), *59,* 50-51.
512. Cheung, K.M. (1997, April). Choosing a name for your baby. *Ours Magazine* (Chinese), *104,* 86-87.
513. Cheung, K.M. (1997, March). Adolescents asking about sex. *Parents* (Chinese), *58,* 50-51.
514. Cheung, K.M. (1997, March). Milestones of sex development: Adolescent period. *Ours Magazine* (Chinese), *103,* 88-89.
515. Cheung, K.M. (1997, February). Children asking about sex: School-age period. *Parents* (Chinese), *57,* 50-51.
516. Cheung, K.M. (1997, February). Milestones of sex development: Preschool period. *Ours Magazine* (Chinese), *102,* 80-81.
517. Cheung, K.M. (1997, January). Milestones of sex development: Prenatal period. *Ours Magazine* (Chinese), *101,* 80-81.
518. Cheung, K.M. (1997, January). Children asking about sex: Early school age. *Parents* (Chinese), *56,* 50-51.
519. Cheung, K.M. (1996, December). Ten methods of being a cool parent. *Ours Magazine* (Chinese), *100,* 82-83.
520. Cheung, K.M. (1996, December). Report card reflex. *Parents* (Chinese), *55,* 50-51.
521. Cheung, K.M. (1996, November). Accepting your elderly parents. *Parents* (Chinese), *54,* 50-51.
522. Cheung, K.M. (1996, October). Ten common characteristics of successful parents. *Parents* (Chinese), *53,* 50-51.
523. Cheung, K.M. (1996, September). How to develop the "Ph.D. potential" of a child? *Parents* (Chinese), *52,* 50-51.
524. Cheung, K.M. (1996, August). Are you eligible to receive a parenting license? *Parents* (Chinese), *51,* 66-67.
525. Cheung, K.M. (1996, July). Don't abuse ADHD drugs. *Parents* (Chinese), *50,* 50-51.
526. Cheung, K.M. (1996, June). Communicating with children (13-18 year-olds) through games. *Parents* (Chinese), *49,* 50-51.
527. Cheung, K.M. (1996, May). Communicating with children (8-12 year-olds) through games. *Parents* (Chinese), *48,* 50-51.
528. Cheung, K.M. (1996, April). Communicating with children (4-7 year-olds) through games. *Parents* (Chinese), *47,* 50-51.
529. Cheung, K.M. (1996, March). The cycle of child abuse: A case study. *Parents* (Chinese), *46,* 64-67.

530. Cheung, K.M. (1996, February). Intervention techniques in family disputes. *Parents* (Chinese), *45,* 64-67.
531. Cheung, K.M. (1996, February). Children's life perspectives (2). *Parents* (Chinese), *45,* 50-51.
532. Cheung, K.M. (1996, January). Children's life perspectives (1). *Parents* (Chinese), *44,* 52-53.
533. Cheung, K.M. (1995, December). Teaching children with ADHD problems. *Parents* (Chinese), *43,* 52-53.
534. Cheung, K.M. (1995, November). Attention deficit and hyperactivity disorder: Q & A. *Parents* (Chinese), *42,* 64-66.
535. Cheung, K.M. (1995, October). How to deal with children's sleeping problems. *Parents* (Chinese), *41,* 68-70.
536. Cheung, K.M. (1995, September). The ABCs of angry parents. *Parents* (Chinese), *40,* 50-52.
537. Cheung, K.M. (1995, August). Children's potential in drawing. *Parents* (Chinese), *39,* 52-53.
538. Cheung, K.M. (1995, July). Preventing child sexual abuse. *Parents* (Chinese), *38,* 52-53.
539. Cheung, K.M. (1995, June). The symbolic representations of toys (II): Common toys. *Parents* (Chinese), *37,* 60-61.
540. Cheung, K.M. (1995, May). The symbolic representations of toys (I): Animals. *Parents* (Chinese), *36,* 50-51.
541. Cheung, K.M. (1995, April). Youth's affirmations. *Parents* (Chinese), *35,* 52-53.
542. Cheung, K.M. (1995, March). The positive image of superiority. *Parents* (Chinese), *34,* 52-53.
543. Cheung, K.M. (1995, February). Ten steps toward self-control for ADHD kids. *Parents* (Chinese), *33,* 52-53.
544. Cheung, K.M. (1995, January). Moving? Practical tips for parents. *Parents* (Chinese) *32,* 52-53.
545. Cheung, K.M. (1994, December). Childhood masturbation. *Parents* (Chinese), *31,* 52-53.
546. Cheung, K.M. (1994, November). Temper tantrums and "Time Out!". *Parents* (Chinese), *30,* 56-57.
547. Cheung, K.M. (1994, October). The changing roles of parents. *Parents* (Chinese), *29,* 68-69.
548. Cheung, K.M. (1994, September). Helping children deal with peer pressure. *Parents* (Chinese), *28*, 52.

I. Manuscripts Under Review by Refereed Journals

1. **Cheung, M**. (2026, Submitted). From Gestalt to *Gehalt*: Empty chair in pre-practicum preparation.
2. **Cheung, M.**, Leung, P., Gearing, R. E., Chen, W., Brewer, K. B., Chen, X., Li, X., & He, X. (2025, Submitted). Cubic stigma on oral health: A community study in China connecting dental care to mental health promotion.
3. Huang, Y., **Cheung, M.**, Davies, H., & *Chen, X. (2025, Submitted). Hindsight honesty: Sexual health survey as an education tool for secondary schoolers in Hong Kong.
4. Xu, W., Yu, M., & **Cheung, M.** (2025, Submitted). Money or hope, which is more important for children's educational outcomes? Comparing two competing models using longitudinal data from China.
5. Zhang, Y., Xu, L., ***Cheung, M**., Leung, P., & Jia, J. (2024, Submitted). Rural stayers in China: Mobilizing community-engaged services for older villagers.

J. Instructional Productions:

1. **Cheung, M.**, & Leung, P. (Updated 2025). Create your Google Scholar Profile. https://uh.edu/socialwork/academics/cwep/title-iv-e/Journals-Impact-Factor/
2. **Cheung, M.** (2010). *Interviewing techniques for video-recorded child sexual abuse investigations: 15-year-old female (DVD production).* Chicago: Lyceum Books.
3. **Cheung, M.** (2010). *Interviewing techniques for video-recorded child sexual abuse investigations: non-disclosure case (DVD production).* Chicago: Lyceum Books.

4. **Cheung, M.** (1997). *Interviewing techniques for video-recorded child sexual abuse investigations: Cantonese version (video & DVD production).* Houston, TX: University of Houston.
5. Cheung, K.M., & Associates (1997). *Brief and creative modalities.* Houston, TX: University of Houston.
6. Cheung, K.M., & Associates (1997). *Inspirational thoughts: A collection of guided imagery exercises.* Houston, TX: University of Houston.
7. Cheung, K.M. (1992). *A case approach to demonstrate the applicability of various psychotherapy approaches in social work.* Video production.
8. **Cheung, M.** (December 1988; August 1989). *Basic statistics: Manual and workbook.* (1st edition; 2nd edition.)
9. Cheung, K.M. (1987). Transitional adjustment process among the Vietnamese refugees in Hong Kong: Children and their play. Slides production.
10. Cheung, K.M. (1986). Elderly and children in Vietnamese refugee camps. Slides production.
11. Cheung, K.M. (1980). Child abuse and neglect: Definitions and interventions. Slide production.

K. Newspaper Articles and Media Coverage (Volunteer Community Services):

1. Dr. Cheung's Disney article:
   - PubMed NIH Advanced PMCID: PMC8487234 (10-1-2021) https://pubmed.ncbi.nlm.nih.gov/34629703/
   - University of Houston news (10/14/2021): https://uh.edu/news-events/stories/2021/october-2021/10142021-disney-movies-help-with-child-development.php
   - EurekAlert News Release (10/14/2021): https://www.eurekalert.org/news-releases/931619
   - O'Connell House interview, University of Notre Dame, Dublin (2/16/2022)
   - Hofstra University Journalism interview (3-10-2022)
   - Interviewed by a student from an international school in Paris, France (10/18/2024)
2. Crossroad Radio, California (8/2018, 8/2019): Interviews on parent-child relationships and in-law conflicts.
3. ITV55.5 and ITV15.3 Houston Chinese channel, 2010 to present (covering mental health, child development, and other immigrant issues).
4. Parents' attitude toward child sexual abuse prevention education in Hong Kong, Press Conference, July 4, 2017 (covered in more than 10 newspapers, website and news)
5. Sex education survey of secondary school students in Hong Kong, Press Reports, November 23, 2015 (covered in more than 10 newspapers, websites and TV news)
6. Associated Press interview on child sexual abuse legislative history, September 26, 2012; Quoted on 10/18/2012 in multiple media such as CBS, USA Today, etc. http://www.usatoday.com/story/news/nation/2012/10/18/perversion-files-local-cover-up-scout-abuse/1642123/
7. Child Sexual Abuse, Interviewed by 90.1 KPFT on the topic of family strengths, July 30, 2012. http://childrenatrisk.org/2012/08/growing-up-in-america-73012/
8. Sex education survey of secondary school students in Hong Kong, Press Conference, June 20, 2012 (covered in more than 20 newspapers, websites and TV news) http://hk.apple.nextmedia.com/news/art/20120621/16445593
9. Sex education survey of primary school students in Hong Kong, Press Conference, July 13, 2010 (covered in more than 10 newspapers, websites and TV news)
10. 300 articles in Sing Tao Daily, a major Chinese newspaper in Hong Kong, on child sexual abuse issues. (2002-Present)
11. 20 articles for Sun Daily, a popular Chinese newspaper in Hong Kong, on child sexual abuse issues. (2005-2006)
12. 50 articles in Ming Pao, a major Chinese newspaper in Hong Kong, addressing issues on child sexual abuse, child development and parenting issues. (1999-2001)
13. 6 articles in Apple Daily on child sexual abuse. (2001)
14. 40 articles in Heart Voice, a bimonthly newsletter for Ascension Chinese Mission (2005-Present)
15. Daily Cougar (Child Welfare Education Project, 2007)
16. Houston Chronicle (Interview on child abuse issues, 2007, 2008)
17. Radio Hong Kong (Interviews on child sexual abuse issues, 2002, 2003, 2004, 2005, 2008)
18. Radio Hong Kong TV (Interviews on child sexual abuse, June 2005)
19. TVB Hong Kong (TV program on child sexual abuse, June 20, 2006; May 19, 2008)

20. Radio 99.7 Hong Kong (Live Interview on child sexual abuse issues, June 24, 2006)
21. Ming Pao Daily (Hong Kong) (Interview on teen sexual abuse, July 4, 2006)

GRANTS AND RESEARCH AWARDS

Grants Awarded:

1. Federal-State Partnership Grant: Title IV-E Child Welfare Education Project. A Joint Grant Project between the Graduate College of Social Work at the University of Houston and Region VI Children's Protective Services of the Texas Department of Family and Protective Services. Funded by Title IV-E of the Amendments to the Social Security Act (Administration for Children and Families, U.S. Department of Health and Human Services). (Principal Investigator, Monit Cheung; Co-PI: Patrick Leung; 2001-Present) (Associate Director, 2000-2001; Curriculum Chair ($768,447 in 1998-99; approx. $45,000 in 1999-2000 for a one-million budget; 2001: $959,843 total budget in 2000-2001 $999,870 in 2001-2002; $1 million in 2002-2003; 1.2 million in 2003-2004; 1.27 million in 2004-2005; 1.73 million in 2005-2006; >2 million in 2006-2007; >2 million in 2007-2008; >2 million in 2008-2009; >2 million in 2009-2010; >3 million for 2010-2011; >3 million for 2011-2012; >3 million for 2012-13; >3 million for 2013-14; 2 million for 2014-15; 1.8 million for 2015-16; 1.197 million for 2016-17; 1.219 million for 2017-18; $854,998+ for 2018-19; $1.042 million for 2019-20; $1.2061 million for 2020-21; 0.89 million for 2021-22; 0.9 million for 2022-23; 0.98 million for 2023-24; 5 millions budget for 2024-2028—0.889 million for 2024-25; 1 million approved for 2025-26).
2. 2025-2026 Minority Fellowship Program MSW Cohort, Council on Social Work Education's SAMHSA grant. As a faculty mentor, I coached an MSW student, Elisabeth M. Adams, to apply. She was awarded as the GCSW's first MSW MFP fellow with a stipend and travel funds to attend the Council on Social Work Education Annual Conference.
3. April 4, 2022-April 2023. Faculty mentor for Royal Kelly, PlainsCapital Schweitzer Fellow. A grant to support a research project: Any Baby Can 'Building Connections' Group for First-Time Mothers. Funded by The Albert Schweitzer Fellowship with financial support for a researcher position by Mark Troth, President of PlainsCapital Bank, Medical Center.
4. October 2021 to December 2022: Professional Identity Development in Social Work during the COVID-19 Pandemic: Urgent Care Social Work Education in Mexico, Taiwan, and the United States. Funded by the International Association of Schools of Social Work. (PI: Monit Cheung; Co-PI: Yu-Ju Huang; Taiwan Liaison: Hsin-Hsieh Wen; Mexico Liaison: Gabriela Mohr; Funded: $4,000; In-kind Match: $4,000; Total Budget: $8,000).
5. March 2020 to December 2022: K1-K3 Educators Survey on Child Sexual Abuse Prevention Education in Hong Kong「香港幼兒教育工作者對預防兒童性侵犯課程的意見」問卷調查. Funded by the End Child Sexual Abuse Foundation (P.I.: Yu-Ju Huang; Research Mentor (*pro bono*): Dr. Monit Cheung. Fund granted to P.I.: HKD12,000).
6. January 2021 to December 2022: Advancing Community Engagement and Service (ACES) Institute Grant: "Partnership Training Skills" Connecting MSW and BSW Students in Two UH Campuses: Year 2 Implementation. (PI: Monit Cheung; Co-I: Dawn McCarty; Training Evaluator: Patrick Leung; Course Planners: Arnitia Walker and Trish Taylor; Project Coordinator: Yu-Ju Huang. Awarded by ACES: $2,500; UHD matching fund: $1,200; Total funded: $3,700)
7. DFPS 2020: Maximizing Federal Funds to Pay for the CPS Services. July 30, 2018 to August 31, 2020. (PI: Patrick Leung; Co-PI: Monit Cheung. Total Awarded: $334,603)
8. SUSTAIN Wellbeing Center supporting US southern states to incorporate trauma-informed HIV/AIDS initiatives for wellbeing. Funded by Gilead COMPASS Corporate Giving Program, 12/1/2017 to 11/30/2025 (PI: Samira Ali; Co-Is and Internal Advisory Board: Luis Torres, Monit Cheung, Robin Gearing, McClain Sampson; Community Leadership Advocacy Board: Venita Ray; Total Award: US$10 million)
9. Advancing Community Engagement and Service (ACES) Institute Grant: "Partnership Training Skills" Connecting MSW and BSW Students in Two UH Campuses. January to December 2019 (PI: Monit Cheung, Co-I: Dawn McCarty, Course Planners: Arnitia Walker and Trish Taylor. Awarded: $4,200)
10. DFPS 2018-19: Interagency Grant: Developing and Sustaining a Kinship Navigator Program in the

State of Texas. November 1, 2018 to Sept 30, 2019. (PI: Patrick Leung; Co-PI: Monit Cheung; Co-I: Reiko Boyd; Consultants: Carl Valentine, Katherine Byers, and Rachel Cooper; Research Associate: Lindamarie Olson. Total Awarded: US$156,192)

11. DFPS 2018-19: Grant: General Appropriations Act, Senate Bill 1, 85th Legislature, Regular Session, 2017, Article II, Rider 41 to update the DFPS Public Assistance Cost Allocation Plan (PACAP). The purpose of this project is to review current DFPS programs, assess, and propose modifications to the DFPS PACAP to ensure the State is realizing revenue from all allowable federal funding sources, including Title IV-E, IV-B, Social Service Block Grant, Medicaid, and Temporary Assistance to Needy Families (TANF). August 1, 2018 to August 31, 2019. (PI: Patrick Leung; Co-PI: Monit Cheung; Total Awarded: US$216,000)
12. DFPS 2018: Compensation Study: Impact of Salary Increase among CPS Staff. Funded by Texas Department of Family and Protective Services, March 1, 2018-December 31, 2018 (PI: Patrick Leung; Co-PI: Monit Cheung; Co-I: Micki Washburn. Award: US$55,000)
13. DFPS 2017: Compensation Assessment and Employee Incentives Review (Extension Grant) (Contract number 530-16-0173-00002). Funded by Texas Department of Family and Protective Services, January 1, 2017-February 28, 2017 (PI: Patrick Leung; Co-PI: Monit Cheung. Award: $13,200)
14. End Child Sexual Abuse Foundation. (2017). Sex Education Survey: Parents. May 1 to July 4, 2017 (PI: Monit Cheung; Researcher: Anthy Ngai. Awarded: HK$20,000)
15. DFPS 2016: Compensation Assessment and Employee Incentives Review (Contract number 530-16-0173-00001). Funded by Texas Department of Family and Protective Services, July 2016-December 9, 2016 (PI: Patrick Leung; Co-PI: Monit Cheung; Researcher: Micki Washburn. Award: $120,000)
16. TIP Grant 2015-16: Web-based teaching innovation project. Teaching Innovation Program Grant, funded by the University of Houston, July 1, 2015-June 30, 2016 (PI: Dr. Monit Cheung; Co-I: Dr. Patrick Leung; Curriculum Mapping Chair: Sarah Narendorf; Lead Teaching Fellows: Xin Chen, Shu Zhou; Ann Webb, Rebecca Mauldin. Awarded: $25,000).
17. End Child Sexual Abuse Foundation. (2015). Sex Education Survey: Secondary School Students. October 1 to November 23, 2015 (PI: Monit Cheung; Researcher: Chi Wa Chan. Award: HK$40,000)
18. TIP Grant 2014-15: Developing, Delivering, and Disseminating the GCSW's Evidence-Based Self-Development Curriculum. Teaching Innovation Program Grant funded by University of Houston, July 1, 2014-June 30, 2015 (PI: Dr. Monit Cheung; Co-I: Dr. Patrick Leung; Teaching Fellows: 2nd year: Liza Barros, Xin Chen, Maurya Glaude, Rebecca Mauldin, Richard Wagner; 1st year: Tamara Al Rawwad, Christian Carr, Becca Keo-Meier, Ann Webb, Miao Yu, Shu Zhou; Data Analyst: Mark Trahan. Awarded: $25,000.
19. A Web-Based Degree Program Connecting Social Work Education and Multicultural Clinical Practice. University of Houston Faculty Development Initiative Program, June 2012 to May 2013. P.I.: Monit Cheung; Co-P.I.: Patrick Leung; Research Associates: Rhonda Patrick & Laura Welch. Awarded: $15,000.
20. Technology-Enhanced Training for the Emergent Professional Social Worker. University of Houston Faculty Development Initiative Program, June 2011 to May 2012. P.I.: Monit Cheung; Co-P.I.: Susan Robbins; Research Associate: Rhonda Patrick. Awarded: $25,000.
21. Train-the-Trainers Certificate Program: Special Child Protection Investigations, Hong Kong Government Social Welfare Department and Police Force, for December 2000, 2003, 2006, 2009, 2010, 2013. (Principal Investigator, $2,000-$5,000 each year for UH-GCSW)
22. End Child Sexual Abuse Foundation. (2017). Sex Education Survey: Parents. May 1 to July 13, 2010 (PI: Monit Cheung; Researcher: Chi Wa Chan. Award: HK$40,000)
23. Helping-Seeking of Adult Men in Partner Abuse. A Small Grant Project funded by the University of Houston. Awarded for 1/2010-5/2010 (P.I.: Dr. Monit Cheung; Co-P.I.: Venus Tsui; Awarded: $3,000).
24. Statewide Placement Quality and Capacity Needs Analysis. Awarded in June 2008 to December 2008; Texas Department of Family and Protective Services (P.I.: Dr. Patrick Leung; Co-PI: Dr. Monit Cheung, Cache Steinberg; Awarded: $160,615)

25. Development of an Assets-Focused Intervention Program: Promoting Attachment and Resiliency in Adolescent Girls. Small Grants Program Application. 3/2002 to Dec 2002. (Principal Investigators: Drs. Monit Cheung and Maxine W. Epstein, $3,000)
26. Enhancement of Clinical Skills through Video-Recorded Interactions. Faculty Development Initiative Program, University of Houston, for January to December 2001. (Principal Investigator, $4,000)
27. Mental Health Needs among Asian Americans in Houston Areas. Grants to Enhance and Advance Research, University of Houston, for September 2000 to May 2001. (Co-Principal Investigator with Dr. P. Leung, $17,200)
28. Validation of the Child Sexual Abuse Interview Protocol. University of Houston Small Grants Program, December 1999 to August 2000. (Principal Investigator, $2,005)
29. Interviewing Skills and Treatment Methods in Child Sexual Abuse Cases. Funded by the Child Welfare Fellows Program: A Cooperative Effort of the University of California at Berkeley, the California Social Work Education Center and the U.S. Children's Bureau, October 1, 1996 to May 31, 1999. (Principal Investigator and Program Fellow, $17,500 [$8,500 plus $8,000 matching fund from the Graduate College of Social Work, University of Houston and $1,000 in 1999]
30. Effectiveness of Therapeutic-Touch Therapy for the Chinese Individuals. Program for Enhanced External Research Grant (PEER), University of Houston, June 1, 1996 to May 31, 1997. (Principal Investigator, $24,200 [$5,000, plus $19,200 matching fund from Health Masters School of Massage Therapy])
31. Family Service Centers in the United States: Measures of Program Effectiveness. Limited Grant-in-Aid Program, University of Houston, April 12, 1996 to August 31, 1996. (Principal Investigator, $2,000)
32. Examining the History of DePelchin Children's Center and Projecting the Trend of Social Services for Children in Houston. Limited Grant-in-Aid Program, University of Houston, December 1, 1994, to August 31, 1995. (Principal Investigator, $2,000)
33. An Evaluation of the Region 6 Children's Protective Services Training Institute. Funded by the Harris County Children's Protective Services, September 1, 1993 to February 28, 1994. (Principal Investigator, $7,500)
34. Child Protection Training and Evaluation: A Manual for Child Protective Caseworkers. Research Relations Fund, University of Hawaii, Nov. 1, 1990 to October 30, 1991. (Co-investigator; $2,130)
35. Child Welfare Traineeship Project. Funded by the U.S. Department of Health and Human Services, Sept. 1, 1990, to August 31, 1992. (Academic Faculty/Consultant; $49,874)
36. Service Needs of Crime Victims in Denver. Funded by the Denver Victims Service Center, September 1989 to June 1990. (Principal Investigator; $1,600)
37. The Perception of Social Service Needs: The Impact of the Change of a Political System. Research and Creative Work Fund, funded by the University of Denver, June 1989. (Principal Investigator, $850)
38. Refugee Training and Family Service Project. Funded by the Bureau of Refugee Services, Iowa Department of Human Services, September 1987 to August 1988. (Evaluation and Education Consultant; $40,000)
39. Evaluation of a Medicaid Waiver Program -- PASSPORT. Funded by the Central Ohio Area Agency on Aging (operated by the City of Columbus Recreation and Parks Department), September 1984 to August 1987. (Principal Investigator; $40,000)

Grant Proposals:

1. July 2026:
2. May 2026: Community-Based Care Process and Performance Evaluation in Texas. Funder: Texas Department of Family & Protective Services. (PI: Patrick Leung, Co-PI: Monit Cheung; Requested: $430K)
3. August 2024: Interagency Administrative Contract Application: Evaluating Community-Based Care in the State of Texas. (PI: Patrick Leung, Co-PI: Monit Cheung; Requested: $2 million. Funder suspended.
4. March 2024: Investigating the Model Minority Stereotype: Cultural and Social Determinants of Cardiovascular Disease and Risk Factors Among Asian American Subgroups. Submitted to the

National Institutes of Health, University of Texas, Austin. (PI: Shetal Vohra-Gupta and Catherine Cubbin; Advisory: Monit Cheung.)

5. September 2023: Interagency Administrative Contract Application: Evaluating Community-Based Care in Texas. (PI: Patrick Leung, Co-PI: Monit Cheung; Requested: $530K; not funded)
6. August 2023: Interagency Administrative Contract Application: Evaluating Community-Based Care in the State of Texas. (PI: Patrick Leung, Co-PI: Monit Cheung; Requested: $2 million; applied on July 31, 2023; Chosen as one of the top two applicants, but the funder withdrew this grant.)
7. June 2023: Model Minority Stereotype: Cultural and Social Determinants of Cardiovascular Disease and Risk Factors Among Asian American Subgroups. Submitted to the National Institutes of Health, University of Texas, Austin. (PI: Shetal Vohra-Gupta and Catherine Cubbin; Advisory: Monit Cheung. Scored but not funded)
8. June 2022-23: Treatment Efficacy of Multiple Family Narrative Therapy for Chinese Families of Children with Dyslexia. GRF Foundation funds, Hong Kong. Funding periods: 2022-2024. PI: Simon Chan; Research and Practice Consultant: Monit Cheung. (Funded, Dr. Cheung withdrew her role before submission due to a conflict of interest with her reviewer's role in 2023)
9. August 26, 2022; August 26, 2023: Evaluation for Harris County TX ARPA Contracted Slots Pilot Program $3,489,109 for three years, including GCSW's Evaluation $388,819 (PI: Elizabeth Gregory, CLASS faculty; GCSW Evaluation—Co-PI: Patrick Leung; Co-PI: Monit Cheung) (Not funded).
10. November 2020: Social, Mental Health and Medical Service Needs among Asian Older Adults during the COVID-19 Pandemic. Submitted to the Asian Resource Center for Minority Aging Research (RCMAR), Rutgers University, NIH Grant. (PI: Patrick Leung; Mentor Team: David Buck, Steven Starks, Monit Cheung, Requested: $35K, No funding)
11. March 2019: SEED Grant--College of Medicine Household-Centered Care. (PI: Sarah Narendorf; Co-PI: David Buck; Co-I: Monit Cheung, Robin Gearing, NL Barker, NU Maguire, Daniel Price, Kendra Smith, Kallol Mahata. (Not funded)
12. Oct 2018: Treatment Efficacy of Multiple Family Narrative Therapy for Chinese Families of Children with Dyslexia. GRF Foundation funds, Hong Kong. Funding periods: 30 months. PI: Simon Chan; Research and Practice Consultant: Monit Cheung. (Not funded)
13. May 2018: Child Welfare Training: The National Child Welfare Workforce Institute. Children's Bureau. (PI: Patrick Leung (Evaluation component), Co-PI: Monit Cheung, Co-I: Micki Washburn; Budget Requested US$1.787 million) (Not funded)
14. April 2018: Synergy Seeds Grant: Child Welfare Change Initiative (CWCI): UH-UHD Mentorship Collaboration Promoting Public Child Welfare Research and Career Development (PIs: Monit Cheung and Dawn McCarty; Co-I: Patrick Leung; Budget Requested US$60,000; Not funded)
15. April 15, 2017: Establishing *Yin-Yang* Innovative Therapeutic Facility for Intervention Research. Submitted to Minor Research Core Facility Funding Program, University of Houston. (PI: Monit Cheung, Co-PI: Patrick Leung; R01 Consultant: Avelardo Valdez; Music Advisor: Susan P. Robbins; Research Assistants: Anthy Ngai and Tim Lo; Budget Requested US$40,000; Not funded)
16. March 31, 2017: The Impact of Learning Abroad on Professional Development: Reciprocal Learning, Global Practice Competencies, and Skills Applications. Submitted to KAKI Grant, Council on Social Work Education. (Co-PIs: Patrick Leung, Robin Gearing, Monit Cheung, and Luis Torres; Budget Requested US$10,000 and UH Matching US$71,005: Total requested: US$81,005; Not funded)
17. 2016-17: Masculinity and Nondisclosure Behavior among Chinese Male Survivors of Intimate Partner Abuse. Submitted to the Research Grants Council under the General Research Fund for 2016-17. (PI: Simon Chan, Co-Is: Venus Tsui and Monit Cheung; Budget requested HK$7,371,000 for 3 years; Not funded
18. 2014: Identifying Newborns at High Risk of Child Abuse. R03 Submitted to NIH. (PI: Kim Keller; Advisor: Monit Cheung; Not funded)
19. 2013: Multicultural trauma prevention and treatment team: Serving high-need-high-demand families and youth impacted by domestic and dating violence (HHS-2013-ACF-ACYF-EV-0635). (PI: Monit Cheung; Budget requested $1 million for three years) Scored: 98/100; Not funded
20. June 4, 2013: National Center for Child Welfare Curriculum Development on Evidence-Based Treatment Services (HHS-2013-ACF-ACYF-CT-0595). (UH's PI: Monit Cheung; Budget requested

for 1 million for five years; Not funded)

21. Nov 23, 2010: A Medical-Social Approach to Women's Health Research: Gynecologic Malignancies. Submitted to U.S. Department of Health and Human Services, Ruth L. Kirschstein National Research Service Award (NRSA) Institutional Research Training Grants (T32) (P.I.: Dr. Maxine Epstein; Program Faculty: Dr. Monit Cheung; Evaluator: Dr. Patrick Leung; Budget requested $25,000 for 5 years; Not funded)
22. Dec 13, 2007: Public Health Social Work Training. Submitted to Health Resources and Services Administration. (P.I.: Dr. Maxine Epstein; Co-PI: Dr. Monit Cheung; Evaluator: Dr. Patrick Leung; Total budget requested $143,000) (Not funded)
23. 6/27/2007: Child Care Policy Research: A Study on Low-Income Working Families. Submitted to Department of Health and Human Services, Administration for Children and Families. (P.I.: Dr. Patrick Leung; Co PI: Dr. Monit Cheung; Total budget requested $255,022; not funded)
24. 4/26/2007: Social work education and child welfare outcomes: A national study. Submitted to Research Foundation of the State University of New York at part of a national grant. (University of Houston P.I.: Dr. Patrick Leung; Research Coordinator: Dr. Monit Cheung; Total UH budget requested $223,500; not funded)
25. 5/19/2006: Adolescent Family Life (AFL) Demonstration Project. Office of Population Affairs Grant. (P.I.: Dr. Ruth Buzi; Consultant: Dr. Monit Cheung; Not funded)
26. 9/29/2004: Mental Health Research Center for Urban and Immigrant Adolescents. National Institute of Mental Health (NIMH) PAR-01-090 Social Work Research Center Grant. (P.I. for the Center Grant: Dr. Patrick Leung; Co-Investigators in the "Minority Adolescent Depression Study": Drs. Maxine Epstein and Monit Cheung; Co-Investigators in the "Asian American Immigrants Study": Drs. Monit Cheung and Patrick Leung; $2.8 million Requested; not funded)
27. 1/1/2004: Ways to Rehabilitation and Achievement for Juvenile Runaways. Research Grants Council. (P.I.: Dr. Elaine Suk-ching Liu, with Drs. Monit Cheung, Tak-yan Lee and Chau-Kiu Cheung of City University of Hong Kong; Appro. US$100,000 Requested; not funded)
28. 1/14/2003: Public Health Social Work Training: An Integrated Approach Using Evidence-Based Practice. DHHS MCH Leadership in Public Health Social Work Education Grant. (P.I.: Dr. Maxine W. Epstein, with Drs. Monit Cheung and Patrick Leung of GCSW, and Drs. Peggy Smith, Ruth Buzi, Kathleen Sullivan at Baylor College of Medicine Teen Health Clinics; $148,228 Requested; Not Funded in 2003)
29. 1/30/2003: An Asset Enhancement Intervention with At-Risk Youth. National Institute of Health Grant. (P.I.: Dr. Peggy Smith, with Drs. Maxine Epstein, Monit Cheung, Avelardo Valdez of GCSW-UH as Consultants; Not Funded)
30. 1/2/2003: A Pre to Post Assessment of the Relationship between Depression, Family Support and Resiliency Following Intervention with High-Risk Indigent Teens Attending a Family Planning Clinic. UH Grants to Enhance and Advance Research. (Co-Investigators: Dr. Maxine W. Epstein and Dr. Monit Cheung, with Dr. Ruth Buzi of Baylor College of Medicine; $30,000 Requested; Not Funded)
31. 2/22/2002: The Evaluation and Treatment of Domestic Violence in Chinese American Families. NIJ Violence Against Women Investigator-Initiated Research Grant. (Co-Investigators: Dr. Patrick Leung and Dr. Monit Cheung, $356,458 Requested) (Not funded)
32. 9/27/2002: Center for Urban and Immigrant Mental Health Research. NIMH Developing Centers for Intervention and Services Research Grant. (P.I. for the Center Grant: Dr. Patrick Leung; Co-Investigators in the "Minority Adolescent Depression Study": Drs. Maxine Epstein and Monit Cheung; Co-Investigators in the "Asian American Immigrants Study": Drs. Monit Cheung and Patrick Leung; $2.7 million Requested; Not Funded)
33. 9/27/2001: Treating Migratory-Related Depression in Asian Americans. NIMH Intervention and Practice Research Infrastructure Program Grant. (P.I.: Dr. Patrick Leung; Clinical Director: Dr. Monit Cheung; $2.5 million Requested) (Not funded)

As Grants Reviewer:

1. Research Grants Council, Hong Kong (2004; 2005; 2016; 2008; 2013; 2014; 2015; 2021; 2022; 2023; 2025). Panel of Humanities, Social Sciences & Business Studies, General Research Fund.

2. Research Grants Council, Hong Kong (2007; 2017-18). Faculty Development Scheme; Public Policy.
3. Research Grants Reviewer, GEAR (Grants to Enhance and Advance Research) proposal, University of Houston, 2007.
4. Research Grants Council, Hong Kong (2007). Competitive Earmarked Research Grants for 2007-2008.
5. Child Mental Health Initiative (2004). Substance Abuse and Mental Health Services Administration (SAMHSA). Dec 15-1/14 Preparation, 1/21 Conference.
6. CMHS Minority Fellowship Program (1999). Special Review Panel for the Substance Abuse and Mental Health Services Administration, 4/22-29 Preparation, 4/29 Conference.
7. Parenting IS Prevention (1997). Special Emphasis Panel, for the Substance Abuse and Mental Health Services Administration, in Washington, DC, 11/13/97.
8. Community Prevention Coalition Demonstration (1994). Review panel for the Center for Substance Abuse Prevention, U.S. Department of Health and Human Services, Washington, DC, Aug 8-12.
9. Grant Proposal: The Psychosocial Adjustment and Needs of Single-Parent Families in Hong Kong (1994). External reviewer for the City Polytechnic of Hong Kong.
10. Family/School Preservation Team Program (1993). Review panel for the Children's Mental Health Plan, in Houston, TX, Oct 1.

PROFESSIONAL PRESENTATIONS

Juried Paper and Poster Presentations:

1. Huang, Y., **Cheung, M.**, & Leung, P. (2026). Parents Engaging in Justice Advocacy: "Sexual Conviction Record Check" Access in Hong Kong. Poster presentation, Social Work and Research (SSWR) 30th Annual Conference. Washington DC, January 14-18.
2. Ionescu, E., & **Cheung, M**. (2026). Beyond dementia-friendly training: what shapes dementia awareness in the workplace? Evidence from a multi-sector study of dementia-friendly businesses. Social Work and Research (SSWR) 30th Annual Conference. Washington DC, January 14-18.
3. Ionescu, E., & **Cheung, M**. (2025). Rethinking dementia awareness training: Elapsed time in knowledge retention among businesses. Poster presentation, Gerontological Society of America (GSA) 2025 Annual Scientific Meeting, Boston, MA. November 12-15.
4. **Cheung, M.**, Chan, S.T.M., Leung, P., & Leung, C.A. (2024). Intercultural humility connections: Practice principles in social work with Asians and Asian Americans: Juried Panel Presentation, 70th CSWE Annual Program Meeting, Kansas City, Missouri, October 26.
5. Xu, W., **Cheung, M.**, & Sampson, M. (July 2024). Chinese women's experiences in becoming a mother: A scoping review. Poster presentation. Postpartum Support International 37th Annual Conference. Washington, DC. 7/26-28.
6. Brewer, K. B., Savani, S., **Cheung, M.**, Leung, P., Carr, L. C., Ma, Y., Chen, W., He, X., & Gearing, R. E. (April 2024). Understanding pathways to mental health care in China: Findings from a community survey. The Joint Conference on Social Work, Education, and Social Development (SWSD), Panama City, Republic of Panama.
7. Kanno, H., **Cheung, M.,** & Chen, X. (April 2024). Client violence against social workers: Toolkit for a safe and inclusive workplace. Oral presentation, Joint Conference on Social Work, Education and Social Development, Panama.
8. Kanno, H., **Cheung, M.,** & Chen, X. (March 2024). Anti-violence toolkit for a safe and inclusive workplace: Making healthy worker-client relationships. The Association of Baccalaureate Social Work Program Directors (BPD) Conference. March 9.
9. Xu, W., **Cheung, M.**, & Sampson, M. (2024). "What if it matters/works: Chinese mothers' stories of using complementary and alternative medicine. E-Poster, Social Work and Research (SSWR) 28th Annual Conference, Kansas City, KS. Jan. 14.
10. Leung, P., Olson, L., & **Cheung, M.** (2023). Increasing inclusive afterschool programming: Implications for Hispanic students in an underserved community. E-poster presentation, 69th CSWE Annual Program Meeting, Atlanta, GA, Oct 28.
11. Leung, P., **Cheung, M.,** & Leung, C.A. (2023). Act on behalf of Asian Clients: Employment justice perceived by Asian caseworkers. Oral presentation, 69th CSWE Annual Program Meeting, Atlanta, GA, Oct 27.
12. Leung, P., **Cheung, M.**, & Valentine, C. (2023). Developing and sustaining a kinship navigator program. Title IV-E Roundtable Conference. New Orleans, LA. 5/17.

13. Kanno, H., Chen, X., & **Cheung, M.** (2023). Preventing client violence for worker safety: A two-sided ethical commitment to workplace justice. Oral presentation, Association of Baccalaureate Social Work Program Directors 40th Annual Conference. Birmingham, Alabama. April 1.
14. Leung, P., Aquino-Adriatrico, G., & **Cheung, M.** (2023). Promoting equity among Hispanic protective service workers: Predictive factors to support motivation to stay in the workplace. E-Poster, Society for Social Work and Research (SSWR) 27th Annual Conference, AZ. Jan. 13.
15. Brewer, K., Gearing, R., **Cheung, M.**, Leung, P., Chen, W., Carr, C., Bjugstad, A., & He, X. (2023). Public stigma and self-stigma toward mental health treatment in China. Oral Presentation, Social Work and Research (SSWR) 27th Annual Conference, AZ. Jan. 13.
16. Ma, Y., Leung, P., **Cheung, M.**, & Ma, G. (2023). Neighborhood social cohesion and subject well-being: Gender differences among Chinese older adults. E-Poster, Social Work and Research (SSWR) 27th Annual Conference, AZ. Jan. 13.
17. Hanno, K., Chen, X., & **Cheung, M.** (2022). Client violence and its effects on traumatic stress among social workers. Oral presentation, 68th CSWE Annual Program Meeting, Anaheim, CA, Nov. 12.
18. Leung, P., **Cheung, M.**, Carr, C.L., & Aquino-Adriatrico, G. (2022). Economic justice: Factors associated with length of employment among public family and protective service workers. Oral presentation, 68th CSWE Annual Program Meeting, Anaheim, CA, Nov. 10-13.
19. Ionescu, E., **Cheung, M.**, Bhatt, R., Davies, H. Arora A., and Brown, M. (2022). Teaching excellence: Should social work PhD students learn how to teach? A pilot survey report. Southern Social Science Association, 2022 Annual Meeting, April 21-23, San Antonio, TX, USA.
20. Leung, P., Aquino-Adriatico, G., Carr, C., & **Cheung, M.** (2022). Economic justice: Factors associated with length of employment among public family and protective service workers. Oral paper, Society for Social Work and Research (SSWR) 26th Annual Conference, Washington DC, Jan 16.
21. Gearing, R., Brewer, K., Leung, P., **Cheung, M.,** Chen, W., Carr, C., Bjugstad, A., & He, X. (2022). Chinese mental health help-seeking. Oral Presentation, 26th Annual Conference, Society for Social Work and Research (SSWR), Washington DC, Jan 14.
22. **Cheung, M.** (2022). Tell me what you want, what you really, really want: Engaging children and adolescents in planning sex education. Symposium, 26th Annual Conference, Society for Social Work and Research (SSWR), Washington DC, Jan 14.
23. **Cheung, M.,** Leung, P., Zhou, S., Yu, M., Chen, X., Ford, A., & Huang, Y. (2022). Timing of sex education: Hearing the opinions from elementary school students. Symposium paper, 26th Annual Conference, Society for Social Work and Research (SSWR), Washington DC, Jan 14.
24. Davies, H., **Cheung, M.**, & Huang, Y. (2022). Adolescent preferences for sexual education expressed by Hong Kong teens. Symposium paper, 26th Annual Conference, Society for Social Work and Research (SSWR), Washington DC, Jan 14.
25. Huang, Y., **Cheung, M.**, & Davies, H. (2022). Motivation in learning more about sex education: Direct input from secondary school youth. Symposium paper, 26th Annual Conference, Society for Social Work and Research (SSWR), Washington DC, Jan 14.
26. Hanno, K., Chen, X., & **Cheung, M.** (2022). Client violence: Building workplace safety for promoting social workers' well-being. Juried e-Poster, 26th Annual Conference, Society for Social Work and Research (SSWR), Washington DC, Jan 13.
27. Xu, W., Yu, M., & **Cheung, M.** (2021). Re-examining the mediating process of parental assets, expectations, and children's academic performance. Oral presentation, 67th CSWE Annual Program Meeting, Orlando FL, Nov. 7.
28. Menon, S., Huang, Y., House, N., & **Cheung, M.** (2021). COVID-19 and the expansion of Adverse Childhood Experiences for youth of color. Oral presentation, 67th CSWE Annual Program Meeting, Orlando FL, Nov. 7.
29. Aquino-Adriatico, G., **Cheung, M.**, & Leung, P. (2021). Promoting employment justice for worker retention in child protection services. Oral presentation, 67th CSWE Annual Program Meeting, Orlando FL, Nov 6.
30. Ma, Y., Leung, P., & **Cheung, M.** (2021). Factors predicting intimate partner violence among older Asian Americans. Oral presentation, 67th CSWE Annual Program Meeting, Orlando FL, Nov. 6.
31. Leung, P., **Cheung, M.,** & Olson, L. (2021). Worker retention in adult protective services in the USA: SWOT analysis as a social policy advocacy tool. Juried scientific presentation, Joint World Conference on Social Work Education and Social Development, Rimini, Italy. June 28 to July 1, 2020 (Virtual oral presentation for the International Social Work Education & Development online conference, April 14-17, 2021; Live Q&A on April 16, 2021).
32. Chen, X., Huang, Y., McCarty, D., Hou, L., **Cheung, M.**, Walker, A., & Taylor, P. (2021). Partnership Training Skills: Service learning as leadership training in a BSW/MSW collaboration project. Juried "oral communication" presentation, Joint World Conference on Social Work Education and Social Development,

Rimini, Italy. June 28 to July 1, 2020 (Virtual oral presentation for the International Social Work Education & Development online conference, April 15-17, 2021; Live Q&A on April 16, 2021).

33. **Cheung, M.**, Chen, X., Leung, P., Gao, F., Huang, Y., & Leung, C.A. (2021). Rice Therapy in Asian cultural context: A pre-post-treatment journey. Juried workshop presentation, Joint World Conference on Social Work Education and Social Development, Rimini, Italy. June 28 to July 1, 2020 (Virtual interactive workshop for the International Social Work Education & Development online conference, March 16-18, 2021; Live Q&A on March 17, 2021).
34. Tsang, W.H.W., Chan, T.M.S., & **Cheung, M.** (2021). Help-seeking for Chinese male survivors of intimate partner violence: An ambivalent journey. Juried Poster Presentation, Joint World Conference on Social Work Education and Social Development, Rimini, Italy. June 28 to July 1, 2020 (Virtual poster for the International Social Work Education & Development online conference, March 16-18, 2021; Live Q&A on March 18, 2021).
35. Olson, L., Smith, L., Gearing, R., Brewer, K., Leung, P., & **Cheung, M.** (2021). Guidelines for culturally adapting mental health interventions in China. Juried Poster Presentation, Joint World Conference on Social Work Education and Social Development, Rimini, Italy. June 28 to July 1, 2020 (Virtual poster for the International Social Work Education & Development online conference, March 16-18, 2021; Live Q&A on March 18, 2021).
36. Xu, W., **Cheung, M.**, & Huang, Y. (2021). An imbalanced professional identity: The experience of teaching social work in Mainland China. Oral paper presented at the 25th Annual Conference of the Society for Social Work and Research (SSWR), January 20.
37. Xu, W., Yuan, X., Siang, Y., & **Cheung, M.** (2020). Diverse educators inclusion in social work: Qualifications of faculty in Mainland China. Poster presentation at the 66th CSWE Annual Program Meeting, Nov. 18.
38. Huang, Y., Chen, X., & **Cheung, M.** (2020). Current events practice: Integrating social justice and diversity in clinical skills development. Oral presentation at the 66th CSWE Annual Program Meeting, Nov. 17.
39. Chen, X., Huang, Y., **Cheung, M.**, & Leung, C.A. (2020). Social justice conversations: Teaching clinical social work with a current event approach. Interactive workshop at the 66th CSWE Annual Program Meeting, Nov. 16.
40. **Cheung, M.**, Huang, Y., & Chen, X. (2020). Building case vignettes through current events: A social justice approach in clinical social work practice. Juried workshop, 24th annual Conference of the Society for Social Work and Research (SSWR), Washington, DC. Jan 17.
41. **Cheung, M.**, Yu, M., Leung, C.A., & Leung, P. (2020). Attitude and openness toward sex education: elementary students' direct account toward early intervention. Juried e-poster, 24th annual Conference of the Society for Social Work and Research (SSWR), Washington, DC. Jan 17.
42. Xu, W., & **Cheung, M.** (2020). Parental Involvement in preventing child sexual abuse in Hong Kong: Attitudes, knowledge, and actual practice. Juried e-poster, 24th annual Conference of the Society for Social Work and Research (SSWR), Washington, DC. Jan 16.
43. Leung, P., **Cheung, M.,** & Olson, L. (2019). Kinship navigator programs in Texas: Well-supported models for future FFPSA funding applications. Oral presentation at the 65th CSWE Annual Program Meeting, Denver, CO, Oct 25.
44. **Cheung, M.**, Chen, X., Leung, P., & Huang, Y. (2019). Rice therapy as a positive social work approach: An Asian practice connect. Interactive workshop at the 65th CSWE Annual Program Meeting, Denver, CO, Oct 25.
45. Tsang, W.H.W., Chan, T.M.S., & **Cheung, M.** (2019). A three-pillar approach to analyze delayed help-seeking decisions of Chinese male survivors of partner violence: Ethical implications to human services. Caritas Institute of Higher Education School of Social Sciences 15th Anniversary International Conference. Hong Kong, June 13.
46. Leung, P., **Cheung, M.**, & Olson, L. (2019). Preventing job turnover among child/family protection caseworkers: Implications for creating economic sustainability through policy advocacy. International Consortium for Social Development Conference, Yogyakarta, Indonesia, July 16-19.
47. **Cheung, M.**, Leung, P., & Olson, L. (2019). Worker retention in child protective services in the US: SWOT analysis as a social policy advocacy tool. International Conference on Change and Innovation for a Better World: The Future of Social Work Profession, Hong Kong, June 27-28.
48. Washburn, M., Leung, P., **Cheung, M.**, & Carr, L.C. (2019). A mixed-methods investigation of factors supporting retention of child welfare professionals: What is working, what is not. Juried poster presented at 21st National Conference on Child Abuse & Neglect, Washington, DC, April 25.
49. Leung, P., **Cheung, M.**, Washburn, M., Carr, L.C., Olson, L., & Bickel, J. (2019). Research as policy advocacy tool: What incentivizes employees to continue serving the public child welfare system? Juried e-

Poster presentation, 23rd annual Conference of the Society for Social Work and Research (SSWR), San Francisco, CA, January 20.

50. Huang, J., **Cheung, M.**, & Leung, C.A. (2019). WordArt longitudinal analysis of interpersonal issues affecting MSW students' motivation in social justice learning. Juried workshop presentation, 23rd annual Conference of the Society for Social Work and Research (SSWR), San Francisco, CA, January 17.
51. Lee, M.Y., **Cheung, M.**, & Spencer, M. (2018). Researching and Publishing on Diverse Populations in an Interprofessional Context. Juried Interactive Workshop, 64th CSWE Annual Program Meeting in Orlando, Florida. 11/11/2018.
52. Zhu, Y., Leung, P., **Cheung, M.**, & Xu, Y. (2018). Interprofessional partnership process between social work agencies and the government in China. Juried Oral Presentation, 64th CSWE Annual Program Meeting in Orlando, Florida. 11/10/2018.
53. Leung, P., **Cheung, M.**, & Olson, L. (2018). Longitudinal examinations of salary discrepancies in public child welfare from interprofessional sources. Juried Interactive Workshop, 64th CSWE Annual Program Meeting in Orlando, Florida. 11/9/2018.
54. Hou, L., Leung, P., & **Cheung, M.** (2018). Depression risk among factory workers in Shanghai, China. Juried poster presentation, Joint World Conference on Social Work, Education, and Social Development, Dublin, Ireland, July 7.
55. Leung, P., & **Cheung, M.** (2018). Acupuncture and social work: Interdisciplinary collaboration on depression assessment and treatment. Juried poster presentation, Joint World Conference on Social Work, Education, and Social Development, Dublin, Ireland, July 7.
56. Leung, P., Bickel, J., **Cheung, M.**, & Washburn, M. (2018). Turnover of state public services workers: Qualitative study on issues, challenges and recommendations. Juried paper presentation, Joint World Conference on Social Work, Education, and Social Development, Dublin, Ireland, July 6.
57. Xu, L., **Cheung, M.**, Leung, P., & Xu, Y. (2018). Factors contributing to subjective happiness among migrant children in China. Juried Oral Presentation, Joint World Conference on Social Work, Education, and Social Development, Dublin, Ireland, July 6.
58. Menon, S.E., & **Cheung, M.** (2018). Desistance-focused treatment for the reintegration of juvenile offenders: Building a 40-asset practice model. Juried Oral Presentation, Joint World Conference on Social Work, Education, and Social Development, Dublin, Ireland, July 5.
59. Zhu, Y., Leung, P., & **Cheung, M.** (2018). Government procurement services model in China: Community engagement with a culturally determined logic. Juried Oral Presentation, Joint World Conference on Social Work, Education, and Social Development, Dublin, Ireland, July 5.
60. Yi, S., Leung, P., & **Cheung, M.** (2018). The "faculty founders" phenomenon: Dual-Role functions of social work faculty in direct practice. Juried Paper (Oral) presentation, Annual Conference of the Society for Social Work and Research, Washington, DC, January 14.
61. Leung, P., **Cheung, M.**, & Chen, X. (2018). Depression symptom reduction with acupuncture applications: Quasi-experimental pre-post test design. Juried poster presentation, Annual Conference of the Society for Social Work and Research, Washington, DC, January 13.
62. Xu, L., Leung, P., Xu, Y., & **Cheung, M.** (2018). Factors contributing to migrant children's well-being in China: Implications on involuntary migration of displaced children. Juried Paper (Oral) presentation, Annual Conference of the Society for Social Work and Research, Washington, DC, January 13.
63. Zhu, Y., Leung, P., & **Cheung, M.** (2018). Learned lessons from the government procurement services model in China: Operation mechanisms, strategies, and a culturally determined logic. Juried poster presentation, Annual Conference of the Society for Social Work and Research, Washington, DC, January 13.
64. **Cheung, M.**, Zhou, S., & Leung, P. (2018). Timing of receiving sex education perceived by Chinese preadolescents. Juried e-poster presentation, Annual Conference of the Society for Social Work and Research, Washington, DC, January 12.
65. Leung, P., Nguyen, P.V., **Cheung, M.**, & Leung, C.A. (2017). A tale of two cities: Depression among Asian Americans with same-sex partners. Juried Oral Presentation, 63rd CSWE Annual Program Meeting in Dallas, TX. 10/22.
66. **Cheung, M.**, Leung, P., Zhou, S., & Law, S. (2017). Tableau and Tableau Public as research tools: Data visualization of grand challenges. Juried Interactive Workshop, 63rd CSWE Annual Program Meeting in Dallas, TX. 10/21.
67. Lee, M.Y., **Cheung, M.**, & Delva, J. (2017). Researching with and publishing on diverse populations: Challenges and thoughts. Juried Interactive Workshop, 63rd CSWE Annual Program Meeting in Dallas, TX. 10/20.

68. **Cheung, M.**, Zhou, S., & Leung, P. (2017). Mentoring Asian doctoral students in teaching and research: A global agenda in social work education. Juried Oral Presentation, International Conference on Global Challenges. Hong Kong, 6/21.
69. Leung, P., & **Cheung, M.** (2017). Acupuncture as a depression treatment method: Efficacy complementary to social work practice. Juried paper presented at the International Conference on Social Work Intervention Research. East China University of Science and Technology, Shanghai, China, 6/18.
70. Leung, C.A., **Cheung, M.**, & Leung, P. (2017). Photographic narrative of a youth's positive development: A sponsored child's journey to social work. Juried interactive poster presented at the Annual Conference of the Society for Social Work and Research, New Orleans, LA. January 13.
71. Chen, X., **Cheung, M.**, Zhou, S., & Glaude, M. (2016). Mentoring future social work educators through innovative teaching methods. Juried paper at 62nd CSWE Annual Program Meeting in Atlanta, GA. November 6.
72. Zhou, S., **Cheung, M.**, Mauldin, R.L., Nguyen, P.V., & Bronson, D. (2016). MSW curriculum mapping with the 2015 EPAS: Methods, successes, and challenges. Juried panel presentation facilitated and prepared by M. Cheung, at the 62nd CSWE Annual Program Meeting in Atlanta, GA. November 5.
73. Webb, A., & **Cheung, M.** (2016). Experiential and collaborative learning: Engaging social work and law. Juried paper at the 62nd CSWE Annual Program Meeting in Atlanta, GA. November 4.
74. Leung, C.A., & **Cheung, M.** (2016). A Sponsored child's self-worth: Ending the cycle of poverty. Joint World Conference on Social Work, Education and Social Development 2016 in Seoul, S. Korea. June 29.
75. Trahan, M., & **Cheung, M.** (2016). "Fathering worth": Connecting father involvement to paternal self-efficacy. Joint World Conference on Social Work, Education and Social Development 2016 in Seoul, S. Korea. June 28.
76. Leung, P., **Cheung, M.**, Webb, A., & Chen, X. (2016). Depression symptoms among American patients in acupuncture treatment: Gender and racial differences. Joint World Conference on Social Work, Education and Social Development 2016 in Seoul, S. Korea. June 28.
77. Zhou, S., & **Cheung, M.** (2016). Use wix.com to build your research-practice integration platform. Juried workshop, Annual Conference of the Society for Social Work and Research, Washington, DC, January 15.
78. Leung, P., Nguyen, P., & **Cheung, M.** (2015). Domestic violence among Asian Americans in two cities: Prevalence and gender differences. Juried oral paper, 61st CSWE Annual Program Meeting. Denver, Colorado. Oct 18.
79. Lee, M.Y., Spencer, M., Hollingsworth, L., & **Cheung, M.** (2015). Researching and publishing on minority populations: Challenges and thoughts. Juried discussion group paper, 61st CSWE Annual Program Meeting. Denver, Colorado. Oct 17.
80. Leung, P., **Cheung, M.**, Rushing, M., Webb, A.E., & Cole, R. (2014). Prevalence of depressive and anxiety symptoms among patients who received acupuncture treatment. Research paper presentation. 2014 Acupuncture & Integrative Medicine Conference, Houston, Texas, November 2.
81. Nguyen, P.V., Leung, P., & **Cheung, M.** (2014). Impact of health and immigration issues on depressive symptoms among Vietnamese Americans. Juried paper, 60th Annual Program Meeting, Council on Social Work Education, Tampa, Florida, October 24.
82. **Cheung, M.** (2014). Public inquiries about child sexual abuse in Hong Kong, 2000-2010. Juried paper, Joint World Conference on Social Work, Education, and Social Development. Melbourne, Australia, July 12.
83. **Cheung, M.** (2014). Hand massage and yoga toes: Self-care for professionals. Juried paper, National Title IV-E Roundtable Conference. Galveston, TX, May 22.
84. Trahan, M., & **Cheung, M.** (2014). Testing gender applicability: Measuring fathering behaviors with both male and female respondents. Juried paper, Annual Conference of the Society for Social Work and Research, San Antonio, TX. January 17.
85. **Cheung, M.**, & Srader, M. (2013). Child sexual abuse: Forensic interviews in the United States and Cambodia. Juried paper, International Social Work Conference: Asian & Pacific Islander Americans Conference. Phnom Penh, Cambodia. June 25.
86. **Cheung, M.**, Yip, L.A., Ma, A.K., & Leung, P. (2013). Laughing yoga: Teaching clients about relaxation. Juried paper, National Title IV-E Roundtable Conference. Galveston, TX, May 30.
87. **Cheung, M.**, Duron, J., & Ford, A. (2012). Child sexual abuse forensic interviewing strategies: Preventing false allegations. Juried skills workshop, 58th Annual Program Meeting, Council on Social Work Education, Washington, DC, Nov 12.
88. Leung, P., **Cheung, M.**, & Kao, D. (2012). Asian American older adults with depression: Health and language barriers as predictors. Juried paper, 58th Annual Program Meeting, Council on Social Work Education, Washington, DC, Nov 10.

89. Scinta, A., Leung, P., & **Cheung, M.** (2012). Exploring intimate partner violence in five Asian American ethnic groups. Juried paper, 58th Annual Program Meeting, Council on Social Work Education, Washington, DC, Nov 10.
90. Leung, P., **Cheung, M.**, & Scinta, A. (2012). Domestic violence among Vietnamese Americans. Juried paper, International Conference on Social Work Profession and Social Work Education. Hanoi, Vietnam, June 11.
91. Leung, P., **Cheung, M.**, & Scinta, A. (2012). Factors contributing to domestic violence among Vietnamese Americans. Juried paper, 2012 Joint World Conference of Social Work, Stockholm, Sweden, July 11.
92. Patrick, R., & **Cheung, M.** (2012). Social work global access model: promoting social equity and social change. Juried paper, 2012 Joint World Conference of Social Work, Stockholm, Sweden, July 11.
93. **Cheung, M.** Duron, J., & Ford, A. (2012). Forensic social work: Protocols for interviewing alleged child sexual abuse victims. Juried paper, 2012 Joint World Conference of Social Work, Stockholm, Sweden, July 11.
94. Tsui, V., & **Cheung, M.** (2012). Hearing the voices from male victims and survivors of intimate partner violence. Juried paper, 2012 Joint World Conference of Social Work, Stockholm, Sweden, July 9.
95. **Cheung, M.**, Duron, J., & Ford, A. (2011). Research-based child sexual abuse interview protocol in forensic social work. Juried skills workshop, 57th Annual Program Meeting, Council on Social Work Education, Atlanta, Oct 27-30.
96. LaChapelle, A., **Cheung, M.**, & Delavega, E. (2011). Experiential application of transtheoretical integration through a five-way learning model. Juried skills workshop, 57th Annual Program Meeting, Council on Social Work Education, Atlanta, Oct 27-30.
97. Leung, P., **Cheung, M.**, & Scinta, A. (2011). Help-seeking behaviors among Chinese Americans with depressive symptoms. Juried paper, Social Work and Social Policy International Conference, Shanghai, China, June 11.
98. **Cheung, M.**, & Leung, P. (2011). Forensic interviews with alleged victims of child sexual abuse. Juried paper, Social Work and Social Policy International Conference, Shanghai, China, June 10.
99. **Cheung, M.**, Leung, P., & Nguyen, P. (2010). Depression, parent-child conflict and help seeking among Vietnamese Americans: A cohort study. Juried paper, 56th Annual Program Meeting, Council on Social Work Education, Oct 15.
100. Leung, P., **Cheung, M.**, & Cheung, A. (2010). Male victims of partner abuse in nine Asian-American ethnic groups. Juried paper, 56th Annual Program Meeting, Council on Social Work Education, Portland, Oct 17.
101. **Cheung, M.** (2010). Effective interviewing of sexually abused children: Disclosure and nondisclosure cases. Juried workshop, 2010 Joint World Social Work Conference, Hong Kong, June 10-15.
102. Leung, P., **Cheung, M.**, Cheung, A., & Tsui, V. (2010). Linking depressive symptoms to help-seeking preference among Pakistani Americans. Juried paper, Annual conference of the Society for Social Work and Research, San Francisco, Jan 17.
103. Nguyen, P., Leung, P., & **Cheung, M.** (2009). Bridging help-seeking options to Vietnamese Americans with parent-child conflict and depressive symptoms. Juried paper, 55th Annual Program Meeting, Council on Social Work Education, San Antonio, Nov 8.
104. Delavega, E., & **Cheung, M.** (2009). Child savings accounts: Examining poverty remediation through education. Juried paper, 55th Annual Program Meeting, Council on Social Work Education, San Antonio, Nov 7.
105. Leung, P., **Cheung, M.**, Cheung, A., & Tsui, V. (2009). Factors Contributing to Depressive Symptoms among Pakistani-Americans. Juried paper, 16th International Symposium, International Consortium for Social Development, Monterrey, Mexico, Jul 28.
106. Leung, P., **Cheung, M.**, Tsui, V., & Cheung, A. (2009). Factors Contributing to the Depressive Symptoms among Japanese Americans. Juried paper, 16th International Symposium, International Consortium for Social Development, Monterrey, Mexico, Jul 28.
107. Tsui, V., **Cheung, M.**, & Leung, P. (2009). Service needs for male victims of partner abuse. Juried paper, "Promoting Harmony in a World of Conflicts": An International Conference on Social Work and Counseling Practice, Hong Kong, June 2.
108. Tsui, V., Leung, P., & **Cheung, M.** (2008). Factors contributing to depressive symptoms among Indian Americans. Juried paper, API Summit, 54th Annual Program Meeting, Council on Social Work Education, Philadelphia, Nov 2.
109. Cheung, A., Leung, P., & **Cheung, M.** (2008). Factors contributing to depressive symptoms among Vietnamese-Americans. Juried paper, API Summit, 54th Annual Program Meeting, Council on Social Work Education, Philadelphia, Nov 2.
110. **Cheung, M.**, & Leung, P. (2008). A case approach in teaching multicultural practice with evidence-based outcomes. Juried paper, 54th Annual Program Meeting, Council on Social Work Education, Philadelphia, Nov 1.

111. Delavega, E., & **Cheung, M.** (2008). Needs and concerns of day laborers: Practice implications from client dialogues. Juried paper, 54th Annual Program Meeting, Council on Social Work Education, Philadelphia, Nov 1.
112. Leung, P., **Cheung, M.**, Cheung, A., & Tsui, V. (2008). Factors contributing to depressive symptoms among Chinese Americans. Juried paper, 54th Annual Program Meeting, Council on Social Work Education, Philadelphia, Nov 1.
113. **Cheung, M.**, & Leung, P. (2008). Multicultural practice and evaluation. Juried presentation (Diversity and Human Rights Track) at the 54th Annual Program Meeting, Council on Social Work Education, Philadelphia, Oct 31.
114. Leung, P., **Cheung, M.**, Cheung, A., & Tsui, V. (2008). Vietnamese victims of partner abuse: Prevalence rates between 2001 and 2007. Juried paper, International Association of Schools of Social Work 34th Global Social Work Congress (IASSW 2008 Congress), Durban, South Africa, Jul 21.
115. **Cheung, M.**, Leung, P., Tsui, V., & Cheung, A. (2008). Mental health needs among Vietnamese immigrants in the United States: Changes from 2001 to 2007. Juried paper, International Association of Schools of Social Work 34th Global Social Work Congress (IASSW 2008 Congress), Durban, South Africa, Jul 21.
116. Leung, P., **Cheung, M.**, Tsui, V., & Cheung, A. (2007). Chinese male victims of partner abuse: Prevalence rates between 2001 and 2007. Juried paper, 53rd Annual Program Meeting, Council on Social Work Education, San Francisco, Oct 29.
117. Brandes, B., & **Cheung, M.** (2007). Multidisciplinary interactions in improving outcomes for adolescents with sexual behavior problems. Juried paper, 53rd Annual Program Meeting, Council on Social Work Education, San Francisco, Oct 28.
118. **Cheung, M.** (2007). Teaching clinical practice with therapeutic games and guided imagery. Juried workshop (3 hours) for the Faculty Development Institute, 53rd Annual Program Meeting, Council on Social Work Education, San Francisco, Oct 27.
119. **Cheung, M.**, Leung, P., & Tsui, V. (2007). Male domestic violence victims: Prevalence and service characteristics. Juried paper to be, International Consortium for Social Development, Hong Kong, Jul 17.
120. **Cheung, M.** (2006). Therapeutic games and guided imagery: As tools for health and mental health professionals. Juried paper, 5th International Conference on Social Work in Health and Mental Health, Hong Kong, Dec 10-14.
121. Leung, P., & **Cheung, M.** (2006). Help seeking behaviors among male victims of partner abuse in six Asian-American ethnic groups. Juried paper, 5th International Conference on Social Work in Health and Mental Health, Hong Kong, Dec 10-14.
122. **Cheung, M.** (2006). Interviewing the nondisclosure child of alleged sexual abuse. Juried paper, 52nd Annual Program Meeting, Council on Social Work Education, Chicago, Feb 17.
123. Leung, P., & **Cheung, M.** (2006). Male victims of partner abuse in six Asian-American ethnic groups. Juried paper, 52nd Annual Program Meeting, Council on Social Work Education, Chicago, Feb 17.
124. Belanger, K., & **Cheung, M.** (2006). The impact of religiosity, religious support and worker support on special needs adoption outcomes. Juried paper, Annual conference of the Society for Social Work and Research, San Antonio, Jan 14.
125. **Cheung, M.** (2005). Frequently asked questions in site visits, accreditation and reaccreditation processes. Juried paper, International Conference of Social Work Education, Beijing, China, Aug 4.
126. **Cheung, M.**, & Leung, P. (2005). The ASK cultural competency instrument for use in child welfare education. Juried paper, 51st Annual Program Meeting, Council on Social Work Education, New York, Feb 28.
127. Boutté-Queen, N., & **Cheung, M.** (2005). Licensure: Barriers and diversity issues. Juried paper, 51st Annual Program Meeting, Council on Social Work Education, New York, Mar 1.
128. Taylor, P., & **Cheung, M.** (2005). Operationalizing integration of personal/professional self (IPPS): The impact of diverse experiences. Juried paper, 51st Annual Program Meeting, Council on Social Work Education, New York, Mar 1.
129. **Cheung, M.** (2004). Vietnamese parental attitude scale: Three major factors. Juried paper, 50th Annual Program Meeting, Council on Social Work Education, Anaheim, CA, Mar 1.
130. Leung, P., & **Cheung, M.** (2004). A prevalence study on partner abuse in six Asian-American ethnic groups. Juried paper, 50th Annual Program Meeting, Council on Social Work Education, Anaheim, CA, Feb 29.
131. Atkins, M., Leung, P., & **Cheung, M.** (2003). Child welfare educational experience: A qualitative analysis of impacts and benefits. Juried paper, 49th Annual Program Meeting, Council on Social Work Education, Atlanta, Mar 1.
132. **Cheung, M.**, & Boutté-Queen, N., (2001). Self Examination of Life Foundations (SELF): Enhancing student learning through reflection and application. 2001 Teaching Excellence Symposium, ENRON and the University of Houston System, Apr 27.

133. **Cheung, M.**, Boutté-Queen, N., & Nguyen, P. (2001). Dual perspective and three-way learning: Clinical expertise through self-examination. Juried paper, 47th Annual Program Meeting, Council on Social Work Education, Dallas, Mar 9.
134. **Cheung, M.** (2000). Interdisciplinary practice-based research opportunities: Massage therapy for Asian elderly clients. Juried paper, 46th Annual Program Meeting, Council on Social Work Education, New York, Feb 29.
135. Leung, P., & **Cheung, M.** (1999). Cultural competency self-assessment scale for child protective services. Juried paper, 45th Annual Program Meeting, Council on Social Work Education, San Francisco, Mar 13.
136. **Cheung, M.** (1998). Investigative interviews in child sexual abuse cases. Panel presentation, 44th Annual Program Meeting, Council on Social Work Education, Orlando, Florida, Mar 8.
137. Leung, P., & **Cheung, M.** (1994). Culturally and legally sensitive issues in faculty search. Juried paper, 40th Annual Program Meeting, Council on Social Work Education, Atlanta, Mar 7.
138. **Cheung, M.** (1993). Maximizing the potential of nonverbal students: Application of expressive art techniques in teaching. Juried paper, 39th Annual Program Meeting, Council on Social Work Education, New York, Feb 29.
139. **Cheung, M.**, Stevenson, K.M., & Leung, P. (1992). Culturally sensitive practice training in child welfare education. Juried paper, Annual Program Meeting, Council on Social Work Education, Kansas City, Mar 2.
140. **Cheung, M.**, & Canda, E. (1991). Training Southeast Asian refugee workers in human services. Juried paper, Annual Program Meeting, Council on Social Work Education, New Orleans, Mar 15.
141. **Cheung, M.** (1991). Needs assessment experience among area agencies on aging. Idea Exchange Juried Paper, American Society on Aging 37th Annual Meeting, New Orleans, Mar 17.
142. **Cheung, M.**, & Leung, P. (1990). Linking legislative process to policy study: A policy analysis model. Juried poster, Annual Program Meeting, Council on Social Work Education, Reno, Nevada, Mar 5.
143. **Cheung, M.** (1989). Needs assessment methods at area agencies on aging. Juried paper, 16th Annual Conference of Mid-America Congress on Aging, Milwaukee, WI, Apr 14.
144. **Cheung, M.** (1988). Needs assessment process at area agencies on aging. Juried paper, 15th Annual Conference of Mid-America Congress on Aging, St. Louis, MO, Apr 19.
145. **Cheung, M.**, & Leung, P. (1988). The future development of long-term care insurance. Juried paper, 15th Annual Conference of Mid-America Congress on Aging, St. Louis, MO, Apr 20.
146. **Cheung, M.** (1987). The elderly Chinese in the United States. Juried paper, 1987 NASW Minority Issues Conference, Washington, DC, Jun 7.
147. Cheung, K.M. (1987). Long-term care service utilization among low-income older adults. Juried paper delivered at the Third National Symposium on Doctoral Research and Social Work Practice, Columbus, Ohio, Apr 29.
148. **Cheung, M.** (1987). Home care option for older adults with chronic limitations. Juried paper, 14th Annual Conference, Mid-America Congress on Aging, Omaha, NE, Apr 23.
149. Kilty, K., Leung, P., & Cheung, K.M. (1985). Drinking styles and drinking problems. Juried paper, European Congress for Prevention of Alcoholism and Drug Dependencies, Opatija, Yugoslavia, Sept 30 to Oct 14.

Webinar:

150. **Cheung, M.** (2024). Webinar: Mandatory Reporting System in the USA. Keynote Speaker, Policy Pros and Cons: Child Protection and Mandatory Reporting Law of Suspected Child Abuse Cases.

Keynote Speeches:

151. **Cheung, M.** (2026). Keynote: Social Return-on-Investment Framework for Clinical Practice: Measuring Outcome and Social Impact. Kaohsiung Medical University Conference: International Symposium on "Professional Effectiveness Evaluation in Social Work and the Application of SROI," Kaohsiung, Taiwan. 5/21.
152. **Cheung, M.** (2026). Keynote Discussion Panel: Applications of SROI in social work practice evaluations. Panelists: Drs. Patrick L Monit Cheung, and Hsin-Hsueh Wen. Kaohsiung Medical University Conference: International Symposium on "Professional Effectiveness Evaluation in Social Work and the Application of SROI," Kaohsiung, Taiwan. 5/21.
153. **Cheung, M.** (2025). Keynote: International professionals development. Kaohsiung Medical University Conference: International Symposium on "Developing Resilience Professional Human Capital," Kaohsiung, Taiwan. 5/23.
154. **Cheung, M.** (2025). Keynote: The importance of family preservation. Family Based Safety Services Conference, Texas Department of Family & Protective Services. Austin, TX. February 4-6.

155. **Cheung, M.** (2024). Keynote--Honorary Fellow Remarks: Social worker credentialing and professionalism: An international perspective. Hong Kong Academy of Social Work Conference and Fellowship Conferment Ceremony. 12/20.
156. **Cheung, M.** (2023). Keynote: Use of play in preschools. Conference on "Enlighten Early Childhood Education." City University of Hong Kong and Hong Kong Jockey Club. July 27-30.
157. Leung, P., & **Cheung, M.** (2023). Multicultural practice and evaluation for educators and professionals: Enhanced version. Keynote Speech. Kaohsiung Medical University Conference on Namasia Indigenous Community Research, Kaohsiung, Taiwan. 7/13.
158. Leung, P., & **Cheung, M.** (2023). Multicultural practice and evaluation for educators and professionals. Keynote Speech. Kaohsiung Medical University Conference on Societal Changes and Medical Curriculum Integration (社會變遷議題融入課程), Kaohsiung, Taiwan. 6/5.
159. **Cheung, M.** (2023). Motivational interviewing techniques for enhancing professional communication. Preconference Keynote for Social Work and Psychology Instructors and Students, Kaohsiung Medical University, Kaohsiung, Taiwan. 6/2.
160. **Cheung, M.** (2022). Clinical application in forensic social work: Skill demonstration and panel discussion. Keynote for International Scholars Conference Workshops, Kaohsiung Medical University, Kaohsiung, Taiwan. 11/23.
161. **Cheung, M.** (2022). Introduction to forensic social work: Application to the Child Protective Services. Keynote for International Scholars Conference Workshops, Kaohsiung Medical University, Kaohsiung, Taiwan. 11/22.
162. **Cheung, M.** (2022). Mandatory Reporting System in the USA. Keynote Speaker, Webinar on Child Protection and Mandatory Reporting of Suspected Child Abuses—Experiences of the USA. The University of Hong Kong. 12/19.
163. **Cheung, M.** (2022). Forty assets for developing child resilience against adversity. Keynote speaker at the International Conference 2022: The Changing Landscape of Family and Family Interventions amid Adversity. University of Hong Kong and The Hong Kong Jockey Club Charity Trust, Hong Kong. 8/17.
164. **Cheung, M.** (2019). Treatments for children with trauma: Case analyses. Keynote speaker at the International Medical Social Work Conference, Taipei, Taiwan, 11/16.
165. **Cheung, M.** (2019). Rice therapy: An intervention research based on clinical practice. Keynote speaker at the 2nd International Conference on Intervention Research in Social Work. East China University of Science and Technology, Shanghai, China, 6/29.
166. Leung, P., & **Cheung, M.** (2018). Visual data Tableau software demonstration: Remuneration analysis as a policy intervention strategy. International Conference of "Improve Well-being, Share Better Life," Tianjin, China, 6/16.
167. **Cheung, M.** (2017). Clinical social work practice: Methods and techniques. Keynote presentation at Datung Social Services, Zhuzhou, China. 12/26
168. **Cheung, M.** (2017). Impact of global aging on clinical social work practice. Keynote speech at the Globalization, Population Aging, and Social Work Conference, hosted by Guangdong University of Technology, Guangzhou, China. 12/17.
169. **Cheung, M.** (2017). Social work clinical supervision: Roles of reflective practice and essential supervisory skills. Keynote speech at the Supportive Supervision Scheme Graduation Ceremony, Hong Kong Social Workers Association, 6/30.
170. **Cheung, M.** (2017). Clinical supervisory skills in the era of global challenges. Keynote presentation at the International Conference on Global Challenges. Hong Kong, 6/22.
171. Leung, P., & **Cheung, M.** (2017). Job incentive/compensation data visualization as a policy intervention to improve state social worker salaries: A Tableau demonstration. Keynote presentation at the International Conference on Social Work Intervention Research, East China University of Science and Technology, Shanghai, China, 6/18.
172. **Cheung, M.** (2007). My Asian American child and my expectations. Keynote speaker at the Asian-American Career Day, Houston Independent School District, Houston, Texas, 4/28.
173. **Cheung, M.** (2003). Indigenized social work knowledge in clinical social work practice. Keynote speaker at the Regional Social Work Symposium, Chinese University of Hong Kong, 12/2.
174. **Cheung, M.** (1998). Child sexual abuse: Adults' responsibilities. Keynote speech at the Inauguration Ceremony for the End Child Sexual Abuse Foundation, Hong Kong, 12/12.
175. **Cheung, M.** (1998). The use of media campaigns in child abuse prevention. Keynote speech at the Child Abuse Prevention Symposium, Hong Kong, 6/27.

Professional Presentations and Workshops (Invited):

176. **Cheung, M.** (2026). Invited lecture: Application of MI in integrated care settings. Kaohsiung Medical University, Kaohsiung, Taiwan. 5/27.
177. **Cheung, M**. (2026). Professional presentation: Laughing yogo for healthcare professionals. Veteran General Hospital, Taipei, Taiwan. 5/19.
178. **Cheung, M.,** & Leung, P. (2026). Laughing yoga for well-being. Professional presentation for the Light and Salt Association. 1/3.
179. **Cheung, M.** (2025). Self-care exercises for medical social workers. Kaohsiung Medical University Hospital Social Work Department, Kaohsiung, Taiwan, 6/2.
180. **Cheung, M.** (2025). Panelist: Panel discussion on "Resilient Professional Human Capital." Kaohsiung Medical University Conference: International Symposium, Kaohsiung, Taiwan. 5/23.
181. **Cheung, M.** (2025). Self-care for social workers. Kaohsiung Medical University Study Abroad Presentation at "End-of-Life Social Work" section, 5/22.
182. O'Leary, P., **Cheung, M.,** & Leung, P. (2025). Joint lecture: Evidence-based social work: Theories, practice integration, and application. Moderated by Dr. Yu-Ju Huang with group discussions, Social Work Department, Kaohsiung Medical University, Kaohsiung, Taiwan, 5/21.
183. **Cheung, M.** (2025). Self-care for quality of life: Practice-informed approach for BSW students. Kaohsiung Medical University, Kaohsiung, Taiwan, 5/21.
184. **Cheung, M.** (2025). Qualitative research using Disney movies as the research target. Kaohsiung Medical University Study Abroad Presentation, 5/20.
185. **Cheung, M.**, & Leung, P. (2025). Self-care in social work practice. Kaohsiung Medical University Hospital Social Work Department, Kaohsiung, Taiwan, 5/20.
186. **Cheung, M.** (2024). Dream analysis: Retold discovery from a transtheoretical lens. Pre-conference workshop: Hong Kong Academy of Social Work. PPT Presentation. 12/16.
187. **Cheung, M.** (2024). SWOT analysis training with ACAOM staff for a strategic plan to improve or expand their educational programs and community services. American College of Acupuncture and Oriental Medicine. Dec 19 (training) and Dec 20 (report).
188. **Cheung, M.** (2023). Creative use of play as an alternative language. Post-Conference workshop on "Enlighten Early Childhood Education." City University of Hong Kong and Hong Kong Jockey Club. 7/27-31.
189. **Cheung, M.** (2023). Use of play with children. Keynote Speech. Kaohsiung Medical University Conference on Namasia Indigenous Community Research, Kaohsiung, Taiwan. 7/13.
190. **Cheung, M.** (2022). Rice therapy and trauma. Workshop for the helping professionals. Hong Kong Social Workers Association. 12/12.
191. **Cheung, M.** (2022). Case conceptualization: MI pathway to effective case assessment and treatment. Hong Kong Social Workers Association. 4/1.
192. **Cheung, M.** (2022). Motivational interviewing: MI principles and core skills. Hanoi National University of Education. Hanoi, Vietnam. 1/7.
193. **Cheung, M.** (2021). Laughter yoga: Endorphin-enhancing exercises. Interactive training workshop for Change Happens, Houston, Texas. 3/19.
194. **Cheung, M.** (2021). Laughter yoga: Self-care and therapeutic exercises. Interactive training workshop for Child Advocates for Fort Bend, Rosenberg, Texas. 2/22.
195. **Cheung, M.** (2020). How to choose a journal for publication. Invited presentation at the PhD Lunch & Learn Program. University of Houston, 11/23.
196. **Cheung, M.** (2019). SWOT analysis with ACAOM staff to include a strategic plan for their educational programs and community services. American College of Acupuncture and Oriental Medicine. 7/26.
197. **Cheung, M.** (2019). Play therapy and guided imagery. Invited class presentation and panel discussion at Kaohsiung Medical University, Kaohsiung, Taiwan, 11/22.
198. **Cheung, M.**, & Leung, P. (2019). Rice therapy: Practice applications. Invited class for counseling and psychology graduate students at Taiwan Normal University. Taipei, Taiwan, 11/19.
199. **Cheung, M.**, & Leung, P. (2019). Rice therapy: A positive approach for clinical assessment and treatment. Invited workshop at Taipei Veterans General Hospital. Taipei, Taiwan, 11/19.
200. **Cheung, M.**, Leung, P. (2019). Forensic interviewing research and techniques. One-day workshop at Far Eastern Memorial Hospital. Taipei, Taiwan, 11/18.
201. **Cheung, M.** (2019). Led faculty and counselor, Marriage Encounters Conference. Cupertino, CA, Aug 2-4.
202. **Cheung, M.** (2019). Rice therapy: Innovative clinical practice. Hong Kong Baptist University, Hong Kong, 7/22.

203. **Cheung, M.** (2019). Rice therapy: Clinical practice step-by-step. Soochow University and Suzhou Association for Social Workers, Suzhou, China, 7/3 to 7/5.
204. **Cheung, M.** (2018). Body-brain play therapy: Ricetray therapy. Tianjin Social Services, Tianjin, China, 6/22.
205. **Cheung, M.** (2018). Led faculty and counselor, Marriage Encounters Conference. Cupertino, CA, Aug 3-5.
206. **Cheung, M.** (2018). Sandtray therapy for people of all ages. Tianjin University of Technology, Tianjin, China, 6/21.
207. **Cheung, M.** (2018). Social work practice strategies: Ricetray therapy and other creative means. Tianjin University of Technology, Tianjin, China, 6/21.
208. **Cheung, M.** (2018). Clinical social work in crisis intervention. Tianjin University of Technology, Tianjin, China, 6/20.
209. Xu, L., Xu, Y., Zhang, **Cheung, M.**, Leung, P., et al. (2018). Roundtable on social work curriculum development. International Conference of "Improve Well-being, Share Better Life," Tianjin, China, 6/16.
210. **Cheung, M.** (2018). Rice therapy: Clinical techniques and supervisory methods. Datong Social Services, Guangzhou, China, 6/8.
211. **Cheung, M.** (2018). Body-brain intervention: Sandtray therapy. Datong Social Services, Guangzhou, China, 6/7.
212. Leung, P., & **Cheung, M.** (2018).Social work development in China: Implications for social work educators. City University of Hong Kong, 6/5.
213. **Cheung, M.**, & Leung, P. (2018). Grant writing: How to get funded. City University of Hong Kong, 6/5.
214. **Cheung, M.** (2018). Therapeutic games and guided imagery. Hong Kong Baptist University, Hong Kong, 5/28.
215. **Cheung, M.** (2018). Forensic social work in child sexual abuse: Impactful case studies. Hong Kong Baptist University, Hong Kong, 5/24.
216. **Cheung, M.** (2018). Research impact strategies. Hong Kong Baptist University, Hong Kong, 5/23.
217. **Cheung, M.** (2018). Sexual perpetrators with distorted beliefs about their behaviors: Assessment and treatment. Capital University, Beijing, China, 5/21.
218. **Cheung, M.** (2018). Solution-focused brief therapy and Satir's nurturing communication model. East China University of Science and Technology, China, 5/17.
219. **Cheung, M.** (2018). Therapeutic games in social work practice. Southwest Petroleum University of China, Chengdu, China, 5/14.
220. **Cheung, M.** (2018). Solution-focused brief therapy in clinical social work practice. Southwest University of Finance and Economics, Chengdu, China, 5/14.
221. **Cheung, M.** (2018). Disaster and crisis interventions: Clinical social work skills. International Symposium on Disaster Social Work to Commemorate the 10th Anniversary of Wenchuan Earthquake, Chengdu, China, 5/12.
222. **Cheung, M.** (2018). Solution-focused brief therapy and social work. East China University of Science and Technology, China, 1/5.
223. **Cheung, M.** (2017). Solution-focused brief therapy: Advanced skills and applications. Guangzhou Social Workers Association, China, 12/29.
224. Leung, P., & **Cheung, M.** (2017). How to use Tableau and Tableau Public in public administration and policy presentations. Presented at Guangzhou University, China, 12/28.
225. **Cheung, M.** (2017). Train-the-Trainer supervision: Advanced skills and applications. Guangzhou Social Workers Association, China, 12/27.
226. **Cheung, M.** (2017). Clinical social work supervision: Case demonstrations and practice. Fushan Social Workers Training Institute, China, 12/25.
227. **Cheung, M.** (2017). Forensic social work: Development in the United States. Guangzhou University, China, 12/22.
228. **Cheung, M.** (2017). Clinical practice with families and communities. Presented to China-U.S. Collaborative Project, Houston, TX, 10/16.
229. **Cheung, M.** (2017). Clinical practice with individuals. Presented to China-U.S. Collaborative Project, Houston, TX, 10/11.
230. **Cheung, M.** (2017). Led faculty and counselor, Marriage Encounters Conference. Cupertino, CA, Aug 4-6.
231. **Cheung, M.** (2017). New development in Forensic interviews: Best practice, suggestibility, and quality control. Joint Conference for Police Force and Social Welfare Department, Hong Kong, 7/14.
232. **Cheung, M.** (2017). Self-care for social workers: A platform for self-exploration. Sino-American Symposium on Social Work Development and Innovation, 7/12.
233. **Cheung, M.** (2017). Reflective supervisory Skills. Zhuzhou Social Services Conference, 7/9.
234. **Cheung, M.** (2017). Clinical social work staffing. Zhuzang Street Datong Social Services, 7/9.
235. **Cheung, M.** (2017) A self-care website for social workers: Practice for YOU and clients. Presented at

Guangdong Association of Social Work Education and Practice Conference, 7/6.

236. **Cheung, M.** (2017). Use of therapeutic games and guided imagery for enhancing mental health of service users. Workshop at the Supportive Supervision Scheme Graduation Ceremony, Hong Kong Social Workers Association, 6/30.
237. **Cheung, M.** (2017).Application of play therapy in end-of-life care. Presented at the University of Hong Kong, 6/29.
238. **Cheung, M.** (2017). Forensic social work: How to work with the juvenile court. Capital Normal University, Beijing, China, 6/26.
239. Leung, P., & **Cheung, M.** (2017). Tableau and Tableau Public: Data visualization as research and teaching tools. Presented at the CSWE China Collaborative Project in Beijing, China, 6/24.
240. **Cheung, M.** (2017). Clinical social work: Course preparation and skill practice. East China University of Science and Technology, Shanghai, China, 6/19.
241. **Cheung, M.** (2017). Using Qualtrics in social work research: Guides and tips for using an e-survey software. Presenting at the GCSW Research & Scholarship Meeting. Houston, TX. 3/10.
242. **Cheung, M.** (2016, updated annually until 2021). Case vignettes in the media: Clinical problems and social justice connections for clinical MSW training. https://uh.edu/socialwork/academics/cwep/title-iv-e/list-of-case-vignettes-2016-21.pdf
243. **Cheung, M.** (2016). The multiple roles of a clinical social worker: Casework demonstrations. Presented at Guangzhou University, Guangzhou, China. 12/28
244. **Cheung, M.** (2016). Retrospective photographic narrative approach: Working with geriatric populations. Presented on 12/23/16, Guangzhou, China. 12/23
245. **Cheung, M.** (2016). Tableau data visualization for program planning. Presented at Guangzhou University, Guangzhou, China. 12/20.
246. **Cheung, M.**, & Zhou, S. (2016). The vulnerable researcher: Conducting research on topics with high sensitivity. Poster presentation at GCSW Research Conference. Houston, TX. December 6.
247. **Cheung, M.** (2016). Photographic narrative approach: A sponsored child's self-worth. Faculty presentation at GCSW Research Conference. Houston, TX. December 6.
248. **Cheung, M.** (2016). Voices of displaced children. Moderator of a bi-country discussion panel between the US and Wales, UK. Conference on Children Displaced Across Borders. Cohosted by Swansea University and University of Houston.
249. **Cheung, M.**, & Leung, P. (2016). Preparing for college successes: Q&A. Education Workshop Organized by STV15.3 and McDonald's, Houston, TX, October 8.
250. **Cheung, M.** (2016). Marriage, sacrament and grace. Marriage Encounters Conference. San Francisco, CA, Aug 7.
251. **Cheung, M.** (2016). Retrospective photographic narrative approach: A case study. Presented at Guangzhou University, Guangzhou, China, July 5.
252. **Cheung, M.** (2016). Forensic social work: New development for child sexual abuse investigations. Presented at Capital Normal University, Beijing, China, June 26.
253. **Cheung, M.** (2016). Forensic youth work: The role of social workers. Presented at Tianjin University of Technology. Tianjin, China, June 24.
254. **Cheung, M.** (2016). Forensic interview facilities by NPOs: A model for setting up child advocacy centers. Presented at Social Work and Social Policy International Conference. Shanghai, China, June 23.
255. Leung, P., & **Cheung, M.** (2016). Treating depression with acupuncture and auricular methods. Presented at St. Petersburg University of Humanity and Social Sciences, Russia, May 26.
256. **Cheung, M.** (2016). Clinical skills with Asian populations. Conference on Asian American Pacific Islander Communities and Mental Health. Invited by Mental Health of America; Conference co-sponsored by Chinese Community Center and Graduate College of Social Work, University of Houston, Mar 7.
257. Zhou, S., & **Cheung, M.** (2015). "Hukou" policy development and migrant children's education in China. Research Conference. University of Houston Graduate College of Social Work. December 4.
258. **Cheung, M.** (2015). Marriage, sacrament and grace. Marriage Enrichment Conference. Houston, TX, Nov 1.
259. **Cheung, M.**, Leung, P., & Ho, A. (2015). Choosing your favorite universities. Career Fair Organized by ITV55.5 and McDonald's, Houston, TX, August 29.
260. **Cheung, M.** (2015). E-learning in social work. Faculty workshop, Department of Social Work, Chinese University of Hong Kong. June 30.
261. **Cheung, M.** (2015). Self-care and clinical social work. Shanghai Region of CSWE US-China Collaborative and Association of API Social Work Education. June 25.
262. **Cheung, M.** (2015). Case consultation in clinical social work. Shanghai Region of CSWE US-China Collaborative and Association of API Social Work Education. June 25.

263. Leung, P., & **Cheung, M.** (2014). Helping children get into top colleges and universities. Career Fair Organized by ITV55.5 and McDonald's, Houston, TX, May 17.
264. **Cheung, M.** (2014). Marriage, sacrament and grace. Marriage Encounters Conference. San Francisco, CA, August 8.
265. **Cheung, M.** (2014). Evidence-based advocacy in Hong Kong: Supporting child sexual abuse treatment for young offenders. Plenary Speaker at the Conference of Social Sustainability, City University of Hong Kong, June 19.
266. **Cheung, M.** (2014). Therapeutic games and guided imagery: Techniques and applications. Shenzhen Association of Social Workers. Shenzhen, China, June 17.
267. **Cheung, M.** (2014). Therapeutic games and guided imagery: An introduction. East China University of Science and Technology. Shanghai, China, June 16.
268. **Cheung, M.** (2014). Clinical interventions in social work: Theories and techniques. Online presentation, St. Petersburg University of Humanity and Social Sciences, Russia. April 1.
269. Leung, P., & **Cheung, M.** (2014). Asian Americans and Mental Health. Panel presentation, Rice University, Houston, Texas. February 17.
270. **Cheung, M.** (2013). Teaching clients with self-care techniques. Shenzhen Social Workers Association, China. Nov 23.
271. **Cheung, M.** (2013). Forensic interview protocol with child sexual abuse victims. China Collaborative Conference in the Shanghai Region. Nov 20.
272. **Cheung, M.** (2013). How to create Google Scholar profiles. China Collaborative Conference in the Shanghai Region. Nov 19.
273. **Cheung, M.**, & Leung, P. (2013). Title IV-E faculty development: Google Scholar profiles. CSWE-APM Child Welfare Track Pre-Conference. Council on Social Work Education. Oct 31.
274. Leung, P., **Cheung, M.**, & Ho, A. (2013). Career choices: Do's and don'ts. Career Fair Organized by ITV55.5 and McDonald's, Houston, TX, August 14.
275. **Cheung, M.**, & Duron, J. (2013). Child sexual abuse interview protocol: Evidence-based strategies. A continuing education webinar organized by Lorman Education Services, February 28.
276. **Cheung, M.**, & Burford, T. (2012). Self-relaxation to prevent violent behavior in families. Family Strengths Symposium. Houston, TX, Sept 6.
277. **Cheung, M.**, & Ho, A., & Leung, P. (2012). Parent workshop: Choosing college majors and career paths. Career Fair Organized by ITV55.5 and McDonald's, Houston, TX, August 18.
278. **Cheung, M.**, & Burford, T. (2012). Relaxation at work: Soft yoga and hand exercises. National Title IV-E Roundtable Conference. Galveston, TX, June 1.
279. **Cheung, M.**, & Duron, J. (2012). Child sexual abuse: An evidence-based practice protocol. National Title IV-E Roundtable Conference. Galveston, TX, May 31.
280. **Cheung, M.** (2012). Enhancing the quality of life: An interactive workshop. Ascension Chinese Mission, Houston, TX, May 12.
281. **Cheung, M.**, & Duron, J. (2012). Child sexual abuse interview protocol: Research-based strategies. A continuing education webinar organized by Lorman Education Services (Eau Claire, WI 54703; Phone: 800-678-3940), February 23.
282. **Cheung, M.**, Duron, J., & Ford, A. (2011). Evidence-based skills found in interviews with alleged victims of child sexual abuse. Conference workshop, Family Strengths Symposium, Houston, TX, September 7-9.
283. **Cheung, M.** (2011). Hand-and-body movements: Self-care applications for CPS workers. Conference workshop, Family Strengths Symposium, Houston, TX, September 7-9.
284. **Cheung, M.**, & Tsui, V. (2011). Male victims and survivors of partner abuse: Hearing their voices. Conference workshop, Family Strengths Symposium, Houston, TX, September 7-9.
285. **Cheung, M.** (2011). Balancing family/work pressures/community expectations and you. Panel presentation at the National Leadership Summit, Center for Asian Pacific American Women, September 23-24.
286. Ho, A., & **Cheung, M.** (2011). Helping children make the right choice of college major and career path. 2011 Education Workshops (Career Fair Organized by ITV55.5 and McDonald's), Houston, TX, August 27.
287. **Cheung, M.**, & Tsui, V. (2010). Voice from male victims and survivors of partner abuse: Ways to strengthen couple relationships. Conference workshop, Family Strengths Symposium, Houston, TX, September 7-9.
288. Leung, P., & **Cheung, M.** (2010). A case approach to evidence-based practice. Conference workshop, 2010 Joint World Social Work Conference, Hong Kong, June 13.
289. **Cheung, M.** (2010). Brief therapy with clients experienced traumatic losses. Pre-conference workshop, 2010 Joint World Social Work Conference, Hong Kong, June 9.
290. **Cheung, M.** (2010). Train-the-trainers in Child Abuse Special Investigation. Social Welfare Department and Police Force, Hong Kong, June 1-10.

291. **Cheung, M.** (2010). Refresher course for trainers. Social Welfare Department and Police Force, Hong Kong, May 31.
292. **Cheung, M.** (2009). Social work and the law. Invited by the Center for Public Policy, Houston, December 16.
293. **Cheung, M.**, & Delavega, E. (2009). Family & child savings accounts: Designing poverty reduction strategies in the global context. 20th Annual Family Preservation Conference, Houston, Texas, Sept 9.
294. **Cheung, M.**, & Leung, P. (2009). Caring for family caregivers: Using qigong in strength-building. 20th Annual Family Preservation Conference, Houston, Texas, Sept 11.
295. **Cheung, M.** (2009). Parent-child relationship building: Gen X vs. Gen Y. Rotary Central, Hong Kong, June 17.
296. **Cheung, M.**, & Leung, P. (2009). A case approach to evidence-based practice. Guest lecture at the Symposium of Practice Research, University of Hong Kong, June 24.
297. **Cheung, M.** (2009). Creative modalities in short-term therapy. Honorary professorship lecture at the University of Hong Kong, June 19.
298. **Cheung, M.** (2009). Applying the best practice protocols in child sexual abuse. Honorary professorship lecture at the University of Hong Kong, June 18.
299. Leung, P., & **Cheung, M.** (2009). Child welfare in China and U.S.: Common issues and different policies. Electric Power University, Beijing, China, June.
300. **Cheung, M.** (2009). Plenary Speech: Utilizing child sexual abuse interview protocol with diverse client populations. "Promoting Harmony in a World of Conflicts": An International Conference on Social Work and Counseling Practice, Hong Kong, June 3.
301. Leung, P., & **Cheung, M.** (2009). Parallel Workshop: Multicultural counseling practice and evaluation with evidence-based outcomes. "Promoting Harmony in a World of Conflicts": An International Conference on Social Work and Counseling Practice, Hong Kong, Jun 3.
302. **Cheung, M.**, & Leung, P. (2009). Parallel Workshop: Guided imagery applications in the counseling process. "Promoting Harmony in a World of Conflicts": An International Conference on Social Work and Counseling Practice, Hong Kong, Jun 3.
303. **Cheung, M.** (2009). Stress reduction exercises for child welfare professionals. Invited by the 13th Annual Regional Title IV-E Roundtable Conference, New Braunfels, Texas, May 29.
304. **Cheung, M.** (2009). Parenting expectations and parent-child relationships. Asian College and Career Day organized by Houston Independent School District, Houston, May 2.
305. **Cheung, M.** (2008). Play therapy applications in mental health settings: Assessment and interventions. Michigan State University School of Social Work, Play Therapy Special Workshop, East Lansing, MI, Nov 21.
306. **Cheung, M.** (2008). Teaching play therapy in the classroom. Michigan State University School of Social Work, East Lansing, MI, Nov 20.
307. **Cheung, M.** (2008). Child sexual abuse interview protocol and treatment. Michigan State University School of Social Work, Continuing Education Program, Flint, MI, Nov 20.
308. **Cheung, M.** (2008). Disclosure of child sexual abuse: What's next? Invited by Dominican Sisters of Houston at their annual Member Misconduct Meeting, Nov 13.
309. **Cheung, M.**, & Nguyen, S. (2008). Creating a supportive environment to ensure success in school. Beyond Chopsticks: Practical Approaches in Working with Asian American Youth and Families. Stanley Sue Cultural Competence Center, Asian American Family Services. Houston, Texas, Oct 1.
310. **Cheung, M.** (2008). Social and psychological issues impacting Asian American youth and families. Moderator at the Beyond Chopsticks: Practical Approaches in Working with Asian American Youth and Families. Stanley Sue Cultural Competence Center, Asian American Family Services. Houston, Texas, Oct 1.
311. **Cheung, M.** (2008). Qigong relaxation exercises: Teaching mindfulness to families. Invited by the 2008 Family Preservation Conference, San Antonio, Texas, Sept 4.
312. **Cheung, M.** (2008). Case vignettes for teaching and practice: Development and applications. Invited by the 12th Annual Regional Title IV-E Roundtable Conference, New Braunfels, Texas, May 30.
313. **Cheung, M.** (2007). Choosing academic major and future career. Invited by the Ascension Chinese Mission, Houston, Texas, Nov 17.
314. **Cheung, M.**, & Leung, P. (2007). Chinese male victims of partner abuse in Houston. Invited by GCSW Homecoming 2007 Committee to present at the panel entitled "New Development in Social Work Research," Houston, Texas, Nov 10.
315. **Cheung, M.** (2007). Using therapeutic games and guided imagery to engage families in child abuse treatment. Invited by the 2007 Family Preservation Conference, San Antonio, Texas, Sept 6.
316. **Cheung, M.** (2007). Dynamics of child sexual abuse. Invited by Hong Kong Rotary Club, Hong Kong, July 24.

317. **Cheung, M.** (2007). Play as therapeutic tools. Invited by the Field Education Seminar, Hong Kong Polytechnic University, Hong Kong, July 4.
318. **Cheung, M.** (2007). Therapeutic games and guided imagery: Tools for professionals working with children and families. Invited by the Title IV-E Roundtable Conference, New Braunfels, Texas, June 1.
319. **Cheung, M.** (2007). Play therapy with Asian children. Professional workshop invited by the Asian American Family Services, Houston, Texas, Feb 28.
320. **Cheung, M.** (2007). Train-the-trainer certification programme on child protection special investigation. Invited by the Hong Kong Government Social Welfare Department and Hong Kong Police Force, Hong Kong, Jan 4-12.
321. **Cheung, M.** (2006). Play therapy with traumatized children and teens. Invited by the Centre on Behavioural Health, University of Hong Kong, Pre-Conference workshop for the 5th International Conference on Social Work in Health and Mental Health, Hong Kong, Dec 8.
322. **Cheung, M.** (2006). East Asian cultures and women's issues. Asians Against Domestic Abuse, Judge Doug Warne Court Room, Houston, Texas, Oct 26.
323. **Cheung, M.** (2006). Therapeutic games and guided imagery: Tools for school and mental health professionals. Invited by the Chinese University of Hong Kong Department of Social Work, Hong Kong, Jun 24.
324. **Cheung, M.** (2006). Therapeutic games and guided imagery: Tools for professionals working with children and youth. Invited workshop speaker at the 2nd International Conference on Youth Empowerment, Hong Kong, Jun 7.
325. **Cheung, M.** (2006). Project Passport: Empowering young minority women through a volunteer program. Plenary speaker at the 2nd International Conference on Youth Empowerment, Hong Kong, Jun 5.
326. **Cheung, M.** (2006). Therapeutic games and guided imagery. Symposium speaker at the 2nd International Conference on Youth Empowerment, Hong Kong, Jun 7.
327. **Cheung, M.**, & Leung, P. (2006). Asian American youth and mental health. Beyond Chopsticks: Innovative and Practice Approaches in Working with Asian Americans. Hosted by Asian American Family Services, at United Way, Houston, Texas, Mar 31.
328. **Cheung, M.** (2006). Body-mind connections. Invited by TCM (Traditional Chinese Medicine), Houston, Feb 24.
329. **Cheung, M.** (2005). Interviewing alleged child sexual abuse victims and perpetrators. Invited by the Archdiocese of Galveston/Houston, Dec 1.
330. **Cheung, M.** (2005). Communicating with my teenage children. Invited by Ascension Chinese Mission, Nov 12.
331. **Cheung, M.** (2005). Forensic interviews with child sexual abuse victims in criminal investigations. University of Houston Speakers Bureau and Remington College, Oct 11.
332. **Cheung, M.** (2005). On becoming a lay counselor for my children. Invited by Ascension Chinese Mission, May 28.
333. **Cheung, M.** (2005). On becoming a lay counselor for my child. Invited by the Archdiocese of San Francisco, Apr 23 (Chinese) and Apr 24 (English).
334. **Cheung, M.** (2004). Counseling skills. End Child Sexual Abuse Foundation, Hong Kong, Dec 13.
335. **Cheung, M.** (2004). Handling child sexual abuse cases. End Child Sexual Abuse Foundation, Hong Kong, Dec 13.
336. **Cheung, M.** (2004). Child sexual abuse truth/false assessment: Practicing interviewing and treatment techniques. Chinese University of Hong Kong, Hong Kong, Jun 3.
337. Leung, P., & **Cheung, M.** (2004). Cross-cultural learning: Working with Asian Americans. Shell Diversity Brown Bag Series, Houston, Aug 26.
338. **Cheung, M.** (2003). Applying Satir's therapy in groups. Family Therapy Forum, City University of Hong Kong, Dec 4.
339. **Cheung, M.**, & Au, E. (2003). Use of genograms with families in crisis. Family Therapy Forum, City University of Hong Kong, Dec 4.
340. **Cheung, M.** (2003). Interviewing techniques used in child sexual abuse investigations. Guest lecture, University of Houston Law Center, Invited by Professor Ellen Marrus, Nov 4.
341. **Cheung, M.** (2003). Children's language of sexuality in child sexual abuse cases. Doctoral Symposium, Graduate College of Social Work, University of Houston, Oct 13.
342. **Cheung, M.** (2003). Child sexual abuse truth/false assessment: Practicing interviewing techniques. Practice Symposium, Chinese University of Hong Kong, Jul 5.
343. **Cheung, M.**, & Chen, L.M. (2003). Asian American students at the University of Houston. A presentation to the Board of Regents, Houston, Feb 20.

344. **Cheung, M.** (2003). Chairperson of a paired paper presentation session: "Voices of three generations" and "Relational cultural theory." 49th Annual Program Meeting, Council on Social Work Education, Atlanta, Mar 2.
345. **Cheung, M.** (2002). Social work and its career path. Fort Settlement Middle School, Sugar Land, Texas, Nov 13.
346. **Cheung, M.** (2002). False allegations in child sexual abuse: Interviewing techniques to avoid errors. The Chinese University of Hong Kong, Jul 10.
347. Leung, P., & **Cheung, M.** (2002). Asian American mental health needs in the greater Houston area. Asian Day Celebration sponsored by the Region Six Cultural Diversity Committee of the Texas Department of Protective and Regulatory Services. Houston, Texas, Apr 26.
348. **Cheung, M.** (2002). Child welfare research opportunities. Faculty and Resource Center Forum. Invited by the University of Kentucky College of Social Work, Lexington, Feb 5-6.
349. **Cheung, M.**, & Taylor, P. (2002). Child welfare stipends, what is known and what is not? Child Welfare Symposium, 48th Annual Program Meeting, Council on Social Work Education, Nashville, TN, Feb 24.
350. **Cheung, M.** (2002). Thematic seminar for officers policing children and juveniles. Child Protection Policy Unit of Hong Kong Police Force, Hong Kong, Jan 8-9.
351. **Cheung, M.** (2001). Teaching students about assessments with children and adolescents. Bering Care Center, Field Instructors Seminar, University of Houston, Houston, Dec 6.
352. **Cheung, M.**, & Nguyen, P. (2001). Child development issues: Developmental changes, attachment and separation. Associated Catholic Charities, Houston, Oct 12.
353. **Cheung, M.** (2001). Chinese American teens in the school system: Walking through a cultural maze. Fort Settlement Middle School, Sugar Land, Aug 14.
354. **Cheung, M.** (2001). Understanding and handling child sexual abuse cases. End Child Sexual Abuse Foundation, Hong Kong, Jun 5.
355. **Cheung, M.** (2001). Parenting Asian American teens: Some practical tips for working with Asian families. Brown bag series, Asian American Family Counseling Center, Houston, Mar 28.
356. **Cheung, M.** (2001). Working with Asian Americans in Houston. Expert panel, Dr. Stanley Sue's "Meeting the Growing Needs of Asian American Youth and Families." Asian American Family Counseling Center, St. Luke's United Methodist Church, Houston, Feb 23.
357. **Cheung, M.** (2001). Basic training programme on child protection special investigation. Hong Kong Government Social Welfare Department and Hong Kong Police Force, Hong Kong, Jan 11-19.
358. **Cheung, M.** (2001). University of Houston train-the-trainer on child protection special investigation. Hong Kong, Dec 26, 2000- Jan 9, 2001.
359. **Cheung, M.** (2000). Community at a crossroad: Meeting the need for end-of-life care in the Asian community. Houston Hospice End-of-Life Conference, Sponsored by the American Library Association, Nov 18.
360. **Cheung, M.** (2000). Parent University: Stress management for parents. Invited by the Pasadena Independent School District, Oct 19.
361. **Cheung, M.** (2000). Basic training on video-recorded interviews of vulnerable witnesses. Hong Kong Government Social Welfare Department and Hong Kong Police Force, Hong Kong, Jul 10-19.
362. **Cheung, M.** (2000). Validating the child sexual abuse interview protocol for practice use. Jenkins Community Speakers Series, University of Houston Alumni Center, Mar 7.
363. **Cheung, M.** (1999). Competent talk-buddies in handling the child sexual abuse hugline. End Child Sexual Abuse Foundation, Hong Kong, Dec 19.
364. **Cheung, M.** (1999). Basic training on video-recorded interviews of vulnerable witnesses. Hong Kong Government Social Welfare Department and Hong Kong Police Force, Hong Kong, Dec 6-16.
365. **Cheung, M.** (1999). Basic training on video-recorded interviews of vulnerable witnesses. Hong Kong Government Social Welfare Department and Hong Kong Police Force, Hong Kong, Jun 18-30.
366. **Cheung, M.** (1999). Video-recorded interviews of vulnerable witnesses: A refresher training. Hong Kong Government Social Welfare Department and Hong Kong Police Force, Hong Kong, Jun 16-17.
367. **Cheung, M.** (1999). Helping children learn right from wrong. Parenting workshop, Chinese Community Center, Houston, Texas, May 19.
368. Leung, P., **Cheung, M.**, & Nguyen, S. (1999). Mental health and cultural issues with special populations: Asian-Americans. Psychological Services, University of Houston-Clear Lake, Apr 30.
369. **Cheung, M.**, & Nguyen, S. (1999). Parental stress among Chinese and Vietnamese immigrants. Center for Mexican American Studies, Center for Immigration Research and Asian American Studies Center, University of Houston, Apr 15.
370. **Cheung, M.** (1999). Better understanding of stages, growth and types of families. Social Services Department of the Methodist Hospital, Houston, Texas, Feb 24.

371. **Cheung, M.** (1998). Basic training on video-recorded interviews of vulnerable witnesses. Hong Kong Government Social Welfare Department and Hong Kong Police Force, Hong Kong, Dec 11-23.
372. **Cheung, M.** (1998). Working with children & the elderly. Young Adults Group, Ascension Catholic Chinese Mission, Houston, Texas, Nov 14.
373. **Cheung, M.** (1998). Basic training on video-recorded interviews of vulnerable witnesses. Hong Kong Government Social Welfare Department and Hong Kong Police Force, Hong Kong, Jun 29-Jul 9.
374. **Cheung, M.** (1998). Dynamics of child sexual abuse and early detection. University of Hong Kong and Save the Children Fund, Hong Kong, Jul 4.
375. **Cheung, M.** (1998). Play therapy with abused children. Against Child Abuse, Hong Kong, Jun 25.
376. **Cheung, M.** (1998). Miracle parenting skills. Guest presenter at the Ascension Catholic Chinese Mission, Houston, May 2.
377. **Cheung, M.** (1997). How to reduce stress in handling child abuse cases. Hong Kong Government Social Welfare Department, Hong Kong, Dec 19.
378. **Cheung, M.** (1997). Basic training on video-recorded interviews of vulnerable witnesses. Hong Kong Government Social Welfare Department and Hong Kong Police Force, Hong Kong, Dec 9-18.
379. **Cheung, M.** (1997). *Chi-Kung* (Qi-Gong) relaxation techniques. Dr. Derald Wing Sue's Effective Therapy & Counseling with Asian Americans. Asian American Family Counseling Center, Oct 17.
380. **Cheung, M.** (1997). Cultural aspects of working with adolescents and their families. "Leadership in Adolescent Health" Core Lecture Series, Baylor College of Medicine, Adolescent Medicine and Sports Medicine Section, Sept 19.
381. **Cheung, M.** (1997). Brief and creative therapy. University of Hong Kong, Jun 2.
382. **Cheung, M.** (1997). Play therapy techniques. Center for Children Development, Hong Kong Baptist University, May 30.
383. **Cheung, M.** (1997). Risk assessment in child abuse cases. Hong Kong Government, May 27-28.
384. **Cheung, M.** (1997). Training program on video-recorded interviews of vulnerable witnesses. An eight-day training program for police officers, clinical psychologists and social workers. Hong Kong Government, May 14-26.
385. **Cheung, M.** (1997). The American family: Definitions and working principles. Harris County Dispute Resolution Center, Family Mediator Training Course, at South Texas College of Law, Apr 6.
386. **Cheung, M.** (1996). Social work practice with Asian American elderly. Invited by Dr. Patrick Leung and Mr. Francis Sham to demonstrate Qi-Gong relaxation techniques and interview two pairs of Chinese elderly couples on family culture, University of Houston Graduate College of Social Work Continuing Education, Oct 25.
387. **Cheung, M.** (1996). Refresher training on video-recorded interviews of vulnerable witnesses. A series of training programs for police officers, clinical psychologists and social workers. Hong Kong Government, Jun 28-Jul 10.
388. **Cheung, M.** (1996). Training program on video-recorded interviews of vulnerable witnesses for new trainees. A series of training programs for police officers, clinical psychologists and social workers. Hong Kong Government, Jul 11-Aug 5.
389. **Cheung, M.** (1996). Post abuse counseling for child sexual abuse victims. A training workshop for clinical psychologists and social workers. Hong Kong Government, Aug 6.
390. **Cheung, M.** (1996). *Chi-Kung* (Qi-Gong) relaxation techniques. Dr. Stanley Sue's Clinical Practice with Asian American Clients. Asian American Family Counseling Center, May 17.
391. **Cheung, M.** (1996). The changing roles of multi-generational family members. Facilitator of the focus workgroup report writing, Futures Conference, May 10.
392. **Cheung, M.**, Leung, A., & Leung, P. (1996). Working with students from families of high expectations: An Asian perspective. Spring 1996 Faculty Brown Bag Dialogs, Apr 3.
393. **Cheung, M.** (1996). Being a professional woman in the traditional Chinese culture. A presentation at the Culture Club of South Houston High School, Mar 14.
394. **Cheung, M.** (1995). Video-recorded interviews in child sexual abuse. A joint training program for the Social Welfare Department and the Royal Hong Kong Police Force. Hong Kong, Oct 6-Nov 9.
395. **Cheung, M.** (1995). Efficient management strategies. A workshop for managers. Hong Kong, 10/30-10/31.
396. **Cheung, M.** (1995). Time management. A staff training workshop. Hong Kong, Nov 10.
397. **Cheung, M.** (1995). The American family: Definitions and working principles. A family mediator training course at the Harris County Dispute Resolution Center. Houston, Sept 23.
398. **Cheung, M.** (1995). Treatment with Chinese and Vietnamese families. Council of Agencies Serving Youth, Houston, Sept 15.

399. **Cheung, M.** (1995). Understanding children with ADHD. A public lecture, OMEP, an organization of early education. Hong Kong, Mar 30.
400. **Cheung, M.** (1995). Understanding and handling child abuse cases. Staff training at Hong Kong Family Welfare Society. Hong Kong, Mar 30.
401. **Cheung, M.** (1995). Dual income families. A public forum, Center for Child Development, Hong Kong Baptist University. Hong Kong, Mar 25.
402. **Cheung, M.** (1995). Long term impact of child sexual abuse on one's adult life. Guest speaker of a treatment group for adult survivors of child sexual abuse, Caritas Family Service. Hong Kong, Mar 21.
403. **Cheung, M.** (1995). Integrating play therapy with family therapy. Training workshop for the Family Therapy Practice Team, University of Hong Kong, Mar 20.
404. **Cheung, M.** (1995). Interviewing skills in investigating child sexual abuse cases. School of Professional and Continuing Education, Hong Kong, Mar 14, Mar 21 & Mar 28.
405. **Cheung, M.** (1995). Play therapy with children in crisis. School of Professional and Continuing Education, Hong Kong, Mar 2 & Mar 9.
406. **Cheung, M.** (1995). Working with children with Attention Deficit and Hyperactivity Disorder (AD/HD). School of Professional and Continuing Education, Hong Kong, Feb 28 & Mar 7.
407. **Cheung, M.** (1995). Working with sexually abused children. Staff training workshop at Against Child Abuse, Hong Kong, Feb 27.
408. **Cheung, M.** (1995). Treatment approaches for ADHD children. Training workshop for field instructors, University of Hong Kong, Hong Kong, Feb 20.
409. **Cheung, M.** (1994). Initial assessment and intervention on child sexual abuse cases. Staff development program, Caritas-Hong Kong, Jun 16.
410. **Cheung, M.** (1994). The use of play in working with children in child care centres. Lady Trench Training Centre, Hong Kong Government Social Welfare Department, Jun 9.
411. **Cheung, M.** (1994). Prevention of child neglect. Lady Trench Training Centre, Hong Kong Government Social Welfare Department, Jun 8.
412. **Cheung, M.** (1994). Working with adult survivors of child sexual abuse. A two-day workshop, Lady Trench Training Centre, Hong Kong Government Social Welfare Department, May 31 & Jun 7.
413. **Cheung, M.** (1994). Assessment and intervention of psychological abuse cases. A two-day workshop, Lady Trench Training Centre, Hong Kong Government Social Welfare Department, May 30 & Jun 6.
414. **Cheung, M.** (1994). Effective parenting and child discipline. A two-day workshop, Lady Trench Training Centre, Hong Kong Government Social Welfare Department, May 27 & Jun 3.
415. **Cheung, M.** (1994). Techniques in conducting videotaped interviews with child sexual abuse victims. Lady Trench Training Centre, Hong Kong Government Social Welfare Department, Jun 2.
416. **Cheung, M.**, & Malry, S. (1994). Supervising individuals with diverse needs. Children's Protective Service supervisors, Houston, Mar 24 & Mar 25; Tyler, TX Apr 27 & Apr 28.
417. Jones, J.F., Stevenson, K.M., Leung, P., & **Cheung, M.** (1994). New technology and international social work education. An invitational panel presentation, 40th Annual Program Meeting, Council on Social Work Education, Atlanta, Mar 6.
418. **Cheung, M.** (1993). Asian American culture: Cultural awareness in child protection. A joint meeting, Harris County CPS Family Preservation Unit and DePelchin's Home-Based Therapy Unit, Houston, Dec 9.
419. **Cheung, M.** (1993). Violent youth and children: What can City Council do? Panelist of a City Election Forum sponsored by the League of Women Voters of Women and hosted by NASW/Houston Unit, Oct 24.
420. **Cheung, M.** (1993). Identification and handling of sexual abuse cases: A workshop for non-governmental organizations staff. Hong Kong Social Welfare Department, Hong Kong, Jun 7-8.
421. **Cheung, M.** (1993). Sex and sex awareness: Working with adolescent girls. A mini-lecture for social workers at Wai Yee Hostel (a girls' home), Hong Kong, Jun 2.
422. **Cheung, M.** (1993). Effective parenting and child discipline. Hong Kong Social Welfare Department, Hong Kong, Jun 1 and Jun 4.
423. **Cheung, M.** (1993). Child neglect: Assessment and prevention. Two workshops, Hong Kong Social Welfare Department, Hong Kong, May 31 and Jun 3.
424. **Cheung, M.** (1993). Communicating with children through play. A mini-lecture for welfare workers, Sha Kok Children's Home, Hong Kong, May 26.
425. **Cheung, M.** (1993). Identification and handling of sexual abuse cases: A workshop for supervisors. A two-day workshop presented at the Hong Kong Social Welfare Department, Hong Kong, May 25 and May 28.
426. **Cheung, M.** (1993). Identification and handling of sexual abuse cases: A workshop for caseworkers. A two-day workshop presented at the Hong Kong Social Welfare Department, Hong Kong, May 24 and May 27.

427. **Cheung, M.** (1993). Clinical advocacy in gerontology. Moderator at the Eighth Annual Social Work Futures Conference, University of Houston, Houston, May 13.
428. **Cheung, M.**, & Watkins-Phillips, D. (1993). Skill training for child protective service caseworkers. Children's Protective Services Training Institute, Texas Department of Human Services, 2/17-19/93 (Nacogdoches); Apr 7-9/93 (Corpus Christi).
429. **Cheung, M.**, & Mayes, S. (1993). Skill training for child protective service caseworkers. Children's Protective Services Training Institute, Texas Department of Human Services, Jan 20-22 (Houston); Mar 10-12 (Beaumont).
430. **Cheung, M.**, & Mayes, S. (1992). Skill training for child protective service caseworkers. Children's Protective Services Training Institute, Texas Department of Human Services, 10/21-23 (Houston); Nov 18-20 (Houston); Dec 2-4 (Houston).
431. **Cheung, M.**, & Mayes, S. (1992). Educational supervision: Skills for supervisors. Children's Protective Services Training Institute, Texas Department of Human Services, May 11-13 (Nacogdoches); May 20-22 (Houston); Jun 16-18 (Houston).
432. **Cheung, M.** (1992). Celebrating cultural diversity (panel). At the Family Preservation Conference, "Joining the Family: A Celebration of Family Preservation," Galveston, TX, Sept 10.
433. **Cheung, M.** (1992). Working with Asian American families (paper presentation). Family Preservation Conference, "Joining the Family: A Celebration of Family Preservation," Galveston, TX, Sept 9.
434. **Cheung, M.** (1992). Parenting talk: Ways of helping children develop life coping skills. Center for Child Development, Hong Kong Baptist College, Hong Kong, Aug 15.
435. **Cheung, M.** (1992). The use of family therapy in working with child abuse and neglect cases. Hong Kong Association for the Promotion of Family Therapy, Aug 14.
436. **Cheung, M.** (1992). Interviewing and assessment skills in working with sexually abused children. Lady Trench Training Center, Hong Kong Government Social Welfare Department, Aug 12.
437. **Cheung, M.** (1992). Child sexual abuse training workshop for social workers. Center for Child Development, Hong Kong Baptist College, Hong Kong, Aug 11.
438. **Cheung, M.** (1992). Interviewing skills in child sexual abuse intervention. Department of Social Work and Social Administration, University of Hong Kong, Jul 15.
439. **Cheung, M.** (1987). Transitional adjustment process among the Vietnamese refugees in Hong Kong: Children and their play. Paper and slides presentation, Women in Research, University of Iowa, Sept 18.
440. **Cheung, M.** (1987). Changing attitudes toward elders: Old and new images of aging. Paper presented at the 1987 Governor's Conference on Aging, Des Moines, IA, May 14.
441. **Cheung, M.** (1986; 1987). Immigration: What we promise, where we draw the line. National Issue Forum, Iowa City, Iowa, Oct 9, 1986 (panel discussion); Jan 30, 1987 (presentation to legislators).
442. **Cheung, M.** (1986). Home care options for older adults. Aging Research Series, Iowa City, Iowa, Dec 3.
443. **Cheung, M.** (1986). Statewide Conference on Elder Abuse, Moderator, Columbus, Ohio, Apr 20-26.

STUDENT THESES AND DISSERTATIONS

As a Global External Reviewer and Committee Member:

1. The Unwavering Love of Mothers with Depression: Bridging the Gap through Child-Parent Relationship Therapy (CPRT) Groups in Integrated Community Centre for Mental Wellness (ICCMW) of Hong Kong (SO Suk Ching, 2024, Hong Kong Polytechnic University). DSW Thesis External Examiner.
2. A Study on the Effectiveness of Drumming Group Therapy in Chinese People with Severe Spinal Injury (CHAN Tse Chiu, 2022-23, Hong Kong Polytechnic University). DSW Thesis External Examiner.
3. Effectiveness of narrative therapy on students with dyslexia in Hong Kong. (LAU Chi Yuen Victor, 2022-23, City University of Hong Kong). Doctoral External Examination Member.
4. Motivation to foster in Hong Kong: Predictors of foster parenthood satisfaction and foster parent retention. (CHOW Chui Kam, University of Hong Kong, 2022-2023), PhD Thesis Committee External Member.
5. An evaluation of the effectiveness of a universal prevention CBT programme on depression for school-aged young people in China. (TANG Xinfeng, 2020-2022, University of Hong Kong). Doctoral External Examination Member.
6. Listen to the voice of victims: An exploratory study of the subjective experience of sexual abuse by Hong Kong victims of intra-familial sexual violence. (Wai Ching NG, 2019-2021). Doctoral Thesis at the Chinese University of Hong Kong, PhD Dissertation External Examiner.
7. A study on the relationship between parental religious involvement and child development in Hong Kong. (Jerf Yeung, The Hong Kong Polytechnic University, 2010-2013), PhD Dissertation External Member.
8. Australian clinical social workers' perceptions of occupational recognition. (Kim Oosthuysen, University of Queensland, 2010), PhD Thesis Assessor.

9. Silent struggle: A case study of children with incarcerated parents. (Feifei Bu, Chinese University of Hong Kong, 2010), Thesis External Examiner.
10. Families experiences of long-term imprisonment. (Ephraem Tsui, University of Hong Kong, 2008-2009), Doctoral Thesis External Examiner.
11. An exploratory study on spirituality and coherence in Chinese Breast Cancer patients. (CHAN Yu, University of Hong Kong, 2008), PhD Thesis External Examiner.
12. An exploratory study on the experiences of rural Chinese families facing extra-familial child sexual abuse (Long Di, Chinese University of Hong Kong, 2004-2005), PhD Dissertation External Examiner.
13. Parental social support and young adolescents running away from home (LIU Suk Ching Elaine, PhD dissertation in Social Work, University of Hong Kong, 1999-2000), External Examiner.
14. Parental locus of control, parental perception of child behavior, and anger proneness of physically abusive mothers (WONG Kwai Yau, master's thesis, Department of Psychology, City University of Hong Kong, 1998), External Examiner.

As a University of Houston Student Dissertation Committee Chair or Member:

15. Exploring the sexual health education needs and preferences of individuals with intellectual disabilities: Challenges, opportunities, and outcomes. (Jody Gardner, Spring 2025-now, University of Houston). PhD Dissertation Committee Member.
16. Dementia-friendly communities and business engagement: Navigating stigma, building inclusive environments, and advancing social work interventions for older adults with dementia. (Elena Ionescu, Fall 2022-Spring 2025, University of Houston). PhD Dissertation Chair.
17. Becoming a mother: A grounded theory study on Chinese women's experience of first-time motherhood. (Wen Xu, Fall 2020-Fall 2023. PhD Dissertation Chair.
18. A qualitative inquiry into decision-making strategies used by foster care home assessment workers. (Fredreka Levingston LeVias, 2016-2020). PhD Dissertation Chair.
19. Social work supervisory transition: From frontline to leadership. (Shu Zhou, 2017-2019). PhD Dissertation Chair.
20. Social work and the law: Attitudes and intentions toward interdisciplinary practice. (Ann Webb, 2017-2019). PhD Dissertation Chair.
21. Switching between two languages. (Xin Chen, 2016-2018). PhD Dissertation Chair.
22. Reintegration into civilian life among returning veterans: The roles of posttraumatic stress disorder and traumatic stressor exposure. (Anny Ma, 2016-2018). PhD Dissertation Chair.
23. Children's perception of violence: A thematic analysis of student essays. (Ginger Gummelt, 2014-2015), PhD Dissertation Chair.
24. The role of paternal efficacy on fathering participation. (Mark Trahan, University of Houston, 2013-2015), PhD Dissertation Chair.
25. Legal decision-making process in child sexual abuse investigations: Factors that influence outcomes. (Jacquelynn Duron, University of Houston, 2012-2014), PhD Dissertation Chair.
26. Identifying the legacy in geriatric patients with dual diagnoses: Examining changes in life satisfaction and self-efficacy. (Felina Franklin, UH-GCSW, 2010-2013), PhD Dissertation Chair.
27. Exploring the due role of communicators in relationship management in the context of charitable organizations. (Wenjun Zhu, UH-Communication, 2011), Thesis Committee Member.
28. Grief and/or growth among bereaved adults. (Corrine Walijavi, UH-GCSW, 2010-2011), PhD Dissertation Committee Member.
29. A global study of education-targeted cash transfer policies: Poverty reduction and development strategies (Elena Delavega, UH-GCSW, 2009-2010), PhD Dissertation Chair.
30. Male victims of partner abuse: Barriers and facilitators to help-seeking (Venus Tsui, UH-GCSW, 2009-2010), PhD Dissertation Chair.
31. The impact of globalization on social work practice. (Dana Smith, UH-GCSW, 2006-2008), PhD Dissertation Chair.
32. The perceived importance of multidisciplinary collaboration in improving outcomes for juveniles with sexual behavior problems. (Barbara Brandes, UH-GCSW, 2006-2007), PhD Dissertation Chair.
33. The impact of spirituality and social support on caregiver well-being among grandparent and other kinship caregivers (Clemelia Richardson, UH-GCSW, 2002-2005), PhD Dissertation Committee Member.
34. East vs. West: Acculturation levels, parenting styles, and mental health outcomes of Vietnamese American adolescent immigrants (Peter V. Nguyen, UH-GCSW, 2002-2005), PhD Dissertation Chair.
35. Special needs adoption in a rural community (Kathleen Belanger, UH-GCSW, 2003-2004), PhD Dissertation Chair.
36. Enhancement of integrated personal/professional self (IPPS) through reflective/experiential learning in graduate social work students (Patricia Taylor, UH-GCSW, 2002-2004), PhD Dissertation Chair.

37. Barriers to obtaining social work licensing (Needha Boutté-Queen, UH-GCSW, 2001-2003), PhD Dissertation Chair.
38. Childhood traumas, substance abuse and sexual experiences: A comparison study between female incarcerated sex-offenders and non-sex-offenders (Janie McQue, UH-GCSW, 2000-2003), PhD Dissertation Committee Member.
39. Adolescent participation in research: An exploratory study of an adolescent peer data collection method (Wendy Adams, UH-GCSW, 2000-2001), PhD Dissertation Committee Member.
40. The effects of a violence prevention curriculum with preschool children (Cassandra Barrett, UH-GCSW, 2001), MSW Thesis Committee Member.
41. Impact of the supervisory relationship on worker job satisfaction and burnout (Kristin Cotter, UH-GCSW, 1999-2000), PhD Dissertation Chair.
42. Contribution of supervisor's covert communication to the parallel process (Abi Williams, UH-GCSW, 1999-2000), PhD Dissertation Member.
43. The impact of family processes on adolescent depression (Sam Copeland, UH-GCSW, 1998), PhD Dissertation Member.
44. Identifying and evaluating critical components of therapeutic foster care related to child outcomes (E. Lane Coco, UH-GCSW, 1998), PhD Dissertation Chair.
45. Dissociative symptoms in interpersonally traumatized children (Gail Brothers Braun, UH-Clinical Psychology, 1995), PhD Dissertation External Member.
46. Marital conflict, marital disaffection, and children's externalizing behavior problems (Cynthia Renee McDonald, UH-Clinical Psychology, 1994), Doctoral Dissertation External Member.
47. Children of battered women: Mother/male-partner conflict, child self-blame attributions, and child behavior problems (Nanette S. Stephens, UH-Clinical Psychology, 1994), Doctoral Dissertation External Member.
48. Therapeutic interventions in response to the mental health needs of unaccompanied refugee minors (UI-SW, 1987), Master's Thesis Chair.
49. Parental satisfaction among breastfeeding mothers (master's thesis in Social Work, UI, 1987), Chair.
50. Female administrators in social work (UI-Social Work, 1987), Master's Thesis Chair.
51. A sexual abuse prevention program for fourth, fifth, and sixth grades (University of Iowa-Social Work, 1986), Master's Thesis Chair.

ONGOING RESEARCH AND TRAINING PROJECTS

1. **Child Welfare Education Project** (1999-Present)
   Partner with the Texas Department of Family and Protective Services to provide MSW training for Child Protective Services workers and supervisors.
2. **Professional Competence Framework (PCF) Review** (2012-Present)
   Subcommittee on excelling professional competence and social work excellence.
3. **Acupuncture and Auricular Treatment in Interdisciplinary Research** (2013-Present)
   Work with Dr. Patrick Leung (PI) and Dr. John Paul Liang of the American College of Acupuncture and Oriental Medicine to test the effectiveness of acupuncture and acupressure in depression treatment and to prepare an NIH grant application.
4. **Rice Therapy as a Culturally Relevant Clinical Intervention** (2006-Present)
   Apply my created "Rice Therapy" as an alternate treatment to help Asian clients express traumatic experiences to achieve a better mental health state, particularly when they have been affected negatively by past trauma while dealing with current acculturation stressors.
5. **Men in Grief** (2013-Present)
   Focus on designing effective interventions for male victims of domestic violence and male survivors of family deaths.
6. **Train-the-Trainers Program** (1998-Present)
   Serve as an expert consultant working with child welfare agencies to provide workshops and leadership consultation on child sexual abuse and special child protection investigations.
7. **Sex Education and Sexual Abuse Prevention Projects** (1998-Present)
   Work with child abuse prevention agencies to design, plan, and implement community research projects related to sex education and sexual abuse prevention.

REFEREED REVIEW BOARDS (Volunteer)

Journal Review Boards (Current):

1. *Adolescents.* **Editorial Board** (2022-Present); Guest Editor, Special Issue (2024-26)
2. *American Journal of Sexuality Education.* **Journal Reviewer** (2019-Present)
3. *Archive for Sexual Behavior*. **Journal Reviewer** (2024-Present)
4. *Asian and Pacific Journal of Social Work Development.* **Journal Reviewer** (2020-Present)
5. *Best Practices in Mental Health,* **Editorial Board** (2014-Present)
6. *Child Abuse and Neglect: The International Journal.* **Journal Reviewer** (2000-Present)
7. *Child and Adolescent Social Work Journal.* **Editorial Board** (2014-Present); Consulting Editor (2012-2014), Reviewer (2009-Present)
8. *Child & Family Social Work.* **Reviewer** (2015-Present)
9. *Child & Family Journal of Innovative Practice and Research*. **Editor-in-Chief** (2019-Present)
10. *Children and Youth Services Review.* **External Reviewer** (2007-Present)
11. *Families in Society. Journal Reviewer* (1999-Now)
12. *Health & Social Work.* **Consulting Editor** (2019-Present), Journal Reviewer (2011-2019)
13. *Hong Kong Journal of Social Work.* **Editorial Board** (1995-Present)
14. *International Journal of Sexual Health.* **Journal Reviewer** (2021-2025)
15. *International Social Work.* **Reviewer** (2009-Present)
16. *Journal of Child & Adolescent Trauma.* **Editorial Board** (2007-Present)
17. *Journal of Child Sexual Abuse.* Reviewer (2020-Present)
18. *Journal of Ethnic and Cultural Diversity in Social Work.* **Editorial Board** (2007-Present); **Practice Corner Editor** (2013-Present)
19. *Journal of Family Violence.* **Editorial Board** (2010-Present)
20. *Journal of Gerontological Social Work.* **Reviewer** (2010-Present)
21. *Journal of Marriage and Family Therapy.* **Reviewer** (2024 - Present)
22. *Journal of Poverty.* **Editorial Board** (1998-Present), **Charter Reviewer** (1996)
23. *Journal of Public Child Welfare.* **Reviewer** (2013-Present); Special Issue **Co-Editor** (17-18)
24. *Journal of Social Work Education.* **Consulting Editor** (1995 - Present)
25. *Journal of Substance Use*. **Reviewer** (2024 - Present)
26. *Reflections.* Reviewer (2020-Present)
27. *Sage Open.* **Associate Editor** (2026 – Present)
28. *Sexual and Gender Diversity in Social Services.* **Reviewer** (2025 - Present)
29. *Social Work.* **Editorial Board** (2019-2022; 2016-2019; 2013-2016), Consulting Editor (02-13), **Reviewer** (2002-now)

Journal Reviewer or Review Board Member (Former):

1. *Adoption Quarterly.* **Reviewer** (2014; 2020)
2. *Aggression and Violent Behavior.* **Journal Reviewer** (2017-2020)
3. *Aging & Mental Health.* **Reviewer** (2013)
4. *American Journal of Social Work Development* (2020)
5. *Applied Research in Quality of Life*. **Reviewer** (2017-2021)
6. *AIDS Care-Psychology, Health & Medicine.* **Reviewer** (2016)
7. *British Journal of Social Work.* **Journal Reviewer** (2011-2014)
8. *British Medical Journal Open.* **Journal Reviewer** (2017-2018)
9. *Child Abuse Review.* **Reviewer** (2019)
10. *Child & Youth Care Forum.* Reviewer (2020)
11. *Child Maltreatment.* **Reviewer** (2007)
12. *Children and Youth Services Review.* **Guest Editor** (2007)
13. *China Journal of Social Work.* **Journal Reviewer** (2007-2024), **Special Issue Co-Editor** (2011-2012)
14. *Chinese Sociological Review.* **Reviewer** (2016-2021)

15. *Educational Studies. Journal Reviewer (2023)*
16. *Educational Studies. Reviewer (2023-2025)*
17. *Evidence-Based Complementary and Alternative Medicine,* **Journal Reviewer** (2013-14)
18. *Free Inquiry in Creative Sociology,* **Journal Reviewer (Guest)** (2002)
19. *Frontiers,* **Reviewer** (2020)
20. *Gerontologist*. **Reviewer** (2016-2019)
21. *Health & Social Care in the Community.* **Reviewer** (2020)
22. *Health Psychology Report.* **Editorial Board** (2013)
23. *International Journal of Science and Technology Education Research.* **Reviewer** (2010)
24. *International Journal of Social Welfare.* **Reviewer** (2016)
25. *Journal of Applied Behavioral Science.* **Reviewer** (2007)
26. *Journal of Family Strengths.* **Reviewer** (2013-2020)
27. *Journal of Family Studies.* **Reviewer** (2020)
28. *Journal of Happiness Studies*. **Reviewer** (2017-2021)
29. *Journal of Investigative Psychology.* **Journal Reviewer** (2021-2022)
30. *Journal of Religion & Health. Reviewer (2022-2025)*
31. *Journal of the Society for Social Work and Research.* (2020-2021)
32. *Men and Masculinities.* **Reviewer** (2021)
33. *OMEGA Journal of Death and Dying.* Reviewer (2020)
34. *PLoS.* Reviewer (2019-2021)
35. *Psychological Reports.* **Referee** (2007)
36. *Research on Social Work Practice.* **Editorial Board** (2008-2010); **Journal Reviewer** (1999)
37. *Sage Open.* Reviewer (2020)
38. *Sports Medicine.* Reviewer (2020)
39. *Smith College Studies in Social Work.* **Reviewer** (2019)
40. *Social Development Issues.* **Editorial Board Member** (1987-2010)
41. *Social Work & Counseling Book Series* (City University of Hong Kong). **Editorial Board** (2013)
42. *Social Work & Mental Health.* **Reviewer** (2012-2014)
43. *Social Work in Health Care.* **Reviewer** (2007; 2014-2016)
44. *Social Work Research.* **Reviewer** (2016-Present)
45. *Spirituality and Social Work Communicator.* **Advisory Board Member** (1990-93)
46. *Substance Use & Misuse.* **Reviewer** (2017)
47. *The Journal of Social Work Research and Evaluation.* **Consulting Editor** (2002-2004) (Reviewer: 1999-2004)
48. *Social Work Education. Reviewer (2013 - 2025)*
49. *Youth and Children Review. Reviewer (2023 - 2025)*
50. *Violence & Victims.* Reviewer (2020)

COMMUNITY SERVICES **(Volunteer Contributions)**

Community Engagement (Volunteer):

Diocesan Review Board (2002-Present) and ***Special Panel Chair*** **(**2002; 2004; 2011; 2013)
Archdiocese of Galveston-Houston; Charter for the Protection of Children and Young People

Expert Witness & Clinical Report Reviewer
2020-2025: Expert Testimonies on court cases (domestic violence affecting victims facing injustice due to gender, race/ethnicity, or age)
2007 to present: Expert Reviewer for Morningside Evaluations
2007 August: Expert Witness for "Baby Raymond" case (Custody and child neglect case)
2000 September: Expert Assessor for the court in "Child Molester" case (Pedophile assessment case)
1999 June: Expert Witness for "False Allegation" case (Child sexual abuse case)

Former Engagement:

External Reviewer (2024). Champions for Good Awards. Hong Kong Council of Social Services.

Task Group of General Professional Competence Framework Review (2024). Hong Kong Social Workers Association.

External Reviewer, **MSSc Programme** (2021-22; 2022-2024; 2012-2015); ***External Examiner*** (2010), MA Program in Family Counselling and Family Education. The Chinese University of Hong Kong

Honorary Fellow (9/30/2024-); ***International Advisor*** (10/1/19-9/30/2024)
Hong Kong Academy of Social Work

Consultant and Guest Speaker (2023-2024). KeySteps: Train-the-trainer program. City University of Hong Kong.

Assessment Panel Chair/Member (9/1/2007-8/31/2024; 9/1/2024-) (Overseas Academics in Social Work); Social Workers Registration Board, Hong Kong

Board of Governors (1998-), ***Chair of Counseling*** Committee (2000-2024), and ***Member*** of Research & Advocacy Committee (2010-2024); End Child Sexual Abuse Foundation, Hong Kong

Training Advisor (7/1/2017-6/30/2022; 2022-26)
Video-recorded Interviews with Child and Mentally Incapacitated Witnesses
Hong Kong Police Force and Social Welfare Department

Non-Panel Reviewer (2017-2024)
Public Policy Research Funding Scheme and Strategic Public Policy Research Funding Scheme
Central Policy Unit, Hong Kong SAR Government

External Academic Advisor (2017-2020; 2013-16; 2016-2019)
MSSSW and MSW Programs, The City University of Hong Kong
External Reviewer (1998) (1999-2000) (2017-2019); School of Graduate Studies, The City University of Hong Kong

Grant Reviewer (1999-2024)
Research Grant Council, Hong Kong

Train-the-Trainers Faculty (1998-2014) and ***Consultant*** (2014-2024)
Provided train-the-trainers workshops and leadership consulting services to the Hong Kong Police Force and the Social Welfare Department on child sexual abuse and special child protection investigations.

ECPP Research Associate (2008-2020)
Appointed as a research associate of the Center for Public Policy, University of Houston.

Honorary Consultant (2017-2020)
Guangai Social Services, Guangzhou, China

External Examiner (EE), External Assessor (2008; 2009). The University of Hong Kong

TV Program Host (2010-2017)
STV15.3 and ITV55.5 (Every first Sunday of the month, co-hosting a Cantonese program on mental health issues affecting children and families, starting October 2010).

Grant Reviewer (2014; 2016-18)
University Grant Council, Hong Kong

Grant Reviewer (2016)
Government of Canada SSHRC Grant, Canada

Chair of Asian & Pacific Islander (API) Track (2010; 2011; 2012; 2013; 2014)
Council on Social Work Education Annual Program Meeting

Curriculum Committee Chair (2008) ***and Member*** (2006-2014)
Regional Title IV-E Roundtable

Board Member (5/2012-4/2014)***, Strategic Committee Member*** (2011-2014)
Advisory Board Member (3/2006-5/2012); ***Board of Directors*** (4/2000-3/2006) ***Secretary*** (2002-2004; 2005-2006); ***Chair, Advocacy Committee*** (2002-2006)
Catholic Charities, Diocese of Galveston/Houston

HISD Asian Advisory Committee Member (2007-2013)
Houston Independent School District

Speakers' Bureau Faculty (2005-2010)

Provide information on child welfare research and Asian-American mental health issues to the media and the public.

***External Reviewer/Consultant* to the Ministry of Community Development, Youth and Sports (2010)**
Study and evaluate the child welfare system in Singapore.

External Assessor (2010)
University of Queensland

Advisory Board Member (2008-2014), ***Board Member*** (2006-2008), ***Secretary*** (2008), ***Program Committee Chair*** (2007)
Asian American Family Services

Advisory Board Member (1994-2009)
Parents Magazine, Hong Kong

Grant Reviewer (1992 - 2009)
Center for Substance Abuse Prevention, U.S. Department of Health and Human Services

Expert Network Member (1988 -2000)
American Association for Protecting Children

Consultant (7/2000-2007)
Consultancy Service on the Review of Family Services, Consultancy Contract with the Social Welfare Department of the Government of Hong Kong Special Administrative Region, and Department of Social Work and Social Administration, University of Hong Kong

Radio Program Host (2005-2006) (Volunteer)
AM 1050 & AM 1180 Houston-Hong Kong Radio (Every Thursday, hosting a Cantonese phone-in program on mental health issues affecting children and families, from Dec 2, 2005, to June 30, 2006).

Therapist and Social Worker (Volunteer, 2000-2003); ***Director of Clinical Service, Clinical Supervisor & Field Instructor*** (Volunteer, 2000-2002), Asian American Family Services

Clinical Consultant (1/1999-2003)
Family Enrichment Clinic (Review CPS cases)

CBLT Community Representative (2001-2002)
Community-Based Leadership Team, Fort Settlement Middle School

Feature Editor (7/2000-2001)
ParentsAsia.com (An internet service provider aimed at promoting the well-being of children in physical and psychological aspects)

Board Member (2001)
Institute of International Education-Southern Region
Volunteer Services Executive Board

Advisory Board Member (1999)
Parent-Child Monthly
Hong Kong Education Center

Accreditation Representative (1999)
Council on Accreditation of Services for Families and Children
Research Committee, Children's Assessment Center

Steering Committee Member (1996 - 1997)
The City University of Hong Kong.

Child Welfare Research Fellow (1996 - 1997)
University of California at Berkeley, School of Social Welfare
California Social Work Education Center, U.S. Children's Bureau

ACYF Grant Reviewer (1994)
Administration on Children, Youth and Families, U.S. Department of Health and Human Services

Technical Assistance Committee Member (1994 - 1997)
National Evaluation of the Community Partnership
Demonstration Program Phase II: 1994-97
Center for Substance Abuse Prevention/COSMOS

Faculty (1992 - 1996), Texas Department of Family and Protective Services

Supervisors' Training and Workers' Training
Children's Protective Service Training Institute
Board of Directors (1991 - 1996); Treasurer (95-96)
CHILDREN AT RISK
Faculty Consultant (1995, 1996, 1998)
U of H Legal Aid Clinic
Grant Reviewer (1993)
Children's Mental Health Plan
External Reviewer & Evaluator (1988-91)
American Humane Association, American Association for Protecting Children
Evaluator of the Child Sexual Abuse Curriculum for Social Workers.
Faculty and Evaluator of the "Train the Trainers Institute," Winter Park, CO, May 1989.
Reviewer of training curricula.
Consultant (1988)
National Center on Rural Elderly (Area of Minority Elderly), University of Missouri - Kansas City
Consultant (1987)
Heritage Area Agency on Aging, Cedar Rapids, IA
Consultant (1987)
Crisis Intervention Center, Iowa City, IA
Organizational changes and interpersonal relations among staff and board members.

Other Community Services
Professional Consultant (2012-Present)
Rice University, Houston, TX
Provide professional consultation and mental health translation.
Professional Referee (2012-Present)
Morningside Evaluations, New York

OTHER PERTINENT INFORMATION

Awards and Recognitions:

1. 2023 Teaching Excellence Award Nominee (Nominated by a GCSW colleague). University of Houston. Letter dated December 21, 2023.
2. Honorary Adjunct Visiting Professor, Kaohsiung Medical University, Taiwan, February 1, 2023-January 31, 2026
3. Honorary Professor, Centre on Behavioral Health, University of Hong Kong, July 1, 2006 to June 30, 2011; June 1, 2012 to May 31, 2015; June 1, 2015 to May 31, 2018; 2018-2021; 2021-2024.
4. Best tenured-track faculty award, presented by the Class of 2021, at the University of Houston Commencement, May 12, 2022.
5. International Research Fellow, University Think Tank of Shanghai. Appointed by The Institute of Social Work and Social Policy at the East China University of Science and Technology, 2015-2020.
6. Mentor Award (nominated by Shu Zhou), Awarded at the CSWE Council on the Role and Status of Women in Social Work Education Mentor Recognition Program, Oct 17, 2015, Oct 21, 2017, and Nov 10, 2018.
7. "Excellence in Reviewing" Elsevier Reviewer Recognition Award. *Children and Youth Services Review*. Presented by Elsevier, 2016.
8. Mentor Award (nominated by Micki Washburn), Awarded at the CSWE Council on the Role and Status of Women in Social Work Education Mentor Recognition Program, Tampa, FL, Oct 25, 2014.
9. Honor member, National Honor Society of Phi Kappa Phi, April 7, 2013.
10. Mentor Award (nominated by Peter V. Nguyen), Awarded at the CSWE Council on the Role and Status of Women in Social Work Education Mentor Recognition Program, Washington, DC, Nov 11, 2012.

11. '100 Buckeyes You Should Know: The Most Accomplished Alumni Award', The Ohio State University, available at: http://www.ohiostatealumni.org/volunteer/celebratingalumni/Pages/100BuckeyesCheung.aspx. Published Nov 4, 2011 for Award Ceremony in March 2012.
12. Study Abroad Certificate of Appreciation, University of Houston Delta Iota Chapter of Phi Beta Delta, Nov 17, 2011.
13. Alumni Hall of Fame Distinguished Career Award, The Ohio State University College of Social Work, September 10, 2010. (Speech available at: http://www.youtube.com/watch?v=mi2VaIQXKZo)
14. Outstanding Faculty Award, presented by the Graduating Class of 2010 at the Graduate College of Social Work Commencement, May 13, 2010.
15. Outstanding Study Abroad Course Award, Office of International Studies and Programs (co-winner: Dr. Patrick Leung), Presented at the Phi Beta Delta Induction Ceremony, November 9, 2009.
16. Best Reviewer, *Journal of Social Work Education.* Award presented at the Council on Social Work Education 2009 Annual Program Meeting in San Antonio, TX, on November 2, 2009.
17. Favorite Faculty Award, presented by the Graduating Class of 2006 at the Graduate College of Social Work Convocation, May 13, 2006.
18. Honor member, Phi Alpha Honor Society, April 27, 2006-Present.
19. Unsung Hero Award, 2005, Houston's Channel 39, KHWB-TV, May 30, 2005.
20. Golden Harvest Award, 2004, Asian American Family Counseling Center, September 30, 2004.
21. Licensed Clinical Social Work (LCSW), State of Texas, 2003-Present; Licensed Master Social Worker-Advanced Clinical Practitioner (LMSW-ACP), State of Texas, 1993-2003 (title changed to LCSW effective 9/1/2003); Licensed Master Social Worker, State of Ohio, 1983-1993.
22. YWCA Outstanding Woman Award in Education, December 3, 2002.
23. Ervan Chew Award for Community Leadership, Girl Scout Council, May 11, 2001.
24. Outstanding Faculty Award, presented by the Graduating Class of 2000 at the Graduate College of Social Work Commencement, May 13, 2000.
25. Phi Beta Delta, Honor Society for International Scholars, March 1999-Present.
26. Honorary Research Fellow, School of Social & Administrative Studies, Cardiff University, 1999-2001.
27. Award Shield for volunteer effort in child welfare, St. John Ambulance Brigade, July 1997.
28. Presentation Award for training effort in child welfare, Hong Kong Social Welfare Department and Royal Hong Kong Police, June 1997.
29. OSAP-CSAP-TAC Award, presented by the National Evaluation of the Community Partnership Demonstration Program, Center for Substance Abuse Prevention, May 1997.
30. Presentation Award, presented by the Hong Kong Social Welfare Department and Royal Hong Kong Police, May 1996.
31. Resource Person in Child Abuse and Refugees' Work, *Source List for the Media and Public Officials*, National Association of Social Workers, Houston Unit, 1992-93.
32. Best Practice Award, Needs assessment process at area agencies on aging, 15th Annual Conference, Mid-America Congress on Aging, April 1988.
33. Outstanding Scholarship and Professional Service Award, College of Social Work Alumni Association, 1986.
34. Licensed Social Worker, State of Ohio, 1986-1994.
35. Expert Network Member, American Association for Protecting Children, 1988-present.
36. *Who's Who in American Education*. 1994-95, 2003, 2004, 2005, 2006.
37. *Who's Who in America.* 2003, 2004, 2005, 2006.
38. *Who's Who of American Women*. 1995-96, 2002, 2003, 2004, 2005, 2006.
39. *Who's Who Among Human Services Professionals*. 1988-89; 1992-93.
40. *Who's Who Among "Chao and Shan" Famous Chinese* (in Chinese). 1988.

Leadership in Administration (University of Houston):

Ongoing:

Child & Family Center for Innovative Research (GCSW) (Director 2016-Present; Associate Director 2008-2016)
Child Welfare Education Project (GCSW) (Principal Investigator, 2002-Present; Curriculum: 1999-2001)
Full Professors Committee, Chair, 2001-2024.
Full Professor Review Promotion Committee, Chair, 2021-2024.
LMSW and LCSW Licensing Preparation Center (GCSW) (Chair, 2011-Present)
Retention, Tenure & Promotion Committee (GCSW) (Chair, 2015-2020, 2009-2013; Member 2022-2024; 2006-2009; 2001; 1999)
Policy Review Committee (GCSW) (2023-25)
UH Houston Chinese Faculty Association (2010-Present), Directory Keeper and Listserv Coordinator

Past Services:

Admissions Committee (GCSW) (Chair 2014-15)
Building Committee (GCSW) (1999-2001)
Children and Families Concentration (GCSW) (Chair: 1991-94; 1996-2007)
Clinical Practice Concentration (GCSW) (Chair and Coordinator 2007-2017; Co-Chair 2017-18; Member 2019-2022)
Concentration Committee (GCSW) (Chair 1991-94)
Curriculum Committee (GCSW) (Chair: 93-94; 2001-2002; 2003-2004; Member: 2006-2013; 2013-2016)
Doctoral Committee (GCSW) (1999-2001); 2002-2005; 2005-2012)
Evaluation Committee (GCSW) (2005-2006)
Faculty Search & Screen Committee (GCSW) (2018-19; 2021-22) (1999-2000; 2006-2007; 2010; 2016, 2018, 2021; 2022-24); Clinical Faculty Search (2013)
Field Advisory Committee (GCSW) (1999-2000)
GCSW Council (GCSW) (2001-2002)
GCSW Foundation Work Groups (GCSW) (Convener 2008-2009)
GCSW Handbook Task Force (GCSW) (Chair 2008-2009)
GCSW Structure Task Force (GCSW) (1999)
Grievance Committee (GCSW) (Chair, 2014)
International Task Force (GCSW) (1999-2001)
Merit Review (GCSW) (2002 – 2003; 2005-2006)
Reciprocal Educational Project with the City U of HK (GCSW) (Co-coordinator 2000-2014)
Student Standards Task Force (GCSW) (Chair: 1998-2001; 2002; 2003-2004)
SW Research Center Advisory Committee (GCSW) (1999-2007)
Train-the-Trainers on Special Child Protection Investigation (GCSW) (Chief Trainer, 2001-2014)
UH Child Care Center Advisory Committee (UH) (1991-92)
UH Committee for Protecting Human Subjects (Chair, 2000; Member, 1998-2004)
UH Dean's Review Committee (Member, 2020-21)
UH Evaluation of Teaching Committee (1993-95)
UH Faculty Competitive Salary Advisory Committee (2016-19)
UH International Students Advisory Committee (2007-2011)
UH Ombudsperson, Sexual Harassment Board (1993-94)
UH Provost Search (2003-04; 2004-05)
UH Research Council and Ethics Committee (UH) (1993-94)

Professional Membership:

Asian & Pacific Islander American Social Work Educators Association
Council on Social Work Education
End Child Sexual Abuse Foundation (Life Member)
UH-Houston Chinese Faculty Association
National Association of Social Workers
Society for Social Work & Research