

CURRICULUM VITAE

QUENETTE L. WALTON, PhD, LCSW

I. ACADEMIC HISTORY

Name: Quenette L. Walton
Institution: University of Houston
Graduate College of Social Work
Houston, TX 77204-4013

Present Rank: Associate Professor (effective 9/1/2024)
Tenure Status: Tenured

Academic Degrees:

2016 Ph.D. Doctor of Philosophy, Social Work
University of Illinois at Chicago, Jane Addams College of Social Work

2004 A.M. Master of Arts, Social Service Administration
The University of Chicago
Crown Family School of Social Work, Policy, and Practice (formerly known as the School of Social Service Administration)

1999 B.A. Bachelor of Arts, Psychology
University of Michigan, Ann Arbor

Academic Positions:

2024-present Humana Endowed Chair in Social Determinants of Health
University of Houston College of Medicine
Department of Health Systems and Population Health

2024-present Associate Dean for Doctoral Education
University of Houston Graduate College of Social Work

2023-2024 Senior Mental Health Researcher, Healthy Start Program
University of Houston Graduate College of Social Work

2022-present Co-Director
The Maternal Health Equity Research and Training Center
University of Houston Graduate College of Social Work

2021-2024 Small Group Coach, Faculty Success Program
National Center for Faculty Development and Diversity (NCFDD)

2017-2024 Assistant Professor, Tenure Track
University of Houston Graduate College of Social Work

2016-2017 Postdoctoral Scholar
University of California, Los Angeles
Dept. of Psychiatry & Biobehavioral Sciences Center for Health Services & Society

2014-2015 Visiting Assistant Professor
Governors State University
College of Health and Human Services Department of Social Work

2012-2014 Adjunct Faculty
Governors State University
College of Health and Human Services Department of Social Work

Faculty Affiliate:

2021-present University of Houston
African American Studies Department

2020-present University of North Carolina at Greensboro
School of Health and Human Sciences Department of Social Work
African American Families and Kinship Care Lab

Awards, Fellowships, Honors, and Scholarships:

2024 *Fellow*, Society for Social Work Research Fellows
2023 *Nominee*, 2023 University of Houston Excellence in Research, Scholarship, and Creative Activity Award
2023 *Awardee*, 2023 Outstanding Mentorship Award, Council on Social Work Education (CSWE) Annual Program Meeting (APM) Council on the Role and the Status of Women in Social Work
2022 *Awardee*, Provost Faculty Travel Award, University of Houston
2022-present *Research Fellow*, University of Houston, Mental Health Research Innovation Treatment Engagement Service Center (MH-RITES)
2022 *Scholar*, University of Michigan National Center for Institutional Diversity (NCID), Diversity Scholars Network
2021-2022 *Awardee*, University of Houston Assistant Professor Excellence Series Award (APEeX)
2022 *Scholar*, University of Houston 50 in 5 Scholar
2021 *Mentee*, Utah NRMN Grant-Writing Coaching Program
2021 *Nominee*, University of Houston Excellence in Teaching Award
2021 *Awardee*, Outstanding Faculty Award, University of Houston Graduate College of Social Work
2021 *Honorary Member*, Phi Alpha Honor Society Mu Lambda Chapter
2021-present *Faculty Affiliate*, University of Houston African American Studies Department
2020-present *Faculty Affiliate*, University of North Carolina at Greensboro African American Families and Kinship Care Lab
2020-2021 *Mentee*, American Academy of Social Work and Social Welfare (AASWSW) Mentoring Program
2019-2020 *Early Career Reviewer*, Journal of the Society for Social Work and Research, Early Career Reviewer Program
2017, 2018 *Awardee*, Provost Faculty Travel Award, University of Houston
2016 *Selected Awardee*, Robert Wood Johnson Foundation New Connections Symposium
2015-2016 *Fellow*, Diversifying Faculty in Illinois Fellow, University of Illinois at Chicago
2009-2014 *Awardee*, National Child Welfare Workforce Institute (NCWWI) University of Illinois at Chicago, Jane Addams Child Welfare Traineeship Project
2013 *Scholarship Recipient*, Delta Sigma Theta Sorority, Incorporated, Mary Murphy Graduate Scholarship, Century City Alumnae Chapter, Los Angeles, CA Chapter
2013 *Awardee*, Graduate Student Council Travel Award, University of Illinois at Chicago

2012-2015	<i>Fellow</i> , Council on Social Work Education, Minority Fellowship Program (MFP), funded by Substance Abuse and Mental Health Services Administration (SAMHSA)
2012	<i>Fellow</i> , Diversifying Faculty in Illinois Fellow, University of Illinois at Chicago
2011	<i>Scholarship Recipient</i> , Dr. Paula Allen-Meares National Association of Black Social Workers – Chicago Chapter
2011	<i>Scholarship Recipient</i> , Unsettling Feminisms Un/Conference Board of Directors of Affilia: Journal of Women and Social Work and University of Illinois at Chicago, Jane Addams College of Social Work
2011	<i>Awardee</i> , Graduate Student Council Travel Award, University of Illinois at Chicago
2010	<i>Awardee</i> , Foundation for Sustainable Development (FSD) Scholarship Recipient International Service-Learning Trip to Tola, Rivas, Nicaragua
2010-2011	<i>Fellow</i> , Diversifying Faculty in Illinois Fellow, University of Illinois at Chicago
2004	<i>Awardee</i> , Solomon O. Lichter Memorial Award University of Chicago, School of Social Service Administration

II. SCHOLARLY ACTIVITIES

*Co-authored with mentored students; +Co-authored with mentored postdoctoral scholars

As of 7/1/2026:

Google Scholar: h-index: 18, i10-index: 20, total citations: 1155

Web of Science: h-index: 12, total citations: 461

Scopus: h-index: 13, total citations: 537

Legend: IF = ISI journal citation reports current year (2025) impact factor

Peer Reviewed Journal Articles

1. Adepoju, O. E., **Walton, Q.**, Fuentes, C., Dang, P., Brown, D., Gilbert, L. (2026). Disaster preparedness and housing vulnerability: Community perspectives from underserved Houston neighborhoods. *Disaster Medicine and Public Health Preparedness*, 20(e76), 1-10. <https://doi.org/10.1017/dmp.2026.10337> [Impact Factor: 1.800].
2. Funtres, C., **Walton, Q.**, Tijerina, B., Gilbert, L., & Adepoju, O. (2025). Housing insecurity and climate-related disasters in underserved communities: A call for action. *Innovation in Aging*, 9(Suppl 2), igaf122.1432. <https://doi.org/10.1093/geroni/igaf122.1432> [Impact Factor: 4.300]
3. Langa, N., Anderson, K., Oyarvide Tuthill, Z., Milazzo, A., Gregory, E., Sampson, M., Pilkinton, K., Bennett, R., York, F., & **Walton, Q.** (2025). Intersecting social inequalities in prenatal and postnatal care: Examining race and ethnicity, socioeconomic status and geographic location. *Social Science & Medicine*, 384. <https://doi.org/10.1016/j.socscimed.2025.118583> [Impact Factor: 5.400]
4. Washington, T., Coley, S. L., Blakey, J. M., **Walton, Q. L.**, Labban, J., Tadese, H. B., Martinez, D. N., & Leathers, S. J. (2025). Caregiver and birth parent influences on depression and anxiety in African American children in kinship care. *Healthcare*. 13(16). <https://doi.org/10.3390/healthcare13162025> [Impact Factor: 2.400]
5. Cervantez, B. R., Allman, M., Wolf, H., Asim, N., **Walton, Q. L.**, McFarlane, J., & Sharp, C. (2025). Quality of home environment and mental health problems or children living in an intimate partner violence rehousing program. *Mental Health Science*, 3(2), e70018.
6. *Aquino-Adriatico, G., *Li, Z., *Tahija, N., *Hood, A. N., & **Walton, Q. L.** (2025). “Nobody is taking care of us”: The experiences of middle-class Black mothers during COVID-19 and the heightened racial tensions in the U.S. *Journal of the Society for Social Work and Research*, <https://doi.org/10.1086/735176> [Impact Factor: 1.900]

7. *Cervantes, B. R., *Allman, M., **Walton, Q. L.**, Jouriles, E. N., & Sharp, C. (2025). Considerations in cultural adaptation of parent-child interventions for African American mothers and children exposed to intimate partner violence. *Frontiers in Psychology, Section Developmental Psychology*, 15, 1295202. [Impact Factor: 3.800] <https://doi.org/10.3389/fpsyg.2024.1295202>
8. Blakey, J., **Walton, Q.**, & Jennings, S. W. (2024). "Black people are not my thing:" Microaggressions experienced by Black graduate students in social work programs. *Reflections: Narratives of Professional Helping* [Special Issue], 30(1), 81-100.
9. **Walton, Q. L.**, *Coats, J. V., Skrine Jeffers, K., Blakey, J. M., *Hood, A. N., & Washington, T. (2023). Mind, body, and spirit: A qualitative exploration of wellness among middle-class Black women. *International Journal of Qualitative Studies on Health and Well-being*. <https://doi.org/1080/17482631.2023.2278288> [Impact Factor: 2.179]
10. +Marshall, A. N., **Walton, Q. L.**, *Eigege, C. Y., +Daundasekara, S. S., & Hernandez, D. C. (2023). Comparing in-person and online modalities for phot elicitation interviews among a vulnerable population: Recruitment, retention, and data collection applications. *International Journal of Qualitative Methods*, 22. <https://doi.org/10.1177/16094069231205794> [Impact Factor: 5.400]
11. *Allman, M., Nava, A., *Asim, N., Brashear, B., **Walton, Q. L.**, McFarlane, J., & Sharp, C. (2023). Using the Colaizzi method to explore intimate partner violence caseworkers' subjective experience: Pathways to intimate partner violence work and what keeps them going. *Violence Against Women*. <https://doi.org/10.1177/10778012231207039> [Impact Factor: 2.200]
12. Oyewuwo-Gassikia, O. B., & **Walton, Q. L.** (2023). "We can only go so far": Employing intersectionality in research with middle-class Black women and Black Muslim women. *Affilia: Feminist Inquiry in Social Work* [Special Issue: Critical Feminist Inquiry in Social Work]. <https://doi.org/10.1177/08861099231196565> [Impact Factor: 2.200]
13. Washington, T., **Walton, Q. L.**, *Kaye, H., +Sung Hong, J., & Cook, B. (2023). Exploring self-care practices of African American informal kinship caregivers. *Child & Family Social Work*. <https://doi.org/10.1111/cfs.13047> [Impact Factor: 1.830]
14. Valdovinos, M. G., **Walton, Q. L.**, & Oyewuwo-Gassikia, O. B. (2023). Normal wasn't good: A collaborative autoethnography of the intersectional experiences of academic women of color mothering during the dual pandemics. *Affilia: Feminist Inquiry in Social Work* [Special Issue: Critical Feminist Inquiry in Social Work]. <https://doi.org/10.1177/08861099231176242> [Impact Factor: 2.200]
15. **Walton, Q. L.**, Small, L., Malcome, M. L., & Blakey, J. M. (2023). Both/And: Employing the tenets of cultural competence and cultural humility when working with Black women with depression. *Social Work in Mental Health Journal*, 21(5), 510-537. <https://doi.org/10.1080/15332985.2023.2184661> [Impact Factor: 1.600]
16. **Walton, Q. L.**, *Kennedy, P. P., Oyewuwo, O. B., & *Allen, P. (2023). "This person is safe": An exemplar of conducting individual interviews in qualitative research with Black women. *International Journal of Qualitative Methods*. <https://doi.org/10.1177/1609406922114776> [Impact Factor: 5.400]
17. *Tieu, L., **Walton, Q. L.**, Sherbourne, C. D., Miranda, J. M., Wells, K. B., Tang, L., Williams, P., Anderson, G. L., Booker-Vaughns, J., Pulido, E., Carr, T., & Bromley, E. (2022). Life events, barriers to care, and outcomes among minority women experiencing depression: A longitudinal, mixed-method

- examination. *Journal of Nervous and Mental Disease*, 210(8), 596-606.
<https://doi.org/10.1097/NMD.0000000000001496> [Impact Factor: 1.899]
18. *Eigege, C., +Daundasekara, S. S., *Gomez, M. L., **Walton Q. L.**, & Hernandez D. C. (2022). Conducting research six feet apart: The feasibility of transitioning qualitative research to meet the emerging research needs during a pandemic. *International Journal of Qualitative Methods*, 21.
<https://doi.org/10.1177/16094069211069442> [Impact Factor: 5.400]
 19. Moogro-Wilson, C., Negi, N., Acquati, C., Bright, C., Chang, D. F., Clark Goings, T., Greenfield, J. C., Gurrola, M., Hicks, T., Loomis, A., Parekh, R., Strolin-Goltzman, J., Valdovinos, M. G., **Walton, Q. L.**, & Windsor, L. (2022). Reflections from academic mothers of young children on social work research and education. *Journal of Social Work Education*, 58(1), 9-33.
<https://doi.org/10.1080/10437797.2021.2014726> [Impact Factor: 1.784]
 - Invited publication.
 - Contributing authors organized alphabetically.
 20. Skrine Jeffers, K., **Walton, Q. L.**, *Robinson, M. N., & Thomas Tobin, C. S. (2021). Lifetime major discrimination experiences moderates the impact of depressive symptoms on chronic conditions among Black Americans. *Healthcare*, 9(11), 1528. <https://doi.org/10.3390/healthcare9111528> [Impact Factor: 2.800]
 21. Hernandez, D. C., +Daundasekara, S. S., **Walton, Q. L.**, *Eigege, C. Y., & +Marshall, A. N (2021). Feasibility of delivering an on-campus food distribution program in a community college setting: A mixed methods sequential explanatory investigation. <https://doi.org/10.3390/ijerph182212106>
International Journal of Environmental Research and Public Health, 18(22), 12106. [Impact Factor: 5.400]
 22. **Walton, Q. L.**, *Tahija, N., & *Momin, R. (2021). Learning and teaching during and after COVID-19: Lessons learned from the social work classroom. [Special Issue: Social Work Education's Response to the COVID-19 Pandemic]. *Journal of Teaching in Social Work*, 41(51), 467-483.
<https://doi.org/10.1080/08841233.2021.1988033> [Impact Factor: 1.400]
 23. **Walton, Q. L.** (2021). Living in between: A grounded theory study of depression experiences among middle-class Black women. *Journal of Black Psychology*, 48(2), 139-172.
<https://doi.org/10.1177/00957984211036541> [Impact Factor: 5.200]
 24. Goodkind, S., Kim, M. E., Zelnick, J. R., Bay-Cheng, L. Y., Beltran, R., Diaz, M., Gibson, M. F., Harrell, S., Kanuha, K., Moulding, N., Mountz, S., Sacks, T. K., Simon, B. L., Toft, J., & **Walton, Q. L.** (2021). Critical feminisms: Principles and practices for feminist inquiry in social work. *Affilia*,
<https://doi.org/10.1177/08861099211043166> [Impact Factor: 2.200]
 25. **Walton. Q. L.**, Bromley, E., Porras-Javier, L., & Coker, T. R. (2021). A behavioral health collaborative intervention among underserved populations: Perspectives from primary care and specialty mental health providers. *Child & Youth Care Forum*, 51(1), 495-514. <https://doi.org/10.1007/s10566-021-09638-w>
 [Impact Factor: 1.800]
 26. Henderson, Z. R., Stephens, T. N., Ortega-Williams, A., & **Walton, Q. L.** (2021). Conceptualizing healing through the African American experience of historical trauma. *American Journal of Orthopsychiatry*, 91(6), 763-775. <https://doi.org/10.1037/ort0000578> [Impact Factor: 3.407]
 - December 6, 2021, American Psychological Association journals article spotlight
 - i. The article spotlight was sent on December 13, 2021, to 39,545 individuals.

- ii. The article was opened by 38.9% of the recipients (per Barbra; a fantastic #--the industry average open rate is 17%) and was clicked on by nearly 5% of those individuals, which is a standard clickthrough rate.
 - iii. The page has received 2.4k unique pageviews since it was published.
 - Article was one of the top 10 downloaded articles from the journal from December '21 to March '22.
27. **Walton, Q. L.**, Campbell, R. D., & Blakey, J. M. (2021). Black women and COVID-19: The need for mental health social work researchers and practitioners. [Special issue: Reflections on a Pandemic: Disruptions, Distractions, and Discoveries]. *Qualitative Social Work*, 20(1-2), 247-255. <https://doi.org/10.1177/1473325020973349> [Impact Factor: 1.700]
 28. Sacks, T. K., *Savin, K., & **Walton, Q. L.** (2021). The Tuskegee Syphilis Study: 'Putting the Past Back In' our understanding of resistance in health decision making. *American Medical Association Journal of Ethics*, 23(2), E183-188. [Impact Factor: 1.225]
 29. Sharp, C., Vanwoerden, S., Jouriles, E. N., Godfrey, A., Babcock, J., McLaren, V., Brashear, B., **Walton, Q.**, & Temple, J. R. (2020). Exposure to interparental intimate partner violence and the development of borderline features in adolescents. *Child Abuse & Neglect*, 103. <https://doi.org/10.1016/j.chiabu.2020.104448> [Impact Factor: 4.800]
 30. **Walton, Q. L.**, & *Boone, C. (2019). Voices unheard: Intersectional approach to understanding depression among middle-class Black women. *Women & Therapy* [Special Issue: Feminist Approaches to Interventions with Black Girls and Women], 42(3-4), 301-319. <https://doi.org/10.1080/02703149.2019.1622910> [Impact Factor: 1.484]
 31. Nguyen, A. W., **Walton, Q. L.**, Thomas, C., Mouzon, D., & Taylor, H. O. (2019). Social support from friends and depression among African Americans: The moderating influence of education. *Journal of Affective Disorders*, 253(15), 1-7. <https://doi.org/10.1016/j.jad.2019.04.013> [Impact Factor: 6.600]
 32. Bell, C. N., **Walton, Q. L.**, & Thomas, C. S. (2019). Race, sex and income moderate the association between depressive symptoms and obesity. *Preventive Medicine*, 119, 1-6. <https://doi.org/10.1016/j.ypmed.2018.11.024> [Impact Factor: 5.100]
 33. **Walton, Q. L.**, & Oyewuwo-Gassikia, O. B. (2017). The case for #BlackGirlMagic: Application of a strengths-based, intersectional practice framework for working with Black women with depression. *Affilia: Journal of Women and Social Work*, 32(4), 461-475. <https://doi.org/10.1177/0886109917712213> [Impact Factor: 2.200]
 - 2021, most read article in *Affilia*
 - 2020, most cited article in *Affilia*
 34. **Walton, Q. L.**, & Payne, J. S. (2016). Missing the mark: Cultural expressions of depressive symptoms among African American women and men. *Social Work in Mental Health*, 14(6), 637-657. <https://doi.org/10.1080/15332985.2015.1133470> [Impact Factor: 1.600]
 35. Bowen, E., & **Walton, Q. L.** (2015). Disparities and the social determinants of mental health and addictions: Opportunities for a multifaceted social work response. *Health & Social Work*, 40(3), e59-e65. <https://doi.org/10.1093/hsw/hlv034> [Impact Factor: 1.500]
 36. Blakey, J. M., Leathers, S. J., Cronin, M., Washington, T., Stewart, C., Strand, T., & **Walton, Q.** (2011). A review of how states are addressing placement stability. *Children and Youth Services Review*, 34(2), 369-378. <https://doi.org/10.1016/j.childyouth.2011.11.007> [Impact Factor: 3.300]

Edited Journal Volume(s)

1. Bell, C. N., & **Walton, Q. L.** (Special Issue Editors, April 2020-June 2022). Impacts of socioeconomic status on inequities in cardiovascular disease and risk factors. *International Journal of Environmental Research and Public Health*. [Impact Factor: 5.400]

Book(s)

1. **Walton, Q. L.** (Expected 2027). *Black women and depression: Culturally responsive interventions and treatment*. Routledge. Book Contract Accepted.

Peer Reviewed Journal Articles Under Review and/or Revise and Resubmit

1. **Walton, Q. L.**, *Burch, D., Bagneris, J., Jennings, S., & *Ohonba, C. (Under Review). "It's not easy:" A qualitative study conceptualizing what it means to be a middle-class Black woman in America. *Journal of Black Psychology* [Impact Factor: 2.200].
2. **Walton, Q. L.**, Kennedy, P., Hood, A. N., & Wright, K., (Revise and Resubmit). "Who else would it be?": A constructivist grounded theory study examining COVID-19, racism, and mental health among middle-class Black women. *Psychology of Women Quarterly*. [Impact Factor: 3.000]
3. **Walton, Q. L.**, *Allen, P. C., & *Hood, A. N. (Revise and Resubmit). Applying the radical healing framework with middle-class Black women navigating dual pandemics. *Social Sciences*. [Impact Factor: 1.700]
4. **Walton, Q. L.**, Small, L., & Malcome, M. L. (Under Review). Care as resistance: Black feminist pedagogical practice and the invisible labor of social work educators during COVID-19. *International Journal of Qualitative Studies Education*. [Impact Factor: 1.500]
5. Cervantes, B.R., Gecha, T., Allman, M., Asim, N., Brashear, B., McFarlane, J., **Walton, Q. L.**, & Sharp, C. (Revise & Resubmit). The lived experience of Black mothers: Parenting after intimate partner violence. *Violence Against Women*. [Impact Factor: 2.300]
6. Langa, N., Oyarvide Tuthill, Z., Milazzo, A., Gregory, E., Sampson, M., Pilkinton, K., Bennett, R., York, F., & **Walton, Q.** (Under Review). The intersecting social inequalities in the timing and manner of pregnancy-associated mortality evidence from the National Center of Health Statistics (2016-2022). *Social Problems* [Impact Factor: 2.900]
7. Oyarvide Tuthill, Z., Langa, N., Anderson, K., Milazzo, A., Gregory, E., Sampson, M., Pilkinton, K., Bennett, R., York, F., & **Walton, Q.** (Under Review). Understanding birthing experiences of vulnerable women in Texas. *Journal of Health and Social Behavior* [Impact Factor: 3.600]

Book Chapters

1. Brashear, B., Bickel, J., McLaren V., **Walton, Q.**, McFarlane, J., & Sharp, C. (2021). The Mediation Intervention for Sensitizing Caregivers for mothers and children exposed to intimate partner violence. In C. Sharp and Marais (Eds.), *Growing up resilient: The Mediation Intervention for Sensitizing Caregivers*. Routledge.

- Falconnier, L., Berguland, J., & **Walton, Q.** (2017). Socioeconomic status and the stress process. In S. Wadhwa (Ed.), *Stress in the modern world: Understanding science and society* (pp. 139-148). Santa Barbara, CA: ABC-CLIO.
- Walton, Q. L.**, & O'Brien, P. (2013). To be poor, hungry, and rural: Nicaraguan women resisting the consequences of globalization. In J. Finn, T. Perry, & S. Karandlkar (Eds.), *Gender oppression and globalization: Challenges for social work* (pp. 255-278). Alexandria, VA: CSWE Press.

Journal Articles In Preparation

- Walton, Q. L.** (*In Preparation*). "Permission to rest": Spirituality as a coping tool among Black middle-class women during COVID-19 and racial unrest.
- Walton, Q. L.**, & Hood, A. N. (*In Preparation*). Privileged and oppressed: A qualitative analysis of depression among middle-class Black women.

III. GRANT AWARDS AND APPLICATIONS

Current Research Support

External

- Research Award** **Sharp, C. (PI)** **2025-2026**
Building Mother-Child Resiliency with MISC and Healing Circles: An Interdisciplinary, Evidence-based, Theory Drive Intervention and Training Model; Harris County; Houston, TX (\$512,270)
 The aim of this project is to implement an innovative intervention that includes Healing Circles and the MISC intervention to mothers of young children who have experienced domestic violence to support their healing and enhance the mother child functioning in order to increase resiliency of the child receiving MISC and healing for the mother.
Role: Co-Investigator and Qualitative Expert
- Research Award** **Langa, N (PI)** **2023-2026**
Identifying and Understanding the Social and Policy Determinants of Obstetric-Care Use, Maternal Mortality and Morbidity in Texas and the USA: A National and Targeted Assessment
National Science Foundation (\$340,109)
 The aim of this study is to understand how racism and nativity interact with SES, geographical location, and health insurance ownership to influence the usage of obstetric care, risks in maternal deaths, and morbidities in the United States and Texas.
Role: Co-Investigator and Qualitative Expert
- Research Award** **Sharp, C. (PI)** **2021-2026**
MISC-IPV: A Community Based Intervention for Children Traumatized by Intimate Partner Violence
National Institute of Child Health and Human Development (\$1,548,020; 1R01HD102436-01A1)
 This mixed method study explores parent-child relationships among Black women and their children affected by domestic violence.
Role: Co-Investigator, Qualitative Expert, and Lead Community Advisory Board Member

Completed Research Support

External

- Research Award** **Adepoju, L. (PI)** **2024-2025**

Multisectoral Partnerships to Address Successive Disaster Events, Affordable Housing and Mental Health

National Academies of Science (\$1,500,000)

The goal of this study is to develop formal academic-community partnerships to build a geospatial-photoethnography dashboard to chronicle and assess the impact of successive disaster events on affordable housing and mental health outcomes in three historically medically underserved communities in Houston: Greater Third Ward, Greater Fifth Ward, and Kashmere Gardens.

Role: Co-Investigator and Qualitative Expert

- 2. Research Award** **Walton, Q. (PI)** **2022-2023**
A Conceptual Framework: Understanding Access to Mental Health Care Among Middle-class Black Women
Goldman Sachs and Urban Institute One Million Black Women Cohort II (\$20,000)
The overarching goal of this study—a secondary qualitative data analysis—is to develop a conceptual framework that addresses the mental health needs of middle-class Black women at the intersection of their identities and earnings.
Role: Co-Investigator and Qualitative Expert
- 3. Research Award** **Hernandez, D. (PI)** **2021-2023**
Health Beliefs Study (Creencias de Salud)
UTHealth, Cizik School of Nursing, Dean's Research Award, (\$25,000)
The aim of this qualitative study is to investigate the health beliefs and health seeking behaviors among parent-child dyads.
Role: Co-Investigator and Qualitative Expert
- 4. Research Award** **Washington, T. (PI)** **2020-2024**
Reducing Alzheimer's Risk among African American Kinship Caregivers. (Grant number: 3R15HD089011-01A1S1)
National Institute of Child Health and Human Development (NICHD); (\$273,492)
This study examines the impact of parenting stress and mental and physical health on African American kinship caregivers' risk for Alzheimer's Disease.
Role: Qualitative Consultant
- 5. Research Award** **Washington, T. (PI)** **2019-2024**
Family's Impact on the Development of African American Children in Kinship Care. (Grant number: 1R15HD089011-01A1)
National Institute of Child Health and Human Development (NICHD); (\$445,334)
The goal of this study is to better understand the impact of African American kinship care families on children's social, academic, and behavior outcomes.
Role: Qualitative Consultant
- 6. Research Award** **Hernandez, D. (PI)** **2019-2021**
Food & Fotos: Understanding Food Insecurity as Defined by College Students' Voices and Photographs
William T. Grant Foundation (\$500,000)
The purpose of this study is to understand the barriers and facilitators to accessing food among college students using photo elicitation methods.
Role: Co-Investigator and Qualitative Expert

Internal

- 1. Research Award** **Walton, Q. (PI)** **2022-2023**
MISC+Depression: A Community Engaged Intervention for Black Children Whose Mothers are Depressed

University of Houston Mental Health Research Innovation Treatment Engagement Service Center (MH-RITES; \$5,000)

This study seeks to evaluate the feasibility and acceptability of the Mediational Intervention for Sensitizing Caregivers (MISC) for Black mothers with depression to identify targets for future adaptation following the first 4 steps of the evidence-based ADAPT-ITT model.

- 2. Research Award** **Walton, Q. (PI)** **2020-2022**
Sick and Tired of Being Sick and Tired: A Qualitative Study Examining the Impact of COVID-19 and Racism on Middle-Class Black Women's Mental Health
University of Houston Graduate College of Social Work Maternal Health Equity Research and Training Center Pilot Grant (\$3,000)
Using the constructivist approach of grounded theory and a Black feminist framework, this study, examines middle-class Black women's experiences with COVID-19 and racism to understand how middle-class Black women's experiences with COVID-19 and racism influence their mental health.
- 3. Research Award** **Walton, Q. (PI)** **2019-2021**
Examining Health Disparities and Discrimination among Middle-Class Black Women: A Mixed Method Study
University of Houston Women of Color Coalition Stimulus Grant – Cycle 2 (\$5,000)
The goal of this study is to qualitatively understand how health disparities and discrimination influence the lived experiences among middle-class Black women.
- 4. Research Award** **Walton, Q. (PI)** **2018-2020**
Examining the Sociocultural Context of Wellness among Upwardly Mobile African American Women
University of Houston New Faculty Research Program (\$6,000)
The objective of this study was to understand wellness by exploring the dimensions of wellness among middle-class and high-income African American women across the life course with depression.

IV. MENTORED GRANT AWARDS

- 1. Research Award** **Allman, M. (PI; UH Department of Psychology, Doctoral Student)** **2023-2027**
Implementation and Scale-up of a Caregiver Intervention for Mothers Who Have Survived Intimate Partner Violence: The Mediational Intervention for Sensitizing Caregivers
National Institute of Child Health and Human Development (NICHD) F31 Proposal (Primary Mentor: Carla Sharp, PhD)
The purpose of this study is to investigate the feasibility and capacity of community organizations to adopt interventions to support sensitive and responsive caregiving by mothers who survived IPV.
Role: Mentor and Qualitative Expert

V. PEER REVIEWED PRESENTATIONS

*Co-authored with mentored students; +Co-authored with mentored postdoctoral scholars

International Conferences

1. Washington, T., **Walton, Q.**, *Downing, K., & *Taylor, L. (2021). *Birth parent involvement in African American kinship care families: The pilot study*. (2020). Oral presentation for the EUSARF 2020 Conference XVI: The Perspective of the Child. Conference in Zurich, Switzerland.
2. Washington, T., **Walton, Q.**, *Downing, K., & *Taylor, L. (2020). *Birth parent involvement in African American kinship care families: The pilot study*. Oral presentation for the EUSARF 2020 Conference XVI: The Perspective of the Child. Conference in Zurich, Switzerland. [Abstract accepted, but conference postponed until 2021 due to COVID-19]

3. Trujillo, O., & **Walton, Q. L.** (2020). *Exploring a healing centered approach in response to family violence*. Oral paper presentation for the 2020 Diverse Voices Family Violence Virtual Conference. Edmonton, Canada.
4. Washington, T., **Walton, Q.**, & *Kaye, H. (2019). *An exploration of parental involvement in African American kinship care families: The pilot study*. Oral presentation for the International Federation of Social Work (IFSW) European Conference in Vienna, Austria.

National Conferences

Oral and Poster Presentations

5. Sampson, M., **Walton, Q.**, Langa, N., Oyarvide Tuthill, Z., Anderson, K., York, F., Milazzo, A., and Gregory, E. (2026). The persistent power of structural racism: Intersectional barriers to maternal care access. Oral presentation submitted for the 30th Annual Society for Social Work and Research Conference. Washington, DC.
6. Billiot, S., Bowen, E., Logan-Greene, P., Prince, D., & **Walton, Q¹**. (2026). Equity under attack: Reflections and strategies for moving social work health equity research forward under political suppression. Roundtable accepted for the 30th Annual Society for Social Work and Research Conference. Washington, DC.
7. Washington, T., Blakey, J., Coley, S., **Walton, Q.**, & Downing, K. (2026). Stress and self-care practices among African American kinship caregivers: A mixed methods pilot study. Poster accepted for the 30th Annual Society for Social Work and Research Conference. Washington, DC.
8. *Shah, A., *Allman, M., **Walton, Q.**, McFarlane, J., Brashear, B., & Sharp, C. (2025). *Mixed-method exploration of IPV-exposed mothers experiences of parenting*. Poster submitted for presentation at the American Psychological Association Annual Meeting, Denver, CO.
9. *Cervantes, B. R., *Allman, M., *Wolf, H., *Asim, N., **Walton, Q. L.**, McFarlane, J., & Sharp, C. (May 2025). *Qualifying children's home environment in intimate partner violence rehousing programs: Implications for child psychopathology*. Poster accepted for presentation at the Society for Research in Child Development, Minneapolis, MN.
10. *Allman, M., *Cervantes, B.R., McFarlane, J., **Walton, Q.**, Brashear, B., & Sharp, C. (May 2025). *Enhancing caregiver responsivity and sensitivity of mothers who have survived intimate partner violence: a case study*. Poster accepted for presentation at the Society for Research in Child Development, Minneapolis, MN.
11. *Allman, M. *Cervantes, B. R., Brashear, B., McFarlane, J., **Walton, Q.**, Sales, J., & Sharp, C. (2024, December). *Implementation of a caregiver intervention by IPV advocates in a community-based IPV rehousing program: a mixed method investigation*. Poster to be presented at the Academy Health Annual Conference on the Science of Dissemination and Implementation, Arlington, VA.
12. Washington, T., **Walton, Q.**, & +Strong, J. (2023). *Self-care practices of African American informal kinship caregivers: A mixed methods pilot study*. Poster presentation for the 27th Annual Society for Social Work and Research Conference. Phoenix, AZ.

¹ Authors listed in alphabetical order.

13. *Tahija, N., *Kennedy, P., *Allen, P., *Aquino, G., *Ranganath, E., & **Walton, Q.** (2023). *"No one ever asked me": Using real-time reflexivity in qualitative interviewing*. Oral paper presentation for the 27th Annual Society for Social Work and Research Conference. Phoenix, AZ.
14. *Aquino, G., *Ranganath, E., *Allen, P., *Kennedy, P., *Tahija, N., & **Walton, Q.** (2023). *"Permission to rest": Spirituality as an intervention to address the mental health of middle-class Black women during the COVID-19 pandemic*. Oral paper presentation for the 27th Annual Society for Social Work and Research Conference. Phoenix, AZ.
15. *Ranganath, E., *Kennedy, P., *Tahija, N., *Aquino, G., *Allen, P., & **Walton, Q.** (2023). *The burden: Living at the intersection of being Black, female, and middle-class within the U.S. healthcare system*. Oral paper presentation for the 27th Annual Society for Social Work and Research Conference. Phoenix, AZ.
16. *Allman, M., *Cervantes, B. R., **Walton, Q. L.**, & Sharp, C. (2022). *Parent-child interventions following exposure to intimate partner violence: A Roadmap for adaptation to African American parenting*. Poster presentation for the University of Houston Department of Psychology Diversity Day Research Presentations.
17. **Walton, Q. L.**, +Marshall, A. N., +Daundasekara, S. S., *Eigege, C. Y., & Hernandez D. C. (2022). *Photo elicitation as a tool for examining the participation in a food distribution program and mental health among low-income community college students*. Oral presentation at the 30 Years of Photovoice: Past, Present, Future: A Virtual Conference.
18. *Eigege, C., *Gomez, M., +Daundasekara, S. S., *Olmeda, K., **Walton Q. L.**, & Hernandez D. C. (2022). *Transitioning qualitative research during a pandemic: A feasibility study*. Oral paper proposal for the 26th Annual Society for Social Work and Research Conference. Washington, DC.
19. **Walton, Q. L.**, *Kennedy, P., *Allen, P., *Ranganath, E., *Tajjia, N., & Washington, T. (2022). *"We're trying to manage, but can't control it": A grounded theory exploration of COVID-19, racism, and mental health among middle-class Black women*. Oral paper proposal for the 26th Annual Society for Social Work and Research Conference. Washington, DC.
20. *Allen, P. C., *Kennedy, P., *Ranganath, E., *Tahija, N., **Walton, Q. L.**, & Aquino, G. (2022). *Applying a healing centered framework with middle-class Black women navigating COVID-19*. Oral paper proposal for the 26th Annual Society for Social Work and Research Conference. Washington, DC.
21. Hernandez D. C., **Walton Q.**, *Eigege, C., +Daundasekara, S. S., & +Marshall, A. N. (2021). *An on-campus food distribution program and mental health implications: A randomized control trial*. Poster presentation for the National Institutes of Health Virtual Workshop on Food Insecurity, Neighborhood Food Environment, and Nutrition Health Disparities: State of the Science.
22. Ortega-Williams, A., Henderson, Z. R., Stephens, T. N., & **Walton, Q. L.** (2021). *Conceptualizing healing through the African American experience of historical trauma*. Oral paper presentation for the virtual 2021 Lapidus Center Conference, Pandemic Legacies: Health, Healing, and Medicine in the Age of Slavery and Beyond.
23. **Walton, Q. L.**, Jennings, S., & Washington, T. (2021). *Feeling tired: A qualitative study of Black women's experiences with COVID-19, racism, and their mental health*. Virtual poster presentation at the American Public Health Association 2021 Annual Meeting & Expo. Black Caucus of Health Workers Poster Session. Denver, CO and Online.

24. +Daundasekara, S. S., *Eigege, C., *Olmeda, K., **Walton Q. L.**, & Hernandez, D. C. (2021). *Food distribution program positively influence the dietary behavior of community college students: A mixed method study*. Poster abstract for the 2021 Annual Meeting of the American Academy of Health Behavior, Virtual Conference due to COVID-19.
25. *Eigege, C., +Daundasekara, S. S., *Olmeda, K., **Walton Q. L.**, & Hernandez D. C. (2021). *Conducting research six feet apart: Transforming qualitative research to meet the emerging research needs during a pandemic*. Poster abstract for the 2021 Annual Meeting of the American Academy of Health Behavior, Virtual Conference due to COVID-19.
26. *Olmeda, K., *Eigege, C., +Daundasekara S. S., **Walton Q. L.**, & Hernandez D. C. (2021). *Food and Fotos: Using photos to transform the narratives of low-income community college students' experiences with accessing food*. Poster abstract for the 2021 Annual Meeting of the American Academy of Health Behavior, Virtual Conference due to COVID-19.
27. **Walton, Q. L.**, Washington, T., & *Coats, J. (2021). *A qualitative exploration of physical and emotional wellness among middle-class Black women*. Oral paper proposal for the 25th Annual Society for Social Work and Research Virtual Conference.
28. Williams, W. S., Green, B. N., Carter, L., **Walton, Q. L.**, Butler, N. M., Gobin, R. L., Jenkins, Y., & Anderson, S. A. (2020). *Embodying strength: The strong Black woman ideal and Black women's mental health* [Women and Therapy Special Issue]. Symposium for the American Psychological Association Division 35: Society for the Psychology of Women for the American Psychological Association Virtual Convention. [Abstract accepted, but withdrew due to COVID-19]
29. Coles, C., **Walton, Q. L.**, Barnett, T., & Washington, T. (2020). *The complexities of mothering: Clusters of behavioral health risks experienced by African-American mothers*. Oral presentation for the 24th Annual Society for Social Work and Research Conference. Washington, DC.
30. **Walton, Q. L.**, & Washington, T. (2020). *The audacity of hope: Middle-class Black women's experiences with depression and hope*. Oral presentation for the 24th Annual Society for Social Work and Research Conference. Washington, DC.
31. Stephens, T., Henderson, Z., **Walton, Q.**, & Ortega-Williams, A. (2019). *A conceptual model of African American intergenerational wellbeing*. Paper presentation for the International Society for Traumatic Stress Studies 35th Annual Meeting.
32. **Walton, Q. L.**, Washington, T., & Jennings, S. W. (2019). *Using my voice: Middle-class African American women and their experiences with depression*. Paper presentation at the American Public Health Association 2019 Annual Meeting & Expo. Black Caucus of Health Workers Section: Creating the Healthiest Nation: For science. For action. For health. Philadelphia, PA.
33. Wingfield, T. T., & **Walton, Q. L.** (2019). *Research for us by us: Reflection of two early career faculty experiences researching Black women*. Paper presentation at the 15th International Congress of Qualitative Inquiry. Urbana-Champaign, IL.
34. Washington, T., **Walton, Q. L.**, *Downing, K., & *Smith, T. (2019). *Symposium title: Co-parenting in the absence of romantic ties: Highlighting the experiences of African American parents. Abstract title: Dimensions of parental involvement in African American kinship care families*. Symposium at the 23rd Annual Society for Social Work and Research Conference. San Francisco, CA.

35. **Walton, Q. L.,** & Washington, T. (2018) *Living in between: A grounded theory study of depression experiences among middle-class Black women*. Paper presentation at the Society for Social Work and Research 22nd Annual Conference. Washington, DC.
36. **Walton, Q. L.** (2017). *Mind, body, and spirit: African American women's perspectives on wellness*. Paper presentation at the American Public Health Association 2017 Annual Meeting & Expo. Black Caucus of Health Workers Section: Creating the Healthiest Nation: African American Women's Health Across the Life Span (Collaboration with the APHA Women's Health Section). Atlanta, GA.
37. **Walton, Q. L.,** Porras-Javier, L., Coker, T., & Bromley, E. (2017). *Building bridges: Primary care and mental health providers' perspectives on a behavioral health collaborative intervention among underserved populations*. Paper presentation at the American Public Health Association 2017 Annual Meeting & Expo. Mental Health Section: Strategies to Promote Health, Combat Stigma and Reduce Behavioral Health Disparities or Treatment, Access, Engagement, Activation and Disparities. Atlanta, GA.
38. Henderson, Z., **Walton, Q. L.,** & Kawaii-Bouge, B. (2017). *Culturally relevant discourse about healing for African Americans across the life course*. Paper presentation at the Council on Social Work Education 63rd Annual Program Meeting. Dallas, TX.
39. *Thomas, R., **Walton, Q. L.,** & Washington, T. (2017). *Cultural competence and community based practice with African American families*. Poster presentation at the Council on Social Work Education 63rd Annual Program Meeting. Dallas, TX.

Panel, Roundtable, and Workshop Presentations

40. **Walton, Q. L.,** *Londoño, T., *Kennedy, P., & Gilgun, J. (2024). *Using diverse qualitative methods to democratize social work research: A qualitative methods café*. Workshop proposal for the 28th Annual Society for Social Work and Research Conference. Washington, DC.
41. *Hood, A. N., *Kennedy, P., Boyce, E., & **Walton, Q. L.** (2023). *Reflections: Mentors and mentees, does race matter? Implications for anti-racist teaching and practice*. Panel presentation at the Council on Social Work Education 69th Annual Program Meeting. Atlanta, GA.
42. **Walton, Q. L.,** Oyewuwo, O. B., & Valdovinos, M. G. (2022). *Intersectional experiences of academic women of color mothering during the dual pandemics*. Panel presentation at the Council on Social Work Education 68th Annual Program Meeting. Anaheim, CA.
43. **Walton, Q. L.,** Blakey, J., & Washington, T. (2021). *Critical conversations about Black women's resilience and resolve during COVID-19*. Panel presentation at the Council on Social Work Education 67th Annual Program Meeting. Orlando, FL. [Abstract accepted, but withdrew due to COVID-19]
44. Christensen, C., **Walton, Q.,** Simmons-Horton, S., *Claypool, E., & Kaplan, R. L. (2021). *Research as transformative praxis at the annual SSWR conference*. Roundtable proposal for the 25th Annual Society for Social Work and Research Virtual Conference.
45. Sampson, M., Boyd, R., **Walton, Q.,** *Omolawee, S., & *Parker, A. (2021). *Toward a health equity narrative for Black maternal health and well-being*. Roundtable proposal for the 25th Annual Society for Social Work and Research Virtual Conference.

46. **Walton, Q. L.,** *Malcome, M., & Small, L. (2020). *Cultural humility: An inclusive framework for working with Black women with depression*. Workshop for the Council on Social Work Education 65th Annual Program Meeting. Denver, CO. [Abstract accepted, but withdrew due to COVID-19]
47. Stephens, T., Henderson, Z., Ortega-Williams, A., & **Walton, Q. L.** (2020). *Beyond trauma: Examining well-being for African Americans and the African Diaspora*. Workshop for the Council on Social Work Education 65th Annual Program Meeting. Denver, CO. [Abstract accepted, but withdrew due to COVID-19]
48. Wingfield, T., **Walton, Q. L.,** & Campbell, R. D. (2020). *A matter of trust: Research methodologies and designs honoring Black women's ways of being and knowing*. Roundtable proposal for the 24th Annual Society for Social Work and Research Conference. Washington, DC.
49. Blakey, J., **Walton, Q. L.,** Sacks, T., Washington, T., & Samuels, G. (2020). *Thriving and Black: How to thrive as a Black woman in the academy*. Workshop proposal at the 24th Annual Society for Social Work and Research Conference. Washington, DC.
50. Blakey, J. M., **Walton, Q. L.,** Sacks, T. K., Washington, T., & Samuels, G. (2019). *Thriving while Black in the academy*. Panel proposal for the Council on Social Work Education 64th Annual Program Meeting. Denver, CO.
51. **Walton, Q. L.,** Samuels, G. M., Washington, T., Blakey, J. M., & Sacks, T. K. (2019). *Surviving and thriving: To be Black, female, and in academia*. Roundtable at the 23rd Annual Society for Social Work and Research Conference. San Francisco, CA.
52. *Malcome, M., & **Walton, Q. L.** (2018). *Employing an ecological framework with African-American women with depression: Skills workshop*. Workshop at the Council on Social Work Education 64th Annual Program Meeting. Orlando, FL.
53. **Walton, Q. L.,** Robbins, S. P., & River, C. B. (2018). *Developing theory for interprofessional and collaborative practice using grounded theory*. Workshop at the Council on Social Work Education 64th Annual Program Meeting. Orlando, FL.
54. **Walton, Q. L.,** & Robbins, S. P. (2018). *Addressing social and racial injustice using grounded theory*. Workshop at the 22nd Annual Society for Social Work and Research Conference. Washington, DC.

National Invited Keynote Speaker Presentations

1. **Walton, Q. L.** (Nov. 2025). *Centering culture and context: Black infant mental health and parenting while Black*. Keynote speaker for the Illinois Association for Infant Mental Health 2025 Annual Conference. Moraine Valley Community College, Palos Hills, IL.

National Invited Presentations

1. **Walton, Q. L.** (2025). *Introduction to qualitative methods: Grounded theory*. Guest lecturer for EDUC 9851 at Boston College Lynch School of Education & Human Development Department of Applied Developmental & Educational Psychology (virtual). [Instructors: Scott Seider, Ph.D. and Ankhi Thakurta, Ph.D.].
2. **Walton, Q. L.** (2024). *Introduction to qualitative methods: Grounded theory*. Guest lecturer for EDUC 9851 at Boston College Lynch School of Education & Human Development Department of Applied Developmental & Educational Psychology (virtual). [Instructor: Scott Seider, Ph.D.].

3. **Walton, Q. L.** (2023). *"This person is safe": An exemplar of conducting individual interviews in qualitative research with Black women*. Guest lecturer for Columbia University School of Nursing Qualitative Research Studio (virtual). [Instructor: Melissa Beauchemin, PhD, RN, CPNP-PC, CPON]
4. **Walton, Q. L.** (2023). *Advanced qualitative data analysis: Grounded theory*. Guest lecturer for SOWK 5405 at the University of Denver Graduate School of Social Work (virtual). [Instructor: Miriam G. Valdovinos, Ph.D., M. A.].
5. Scott, E. D., & **Walton, Q. L.** (2023). *Research methods workshop: Narrative and phenomenological methods to understand the lived experiences of clients/communities*. Workshop facilitator for the SSWR 2023 ½ Day Qualitative Methods Workshop at the 27th Annual Society for Social Work and Research. Phoenix, TX.
6. **Walton, Q. L.**, Yearwood, C., Corley, N., & Jackson, K. (2022). *Critical feminism & anti-Blackness: Implications for social work*. Moderator for the *Affilia: Feminist Inquiry in Social Work Journal* Critical Feminist Social Work Virtual Roundtable.
7. **Walton, Q. L.**, Husain, A., & Harley, D. (2022). *Rights and responsibilities of research: Exploring DEI and innovation*. Panelist for the Council on Social Work Education Minority Fellowship Program at the Council on Social Work Education 68th Annual Program Meeting. Anaheim, CA.
8. **Walton, Q. L.** (2022). *Advanced qualitative data analysis: Grounded theory*. Guest lecturer for SOWK 5405 at the University of Denver Graduate School of Social Work (virtual). [Instructor: Miriam G. Valdovinos, Ph.D., M.A.].
9. **Walton, Q. L.** (2022). *Graduate course: Qualitative research methods*. North Carolina State University, Department of Psychology. [Instructor: Elan Hope, Ph.D.].
10. Campbell, R. D., & **Walton, Q. L.** (2022). *Research methods workshop II: Narrative and phenomenological methods to understand the lived experiences of clients/communities*. Workshop facilitator for the SSWR 2022 ½ Day Qualitative Methods Workshop at the 26th Annual Society for Social Work and Research. Washington, DC. [Rescheduled for 2023 due to COVID-19]
11. **Walton, Q. L.** (2021). *Women and activism: Centering women's leadership in social movements*. Moderator for the University of Michigan's, Michigan Community Scholars Program, MLK Symposium [Virtual].
12. **Walton, Q. L.** (2021). *Entering the academic job market*. Panelist for the virtual SASS 631—Job Seekers Seminar at Case Western Reserve University Jack, Joseph and Morton Mandel School of Applied Social Sciences. [Instructor: Nancy Rolock, Ph.D., MSW].
13. **Walton, Q. L.** (2021). *Social work responses to collective trauma*. Panelist for the SSWR 2021 Doctoral Student Panel at the 25th Annual Society for Social Work and Research Virtual Conference.
14. **Walton, Q. L.** (2020). *Earning a PhD*. Presenter for the 2020 Career Services Lunch and Learn Series at the School of Social Service Administration. Chicago, IL. [Instructor: Michael Jogerst, Ph.D.].
15. **Walton, Q. L.** (2020). *Intersectional Perspectives in Psychology*. Invited presenter for the University of British Columbia Social Justice Journal Club. British Columbia, Canada.
16. **Walton, Q. L.** (2018). *Qualitative Research Methods*. Guest lecturer for SSA 54300 at the University of Chicago School of Social Service Administration. Chicago, IL. [Instructor: Beth-Anne Jacobs, Ph.D.]

17. **Walton, Q. L.** (2018). *Bridging the gap: An intersectional exploration of mental health disparities and wellness among middle-class African American women*. Presenter for undergraduate students at Colorado College. Colorado Springs, CO.
18. **Walton, Q. L.** (2018). *Special Topic: African American Women and Mental Health*. Guest lecturer for FG206/SOC 6641: *Topics in Feminist and Gender Studies: Global Women's Health* at Colorado College Department of Feminist and Gender Studies. Colorado Springs, CO. [Instructor: Chantal Figueroa, Ph.D.]

Local Invited Presentations

1. **Walton, Q. L.** (2023). *Showcasing Black women leaders from our community, representing diverse perspectives*. Invited panelist for the Menninger Clinic Black History Month Panel. Houston, TX.
2. Kennedy, P. P., Hood, A. N., & **Walton, Q. L.** (2022). *The burden: Living at the intersection of being Black, female, and middle-class within the U.S. healthcare system*. Invited panelist for the University of Houston Maternal Health Equity Research and Training Center Brown Bag Series. Houston, TX.
3. **Walton, Q. L.** (2022). *Black history month series: Dear strong Black woman*. Invited panelist for KBT Counseling and Consulting. Houston, TX.
4. **Walton, Q. L.** (2021). *Women and health disparities*. Invited presenter for the Humana Women's Network Research Group Town Hall. Houston, TX.
5. **Walton, Q. L.** (2021). *Qualitative research workshop*. Invited presenter for the University of Houston Department of Research (DOR) Qualitative Research Workshop. Houston, TX.
6. **Walton, Q. L.** (2021). *Research Methods III: Qualitative Research on Evidence-Based Social Work: Special Topic: Living in Between: A Grounded Theory of Depression Among Middle-Class Black Women*. Guest lecturer for SOCW 8323 at the University of Houston Graduate College of Social Work. Houston, TX. [Instructor: Charles H. Lea, III, PhD, MSW]
7. **Walton, Q. L.** (2021). *Behavioral health among marginalized populations*. Invited panelist for the Gil Taylor Behavioral Health Symposium at Baylor University. Waco, TX.
8. **Walton, Q. L.** (2021). *Social workers are essential*. Invited panelist for KBT Counseling and Consulting. Houston, TX.
9. Berger Cardoso, J., & **Walton, Q. L.** (2021). *Race, health disparities, and the social determinants of health*. Invited presenter for St. Paul United Methodist Church. Houston, TX.
10. **Walton, Q. L.** (2020). *Maintaining Your Mental Health in Turbulent Times*. Invited guest panelist for the National Association of Black Accountants Houston Chapter. Houston, TX.
11. **Walton, Q. L.** (2020). *Maintaining Your Mental Health During a Crisis*. Invited guest panelist for Riveron Consulting Women's Group: RiverTable Talk. Houston, TX.
12. **Walton, Q. L.** (2020). *Mental Health and the Black Community*. Invited guest panelist for the Black Constituency Organization for the Texas Democratic Party.

13. **Walton, Q. L.** (2018). *Beyond the poverty discourse: Middle-class African American women's experiences with depression*. Presenter for the 2018 Diversity Institute entitled: Classism: The Last Socially Accepted Prejudice? at the University of Houston Center for Diversity & Inclusion. Houston, TX.
14. **Walton, Q. L.** (2018). *Research Methods III: Qualitative Research on Evidence-Based Social Work*. Guest lecturer for SOCW 8323/10724 at the University of Houston Graduate College of Social Work. Houston, TX. [Instructor: McClain Sampson, Ph.D.].

VI. RESIDENT INSTRUCTION AND ACADEMIC MENTORING

Courses of Instruction

University of Houston

PhD

2026 Spring	SOCW 8344: Research Methods IV: Grounded Theory
2025 Summer	SOCW 8366: Required Summer Research Internship
2024 Spring	SOCW 8344: Research Methods IV: Grounded Theory
2023 Fall	SOCW 8323: Research Methods III: Qualitative Research
2023 Spring	SOCW 8344: Research Methods IV: Grounded Theory
2022 Spring	SOCW 8344: Special Topics in Social Work: Research Methods IV Grounded Theory
2021 Spring	SOCW 8397: Special Topics in Social Work: Research Methods IV Grounded Theory

MSW (*Course Lead)

2024 Fall	*SOCW 7343: Families: Advanced Clinical Practice (two sections)
2023 Fall	SOCW 7343: Families: Advanced Clinical Practice
2022 Fall	*SOCW 7304: Transtheoretical Social Work Practice: Brief Targeted Interventions
2021 Fall	*SOCW 7304: Transtheoretical Social Work Practice: Brief Targeted Interventions
2020 Fall	*SOCW 7304: Transtheoretical Social Work Practice: Brief Targeted Interventions
2020 Spring	*SOCW 7325: Assessment in Social Work Practice
2019 Fall	*SOCW 7397: Transtheoretical Social Work Practice: Brief Targeted Interventions
2019 Spring	SOCW 7325: Assessment in Social Work Practice
	SOCW 7325: ONLINE Assessment in Social Work Practice
2018 Spring	SOCW 7325: Assessment in Social Work Practice
2017 Fall	SOCW 7397: Transtheoretical Social Work Practice: Brief Targeted Interventions

University of Illinois at Chicago, Jane Addams College of Social Work

MSW

2009-2014	Field Seminar, The Jane Addams Child Welfare Traineeship Project
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Governors State University, College of Health and Human Services, Department of Social Work

MSW

2015 Spring	SOCW 7100: Social Work Practice II
2014 Fall	SOCW 6100: Social Work in a Diverse Society
2014 Spring	SOCW 6300: HBSE II
2013 Fall	SOCW 6100: Social Work in a Diverse Society
	SOCW 6200: HBSE I
2012 Fall	SOCW 6100: Social Work in a Diverse Society

BSW

2015 Spring	SOCW 3500: HBSE II
2015 Fall	SOCW 3300: Diversity and Social Justice

2014 Fall SOCW 3600: Generalist Social Work Practice
2013 Spring SOCW 3300: Diversity and Social Justice

Course Development

University of Houston

MSW

2024 Redesigned SOCW 7343: Families: Advanced Clinical Practice
MSW Level Advanced Clinical Practice Course

2022-2023 SOCW 7343: Families: Advanced Clinical Practice
MSW Level Advanced Clinical Practice Course

PhD

2021 SOCW 8397: Special Topics in Social Work: Research Methods IV Grounded Theory
Doctoral Level Research Course

Dissertation and Dissertation Proposal Committees

Dissertation

Chair

1. Tanya Rollins, MSW. *The experiences of Black child welfare protection staff: A phenomenological study*. University of Houston Graduate College of Social Work. Defense TBD.
2. Alexandra N. Hood, MSW. *Adultification of Black and biracial girls with multi-system involvement: A multi-embedded case study*. University of Houston Graduate College of Social Work. Defended April 2025.

Committee Member

1. Madeleine Allman, MS. *Implementation and scale-up of a caregiver intervention for mothers who have survived intimate partner violence: The Mediation Intervention for Sensitizing Caregivers (MISC)*. University of Houston Department of Clinical Psychology. Successfully defended November 2025.
2. LaTisha Archie-Thomas, MSW, LCSW-S. *Trauma, perceived stress, coping, and the strong Black woman*. University of Texas at Arlington School of Social Work. Successfully defended December 2024.
3. Phyllicia Allen, Doctoral Candidate. *Coping and radical healing: An interpretative phenomenological analysis of Black women in doctoral programs navigating gendered racism*. Washington University in St. Louis Brown School of Social Work. Successfully defended April 2024.
4. Gabriela Aquino-Adriatico, Doctoral Student. *The impact of COVID-19 on the mental health of Filipina mothers*. University of Houston Graduate College of Social Work. Successfully defended March 2024.
5. Priscilla P. Kennedy, Doctoral Candidate. *Learning to confront structural racism: An interpretative phenomenological analysis of social work students' experiences*. University of Houston Graduate College of Social Work. Successfully defended December 2023.
6. Veronica Jane McLaren, Doctoral Candidate. *An investigation of racial bias and cultural sensitivity in the move for the assessment of social cognition*. University of Houston Department of Clinical Psychology. Successfully defended May 2023.
7. Amber Sutton, Doctoral Candidate. *Bringing our sisters out of the shadows: Shining a light on the fatal link between COVID-19 and intimate femicide for women in Alabama*. University of Alabama School of Social Work. Successfully defended May 2022.
8. Sandra Jeter. *The process of academic achievement among Black women: A retrospective constructivist grounded theory study*. University of Houston Graduate College of Social Work. Successfully defended August 2021.

9. Temara Holt. *When the jezebel speaks: Disclosing trauma narratives among Black women on a podcast forum*. University of Houston Department of Psychology. Successfully defended May 2021.
10. Shahnaz Savani. *Suicide in Badakhshan: A grounded theory study*. University of Houston Graduate College of Social Work. Successfully defended February 2020.

Dissertation Proposal Chair

1. Alexandra Jacobs, MSW. *TBD*. University of Houston Graduate College of Social Work. Proposal defense June 2026.
2. Tanya Rollins, MSW. *The experiences of Black child welfare protection staff: A phenomenological study*. University of Houston Graduate College of Social Work. Proposal defended November 2025.
3. Alexandra N. Hood, MSW. *Adultification of Black and biracial girls with multi-system involvement: A multi-embedded case study*. University of Houston Graduate College of Social Work. Proposal defended June 2024.

Committee Member

1. Tierra Murray, MSW. *Black college women's perceptions of bidirectional dating violence*. University of Houston Graduate College of Social Work. Proposal defense December 2025.
2. Katyayani R. Strohl, MSW. *"I am just a bill" no longer sitting on Capitol Hill: A critical policy analysis on the national family caregiver support program from federal to local implementation*. University of Houston Graduate College of Social Work. Proposal defended August 2025.
3. Arunima Bhattacharjee, MSW. *Migration, harm, and agency: An empirical-ethical inquiry*. University of Houston Graduate College of Social Work. Proposal defended June 2025.
4. Umaira Khan, MSW. *Self-concept among young adults that experienced adverse behavioral outcomes: An interpretative phenomenological analysis*. University of Houston Graduate College of Social Work. Proposal defended June 2025.
5. Madeleine Allman, MS. *Implementation and scale-up of a caregiver intervention for mothers who have survived intimate partner violence: The Mediation Intervention for Sensitizing Caregivers (MISC)*. University of Houston Department of Clinical Psychology. Successfully defended October 2024.
6. LaTisha Archie-Thomas, MSW, LCSW-S. *Trauma, perceived stress, coping, and the strong Black woman*. University of Texas at Arlington School of Social Work. Successfully defended May 2024.
7. Marcus Brown, MSW, LCSW. *Pathways to mental health recovery among Black adults with serious mental illness*. University of Houston Graduate College of Social Work. Proposal defended May 2024.
8. Jacquelyn (Jackie) Coats, MSW, MPH. *Stress and resilience among older African American women*. Washington University in St. Louis Brown School of Social Work. Successfully defended April 2023.
9. Priscilla P. Kennedy, Doctoral Student. *Learning to confront structural racism: An interpretative phenomenological analysis of social work students' experiences*. University of Houston Graduate College of Social Work. Successfully defended August 2022.
10. Gabriela Aquino-Adriatico, Doctoral Student. *The impact of COVID-19 on the mental health of Filipina mothers*. University of Houston Graduate College of Social Work. Successfully defended June 2022.
11. Veronica Jane McLaren, Doctoral Student. *An investigation of racial bias and cultural sensitivity in the move for the assessment of social cognition*. University of Houston Department of Clinical Psychology. Successfully defended October 2021.
12. Chinyere Eigege, MSW. Doctoral Student. *A grounded theory study on the experience of perinatal loss among Black women*. University of Houston Graduate College of Social Work. Successfully defended August 2021.
13. Amber Sutton, Doctoral Student. *Bringing our sisters out of the shadows: Shining a light on the fatal link between COVID-19 and intimate femicide for women in Alabama*. University of Alabama School of Social Work. Successfully defended June 2021.

14. Temara Holt, Doctoral Student. *When the jezebel speaks: Disclosing trauma narratives among Black women on a podcast forum*. University of Houston Department of Psychology. Successfully defended October 2020.
15. Sandra Jeter, Doctoral Student. *The process of academic achievement among Black women: A retrospective constructivist grounded theory study*. University of Houston Graduate College of Social Work. Successfully defended May 2020.
16. Jasmine Brooks, Doctoral Student. *Perceived discrimination is associated with capability for suicide*. University of Houston Department of Psychology. Successfully defended October 2019.
17. Shahnaz Savani, Doctoral Student. *Suicide in Badakhshan: A grounded theory study*. University of Houston Graduate College of Social Work. Successfully defended August 2018.

Master's Thesis Committee(s)

1. Kimberley Parker, BA. Master's Student. *Exploring the desensitization effects of true crime documentaries: Perceptions, experiences, and implications*. University of Houston Jack K. Valenti School of Communication. Proposal successfully defense December 2023; Thesis successfully defended April 2024.
2. Gabrielle Harden, BA. Master's Student. *Exploring African Americans trust in healthcare post pandemic*. University of Houston Department of Sociology. Proposal successfully defended October 2023; Thesis successfully defended April 2024.

Independent Studies

MSW Students

1. Coralanne Hocking. (Spring 2022). Independent Study. *Examining racism, white supremacy, and social justice in master's in social work programs*.
2. Shitonda Johnson. (Spring 2020). Independent Study. *The effects of bullying behavior on the mental health of school aged children*.
3. Kristin Hsieh. (Fall 2019). Independent Study. *Qualitative research methods*.

PhD Students

1. Aly Jacobs, MSW. (Fall 2024). Independent Study. *Pre-dissertation research*.
2. Tanya Rollins, MSW. (Fall 2024). Independent Study. *Pre-dissertation research*.
3. Aly Jacobs, MSW. (Fall 2024). Independent Study. *Pre-dissertation research*.
4. Tanya Rollins, MSW. (Spring 2024). Independent Study. *Pre-dissertation research*.
5. Alexandra Hood, MSW. (Spring 2024). Independent Study.
6. Aly Jacobs, MSW. (Spring 2024). Independent Study. *Pre-dissertation research*.
7. Aly Jacobs, MSW. (Fall 2023). Independent Study.
8. Aly Jacobs, MSW. (Fall 2023). Independent Study. *Pre-dissertation research*.
9. Alexandra Hood, MSW. (Fall 2023). Independent Study. *Preparing dissertation proposal*.
10. Jody Gardner, MSW. (Fall 2022). Independent Study. *Focused on teaching*.
11. Priscilla Kennedy, MSW. (Spring 2020). Independent Study. *Racial residential segregation: A qualitative exploration*.
12. Chinyere Eigege, MSW. (Fall 2019). Independent Study. *A deeper dive of grounded theory: Charmaz's constructivist approach*.
13. Chinyere Eigege, MSW. (Summer 2019). Independent Study. *An overview of grounded theory*.

Teaching Independent Studies and Mentorship

PhD Students

1. Katyayani Strohl, MSW, LICSW. (Fall 2022). Teaching Mentorship.
2. Marcus Brown, MSW, LCSW. (Fall 2021). Teaching Mentorship.

VII. NEWS, MEDIA, POLICY BRIEFS, ETC.

2023

Walton, Q. L. (2023). *Improving mental health care access for middle-class Black women*. [Virtual Convening]. The Urban Institute and Goldman Sachs One Million Black Women Cohort II. <https://www.urban.org/events/one-million-black-women-research-partnership-convening>

Walton, Q. L. (2023). *Improving mental health care access for middle-class Black women*. [Policy Brief]. The Urban Institute and Goldman Sachs One Million Black Women Cohort II. <https://www.urban.org/research/publication/improving-mental-health-care-access-middle-class-black-women>

Walton, Q. L. (2023). *Improving mental health care access for middle-class Black women*. [Fact Sheet]. The Urban Institute and Goldman Sachs One Million Black Women Cohort II. <https://www.urban.org/research/publication/improving-mental-health-care-middle-class-black-women>

Williams, K. (Host). (2023, June 16). *Are middle-class Black women depressed?* [Video podcast]. Kerry-Ann Williams, MD & The Black Mental Health Matters Podcast. <https://directory.libsyn.com/episode/index/id/27188949>

Aroar, A. (Host). (2023, June 7). *Listen to Black women: Qualitative research on COVID-19 and mental health*. [Audio podcast]. The Action Research Podcast: Hub for Engaged Action Research (HEAR Lab). <https://actionresearch.podbean.com/e/episode1-4/>

2022

Clark, K. (Host). (2022). *Social work with African American women* [Video podcast]. Kris Clarke & The Social Work Routes Podcast | Episode 10/S2. <https://krisclarke.org/episodes/episode-10-s2-social-work-with-african-american-women>

2021

Houston Chronicle. Why Simone Biles choosing mental health was a major win for women of color and our daughters. <https://www.houstonchronicle.com/lifestyle/article/Why-Simone-Biles-choosing-mental-health-was-a-16352122.php>

2016

Ozor, C. (Host). (2016). *Mental illness and stigma* [Video podcast]. TYPEAhippie Podcast | ChiCast. <http://www.stitcher.com/podcast/chidimma-ozor/thetypeahippie-podcast-chicast/e/14-thetypeahippie-podcast-mental-illness-stigma-part-1-48618824?autoplay=true>

VIII. SERVICE

Social Work Profession

National Conferences

2027 Abstract Reviewer, SSWR 2027, Mental Health

2026	Moderator , SSWR 2026, Mental Health Flash Talk Session 2
2024	Moderator , SSWR 2024 Conference Session: Health and Health Care for Women of the African Diaspora
2024	Moderator , SSWR 2024 Conference Session: The Machines are Coming: Using Technology for Innovative and Effective Social Work Practice
2023	Moderator , SSWR 2023 Conference Session: Depression
2021	Moderator , SSWR 2021 Virtual Conference Session: Maternal Mental Health
2021	Moderator , SSWR 2021 Virtual Conference Session: Cultural Competency: Emerging Issues
2020	Moderator , SSWR 2020 Opening Plenary Session with Feminista Jones
2017-present	Ad-hoc Abstract Reviewer , Council on Social Work Education Annual Program Meeting, African Americans and African Diaspora Track
2013-2018	Ad-hoc Abstract Reviewer , American Public Health Association Annual Meeting: Social Work Program

National Positions

2025-present	Track Chair , Council on Social Work Education (CSWE) Cultural Competence
2025-present	Chair , <i>Affilia: Feminist Inquiry in Social Work Webinar and Publicity Committee</i>
2024-2025	Chair , <i>Affilia: Feminist Inquiry in Social Work Webinar Committee</i>
2024-present	Member , Membership Committee, Society for Social Work and Research
2022	Reviewer , CSWE Minority Fellowship Program Doctoral Application
2021-present	Co-Chair , Mental Health Cluster, Society for Social Work and Research
2020-2021	Member , Membership Committee, Society for Social Work and Research
2020-2021	Chair , Membership Subcommittee on Race & Ethnicity, Society for Social Work and Research
2019-2025	Member , Advisory Committee, Council on Social Work Education, Minority Fellowship Program
2018-2025	Co-facilitator , Society for Social Work and Research, Special Interest Group (SIG) on Qualitative Research Methods

Journals: Editorial Board

2021-present	<i>Affilia: Feminist Inquiry in Social Work</i>
2021-present	<i>Social Work in Mental Health</i>

Journals: Ad-hoc Manuscript Reviewer

2023	<i>Journal of Family Strengths</i> (Special Issue on Mental Health and the Intersectionality of Race and Gender of Crossover Youth)
2022	<i>Child Welfare Journal</i> (Special Issue on the Social Determinants of Health)
2022-present	<i>Reflections: Narratives of Professional Helping</i>
2022-present	<i>International Journal of Environmental Research and Public Health</i>
2021-present	<i>Journal of Marriage and Family</i>
2020-present	<i>Innovation in Aging</i>
2019-present	<i>Journal of the Society for Social Work and Research</i>
2019-present	<i>American Journal of Public Health</i>
2019-2021	<i>Affilia: Feminist Inquiry in Social Work</i>
2019-present	<i>Social Work in Mental Health</i>
2016-present	<i>Journal of Health Disparities Research and Practice</i>

University of Houston Graduate College of Social Work

2024-present	Chair , PhD Committee
2024-2025	Member , Dean Search Committee

2023-2024	Member , Ad hoc Policy Committee
2022-2023	Member , Clinical Concentration Committee
2021 (April)	Member , Special Faculty Search Committee
2020-2024	Member , PhD Committee
2019-2020	Member , MSW Admissions Committee
2018-2019	Member , MSW Admissions Committee
2017-2018	Member , Clinical Concentration Committee

University of Houston Graduate College of Social Work: Additional Service

2025 to present	Pillar 2 Lead , Strategic Planning
2026 to present	Pillar 5 Co-Lead , Strategic Planning
2025	Presenter , Fall Faculty Talks
2022	Presenter , PhD Program, New Student Orientation
2021	Presenter , PhD Program, New Student Orientation
2021 (July)	Presenter , Brief Video on Promoting Meaningful Student Engagement
2021 (March)	Moderator , Eyes on Abolition: Amplify Your Voice with Feminista Jones
2019, 2020	Presenter , SOCW 6201 Foundations of the Social Work Profession
2019	Facilitator , Evidence Based Practice Salon for Incoming MSW Students
2019	Facilitator , Breakthrough: A Lunchtime Conversation with incoming MSW Students
2019	Moderator , Graduate College of Social Work 50 th Anniversary Celebration Social Work's Role in Social Justice Over the Last 50 Years: How Have We Moved the Needle?
2017	Panelist , Scholarship recipients of SHINE (Students in behavioral Health INcreasing Diversity in Education and the Workforce)
2017	Facilitator , Ba Fa Ba Fa for Incoming MSW Students
2017	Post Hurricane Harvey Self-Care Planning Initiative (*started 8-30-17 after Hurricane Harvey)

University of Houston

2026	Mentor , Summer Health Equity Research Program (SHERP), College of Medicine Humana Institute
2026	Moderator , AI in Healthcare, University of Houston Graduate School and the College of Medicine Humana Institute
2025-2026	Search Committee Member , University of Houston African American Studies Department Search Committee
2025-2028	Member , University of Houston Faculty Governance Committee, Counseling and Psychological Services Advisory Committee
2025-2028	Member , University of Houston Faculty Governance Committee, Teaching in Excellence Award Committee
2025	Mentor , Summer Health Equity Research Program (SHERP), College of Medicine Humana Institute
2024-present	Mentor , CLASS Mentoring Program for Junior Faculty (mentee, Dr. Kelechi Wright, MSW)

Other Service

2026	Mentor , Rice Health Policy Hackathon, Rice University
2025	External Reviewer , for promotion to the rank of Associate Professor, University of Arkansas School of Social Work
2022	External Reviewer , for promotion to the rank of Research Associate Professor, Case Western Reserve Jack, Joseph and Morton Mandel School of Applied Social Sciences

IX. TRAININGS

Methods and Analysis Trainings

2023	Summer Intersectionality Training Institute
2020	Stanford Medicine Mixed Methods Workshop Stanford-Surgery Policy Improvement Research & Education Center
2017	Intersectional Qualitative Methods Research Institute (IQMRI) Consortium on Race, Gender, and Ethnicity (CRGE) University of Maryland, College Park
2014	Grounded Theory Qualitative Research Summer Intensive Workshop Research Talk and The Odum Institute

Other Specialized Trainings

2012	Evanston Family Therapy Center Narrative Therapy Training, Level I Intensive Program
2007-2008	Management Institute for Women in Higher Education Administration, Wellesley College

X. PROFESSIONAL PRACTICE EXPERIENCE

2024-2025	Lead Consultant, Texas Council on Family Violence (TCFV), Austin, TX
2024-2025	Consultant, Activating Change, Personal Care Attendant Project, Raytown, MO
2024-2025	Consultant, Activating Change, Evaluation Project, Raytown, MO
2015-present	Consultant, Alliance of Local Services (ALSO), Chicago, IL
2015-2018	Consultant, Mary and Tom Leo Associates, Chicago, IL
2011-2015	Therapist/Parent Coach, Mary and Tom Leo Associates, Chicago, IL
2009-2014	Faculty Field Liaison, Jane Addams Child Welfare Traineeship Project, University of Illinois at Chicago, Chicago, IL
2006-2009	Assistant Director of Admissions, University of Chicago, School of Social Service Administration, Chicago, IL
2004-2006	System of Care Clinician I, Jewish Child and Family Services, Chicago, IL
2001-2002	Mentor and Ongoing Case Manager, La Causa, Incorporated, Bureau of Milwaukee Child Welfare, Milwaukee, WI
2000-2001	Ongoing Case Manager, La Causa, Incorporated, Bureau of Milwaukee Child Welfare, Milwaukee, WI

XI. PROFESSIONAL LICENSURE

2016-present	Licensed Clinical Social Work (Illinois) #149.018655
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XII. PROFESSIONAL MEMBERSHIPS

2022-present	Member , Diversity Scholars Network (DSN) with the National Center for Institutional Diversity (NCID)
2017-present	Member , Black Administrators, Researchers, and Scholars (BARS)
2016-present	Member , American Public Health Association (APHA)
2009-present	Member , Council on Social Work Education (CSWE)
2009-present	Member , Society for Social Work and Research (SSWR)