

## State Action Planning Sessions: 2017 National Title IV-E Roundtable Conference – Phoenix, AZ

2017 National Title IV-E Roundtable conference participants had the opportunity to reflect upon information learned from plenary sessions, roundtable breakouts and networking with peers and documented their ideas and proposed next steps. Following are the results from 9 states and one tribal nation.

State	Who Needs to be Involved?	Action Planning Session
Region 2 state	<ul style="list-style-type: none"> <li>University research</li> <li>University Training Partnership</li> <li>State “data geeks”</li> </ul>	<p>We are inspired to plan regarding program evaluation and funding formulas</p> <p><b>What we Know:</b> evaluation methods and replicable data points</p> <p><b>What we Want to Know:</b> More about evaluation methods and replicable data points</p> <p><b>How will we Learn?</b> Connect with Patrick Leung</p>
Region 4 state	<ul style="list-style-type: none"> <li>State partner</li> <li>Other states in our Region</li> </ul>	<p>We are inspired to plan regarding Don Schmid’s presentation on curricula analysis.</p> <p><b>What we Know:</b> Our current reimbursement formula</p> <p><b>What we Want to Know:</b> More about curricula analysis – less reliance on RMTS</p> <p><b>How will we Learn?</b> Connect with other IV-E programs within our federal region</p>
Region 5 state	<ul style="list-style-type: none"> <li>BSW/MSW IV-E Universities</li> <li>DSH Training Unit</li> </ul>	<p>We are inspired to plan regarding curricula statistical analysis.</p> <p><b>What we Know:</b> Currently all IV-E University programs are using IVE-E student enrollment/class to calculate reimbursement.</p> <p><b>What we Want to Know:</b> Is it more advantageous for us to claim on curriculum content vs. CW student % in each class?</p> <p><b>How will we Learn?</b></p> <ul style="list-style-type: none"> <li>Each program look at a selection of courses &amp; figure eligibility by both methods</li> <li>We will ask Don Schmid more about this kind of claiming at our consultation on Thurs.</li> </ul>

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Region 6 state	<ul style="list-style-type: none"> <li>• IV-E partners</li> <li>• Student advocates representing CPS system</li> <li>• IV-E related researchers/policy makers</li> </ul>	<p>We are inspired to plan regarding increasing IV-E participation to fund education, training and evaluation.</p> <p><b>What we Know:</b></p> <ul style="list-style-type: none"> <li>• IV-E graduates have done a great job</li> <li>• Penetration rates vary by state</li> <li>• Use curricula analysis to budget curricula for IV-E students and programs</li> </ul> <p><b>What we Want to Know:</b></p> <ul style="list-style-type: none"> <li>• Promotion/job prospects for IV-E graduates across states</li> <li>• How to use the most updated penetration rates to fund IV-E programs</li> <li>• Use experts to guide us through budgeting and advocating for our IV-E needs</li> </ul> <p><b>How will we Learn?</b></p> <ul style="list-style-type: none"> <li>• State coalition must be formed on education and evaluation</li> <li>• More dialogue through joint media/internet communication and building of IV-E center</li> </ul>
Region 6 state	<ul style="list-style-type: none"> <li>• Both students (trainees after matriculation)</li> <li>• Former foster youth – now adults to relate their experiences, challenges, and success</li> </ul>	<p>We are inspired to plan for involving former foster youth as participants in the development of training content focused on improving outcomes and quality of life for young people.</p> <p><b>What we Know:</b></p> <ul style="list-style-type: none"> <li>• We are committed to improving the outcomes and quality of life for former foster youth through better training of social work students who will be working with these youth</li> </ul> <p><b>What we Want to Know:</b></p> <ul style="list-style-type: none"> <li>• How can we increase the commitment of social work student to improving outcomes and quality of life for former foster youth?</li> </ul> <p><b>How will we Learn?</b></p> <ul style="list-style-type: none"> <li>• Invite former foster youth to share their experiences, challenges and success</li> <li>• Identify things that led to success (to encourage more of that) and failures (to avoid these)</li> <li>• Incorporate what is learned into training content and delivery for social work students.</li> </ul>

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Region 6 state	<ul style="list-style-type: none"> <li>• Our Title IV-E team</li> </ul>	<p>We are inspired to plan for incorporating some of what we've learned today (around domestic violence as an issue and the use of simulation and gaming in training techniques).</p> <p><b>What we Know:</b></p> <ul style="list-style-type: none"> <li>• Domestic Violence is a big issue</li> </ul> <p><b>What we Want to Know:</b></p> <ul style="list-style-type: none"> <li>• How to link simulations and gaming to trainings</li> </ul> <p><b>How will we Learn?</b></p> <ul style="list-style-type: none"> <li>• We already have some valuable learnings from today's workshops that we will take back and explore with our team</li> </ul>
Region 6 state	<ul style="list-style-type: none"> <li>• Our state child welfare leadership and teams</li> </ul>	<p>We are inspired to plan regarding the use of simulation and social media strategies to strengthen and/or develop training for the purposes of recruitment of child welfare case workers, supervisors, foster parents, etc. in our communities.</p>
Region 6 state	<ul style="list-style-type: none"> <li>• Former stipend students</li> <li>• IV-E coordinator</li> <li>• Internship coordinator</li> <li>• Field instructors</li> </ul>	<p>We are inspired to plan regarding the use of exit surveys for former stipend students</p> <p><b>What we Know:</b> students are not always fulfilling their commitment to work 1 year with the agency</p> <p><b>What we Want to Know:</b> how can we better prepare stipend students for employment with DCFS</p> <p><b>How will we Learn?</b> Gather information through survey monkey &amp; evaluation of data</p>

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Region 8 state	<ul style="list-style-type: none"> <li>• USU</li> <li>• UofU</li> <li>• State DCFS</li> </ul>	<p>We are inspired to plan regarding the formation of a University training consortium</p> <p><b>What we Know:</b> the state child welfare partner conducts new employee training</p> <p><b>What we Want to Know:</b> will they want to move new employee training (or components of it) to the University consortium?</p> <p><b>How will we Learn?</b> We will talk with our existing Title IV-E partners, potential new partners, and possibly Don Schmid at some point.</p>
Region 9 state	<ul style="list-style-type: none"> <li>• DCS training unit</li> <li>• DCS fiscal staff</li> <li>• DCS payroll staff</li> <li>• Arizona State University</li> </ul>	<p>We are inspired to plan on continuation of the partnership between child welfare and State University to help us maximize our Title IV-E – Basically, PLEASE let Andrea continue to work with us.</p> <p><b>What we Know:</b></p> <ul style="list-style-type: none"> <li>• There is more to be learned than how we are currently operating</li> </ul> <p><b>What we Want to Know:</b></p> <ul style="list-style-type: none"> <li>• % of our curricula can be reimbursed which we are not currently capturing</li> <li>• Getting employees in training to document their timesheets accurately is important to draw down eligible reimbursement</li> </ul> <p><b>How will we Learn?</b></p> <ul style="list-style-type: none"> <li>• More training and technical assistance (aka Andrea and Don Schmid)</li> <li>• Reading all of the materials provided at this year’s conference – especially the recent changes in what is allowable under Title IV-E regulations</li> <li>• Assess all of our courses for eligible topics – we may be under claiming</li> </ul>

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Region 9 state	<ul style="list-style-type: none"> <li>State child welfare</li> <li>provider community</li> </ul>	<p>We are inspired to learn more about Title IV-E reimbursement</p> <p><b>What we Know:</b></p> <ul style="list-style-type: none"> <li>many trainings offered in the community (and funded by the community) are Title IV-E eligible topics but are not able to be reimbursed as they are not “on the books” of a state agency</li> </ul> <p><b>What we Want to Know:</b></p> <ul style="list-style-type: none"> <li>is there a different way we (as a state) can collaborate so that we are smarter about how training on eligible topics are done in a way that is reimbursable through Title IV-E</li> </ul> <p><b>How will we Learn?</b></p> <ul style="list-style-type: none"> <li>Partnership with Arizona State University, Center for Child Well-being and the Department of Child Safety</li> </ul>
Region 10 state	<ul style="list-style-type: none"> <li>Fiscal staff</li> <li>Partners for Technical Assistance</li> </ul>	<p>We are inspired to plan regarding the issue of establishing candidacy for our state.</p> <p><b>What we Know:</b> our state is not currently claiming in this area</p> <p><b>What we Want to Know:</b> how to maximize IV-E claiming &amp; add candidacy</p> <p><b>How will we Learn?</b> Gather information, obtain technical assistance &amp; discuss with federal partners</p>
Tribal Title IV-E Program	<ul style="list-style-type: none"> <li>Any service provider for child welfare services to Navajo children and families</li> </ul>	<p>We are inspired to plan to create a Title IV-E academic stipend program to support existing Navajo Nation case carrying staff, to increase retention of existing staff and attract new staff</p> <p><b>What we Know:</b></p>

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	<ul style="list-style-type: none"> <li>Navajo families &amp; communities</li> </ul>	<ul style="list-style-type: none"> <li>State universities are claimable for partnership</li> <li>Our agency is already complying with AFCARS &amp; RMTS</li> <li>Navajo Nation needs more BSW and MSW social workers to improve services to children and families</li> </ul> <p><b>What we Want to Know:</b></p> <ul style="list-style-type: none"> <li>How to set up partnerships and be able to draw down Title IV-E reimbursement</li> <li>How can we use Title IV-E funding</li> <li>How to recruit students for the program and can we collaborate with other disciplines other than social work?</li> </ul> <p><b>How will we Learn?</b></p> <ul style="list-style-type: none"> <li>More training and technical assistance</li> <li>Networking with leaders in our federal region</li> <li>Internal discussions and training within Navajo Leadership</li> </ul>
unnamed	<ul style="list-style-type: none"> <li>Competent speakers on evaluation</li> <li>Children’s Bureau</li> </ul>	<p>We are inspired to learn more about Evaluation of Title IV-E funded programs</p> <p><b>What we Know:</b></p> <ul style="list-style-type: none"> <li>Literature on Title IV-E evaluation</li> <li>Presentations on research and evaluation of Title IV-E funded programs</li> </ul> <p><b>What we Want to Know:</b></p> <ul style="list-style-type: none"> <li>Outcomes studies</li> <li>Instruments used in evaluation of outcomes</li> <li>Consultants on evaluation</li> <li>Where is the funding for evaluation</li> </ul> <p><b>How will we Learn?</b> Invite speakers from the Children’s Bureau to address outcomes.</p>